

2010-11 Academic Excellence Indicator System

District Name: NORTHWEST ISD

District #: 061911

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2010)

Texas Success Initiative (TSI) ELA

Commended on Social Studies

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Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	90%	93%	87%	88%	94%	89%	97%	*	92%	86%	87%	78%	78%
	2010	92%	92%	95%	93%	90%	96%	> 99%	> 99%	*	> 99%	82%	90%	91%	89%
Mathematics	2011	88%	87%	92%	80%	88%	94%	78%	95%	*	92%	73%	87%	86%	78%
	2010	87%	87%	93%	87%	88%	94%	> 99%	93%	*	> 99%	84%	86%	85%	83%
All Tests	2011	83%	83%	88%	77%	82%	90%	78%	92%	*	88%	68%	80%	75%	69%
	2010	84%	84%	90%	84%	83%	92%	> 99%	93%	*	> 99%	73%	81%	81%	78%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	87%	91%	87%	82%	93%	91%	> 99%	*	> 99%	80%	80%	76%	73%
	2010	86%	87%	93%	86%	90%	94%	> 99%	88%	*	> 99%	77%	91%	75%	72%
Mathematics	2011	89%	88%	94%	84%	93%	95%	> 99%	> 99%	*	89%	80%	88%	88%	80%
	2010	89%	88%	94%	82%	92%	95%	> 99%	97%	*	> 99%	79%	93%	87%	77%
Writing	2011	91%	90%	92%	90%	88%	92%	> 99%	> 99%	*	> 99%	79%	85%	84%	76%
	2010	92%	91%	95%	88%	93%	96%	> 99%	93%	*	> 99%	82%	92%	88%	87%
All Tests	2011	78%	78%	84%	75%	73%	87%	91%	> 99%	*	89%	60%	70%	64%	58%
	2010	78%	78%	87%	66%	83%	90%	> 99%	84%	*	> 99%	59%	83%	68%	61%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	89%	95%	86%	91%	97%	> 99%	89%	*	> 99%	81%	91%	72%	82%
	2010	86%	87%	93%	88%	88%	94%	> 99%	94%	*	> 99%	78%	86%	77%	77%
Mathematics	2011	86%	87%	92%	74%	88%	95%	> 99%	86%	*	> 99%	77%	85%	67%	69%
	2010	86%	86%	92%	84%	87%	94%	75%	90%	*	> 99%	73%	85%	69%	74%
Science	2011	86%	87%	94%	75%	90%	97%	> 99%	88%	*	93%	68%	89%	66%	78%
	2010	87%	88%	94%	79%	88%	97%	88%	94%	*	> 99%	72%	89%	63%	82%
All Tests	2011	76%	78%	87%	65%	79%	91%	> 99%	77%	*	93%	60%	78%	43%	53%
	2010	75%	77%	86%	75%	75%	89%	75%	84%	*	> 99%	54%	73%	44%	56%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	87%	90%	93%	85%	91%	> 99%	84%	*	94%	69%	85%	61%	69%
	2010	86%	88%	92%	91%	83%	95%	90%	94%	*	92%	83%	84%	71%	76%
Mathematics	2011	83%	85%	94%	92%	91%	95%	83%	94%	*	94%	86%	89%	74%	79%
	2010	83%	84%	93%	89%	91%	93%	80%	> 99%	*	92%	75%	88%	80%	77%
All Tests	2011	76%	78%	86%	86%	80%	88%	83%	84%	*	88%	59%	78%	45%	57%
	2010	76%	79%	87%	81%	78%	90%	80%	94%	*	92%	66%	77%	60%	61%

Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	88%	93%	89%	86%	95%	> 99%	97%	*	> 99%	87%	85%	57%	79%
	2010	86%	88%	94%	89%	88%	95%	> 99%	> 99%	*	> 99%	81%	86%	72%	79%
Mathematics	2011	81%	82%	89%	86%	86%	89%	86%	> 99%	*	90%	71%	79%	67%	67%
	2010	82%	82%	90%	82%	81%	93%	80%	> 99%	*	89%	70%	84%	72%	68%
Writing	2011	93%	94%	97%	99%	95%	97%	86%	> 99%	*	> 99%	84%	92%	83%	90%
	2010	94%	94%	97%	98%	95%	97%	90%	> 99%	*	> 99%	83%	94%	89%	91%
All Tests	2011	75%	77%	84%	79%	78%	86%	86%	97%	*	90%	60%	70%	40%	56%
	2010	75%	76%	86%	77%	76%	89%	80%	> 99%	*	89%	57%	77%	61%	59%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	91%	96%	88%	94%	98%	> 99%	> 99%	*	92%	85%	89%	63%	86%
	2010	91%	92%	96%	97%	95%	96%	> 99%	> 99%	*	86%	87%	91%	84%	89%
Mathematics	2011	80%	81%	90%	81%	83%	92%	91%	> 99%	*	92%	68%	80%	69%	67%
	2010	81%	82%	91%	90%	89%	91%	83%	> 99%	*	79%	74%	86%	76%	75%
Science	2011	79%	81%	95%	84%	93%	97%	> 99%	> 99%	*	> 99%	88%	87%	67%	84%
	2010	78%	80%	94%	83%	93%	95%	> 99%	> 99%	*	> 99%	83%	90%	80%	82%
Soc Studies	2011	95%	95%	99%	94%	98%	> 99%	> 99%	> 99%	*	> 99%	98%	97%	93%	96%
	2010	94%	95%	99%	> 99%	99%	99%	> 99%	> 99%	*	93%	94%	97%	96%	97%
All Tests	2011	69%	72%	86%	75%	77%	89%	91%	> 99%	*	85%	53%	71%	44%	57%
	2010	69%	72%	86%	76%	82%	87%	83%	> 99%	*	71%	59%	75%	57%	62%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	91%	96%	93%	96%	97%	> 99%	97%	*	95%	79%	94%	95%	88%
	2010	92%	94%	98%	93%	98%	99%	> 99%	> 99%	*	> 99%	92%	94%	91%	95%
Mathematics	2011	72%	74%	86%	82%	83%	87%	86%	94%	*	95%	55%	77%	56%	65%
	2010	72%	74%	85%	73%	82%	87%	78%	96%	*	85%	57%	73%	89%	68%
All Tests	2011	69%	72%	85%	80%	81%	86%	86%	91%	*	95%	48%	75%	53%	62%
	2010	70%	73%	85%	71%	82%	87%	78%	96%	*	85%	54%	71%	82%	67%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	92%	96%	93%	91%	97%	> 99%	> 99%	*	> 99%	79%	91%	83%	87%
	2010	91%	92%	95%	91%	95%	96%	> 99%	96%	*	92%	81%	92%	58%	87%
Mathematics	2011	75%	77%	86%	65%	80%	89%	86%	96%	*	> 99%	60%	73%	50%	59%
	2010	75%	76%	84%	71%	75%	87%	> 99%	91%	*	> 99%	58%	69%	42%	56%
Science	2011	76%	78%	89%	76%	82%	92%	86%	92%	*	> 99%	53%	75%	83%	69%
	2010	75%	78%	88%	71%	79%	91%	> 99%	83%	*	> 99%	60%	75%	67%	70%
Soc Studies	2011	93%	94%	98%	95%	97%	99%	83%	> 99%	*	> 99%	87%	95%	67%	96%
	2010	93%	94%	97%	93%	94%	98%	> 99%	> 99%	*	> 99%	81%	91%	83%	91%
All Tests	2011	65%	67%	80%	59%	70%	84%	88%	92%	*	> 99%	33%	61%	50%	45%
	2010	65%	67%	78%	58%	67%	82%	> 99%	74%	*	92%	38%	60%	33%	45%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	96%	98%	92%	96%	99%	> 99%	> 99%	*	> 99%	87%	94%	44%	95%
	2010	93%	94%	97%	93%	95%	98%	> 99%	> 96%	*	*	83%	93%	55%	94%
Mathematics	2011	90%	90%	94%	84%	91%	95%	> 89%	> 99%	*	> 99%	74%	89%	50%	83%
	2010	88%	89%	91%	83%	85%	93%	> 99%	> 99%	*	*	66%	85%	42%	79%
Science	2011	90%	91%	97%	90%	94%	98%	89%	96%	*	> 99%	82%	92%	20%	90%
	2010	90%	92%	94%	85%	86%	97%	90%	> 99%	*	*	69%	85%	33%	86%
Soc Studies	2011	98%	98%	99%	97%	97%	> 99%	> 99%	> 99%	*	> 99%	94%	97%	80%	98%
	2010	97%	98%	98%	98%	97%	99%	> 99%	> 99%	*	*	86%	96%	83%	96%
All Tests	2011	84%	86%	92%	78%	88%	94%	89%	96%	*	> 99%	62%	86%	< 1%	77%
	2010	81%	84%	88%	74%	80%	91%	90%	96%	*	*	50%	80%	17%	72%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	91%	95%	92%	91%	96%	97%	96%	73%	97%	84%	89%	75%	84%
	2010	90%	91%	95%	92%	92%	97%	96%	n/a	n/a	n/a	86%	91%	83%	87%
Mathematics	2011	84%	85%	92%	82%	89%	93%	89%	96%	73%	95%	75%	85%	79%	74%
	2010	84%	85%	91%	83%	88%	93%	93%	n/a	n/a	n/a	74%	86%	81%	76%
Writing	2011	92%	92%	94%	94%	92%	94%	94%	> 99%	*	> 99%	81%	89%	84%	84%
	2010	93%	92%	96%	94%	94%	97%	95%	n/a	n/a	n/a	83%	93%	88%	89%
Science	2011	83%	84%	94%	82%	90%	96%	94%	94%	*	98%	72%	86%	61%	81%
	2010	82%	84%	93%	79%	87%	95%	92%	n/a	n/a	n/a	72%	85%	64%	80%
Soc Studies	2011	95%	96%	99%	96%	98%	99%	96%	> 99%	*	> 99%	93%	96%	84%	97%
	2010	94%	95%	98%	95%	97%	98%	> 99%	n/a	n/a	n/a	88%	95%	90%	95%
All Tests	2011	76%	78%	87%	76%	80%	89%	88%	92%	45%	93%	59%	76%	58%	62%
	2010	76%	78%	87%	75%	81%	89%	90%	n/a	n/a	n/a	59%	78%	67%	66%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	36%	43%	32%	31%	47%	38%	48%	27%	48%	18%	27%	14%	15%
	2010	32%	35%	41%	34%	29%	44%	35%	42%	36%	51%	17%	27%	15%	18%
Mathematics	2011	29%	30%	38%	20%	29%	41%	37%	57%	27%	46%	14%	25%	18%	12%
	2010	28%	30%	38%	22%	28%	41%	43%	55%	45%	49%	12%	25%	17%	12%
Writing	2011	31%	33%	39%	33%	30%	41%	24%	60%	*	55%	9%	27%	14%	14%
	2010	32%	33%	40%	33%	29%	43%	50%	53%	*	35%	7%	26%	9%	13%
Science	2011	30%	32%	46%	22%	35%	50%	47%	59%	*	55%	17%	32%	15%	18%
	2010	28%	30%	41%	23%	31%	45%	41%	43%	*	57%	14%	28%	9%	16%
Soc Studies	2011	47%	51%	64%	46%	52%	68%	58%	73%	*	71%	21%	45%	13%	35%
	2010	45%	49%	58%	40%	48%	63%	58%	76%	*	50%	16%	42%	12%	31%
All Tests	2011	16%	17%	22%	10%	15%	25%	21%	36%	18%	24%	4%	11%	4%	3%
	2010	15%	17%	21%	12%	12%	24%	23%	24%	36%	34%	4%	11%	4%	4%

Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	88%	94%	86%	93%	97%	*	*	*	*	94%	94%	93%	96%
	2010	85%	87%	95%	93%	93%	96%	*	*	*	*	95%	96%	93%	95%
Mathematics	2011	77%	77%	85%	73%	87%	86%	*	*	*	*	85%	84%	89%	83%
	2010	75%	75%	82%	69%	87%	82%	*	*	*	*	82%	83%	87%	81%
Writing	2011	80%	81%	86%	> 99%	82%	86%	*	*	*	*	86%	79%	70%	87%
	2010	80%	80%	94%	86%	88%	98%	*	*	*	*	94%	87%	83%	93%
Science	2011	60%	60%	74%	54%	70%	80%	*	*	*	*	74%	73%	55%	72%
	2010	58%	60%	74%	78%	71%	79%	*	*	*	*	74%	68%	60%	73%
Soc Studies	2011	68%	68%	92%	90%	92%	92%	*	*	*	*	92%	> 99%	*	92%
	2010	67%	68%	85%	83%	86%	85%	*	*	*	*	85%	77%	*	83%
All Tests	2011	66%	68%	79%	69%	75%	83%	*	> 99%	*	> 99%	79%	77%	73%	80%
	2010	64%	67%	81%	68%	81%	83%	*	*	*	*	81%	80%	77%	80%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	95%	96%	60%	90%	> 99%	*	*	*	> 99%	96%	91%	> 99%	*
	2010	93%	92%	92%	*	*	*	*	*	*	*	92%	89%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 District Performance

