

# 2012-13 Texas Academic Performance Report

District Name: **NORTHWEST ISD**

Campus Name: **KAY GRANGER EL**

Campus Number: **061911114**

2013 Accountability Rating: **Met Standard**

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 Campus Number: 061911114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 874  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 3</b>														
Reading	2013	81%	89%	<b>97%</b>	100%	94%	97%	*	*	-	*	71%	100%	-
	2012	78%	84%	<b>96%</b>	88%	91%	99%	*	*	*	*	100%	88%	-
Mathematics	2013	70%	77%	<b>90%</b>	75%	81%	93%	*	*	-	*	71%	92%	-
	2012	69%	75%	<b>92%</b>	71%	82%	96%	*	*	*	*	78%	75%	-
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 4</b>														
Reading	2013	72%	83%	<b>89%</b>	88%	78%	93%	*	100%	-	*	100%	78%	*
	2012	77%	86%	<b>92%</b>	100%	72%	95%	-	91%	-	-	*	72%	83%
Mathematics	2013	69%	79%	<b>86%</b>	75%	78%	89%	*	100%	-	*	71%	72%	*
	2012	69%	78%	<b>86%</b>	89%	78%	88%	-	91%	-	-	*	72%	83%
Writing	2013	70%	76%	<b>86%</b>	88%	74%	88%	*	100%	-	*	71%	78%	*
	2012	72%	78%	<b>88%</b>	100%	78%	91%	-	73%	-	-	*	72%	83%
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 5</b>														
Reading	2013	77%	87%	<b>90%</b>	100%	83%	89%	-	90%	-	*	43%	78%	*
	2012	78%	87%	<b>93%</b>	78%	89%	97%	*	83%	*	-	63%	80%	*
Mathematics	2013	74%	82%	<b>90%</b>	100%	83%	89%	-	90%	-	*	29%	74%	*
	2012	78%	85%	<b>79%</b>	56%	84%	86%	*	*	*	-	*	73%	*
Science	2013	73%	85%	<b>93%</b>	91%	89%	95%	-	90%	-	*	*	83%	*
	2012	73%	83%	<b>86%</b>	56%	89%	94%	*	*	*	-	*	60%	*
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	87%	<b>92%</b>	90%	83%	94%	88%	94%	-	89%	71%	84%	83%
	2012	77%	86%	<b>89%</b>	80%	83%	94%	86%	81%	*	*	54%	74%	69%
Reading	2013	80%	90%	<b>94%</b>	96%	85%	96%	*	94%	-	86%	81%	91%	83%
	2012	79%	88%	<b>94%</b>	88%	85%	97%	*	90%	*	*	72%	80%	69%
Mathematics	2013	79%	87%	<b>90%</b>	85%	84%	92%	*	94%	-	86%	67%	80%	83%
	2012	77%	85%	<b>86%</b>	72%	81%	91%	*	80%	*	*	44%	73%	69%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	74%	<b>86%</b>	88%	74%	88%	*	100%	-	*	71%	78%	*
	2012	67%	77%	<b>88%</b>	100%	78%	91%	-	73%	-	-	*	72%	83%
Science	2013	82%	92%	<b>93%</b>	91%	89%	95%	-	90%	-	*	*	83%	*
	2012	80%	90%	<b>86%</b>	56%	89%	94%	*	*	*	-	*	60%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	47%	<b>57%</b>	49%	46%	60%	13%	61%	-	72%	25%	45%	39%
	2012	33%	44%	<b>53%</b>	41%	48%	58%	29%	39%	*	*	17%	35%	28%
Reading	2013	41%	54%	<b>65%</b>	59%	49%	70%	*	59%	-	86%	38%	57%	33%
	2012	38%	50%	<b>66%</b>	54%	61%	70%	*	50%	*	*	32%	43%	38%
Mathematics	2013	34%	44%	<b>50%</b>	41%	44%	52%	*	59%	-	71%	19%	39%	33%
	2012	33%	41%	<b>46%</b>	32%	42%	51%	*	35%	*	*	8%	33%	15%
Writing	2013	32%	43%	<b>53%</b>	63%	44%	53%	*	80%	-	*	14%	39%	*
	2012	34%	43%	<b>44%</b>	33%	39%	46%	-	45%	-	-	*	28%	67%
Science	2013	33%	48%	<b>55%</b>	36%	39%	61%	-	60%	-	*	*	35%	*
	2012	29%	42%	<b>47%</b>	33%	37%	58%	*	*	*	-	*	27%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	19%	<b>31%</b>	26%	23%	32%	0%	35%	-	44%	5%	27%	17%
	2012	12%	17%	<b>28%</b>	22%	23%	32%	29%	11%	*	*	6%	15%	0%
Reading	2013	17%	25%	<b>40%</b>	37%	25%	45%	*	35%	-	57%	10%	33%	17%
	2012	15%	22%	<b>40%</b>	35%	36%	44%	*	20%	*	*	12%	24%	0%
Mathematics	2013	15%	20%	<b>28%</b>	19%	25%	29%	*	41%	-	43%	5%	26%	33%
	2012	14%	17%	<b>24%</b>	16%	15%	29%	*	10%	*	*	4%	12%	0%
Writing	2013	4%	7%	<b>20%</b>	50%	26%	15%	*	40%	-	*	0%	28%	*
	2012	6%	7%	<b>7%</b>	11%	6%	8%	-	0%	-	-	*	6%	0%

