

2012-13 Texas Academic Performance Report

District Name: **NORTHWEST ISD**

Campus Name: **J LYNDAL HUGHES EL**

Campus Number: **061911113**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Top 25 Percent Student Progress

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District Name: NORTHWEST ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 550
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	89%	87%	78%	79%	92%	-	*	-	*	*	76%	-
	2012	78%	84%	80%	62%	67%	88%	*	*	-	*	*	69%	-
Mathematics	2013	70%	77%	81%	78%	79%	80%	-	*	-	*	*	71%	-
	2012	69%	75%	61%	69%	*	68%	*	*	-	*	*	75%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	83%	77%	79%	46%	86%	-	*	-	*	*	79%	*
	2012	77%	86%	79%	*	69%	85%	*	*	-	*	*	77%	*
Mathematics	2013	69%	79%	84%	86%	69%	88%	-	*	-	*	*	88%	*
	2012	69%	78%	59%	*	38%	70%	*	*	-	*	*	*	*
Writing	2013	70%	76%	80%	86%	62%	81%	-	*	-	*	*	75%	*
	2012	72%	78%	73%	*	69%	74%	*	*	-	*	*	69%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	87%	84%	80%	77%	91%	-	*	-	*	*	79%	*
	2012	78%	87%	84%	86%	69%	86%	*	*	-	-	*	86%	*
Mathematics	2013	74%	82%	83%	80%	69%	93%	-	*	-	*	*	74%	*
	2012	78%	85%	82%	86%	71%	82%	*	*	-	-	*	80%	*
Science	2013	73%	85%	69%	*	54%	82%	-	*	-	*	*	58%	*
	2012	73%	83%	82%	86%	69%	86%	*	*	-	-	*	76%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	87%	82%	80%	69%	87%	-	91%	-	61%	50%	77%	*
	2012	77%	86%	76%	77%	62%	80%	88%	71%	-	50%	36%	74%	*
Reading	2013	80%	90%	84%	79%	68%	90%	-	100%	-	58%	58%	78%	*
	2012	79%	88%	81%	74%	68%	86%	*	83%	-	*	50%	79%	*
Mathematics	2013	79%	87%	84%	82%	78%	86%	-	100%	-	67%	50%	83%	*
	2012	77%	85%	69%	74%	50%	74%	*	*	-	*	33%	68%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	74%	80%	86%	62%	81%	-	*	-	*	*	75%	*
	2012	67%	77%	73%	*	69%	74%	*	*	-	*	*	69%	*
Science	2013	82%	92%	69%	*	54%	82%	-	*	-	*	*	58%	*
	2012	80%	90%	82%	86%	69%	86%	*	*	-	-	*	76%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	47%	43%	31%	26%	51%	-	48%	-	32%	16%	34%	*
	2012	33%	44%	36%	30%	30%	40%	25%	41%	-	30%	3%	32%	*
Reading	2013	41%	54%	50%	36%	35%	57%	-	78%	-	33%	25%	43%	*
	2012	38%	50%	45%	41%	34%	49%	*	50%	-	*	7%	40%	*
Mathematics	2013	34%	44%	41%	25%	25%	49%	-	33%	-	33%	8%	27%	*
	2012	33%	41%	28%	28%	24%	29%	*	*	-	*	0%	27%	*
Writing	2013	32%	43%	43%	36%	23%	50%	-	*	-	*	*	38%	*
	2012	34%	43%	33%	*	23%	38%	*	*	-	*	*	31%	*
Science	2013	33%	48%	28%	*	8%	39%	-	*	-	*	*	26%	*
	2012	29%	42%	36%	14%	44%	43%	*	*	-	-	*	28%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	19%	22%	9%	13%	26%	-	35%	-	19%	3%	15%	*
	2012	12%	17%	14%	10%	10%	16%	13%	29%	-	0%	3%	12%	*
Reading	2013	17%	25%	24%	7%	15%	30%	-	44%	-	17%	8%	22%	*
	2012	15%	22%	20%	15%	10%	25%	*	33%	-	*	7%	22%	*
Mathematics	2013	15%	20%	24%	18%	18%	26%	-	33%	-	25%	0%	13%	*
	2012	14%	17%	15%	10%	12%	16%	*	*	-	*	0%	10%	*
Writing	2013	4%	7%	12%	0%	8%	14%	-	*	-	*	*	4%	*
	2012	6%	7%	3%	*	0%	4%	*	*	-	*	*	0%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	17%	15%	*	0%	23%	-	*	-	*	*	11%	*
	2012	9%	14%	7%	0%	13%	6%	*	*	-	-	*	0%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	67%	70%	61%	68%	69%	-	100%	-	86%	*	n/a	-
Mathematics	2013	59%	65%	82%	83%	86%	80%	-	*	-	86%	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	20%	11%	14%	24%	-	40%	-	0%	*	n/a	-
Mathematics	2013	16%	21%	50%	44%	41%	54%	-	*	-	57%	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	52%	35%	33%	11%	58%	-	*	-	*	*	36%	*
Mathematics	2013	46%	57%	64%	50%	63%	71%	-	*	-	40%	33%	72%	20%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	13%	16%	20%	23%	9%	-	*	-	*	*	21%	*
STAAR Cumulative Met Standard														
	2013	87%	93%	86%	*	77%	91%	-	*	-	*	*	79%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	17%	20%	31%	7%	-	*	-	*	*	26%	*
STAAR Cumulative Met Standard														
	2013	88%	92%	88%	*	85%	93%	-	*	-	*	*	89%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	95%	93%	97%	-	82%	-	100%	91%	90%	44%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	2%	-	11%	-	0%	9%	3%	15%
Other Exclusions	3%	1%	2%	5%	5%	1%	-	7%	-	0%	0%	7%	41%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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	<u>State</u>	<u>District</u>	<u>Campus</u>	<u>African American</u>	<u>Hispanic</u>	<u>White</u>	<u>American Indian</u>	<u>Asian</u>	<u>Pacific Islander</u>	<u>Two or More Races</u>	<u>Special Ed</u>	<u>Econ Disadv</u>	<u>ELL</u>
Attendance Rate													
2011-12	95.9%	95.9%	96.7%	97.8%	96.3%	96.4%	*	97.5%	-	96.7%	95.9%	96.6%	96.8%
2010-11	95.7%	95.7%	96.5%	97.2%	96.5%	96.3%	*	97.6%	-	96.4%	96.2%	96.4%	97.1%