District Name: NORTHWEST ISD
District #: 061911

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.5%	99.6%	98.7%	99.7%	100.0%	96.9%	100.0%	100.0%	99.5%	99.4%	91.7%	98.4%
By Test Version														
TAKS (1 or more)	91.0%	92.0%	92.5%	90.0%	89.6%	93.7%	94.1%	94.5%	71.4%	93.4%	23.3%	87.0%	73.8%	79.7%
Not on TAKS	7.6%	6.8%	7.0%	9.6%	9.1%	6.1%	5.9%	2.4%	28.6%	6.6%	76.2%	12.4%	18.0%	18.7%
TAKS(Acc) Only	2.4%	2.2%	2.4%	2.6%	3.0%	2.3%	3.5%	1.0%	7.1%	1.8%	26.5%	3.7%	3.9%	7.1%
TAKS-M Only	3.1%	2.4%	2.4%	4.0%	3.6%	1.8%	1.2%	0.7%	21.4%	0.6%	24.5%	4.7%	8.6%	7.0%
TAKS-Alt Only	0.9%	0.8%	0.7%	0.4%	0.5%	0.5%	1.2%	0.0%	0.0%	1.8%	7.5%	1.0%	1.4%	0.0%
Combination	1.3%	1.3%	1.6%	2.6%	1.9%	1.5%	0.0%	0.7%	0.0%	2.4%	17.8%	2.9%	4.1%	4.6%
By Acct Status														
Acct System	94.0%	94.4%	94.5%	93.4%	92.9%	95.2%	89.4%	92.8%	78.6%	94.0%	91.9%	92.8%	87.8%	93.3%
Non-Acct System	4.6%	4.4%	5.0%	6.2%	5.7%	4.5%	10.6%	4.1%	21.4%	6.0%	7.6%	6.6%	3.9%	5.1%
Mobile	4.6%	4.4%	5.0%	6.2%	5.7%	4.5%	10.6%	4.1%	21.4%	6.0%	7.6%	6.6%	3.9%	5.1%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	1.2%	0.5%	0.4%	1.3%	0.3%	0.0%	3.1%	0.0%	0.0%	0.5%	0.6%	8.3%	1.6%
Absent	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.0%	0.2%
LEP Exempt	0.9%	0.8%	0.3%	0.4%	1.0%	0.0%	0.0%	1.7%	0.0%	0.0%	0.1%	0.5%	7.7%	1.0%
Other	0.4%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	1.4%	0.0%	0.0%	0.2%	0.1%	0.6%	0.3%
Total Count	3,231,780	359,376	10,503	697	1,938	7,285	85	293	14	167	963	2,443	362	2,383
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.6%	99.7%	98.6%	99.8%	100.0%	98.8%	100.0%	100.0%	99.8%	98.9%	92.0%	98.7%
By Test Version														
TAKS (1 or more)	90.8%	92.0%	93.0%	91.1%	89.7%	94.7%	95.2%	96.2%	100.0%	95.6%	30.3%	87.4%	75.3%	82.5%
Not on TAKS	7.8%	6.8%	6.6%	8.6%	8.8%	5.2%	4.8%	2.7%	0.0%	4.4%	69.5%	11.5%	16.8%	16.2%
TAKS(Acc) Only	2.3%	2.3%	2.2%	2.6%	3.1%	2.0%	2.4%	1.2%	0.0%	2.7%	22.9%	3.2%	4.3%	6.2%
TAKS-M Only	3.3%	2.5%	2.1%	4.0%	3.3%	1.6%	2.4%	1.2%	0.0%	0.9%	21.6%	4.2%	7.1%	5.3%
TAKS-Alt Only	0.8%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.4%	1.0%	0.9%	0.0%
Combination	1.3%	1.3%	1.7%	2.0%	2.5%	1.5%	0.0%	0.4%	0.0%	0.9%	17.5%	3.2%	4.5%	4.7%
By Acct Status														
Acct System	90.0%	91.4%	92.3%	90.3%	91.1%	93.7%	95.2%	94.6%	91.7%	87.6%	66.4%	87.9%	80.1%	90.6%
Non-Acct System	8.6%	7.4%	7.2%	9.4%	7.5%	6.1%	4.8%	4.2%	8.3%	12.4%	33.4%	11.0%	11.9%	8.1%
Mobile	4.4%	4.2%	4.4%	5.4%	4.2%	4.4%	2.4%	3.1%	8.3%	11.5%	4.1%	5.8%	3.7%	2.8%
Non-Acct Test	4.2%	3.2%	2.8%	4.0%	3.3%	1.7%	2.4%	1.2%	0.0%	0.9%	29.3%	5.2%	8.2%	5.3%
Not Tested	1.4%	1.2%	0.4%	0.3%	1.4%	0.2%	0.0%	1.2%	0.0%	0.0%	0.2%	1.1%	8.0%	1.3%
Absent	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.2%
LEP Exempt	0.9%	0.8%	0.3%	0.3%	1.2%	0.0%	0.0%	1.2%	0.0%	0.0%	0.0%	0.7%	7.1%	0.9%
Other	0.4%	0.3%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%	0.9%	0.2%
Total Count	3,175,337	351,912	9,506	607	1,685	6,676	84	260	12	113	901	2,190	352	2,529
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	93%	96%	92%	93%	97%	100%	n/a	n/a	n/a	82%	91%	67%	90%
Class of 2010	90%	91%	92%	84%	85%	94%	*	n/a	n/a	n/a	51%	86%	56%	86%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	19%	11%	19%	17%	9%	9%	< 1%	*	8%	32%	20%	31%	33%
2010	20%	19%	10%	12%	11%	9%	17%	< 1%	*	21%	26%	15%	24%	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	89%	94%	86%	90%	96%	91%	> 99%	*	> 99%	89%	87%	69%	78%
2010	88%	89%	95%	93%	96%	95%	83%	> 99%	*	> 99%	85%	94%	96%	87%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	94.2%	96.8%	*	83.3%	100.0%	*	-	-	-	100.0%	87.5%	*	94.7%
2009	91.1%	92.7%	84.0%	*	66.7%	85.7%	-	n/a	n/a	n/a	100.0%	75.0%	-	83.3%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	20%	17%	*	*	17%	*	*	*	*	18%	11%	*	14%
2010	22%	21%	26%	*	*	27%	*	*	*	*	22%	40%	*	22%
Retained in Grade 8														
2011	52%	56%	*	*	*	*	*	*	*	*	*	*	*	*
2010	54%	52%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	82%	89%	> 99%	88%	95%	*	90%	*	*	86%	87%	87%	87%
2009-10	79%	82%	91%	97%	90%	95%	*	97%	*	*	90%	90%	90%	90%
Attendance Rate @														
2009-10	95.5%	95.7%	95.2%	95.9%	95.3%	95.0%	95.4%	96.4%	96.1%	95.9%	94.2%	94.6%	96.2%	94.3%
2008-09	95.6%	95.8%	95.5%	96.2%	95.6%	95.4%	94.7%	n/a	n/a	n/a	94.5%	94.9%	96.2%	94.6%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.4%	1.0%	1.6%	1.6%	0.8%	0.0%	1.2%	0.0%	0.0%	0.5%	1.5%	4.0%	2.5%
