

2012-13 Texas Academic Performance Report

District Name: **NORTHWEST ISD**

Campus Name: **CHISHOLM TRAIL MIDDLE**

Campus Number: **061911044**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	86%	82%	71%	61%	87%	*	100%	*	*	40%	69%	*
	2012	76%	86%	84%	68%	75%	88%	*	88%	*	*	73%	69%	45%
Mathematics	2013	74%	87%	82%	71%	65%	87%	*	100%	*	*	52%	64%	42%
	2012	77%	89%	84%	58%	78%	89%	*	75%	*	*	81%	75%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	91%	84%	58%	76%	90%	*	100%	*	*	70%	72%	*
	2012	77%	88%	85%	76%	88%	86%	*	*	-	71%	64%	77%	75%
Mathematics	2013	72%	75%	62%	50%	51%	68%	*	*	*	*	74%	58%	*
	2012	71%	73%	61%	46%	58%	65%	*	*	-	*	55%	51%	50%
Writing	2013	71%	85%	82%	63%	74%	88%	*	83%	*	*	70%	71%	*
	2012	73%	84%	82%	76%	78%	84%	*	100%	-	100%	70%	73%	50%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	94%	91%	79%	91%	92%	*	*	-	100%	69%	82%	87%
	2012	81%	91%	89%	79%	82%	92%	*	*	-	86%	85%	82%	50%
Mathematics	2013	76%	90%	85%	71%	83%	87%	*	100%	-	*	78%	81%	60%
	2012	73%	86%	75%	71%	73%	76%	*	-	-	*	48%	66%	50%
Science	2013	75%	93%	89%	83%	85%	93%	*	*	-	*	72%	82%	75%
	2012	71%	88%	81%	70%	79%	83%	*	*	-	71%	61%	77%	50%
Social Studies	2013	64%	83%	79%	75%	73%	83%	*	*	-	*	56%	71%	*
	2012	61%	78%	68%	55%	56%	74%	*	*	-	71%	58%	60%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra I	2013	78%	90%	100%	*	100%	100%	-	-	-	*	-	100%	*
Geometry	2013	85%	89%	*	-	-	*	-	-	-	-	-	*	-

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STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	87%	85%	71%	79%	89%	75%	90%	*	80%	69%	77%	55%
	2012	77%	86%	81%	67%	76%	84%	67%	85%	*	79%	66%	72%	48%
Reading	2013	80%	90%	88%	72%	80%	92%	100%	100%	*	89%	66%	80%	59%
	2012	79%	88%	86%	73%	82%	89%	75%	88%	*	78%	74%	76%	58%
Mathematics	2013	79%	87%	85%	70%	79%	88%	*	93%	*	89%	74%	76%	58%
	2012	77%	85%	79%	62%	75%	83%	75%	69%	*	78%	62%	68%	44%
Writing	2013	63%	74%	82%	63%	74%	88%	*	83%	*	*	70%	71%	*
	2012	67%	77%	82%	76%	78%	84%	*	100%	-	100%	70%	73%	50%
Science	2013	82%	92%	89%	83%	85%	93%	*	*	-	*	72%	82%	75%
	2012	80%	90%	81%	70%	79%	83%	*	*	-	71%	61%	77%	50%
Social Studies	2013	76%	89%	79%	75%	73%	83%	*	*	-	*	56%	71%	*
	2012	79%	89%	68%	55%	56%	74%	*	*	-	71%	58%	60%	*
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	47%	44%	21%	34%	50%	44%	33%	*	47%	29%	31%	11%
	2012	33%	44%	40%	20%	29%	45%	26%	52%	*	40%	27%	27%	8%
Reading	2013	41%	54%	49%	26%	36%	56%	60%	36%	*	33%	31%	32%	3%
	2012	38%	50%	48%	28%	34%	54%	63%	47%	*	44%	39%	32%	6%
Mathematics	2013	34%	44%	43%	19%	36%	48%	*	36%	*	56%	27%	30%	18%
	2012	33%	41%	38%	18%	29%	44%	0%	44%	*	39%	18%	26%	9%
Writing	2013	32%	43%	41%	21%	39%	45%	*	50%	*	*	40%	24%	*
	2012	34%	43%	36%	19%	28%	41%	*	40%	-	29%	27%	24%	0%
Science	2013	33%	48%	50%	25%	37%	57%	*	*	-	*	28%	40%	8%
	2012	29%	42%	38%	10%	30%	43%	*	*	-	57%	27%	28%	20%