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Science	2013	10%	17%	<b>19%</b>	0%	11%	23%	-	20%	-	*	*	13%	*
	2012	9%	14%	<b>21%</b>	11%	21%	25%	*	*	*	-	*	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	67%	<b>63%</b>	56%	58%	64%	*	79%	-	*	64%	n/a	-
Mathematics	2013	59%	65%	<b>67%</b>	87%	58%	66%	*	86%	-	*	86%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	18%	<b>19%</b>	19%	13%	21%	*	14%	-	*	14%	n/a	-
Mathematics	2013	16%	21%	<b>31%</b>	33%	35%	29%	*	43%	-	*	43%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	52%	<b>53%</b>	*	38%	78%	-	*	-	-	60%	57%	*
Mathematics	2013	46%	57%	<b>50%</b>	*	45%	56%	-	*	-	-	50%	38%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	13%	<b>10%</b>	0%	17%	11%	-	10%	-	*	57%	22%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	93%	<b>98%</b>	100%	89%	100%	-	90%	-	*	71%	96%	*
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	18%	<b>10%</b>	0%	17%	11%	-	10%	-	*	71%	26%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	92%	<b>94%</b>	100%	94%	94%	-	90%	-	*	*	78%	*

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	92%	95%	<b>95%</b>	100%	87%	96%	100%	92%	-	100%	97%	91%	47%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	0%	6%	4%	0%	0%	-	0%	0%	4%	8%
Other Exclusions	3%	1%	<b>2%</b>	0%	7%	0%	0%	8%	-	0%	3%	4%	45%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.9%	<b>97.0%</b>	97.2%	97.0%	97.0%	*	97.8%	*	*	97.3%	96.5%	97.6%
2010-11	95.7%	95.7%	<b>96.5%</b>	97.6%	96.3%	96.4%	*	98.0%	*	*	97.1%	96.1%	97.0%