2008-09	2.0%	1.9%	1.0%	0.8%	1.6%	0.9%	2.0%	n/a	n/a	n/a	1.0%	0.8%	1.3%	1.7%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	2.0%	1.5%	2.5%	2.5%	1.2%	0.0%	1.9%	*	0.0%	0.8%	2.6%	7.5%	3.5%
2008-09	2.9%	2.7%	1.6%	1.1%	2.6%	1.5%	3.0%	n/a	n/a	n/a	1.8%	1.3%	2.1%	2.7%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	86.8%	87.6%	87.5%	80.0%	89.3%	80.0%	n/a	n/a	n/a	71.4%	82.0%	33.3%	81.8%
Received GED	1.3%	1.1%	0.8%	0.0%	0.8%	1.0%	0.0%	n/a	n/a	n/a	0.0%	1.6%	0.0%	0.3%
Continued HS	7.2%	5.5%	8.0%	8.9%	13.8%	6.5%	20.0%	n/a	n/a	n/a	27.0%	13.1%	33.3%	12.9%
Dropped Out	7.3%	6.6%	3.7%	3.6%	5.4%	3.2%	0.0%	n/a	n/a	n/a	1.6%	3.3%	33.3%	5.0%
Class of 2009														
Graduated	80.6%	84.2%	86.7%	81.4%	81.2%	88.3%	100.0%	n/a	n/a	n/a	74.0%	81.1%	76.5%	78.3%
Received GED	1.4%	1.2%	1.1%	0.0%	1.0%	1.3%	0.0%	n/a	n/a	n/a	0.0%	2.1%	0.0%	1.6%
Continued HS	8.6%	6.5%	7.8%	18.6%	8.9%	6.6%	0.0%	n/a	n/a	n/a	18.0%	12.6%	5.9%	14.6%
Dropped Out	9.4%	8.1%	4.4%	0.0%	8.9%	3.8%	0.0%	n/a	n/a	n/a	8.0%	4.2%	17.6%	5.5%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	87.8%	91.0%	85.7%	86.9%	92.4%	100.0%	n/a	n/a	n/a	88.5%	84.4%	76.5%	86.6%
Received GED	1.9%	1.7%	1.1%	0.0%	1.0%	1.3%	0.0%	n/a	n/a	n/a	0.0%	2.1%	0.0%	1.6%
Continued HS	2.1%	1.4%	0.5%	0.0%	1.0%	0.4%	0.0%	n/a	n/a	n/a	1.9%	3.1%	5.9%	0.4%
Dropped Out	10.8%	9.1%	7.4%	14.3%	11.1%	5.9%	0.0%	n/a	n/a	n/a	9.6%	10.4%	17.6%	11.3%
Class of 2008														
Graduated	83.4%	87.0%	90.0%	92.6%	77.0%	91.6%	88.9%	n/a	n/a	n/a	80.4%	81.5%	55.6%	71.7%
Received GED	2.1%	1.7%	0.8%	3.7%	0.0%	0.8%	0.0%	n/a	n/a	n/a	2.2%	1.5%	0.0%	2.1%
Continued HS	2.4%	1.5%	1.3%	0.0%	2.7%	1.2%	0.0%	n/a	n/a	n/a	6.5%	0.0%	0.0%	3.7%
Dropped Out	12.2%	9.8%	7.9%	3.7%	20.3%	6.4%	11.1%	n/a	n/a	n/a	10.9%	16.9%	44.4%	22.5%
Completion Rate II (Graduates, Continuers, and GED) @														
(AEA Indicator)														
Class of 2010	92.7%	93.4%	96.3%	96.4%	94.6%	96.8%	100.0%	n/a	n/a	n/a	98.4%	96.7%	66.7%	95.0%
Class of 2009	90.6%	91.9%	95.6%	100.0%	91.1%	96.2%	100.0%	n/a	n/a	n/a	92.0%	95.8%	82.4%	94.5%
Completion Rate I (Graduates and Continuers) @														
(Standard Accountability Indicator)														
Class of 2010	91.4%	92.3%	95.5%	96.4%	93.8%	95.8%	100.0%	n/a	n/a	n/a	98.4%	95.1%	66.7%	94.7%
Class of 2009	89.2%	90.7%	94.5%	100.0%	90.1%	94.9%	100.0%	n/a	n/a	n/a	92.0%	93.7%	82.4%	92.9%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	26.8%	25.4%	21.1%	23.1%	26.2%	38.9%	32.4%	*	3.3%	5.0%	17.8%	15.5%	15.8%
2008-09	24.6%	25.1%	18.6%	11.6%	15.8%	19.7%	13.3%	n/a	n/a	n/a	2.8%	10.5%	10.2%	8.9%
RHSP/DAP Graduates @														
Class of 2010	82.7%	82.9%	87.2%	79.6%	83.8%	88.3%	100.0%	91.3%	-	-	17.5%	75.7%	*	76.4%
Class of 2009	82.5%	82.1%	87.9%	100.0%	80.2%	88.0%	100.0%	n/a	n/a	n/a	34.1%	80.0%	66.7%	78.6%
AP/IB Results @														
Tested														
2010	22.7%	25.0%	23.2%	18.0%	20.8%	23.4%	60.0%	29.2%	-	-	n/a	n/a	n/a	n/a
2009	21.2%	23.4%	24.1%	10.5%	18.9%	25.7%	27.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	55.9%	64.0%	31.3%	66.7%	66.5%	66.7%	50.0%	-	-	n/a	n/a	n/a	n/a
2009	51.2%	56.0%	64.0%	66.7%	61.1%	64.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	49.7%	55.4%	25.7%	56.1%	56.8%	75.0%	53.5%	-	-	n/a	n/a	n/a	n/a
2009	47.4%	50.1%	63.1%	56.3%	52.2%	65.3%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2011	66%	69%	78%	71%	70%	80%	88%	88%	*	73%	37%	70%	< 1%	60%
2010	60%	64%	72%	69%	71%	72%	80%	83%	*	*	13%	63%	18%	60%
Mathematics 2011	69%	69%	75%	51%	67%	79%	67%	> 99%	*	80%	36%	64%	22%	48%
2010	66%	68%	73%	49%	62%	77%	> 99%	74%	*	*	32%	54%	8%	43%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	64.0%	66.6%	71.1%	58.2%	67.9%	60.0%	65.2%	-	-	n/a	n/a	n/a	n/a
Class of 2009	61.5%	61.6%	56.9%	65.9%	36.3%	59.3%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	34.7%	30.9%	9.4%	22.6%	33.1%	*	53.3%	-	-	n/a	n/a	n/a	n/a
Class of 2009	26.9%	33.9%	31.0%	7.4%	12.1%	36.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	1020	1009	884	937	1026	*	1124	-	-	n/a	n/a	n/a	n/a
Class of 2009	985	1021	1021	933	923	1046	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	22.0	22.5	17.8	22.9	22.7	*	26.2	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	21.8	21.9	16.7	21.8	22.4	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	71%	81%	73%	69%	85%	80%	80%	*	*	21%	63%	*	67%
Class of 2009	62%	65%	70%	66%	51%	74%	83%	n/a	n/a	n/a	33%	57%	< 1%	48%
Mathematics														
Class of 2010	64%	67%	71%	45%	57%	76%	80%	70%	*	*	19%	55%	*	45%