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	39%	30%	0%	22%	37%	*	*	-	*	16%	24%	*
	2012	23%	35%	23%	5%	14%	28%	*	*	-	29%	15%	15%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	19%	16%	3%	11%	20%	13%	15%	*	27%	0%	9%	0%
	2012	12%	17%	13%	3%	6%	16%	4%	22%	*	19%	2%	6%	0%
Reading	2013	17%	25%	23%	6%	15%	28%	20%	14%	*	33%	0%	13%	0%
	2012	15%	22%	20%	6%	12%	25%	13%	24%	*	28%	2%	10%	0%
Mathematics	2013	15%	20%	13%	2%	7%	16%	*	14%	*	22%	0%	7%	0%
	2012	14%	17%	11%	3%	5%	13%	0%	19%	*	17%	2%	6%	0%
Writing	2013	4%	7%	7%	0%	11%	6%	*	33%	*	*	5%	4%	*
	2012	6%	7%	5%	0%	3%	7%	*	0%	-	0%	3%	1%	0%
Science	2013	10%	17%	19%	0%	11%	24%	*	*	-	*	0%	9%	0%
	2012	9%	14%	10%	0%	4%	12%	*	*	-	29%	3%	6%	0%
Social Studies	2013	9%	15%	13%	0%	11%	15%	*	*	-	*	0%	12%	*
	2012	9%	16%	8%	0%	2%	10%	*	*	-	14%	0%	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	67%	65%	56%	64%	65%	*	75%	*	71%	57%	n/a	-
Mathematics	2013	59%	65%	69%	61%	65%	71%	*	63%	*	83%	69%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	17%	13%	14%	19%	*	17%	*	0%	20%	n/a	-
Mathematics	2013	16%	21%	16%	5%	13%	18%	*	13%	*	33%	7%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	52%	49%	41%	34%	56%	*	*	*	*	38%	47%	23%
Mathematics	2013	46%	57%	54%	45%	57%	55%	*	*	*	*	63%	52%	57%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	6%	9%	21%	9%	8%	*	*	-	0%	31%	18%	13%
STAAR Cumulative Met Standard														
	2013	90%	98%	98%	100%	95%	99%	*	*	-	100%	88%	96%	92%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	10%	15%	29%	17%	13%	*	0%	-	*	22%	19%	40%
STAAR Cumulative Met Standard														
	2013	86%	95%	93%	84%	97%	93%	*	100%	-	*	96%	90%	83%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	98%	100%	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	95%	95%	93%	94%	95%	100%	93%	100%	100%	91%	93%	78%
Not Included in Accountability													
Mobile	4%	4%	4%	3%	3%	5%	0%	0%	0%	0%	9%	5%	4%
Other Exclusions	3%	1%	1%	2%	3%	0%	0%	7%	0%	0%	0%	1%	18%
Not Tested	1%	1%	0%	2%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.9%	95.4%	96.3%	95.7%	95.1%	97.2%	97.4%	*	96.2%	93.3%	94.5%	96.0%
2010-11	95.7%	95.7%	95.5%	96.2%	95.9%	95.2%	96.9%	97.7%	-	95.3%	94.8%	94.8%	96.5%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	870	100.0%	17,752	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	1.2%	4.5%
Kindergarten	0	0.0%	8.2%	7.7%
Grade 1	0	0.0%	8.2%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.9%	7.4%
Grade 6	292	33.6%	7.9%	7.5%
Grade 7	290	33.3%	7.7%	7.5%
Grade 8	288	33.1%	7.5%	7.2%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.3%	6.9%
Grade 11	0	0.0%	6.5%	6.5%
Grade 12	0	0.0%	5.4%	6.0%
Ethnic Distribution:				
African American	56	6.4%	6.3%	12.7%
Hispanic	197	22.6%	19.7%	51.3%
White	585	67.2%	68.1%	30.0%
American Indian	5	0.6%	0.6%	0.4%
Asian	15	1.7%	2.8%	3.6%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	10	1.1%	2.4%	1.8%
Economically Disadvantaged	296	34.0%	23.2%	60.4%
Non-Educationally Disadvantaged	574	66.0%	76.8%	39.6%