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	874	100.0%	17,752	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	1.2%	4.5%
Kindergarten	168	19.2%	8.2%	7.7%
Grade 1	156	17.8%	8.2%	7.8%
Grade 2	146	16.7%	8.2%	7.7%
Grade 3	133	15.2%	8.3%	7.6%
Grade 4	145	16.6%	8.1%	7.5%
Grade 5	126	14.4%	7.9%	7.4%
Grade 6	0	0.0%	7.9%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.2%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.3%	6.9%
Grade 11	0	0.0%	6.5%	6.5%
Grade 12	0	0.0%	5.4%	6.0%
Ethnic Distribution:				
African American	51	5.8%	6.3%	12.7%
Hispanic	142	16.2%	19.7%	51.3%
White	615	70.4%	68.1%	30.0%
American Indian	7	0.8%	0.6%	0.4%
Asian	47	5.4%	2.8%	3.6%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	11	1.3%	2.4%	1.8%
Economically Disadvantaged	105	12.0%	23.2%	60.4%
Non-Educationally Disadvantaged	769	88.0%	76.8%	39.6%
English Language Learners (ELL)	44	5.0%	4.8%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.1%	1.7%
At-Risk	193	22.1%	22.6%	44.7%
Mobility (2011-2012)	62	9.1%	13.3%	17.9%



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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	2.1%	22.2%	8.1%	9.7%
Grade 1	2.3%	0.5%	4.4%	0.0%	0.9%	8.2%
Grade 2	1.8%	0.5%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.2%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	1.0%
Grade 7	-	0.5%	1.0%	-	0.9%	1.4%
Grade 8	-	0.2%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	20.8	19.6
Grade 1	22.1	20.4	19.5
Grade 2	21.0	20.5	19.4
Grade 3	22.2	20.6	19.3
Grade 4	20.7	20.6	19.5
Grade 5	21.0	21.1	21.4
Grade 6	-	22.4	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	21.7	17.4
Foreign Languages	-	22.4	19.0
Mathematics	-	20.9	18.0
Science	-	23.5	19.0
Social Studies	-	23.4	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	60.4	100.0%	100.0%	100.0%
Professional Staff:	59.4	98.3%	82.0%	63.9%
Teachers	52.1	86.2%	63.5%	51.0%
Professional Support	5.4	8.9%	14.9%	9.0%
Campus Administration (School Leadership)	2.0	3.3%	2.9%	2.9%
Educational Aides:	1.0	1.7%	6.9%	9.3%
Total Minority Staff:	4.0	6.6%	8.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	0.7%	9.4%
Hispanic	1.0	1.9%	5.0%	24.9%
White	48.1	92.3%	91.0%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	1.0	1.9%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.9%	2.6%	1.1%
Males	1.1	2.1%	19.1%	23.2%
Females	51.0	97.9%	80.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.8%	4.2%	7.0%
1-5 Years Experience	12.0	23.0%	29.0%	26.1%
6-10 Years Experience	16.0	30.7%	26.6%	22.7%
11-20 Years Experience	14.0	26.9%	28.9%	26.9%
Over 20 Years Experience	7.1	13.6%	11.3%	17.3%
Number of Students per Teacher	16.8	n/a	15.9	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.0	10.3	11.5
Average Years Experience of Teachers with District:	3.5	5.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,867	\$48,091	\$41,878
1-5 Years Experience	\$50,414	\$50,716	\$44,354
6-10 Years Experience	\$52,578	\$53,026	\$46,784
11-20 Years Experience	\$55,122	\$56,292	\$50,587
Over 20 Years Experience	\$62,335	\$64,676	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$53,875	\$54,413	\$48,821
Professional Support	\$61,175	\$60,696	\$57,253
Campus Administration (School Leadership)	\$90,831	\$83,440	\$71,259
Instructional Staff Percent:	n/a	77.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.8	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	41	4.7%	5.2%	16.6%
Career & Technical Education	0	0.0%	20.4%	22.0%
Gifted & Talented Education	79	9.0%	8.5%	7.7%
Special Education	45	5.1%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.4%	5.3%
Career & Technical Education	0.0	0.0%	3.5%	4.1%
Compensatory Education	1.0	1.9%	2.8%	2.9%
Gifted & Talented Education	1.0	1.9%	1.8%	2.0%
Regular Education	48.0	92.2%	73.3%	73.2%
Special Education	2.1	4.0%	8.3%	9.2%
Other	0.0	0.0%	9.9%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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