Class of 2009	60%	63%	67%	40%	54%	72%	67%	n/a	n/a	n/a	17%	62%	10%	41%
Both Subjects														
Class of 2010	52%	57%	64%	41%	49%	70%	80%	65%	*	*	13%	43%	*	36%
Class of 2009	47%	51%	54%	26%	39%	59%	67%	n/a	n/a	n/a	5%	42%	< 1%	22%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	15,293	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	28	0.2%	13,652	0.3%
Pre-Kindergarten	199	1.3%	223,243	4.5%
Kindergarten	1,284	8.4%	373,832	7.6%
Grade 1	1,306	8.5%	387,655	7.9%
Grade 2	1,307	8.5%	379,680	7.7%
Grade 3	1,284	8.4%	375,232	7.6%
Grade 4	1,207	7.9%	373,915	7.6%
Grade 5	1,219	8.0%	372,341	7.6%
Grade 6	1,230	8.0%	361,552	7.4%
Grade 7	1,127	7.4%	357,262	7.3%
Grade 8	1,111	7.3%	354,139	7.2%
Grade 9	1,209	7.9%	390,370	7.9%
Grade 10	1,113	7.3%	343,450	7.0%
Grade 11	931	6.1%	314,263	6.4%
Grade 12	738	4.8%	291,799	5.9%
Ethnic Distribution:				
African American	959	6.3%	635,400	12.9%
Hispanic	2,855	18.7%	2,468,574	50.3%
White	10,631	69.5%	1,531,757	31.2%
American Indian	118	0.8%	23,457	0.5%
Asian	429	2.8%	168,913	3.4%
Pacific Islander	21	0.1%	6,106	0.1%
Two or More Races	280	1.8%	78,178	1.6%
Economically Disadvantaged	3,550	23.2%	2,909,554	59.2%
Limited English Proficient (LEP)	760	5.0%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	226	1.5%	92,810	1.9%
At-Risk	3,711	24.3%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	662	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	49	7.4%	36,988	13.2%
Hispanic	99	15.0%	119,365	42.6%
White	486	73.4%	108,577	38.7%
American Indian	5	0.8%	1,452	0.5%
Asian	23	3.5%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	85	12.8%	48,391	17.3%
Recommended H.S. Pgm./DAP	577	87.2%	232,129	82.7%
Special Education Graduates	40	6.0%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.2%	2.3%	6.0%	10.7%
Grade 1	0.7%	4.7%	2.7%	8.9%
Grade 2	0.8%	2.8%	1.1%	4.1%
Grade 3	0.1%	2.0%	0.0%	1.8%
Grade 4	0.2%	1.1%	0.0%	0.9%
Grade 5	0.3%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.3%	1.0%	0.0%	1.4%
Grade 8	0.6%	1.2%	0.8%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	10	0.1%	5,913	0.1%
	3	0.0%	8,667	0.4%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	18.8	19.0
Grade 1	19.5	18.9
Grade 2	18.8	18.8
Grade 3	19.1	18.8
Grade 4	18.8	19.0
Grade 5	20.5	21.4
Grade 6	23.4	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	21.5	17.3
Foreign Languages	21.5	19.0
Mathematics	20.6	17.9
Science	22.0	19.0
Social Studies	23.3	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	1,636.1	100.0%	663,146.4	100.0%
Professional Staff:	1,344.6	82.2%	420,412.8	63.4%
Teachers	1,035.7	63.3%	334,876.4	50.5%
Professional Support	250.3	15.3%	59,958.9	9.0%
Campus Administration (School Leadership)	46.0	2.8%	18,757.3	2.8%
Central Administration	12.5	0.8%	6,820.1	1.0%
Educational Aides:	115.7	7.1%	62,981.3	9.5%
Auxiliary Staff:	175.7	10.7%	179,752.4	27.1%
Total Minority Staff:	131.1	8.0%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	12.0	1.2%	31,080.7	9.3%
Hispanic	56.7	5.5%	79,342.2	23.7%
White	948.7	91.6%	214,047.6	63.9%
American Indian	5.0	0.5%	1,390.2	0.4%
Asian	3.0	0.3%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	10.4	1.0%	4,218.7	1.3%
Males	196.4	19.0%	77,669.1	23.2%
Females	839.4	81.0%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	771.6	74.5%	257,361.4	76.9%
Masters	259.8	25.1%	73,117.8	21.8%
Doctorate	4.3	0.4%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	54.3	5.2%	20,250.7	6.0%
1-5 Years Experience	351.3	33.9%	100,402.5	30.0%
6-10 Years Experience	255.5	24.7%	70,542.9	21.1%
11-20 Years Experience	250.6	24.2%	83,669.9	25.0%
Over 20 Years Experience	124.1	12.0%	60,010.5	17.9%
Number of Students per Teacher:	14.8	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	4.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$50,210	\$41,272
1-5 Years Experience	\$50,431	\$44,013
6-10 Years Experience	\$52,394	\$46,604
11-20 Years Experience	\$55,375	\$50,476
Over 20 Years Experience	\$64,939	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$53,838	\$48,638
Professional Support	\$60,135	\$57,045
Campus Administration (School Leadership)	\$83,936	\$70,819
Central Administration	\$131,677	\$89,481
Turnover Rate for Teachers:	10.5%	11.9%
Instructional Staff Percent***:	78.5%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	1.8	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.335	n/a	\$0.171

