

2012-13 Texas Academic Performance Report

District Name: **NORTHWEST ISD**

Campus Name: **W R HATFIELD EL**

Campus Number: **061911110**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: NORTHWEST ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 445
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	89%	86%	*	67%	91%	-	*	-	*	*	75%	-
	2012	78%	84%	67%	*	50%	74%	-	-	-	*	*	63%	-
Mathematics	2013	70%	77%	80%	*	80%	80%	-	*	-	*	*	75%	-
	2012	69%	75%	67%	*	60%	71%	-	-	-	*	*	50%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	83%	74%	*	63%	82%	-	*	-	*	*	57%	*
	2012	77%	86%	92%	*	81%	95%	*	-	-	-	*	92%	*
Mathematics	2013	69%	79%	84%	*	75%	94%	-	*	-	*	*	74%	*
	2012	69%	78%	87%	*	81%	88%	*	-	-	-	*	76%	*
Writing	2013	70%	76%	64%	*	50%	72%	-	*	-	*	*	55%	*
	2012	72%	78%	80%	*	75%	83%	*	-	-	-	*	80%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	87%	82%	*	67%	86%	*	*	-	*	*	68%	43%
	2012	78%	87%	96%	*	100%	94%	*	-	-	*	90%	94%	*
Mathematics	2013	74%	82%	92%	*	83%	95%	*	*	-	*	*	88%	71%
	2012	78%	85%	92%	*	92%	92%	*	-	-	*	70%	94%	*
Science	2013	73%	85%	95%	*	100%	92%	*	*	-	*	*	96%	100%
	2012	73%	83%	94%	*	100%	92%	*	-	-	*	70%	94%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	87%	84%	53%	77%	89%	100%	100%	-	90%	57%	77%	69%
	2012	77%	86%	85%	60%	81%	86%	100%	-	-	86%	68%	81%	62%
Reading	2013	80%	90%	84%	*	71%	90%	*	*	-	100%	53%	73%	58%
	2012	79%	88%	86%	*	79%	88%	*	-	-	*	74%	84%	71%
Mathematics	2013	79%	87%	88%	*	83%	92%	*	*	-	75%	59%	82%	75%
	2012	77%	85%	83%	*	79%	84%	*	-	-	*	68%	74%	71%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	74%	64%	*	50%	72%	-	*	-	*	*	55%	*
	2012	67%	77%	80%	*	75%	83%	*	-	-	-	*	80%	*
Science	2013	82%	92%	95%	*	100%	92%	*	*	-	*	*	96%	100%
	2012	80%	90%	94%	*	100%	92%	*	-	-	*	70%	94%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	47%	45%	29%	34%	48%	50%	50%	-	85%	36%	32%	17%
	2012	33%	44%	44%	10%	38%	46%	33%	-	-	86%	26%	33%	5%
Reading	2013	41%	54%	42%	*	33%	43%	*	*	-	88%	47%	27%	17%
	2012	38%	50%	47%	*	36%	51%	*	-	-	*	32%	39%	14%
Mathematics	2013	34%	44%	50%	*	40%	51%	*	*	-	75%	29%	42%	25%
	2012	33%	41%	35%	*	28%	38%	*	-	-	*	21%	28%	0%
Writing	2013	32%	43%	27%	*	13%	28%	-	*	-	*	*	9%	*
	2012	34%	43%	34%	*	44%	31%	*	-	-	-	*	16%	*
Science	2013	33%	48%	57%	*	41%	68%	*	*	-	*	*	38%	0%
	2012	29%	42%	69%	*	69%	72%	*	-	-	*	40%	59%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	19%	20%	12%	15%	23%	17%	0%	-	35%	16%	12%	6%
	2012	12%	17%	17%	0%	8%	19%	11%	-	-	71%	13%	12%	0%
Reading	2013	17%	25%	23%	*	13%	25%	*	*	-	63%	24%	15%	8%
	2012	15%	22%	16%	*	5%	17%	*	-	-	*	16%	12%	0%
Mathematics	2013	15%	20%	25%	*	21%	28%	*	*	-	25%	12%	15%	8%
	2012	14%	17%	18%	*	13%	21%	*	-	-	*	11%	12%	0%
Writing	2013	4%	7%	4%	*	0%	6%	-	*	-	*	*	0%	*
	2012	6%	7%	5%	*	6%	5%	*	-	-	-	*	0%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	17%	15%	*	18%	16%	*	*	-	*	*	8%	0%
	2012	9%	14%	31%	*	8%	39%	*	-	-	*	20%	29%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	67%	63%	*	70%	58%	*	-	-	*	*	n/a	-
Mathematics	2013	59%	65%	89%	*	91%	91%	*	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	18%	*	17%	17%	*	-	-	*	*	n/a	-
Mathematics	2013	16%	21%	48%	*	43%	52%	*	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	52%	33%	*	25%	50%	-	-	-	-	20%	10%	17%
Mathematics	2013	46%	57%	70%	*	60%	86%	-	-	-	*	*	67%	40%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	13%	18%	*	33%	14%	*	*	-	*	*	32%	57%
STAAR Cumulative Met Standard														
	2013	87%	93%	92%	*	82%	95%	*	*	-	*	*	88%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	8%	*	17%	5%	*	*	-	*	*	12%	29%
STAAR Cumulative Met Standard														
	2013	88%	92%	98%	*	94%	100%	*	*	-	*	*	96%	83%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	92%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	95%	90%	71%	88%	91%	100%	100%	-	100%	92%	90%	69%
Not Included in Accountability													
Mobile	4%	4%	7%	13%	6%	8%	0%	0%	-	0%	8%	6%	12%
Other Exclusions	3%	1%	2%	8%	5%	0%	0%	0%	-	0%	0%	4%	19%
Not Tested	1%	1%	1%	8%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	1%	8%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.9%	96.3%	96.4%	96.7%	96.1%	*	*	-	95.8%	95.9%	95.8%	97.5%
2010-11	95.7%	95.7%	96.5%	98.3%	96.9%	96.3%	*	*	-	95.0%	96.1%	96.2%	97.1%