English Language Learners (ELL)	39	4.5%	4.8%	17.1%
Students w/ Disciplinary Placements (2011-2012)	27	2.2%	1.1%	1.7%
At-Risk	243	27.9%	22.6%	44.7%
Mobility (2011-2012)	151	12.1%	13.3%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	2.1%	-	8.1%	9.7%
Grade 1	-	0.5%	4.4%	-	0.9%	8.2%
Grade 2	-	0.5%	2.9%	-	0.0%	3.9%
Grade 3	-	0.2%	2.1%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	1.0%
Grade 5	-	0.1%	0.5%	-	0.0%	0.7%
Grade 6	0.8%	0.3%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.5%	0.5%	1.0%	3.1%	0.9%	1.4%
Grade 8	0.0%	0.2%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.8	19.6
Grade 1	-	20.4	19.5
Grade 2	-	20.5	19.4
Grade 3	-	20.6	19.3
Grade 4	-	20.6	19.5
Grade 5	-	21.1	21.4
Grade 6	22.7	22.4	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	20.6	21.7	17.4
Foreign Languages	21.1	22.4	19.0
Mathematics	19.5	20.9	18.0
Science	23.0	23.5	19.0
Social Studies	24.0	23.4	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.6	100.0%	100.0%	100.0%
Professional Staff:	67.3	90.3%	82.0%	63.9%
Teachers	59.7	80.1%	63.5%	51.0%
Professional Support	4.5	6.0%	14.9%	9.0%
Campus Administration (School Leadership)	3.1	4.2%	2.9%	2.9%
Educational Aides:	7.3	9.7%	6.9%	9.3%
Total Minority Staff:	3.4	4.5%	8.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	9.4%
Hispanic	3.1	5.2%	5.0%	24.9%
White	53.6	89.7%	91.0%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	5.0%	2.6%	1.1%
Males	14.1	23.7%	19.1%	23.2%
Females	45.6	76.3%	80.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.7%	4.2%	7.0%
1-5 Years Experience	18.1	30.4%	29.0%	26.1%
6-10 Years Experience	15.3	25.6%	26.6%	22.7%
11-20 Years Experience	18.7	31.3%	28.9%	26.9%
Over 20 Years Experience	6.6	11.1%	11.3%	17.3%
Number of Students per Teacher	14.6	n/a	15.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.2	10.3	11.5
Average Years Experience of Teachers with District:	5.2	5.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,200	\$48,091	\$41,878
1-5 Years Experience	\$50,920	\$50,716	\$44,354
6-10 Years Experience	\$53,200	\$53,026	\$46,784
11-20 Years Experience	\$55,281	\$56,292	\$50,587
Over 20 Years Experience	\$63,985	\$64,676	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$54,272	\$54,413	\$48,821
Professional Support	\$61,328	\$60,696	\$57,253
Campus Administration (School Leadership)	\$79,409	\$83,440	\$71,259
Instructional Staff Percent:	n/a	77.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.8	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	39	4.5%	5.2%	16.6%
Career & Technical Education	123	14.1%	20.4%	22.0%
Gifted & Talented Education	64	7.4%	8.5%	7.7%
Special Education	71	8.2%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.3%	0.4%	5.3%
Career & Technical Education	0.9	1.5%	3.5%	4.1%
Compensatory Education	0.0	0.0%	2.8%	2.9%
Gifted & Talented Education	0.7	1.1%	1.8%	2.0%
Regular Education	38.1	63.9%	73.3%	73.2%
Special Education	7.1	12.0%	8.3%	9.2%
Other	12.7	21.2%	9.9%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.