Total Rate (sum of above)	n/a	\$1.375	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$10,239,291,005	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$669,541	n/a	\$350,222	n/a
Value by Category				
Business	\$4,443,141,056	37.1%	\$619,775,745,261	32.8%
Residential	\$4,279,767,520	35.7%	\$1,026,991,436,746	54.4%
Land	\$370,932,097	3.1%	\$120,237,548,492	6.4%
Oil and Gas	\$2,871,313,201	24.0%	\$112,804,066,882	6.0%
Other	\$11,856,961	0.1%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$29,743,954	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	19.2%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$117,571,568	100.0%	\$8,346	\$168,720,872	100.0%	\$11,976	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$86,636,919	73.7%	\$6,150	\$124,146,840	73.6%	\$8,812	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$2,947,944	2.5%	\$209	\$10,138,180	6.0%	\$720	\$2,065,867,106	4.1%	\$428
State +	\$24,867,572	21.2%	\$1,765	\$25,531,776	15.1%	\$1,812	\$21,076,094,948	42.3%	\$4,369
Federal	\$3,119,133	2.7%	\$221	\$8,904,076	5.3%	\$632	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$28,049,228	n/a	\$1,991	\$28,049,228	n/a	\$1,991	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:

Total Expenditures	\$112,487,320	100.0%	\$7,985	\$226,795,028	100.0%	\$16,098	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$86,778,981	77.1%	\$6,160	\$90,473,073	39.9%	\$6,422	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$24,273,093	21.6%	\$1,723	\$43,230,681	19.1%	\$3,069	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$33,281,504	14.7%	\$2,362	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$1,435,246	1.3%	\$102	\$59,809,770	26.4%	\$4,245	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$110,955,573	100.0%	\$7,876	\$126,929,002	100.0%	\$9,010	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$66,161,380	59.6%	\$4,696	\$71,084,209	56.0%	\$5,046	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$5,368,129	4.8%	\$381	\$6,853,772	5.4%	\$486	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$672,848	0.6%	\$48	\$765,202	0.6%	\$54	\$633,472,153	1.5%	\$131
School Leadership (23)	\$5,178,156	4.7%	\$368	\$5,264,756	4.1%	\$374	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$5,212,630	4.7%	\$370	\$5,695,947	4.5%	\$404	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$5,883,277	5.3%	\$418	\$5,883,277	4.6%	\$418	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$5,794,955	4.6%	\$411	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$3,820,342	3.4%	\$271	\$6,902,446	5.4%	\$490	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$4,014,628	3.6%	\$285	\$4,018,152	3.2%	\$285	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$11,901,072	10.7%	\$845	\$11,901,290	9.4%	\$845	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$431,158	0.4%	\$31	\$438,261	0.3%	\$31	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$2,311,953	2.1%	\$164	\$2,326,735	1.8%	\$165	\$593,331,074	1.4%	\$123
Community Services (61)	\$96,501	n/a	\$7	\$213,634	n/a	\$15	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$28,049,228	n/a	\$1,991	\$28,049,228	n/a	\$1,991	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		64.8%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$86,748,503	100.0%	\$6,158	\$94,135,360	100.0%	\$6,682	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$325,084	0.4%	\$23	\$402,727	0.4%	\$29	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$2,438,606	2.8%	\$173	\$2,781,655	3.0%	\$197	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$1,821,612	2.1%	\$129	\$2,953,450	3.1%	\$210	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$1,161,103	1.3%	\$82	\$1,182,503	1.3%	\$84	\$411,864,800	1.3%	\$85
Regular Education (11)	\$66,277,346	76.4%	\$4,705	\$68,240,002	72.5%	\$4,844	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$10,179,950	11.7%	\$723	\$12,861,984	13.7%	\$913	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$3,036,554	3.5%	\$216	\$4,204,772	4.5%	\$298	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$829,677	1.0%	\$59	\$829,677	0.9%	\$59	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$678,571	0.8%	\$48	\$678,590	0.7%	\$48	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	829	5.4%	796,755	16.2%
Career & Technical Education	2,633	17.2%	1,032,602	21.0%
Gifted & Talented Education	1,107	7.2%	379,789	7.7%
Special Education	1,270	8.3%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	0.3%	18,300.9	5.5%
Career & Technical Education	35.5	3.4%	13,438.7	4.0%
Compensatory Education	30.6	3.0%	9,790.9	2.9%
Gifted & Talented Education	14.8	1.4%	6,480.8	1.9%
Regular Education	778.5	75.2%	245,670.2	73.4%
Special Education	77.7	7.5%	30,384.6	9.1%
Other	95.9	9.3%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: NORTHWEST ISD