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Total Students: 445
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	445	100.0%	17,752	5,058,939
Students by Grade:				
Early Childhood Education	4	0.9%	0.2%	0.3%
Pre-Kindergarten	41	9.2%	1.2%	4.5%
Kindergarten	69	15.5%	8.2%	7.7%
Grade 1	70	15.7%	8.2%	7.8%
Grade 2	75	16.9%	8.2%	7.7%
Grade 3	65	14.6%	8.3%	7.6%
Grade 4	58	13.0%	8.1%	7.5%
Grade 5	63	14.2%	7.9%	7.4%
Grade 6	0	0.0%	7.9%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.2%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.3%	6.9%
Grade 11	0	0.0%	6.5%	6.5%
Grade 12	0	0.0%	5.4%	6.0%
Ethnic Distribution:				
African American	18	4.0%	6.3%	12.7%
Hispanic	129	29.0%	19.7%	51.3%
White	273	61.3%	68.1%	30.0%
American Indian	3	0.7%	0.6%	0.4%
Asian	4	0.9%	2.8%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	18	4.0%	2.4%	1.8%
Economically Disadvantaged	187	42.0%	23.2%	60.4%
Non-Educationally Disadvantaged	258	58.0%	76.8%	39.6%
English Language Learners (ELL)	47	10.6%	4.8%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.1%	1.7%
At-Risk	137	30.8%	22.6%	44.7%
Mobility (2011-2012)	37	11.0%	13.3%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	8.1%	9.7%
Grade 1	0.0%	0.5%	4.4%	0.0%	0.9%	8.2%
Grade 2	1.8%	0.5%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.2%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	1.0%
Grade 7	-	0.5%	1.0%	-	0.9%	1.4%
Grade 8	-	0.2%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.7	20.8	19.6
Grade 1	22.3	20.4	19.5
Grade 2	18.3	20.5	19.4
Grade 3	21.0	20.6	19.3
Grade 4	19.0	20.6	19.5
Grade 5	20.7	21.1	21.4
Grade 6	-	22.4	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	21.7	17.4
Foreign Languages	-	22.4	19.0
Mathematics	-	20.9	18.0
Science	-	23.5	19.0
Social Studies	-	23.4	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	37.9	80.8%	82.0%	63.9%
Teachers	31.1	66.3%	63.5%	51.0%
Professional Support	5.8	12.4%	14.9%	9.0%
Campus Administration (School Leadership)	1.0	2.1%	2.9%	2.9%
Educational Aides:	9.0	19.2%	6.9%	9.3%
Total Minority Staff:	5.2	11.1%	8.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	9.4%
Hispanic	1.0	3.2%	5.0%	24.9%
White	27.1	87.2%	91.0%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	1.0	3.2%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	6.4%	2.6%	1.1%
Males	1.1	3.7%	19.1%	23.2%
Females	30.0	96.3%	80.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.2%	4.2%	7.0%
1-5 Years Experience	8.0	25.7%	29.0%	26.1%
6-10 Years Experience	7.0	22.5%	26.6%	22.7%
11-20 Years Experience	7.0	22.5%	28.9%	26.9%
Over 20 Years Experience	8.1	26.1%	11.3%	17.3%
Number of Students per Teacher	14.3	n/a	15.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.5	10.3	11.5
Average Years Experience of Teachers with District:	6.4	5.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,200	\$48,091	\$41,878
1-5 Years Experience	\$50,628	\$50,716	\$44,354
6-10 Years Experience	\$52,253	\$53,026	\$46,784
11-20 Years Experience	\$55,451	\$56,292	\$50,587
Over 20 Years Experience	\$64,566	\$64,676	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$55,644	\$54,413	\$48,821
Professional Support	\$61,648	\$60,696	\$57,253
Campus Administration (School Leadership)	\$87,409	\$83,440	\$71,259
Instructional Staff Percent:	n/a	77.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.8	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	47	10.6%	5.2%	16.6%
Career & Technical Education	0	0.0%	20.4%	22.0%
Gifted & Talented Education	23	5.2%	8.5%	7.7%
Special Education	46	10.3%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.4%	5.3%
Career & Technical Education	0.0	0.0%	3.5%	4.1%
Compensatory Education	2.5	8.0%	2.8%	2.9%
Gifted & Talented Education	1.0	3.2%	1.8%	2.0%
Regular Education	23.5	75.5%	73.3%	73.2%
Special Education	4.1	13.3%	8.3%	9.2%
Other	0.0	0.0%	9.9%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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