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	550	100.0%	17,752	5,058,939
Students by Grade:				
Early Childhood Education	9	1.6%	0.2%	0.3%
Pre-Kindergarten	30	5.5%	1.2%	4.5%
Kindergarten	93	16.9%	8.2%	7.7%
Grade 1	84	15.3%	8.2%	7.8%
Grade 2	71	12.9%	8.2%	7.7%
Grade 3	107	19.5%	8.3%	7.6%
Grade 4	82	14.9%	8.1%	7.5%
Grade 5	74	13.5%	7.9%	7.4%
Grade 6	0	0.0%	7.9%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.2%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.3%	6.9%
Grade 11	0	0.0%	6.5%	6.5%
Grade 12	0	0.0%	5.4%	6.0%
Ethnic Distribution:				
African American	59	10.7%	6.3%	12.7%
Hispanic	109	19.8%	19.7%	51.3%
White	341	62.0%	68.1%	30.0%
American Indian	0	0.0%	0.6%	0.4%
Asian	23	4.2%	2.8%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	18	3.3%	2.4%	1.8%
Economically Disadvantaged	148	26.9%	23.2%	60.4%
Non-Educationally Disadvantaged	402	73.1%	76.8%	39.6%
English Language Learners (ELL)	51	9.3%	4.8%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.1%	1.7%
At-Risk	119	21.6%	22.6%	44.7%
Mobility (2011-2012)	65	13.6%	13.3%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.7%	2.1%	10.0%	8.1%	9.7%
Grade 1	0.0%	0.5%	4.4%	0.0%	0.9%	8.2%
Grade 2	0.0%	0.5%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.2%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	1.0%
Grade 7	-	0.5%	1.0%	-	0.9%	1.4%
Grade 8	-	0.2%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	20.8	19.6
Grade 1	21.0	20.4	19.5
Grade 2	17.8	20.5	19.4
Grade 3	21.4	20.6	19.3
Grade 4	20.5	20.6	19.5
Grade 5	18.5	21.1	21.4
Grade 6	-	22.4	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	21.7	17.4
Foreign Languages	-	22.4	19.0
Mathematics	-	20.9	18.0
Science	-	23.5	19.0
Social Studies	-	23.4	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.0	100.0%	100.0%	100.0%
Professional Staff:	43.0	91.5%	82.0%	63.9%
Teachers	34.9	74.2%	63.5%	51.0%
Professional Support	6.2	13.1%	14.9%	9.0%
Campus Administration (School Leadership)	2.0	4.3%	2.9%	2.9%
Educational Aides:	4.0	8.5%	6.9%	9.3%
Total Minority Staff:	1.0	2.1%	8.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	9.4%
Hispanic	0.0	0.0%	5.0%	24.9%
White	34.9	100.0%	91.0%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.6%	1.1%
Males	1.1	3.1%	19.1%	23.2%
Females	33.8	96.9%	80.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	4.2%	7.0%
1-5 Years Experience	6.0	17.2%	29.0%	26.1%
6-10 Years Experience	11.0	31.6%	26.6%	22.7%
11-20 Years Experience	12.8	36.7%	28.9%	26.9%
Over 20 Years Experience	4.1	11.7%	11.3%	17.3%
Number of Students per Teacher	15.8	n/a	15.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.4	10.3	11.5
Average Years Experience of Teachers with District:	7.3	5.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,200	\$48,091	\$41,878
1-5 Years Experience	\$50,642	\$50,716	\$44,354
6-10 Years Experience	\$52,890	\$53,026	\$46,784
11-20 Years Experience	\$56,191	\$56,292	\$50,587
Over 20 Years Experience	\$64,908	\$64,676	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$54,983	\$54,413	\$48,821
Professional Support	\$58,601	\$60,696	\$57,253
Campus Administration (School Leadership)	\$78,169	\$83,440	\$71,259
Instructional Staff Percent:	n/a	77.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.8	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	51	9.3%	5.2%	16.6%
Career & Technical Education	0	0.0%	20.4%	22.0%
Gifted & Talented Education	32	5.8%	8.5%	7.7%
Special Education	42	7.6%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.4%	5.3%
Career & Technical Education	0.0	0.0%	3.5%	4.1%
Compensatory Education	1.5	4.3%	2.8%	2.9%
Gifted & Talented Education	1.0	2.9%	1.8%	2.0%
Regular Education	29.5	84.6%	73.3%	73.2%
Special Education	2.9	8.2%	8.3%	9.2%
Other	0.0	0.0%	9.9%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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