2010-11 District Performance Report

District #: 061911

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2011	90%	91%	95%	> 99%	> 99%	*	*	74%	76%	69%	80%	75%	75%
	2010	90%	91%	95%	> 99%	> 99%	*	*	82%	83%	67%	*	83%	83%
Mathematics	2011	84%	85%	92%	> 99%	> 99%	*	*	79%	82%	71%	60%	79%	79%
	2010	84%	85%	91%	40%	40%	*	*	82%	82%	78%	*	81%	81%
Writing	2011	92%	92%	94%	*	*	*	*	84%	87%	76%	*	84%	84%
	2010	93%	92%	96%	*	*	*	*	88%	88%	*	*	88%	88%
Science	2011	83%	84%	94%	*	*	*	*	61%	56%	76%	*	61%	61%
	2010	82%	84%	93%	*	*	*	*	64%	63%	80%	*	64%	64%
Soc Studies	2011	95%	96%	99%	*	*	*	*	87%	86%	89%	*	87%	84%
	2010	94%	95%	98%	*	*	*	*	90%	91%	80%	*	90%	90%
All Tests	2011	76%	78%	87%	> 99%	> 99%	*	*	57%	61%	45%	40%	58%	58%
	2010	76%	78%	87%	40%	40%	*	*	67%	67%	70%	*	67%	67%
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	11%	5%	*	*	*	*	28%	29%	25%	*	28%	28%
	2010	15%	13%	8%	*	*	*	*	23%	24%	*	*	23%	23%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	94%	98%	*	*	*	*	84%	80%	> 99%	*	84%	84%
	2010	92%	93%	97%	*	*	*	*	89%	89%	*	*	89%	90%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	14%	8%	*	*	*	*	33%	37%	13%	*	33%	33%
	2010	14%	14%	8%	*	*	*	*	32%	33%	*	*	32%	31%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	96%	*	*	*	*	88%	86%	> 99%	*	88%	88%
	2010	92%	92%	96%	*	*	*	*	83%	83%	*	*	83%	83%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	9%	4%	*	*	*	*	38%	14%	56%	*	38%	38%
	2010	10%	8%	4%	*	*	*	*	16%	16%	*	*	16%	16%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	95%	99%	*	*	*	*	88%	86%	89%	*	88%	88%
	2010	95%	96%	99%	*	*	*	*	> 99%	> 99%	*	*	> 99%	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2011	20%	19%	11%	*	*	*	*	31%	29%	33%	*	31%	31%
	2010	20%	19%	10%	*	*	*	*	24%	24%	*	*	24%	24%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	88%	89%	94%	*	*	*	*	69%	71%	67%	*	69%	69%
	2010	88%	89%	95%	*	*	*	*	96%	96%	*	*	96%	96%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: NORTHWEST ISD

2010-11 District Performance Report

District #: 061911

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	46%	59%	*	*	*	*	40%	60%	6%	*	40%	40%
	2010	50%	48%	62%	*	*	*	*	45%	46%	*	*	45%	45%
Mathematics	2011	42%	40%	54%	*	*	*	*	46%	56%	29%	*	46%	46%
	2010	45%	43%	54%	*	*	*	*	41%	43%	*	*	41%	41%
English Language Learners Progress Indicator														
2010-11	80%	82%	89%	> 99%	> 99%	*	*	*	86%	86%	87%	> 99%	87%	87%
2009-10	79%	82%	91%	> 99%	> 99%	*	*	*	90%	90%	85%	*	90%	90%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$0 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.