

2012-13 Texas Academic Performance Report

District Name: **NORTHWEST ISD**

Campus Name: **CLARA LOVE EL**

Campus Number: **061911117**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 568
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	89%	86%	*	100%	86%	-	-	*	*	75%	81%	-
	2012	78%	84%	80%	71%	88%	78%	*	*	-	-	*	73%	-
Mathematics	2013	70%	77%	76%	*	92%	78%	-	-	*	*	*	62%	-
	2012	69%	75%	73%	71%	81%	70%	*	*	-	-	83%	55%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	83%	83%	83%	90%	80%	-	*	-	*	*	73%	*
	2012	77%	86%	86%	73%	89%	86%	-	*	-	-	*	85%	*
Mathematics	2013	69%	79%	73%	*	80%	71%	-	*	-	*	*	55%	*
	2012	69%	78%	74%	64%	79%	72%	-	*	-	-	*	72%	*
Writing	2013	70%	76%	72%	*	75%	72%	-	*	-	*	*	64%	*
	2012	72%	78%	84%	73%	85%	84%	-	*	-	-	*	88%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	87%	85%	60%	91%	85%	-	*	-	*	60%	81%	*
	2012	78%	87%	83%	71%	78%	87%	-	*	*	-	75%	79%	*
Mathematics	2013	74%	82%	83%	80%	73%	85%	-	*	-	*	40%	74%	*
	2012	78%	85%	78%	76%	56%	87%	-	*	*	-	*	69%	*
Science	2013	73%	85%	81%	70%	77%	82%	-	*	-	*	*	81%	*
	2012	73%	83%	75%	59%	59%	86%	-	*	*	-	63%	73%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	87%	83%	74%	87%	83%	-	100%	*	63%	58%	78%	61%
	2012	77%	86%	79%	69%	77%	82%	*	100%	*	-	57%	75%	44%
Reading	2013	80%	90%	88%	78%	96%	86%	-	100%	*	*	68%	86%	83%
	2012	79%	88%	83%	71%	85%	84%	*	100%	*	-	60%	80%	*
Mathematics	2013	79%	87%	82%	74%	87%	82%	-	100%	*	*	56%	73%	*
	2012	77%	85%	75%	71%	72%	77%	*	100%	*	-	50%	67%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	74%	72%	*	75%	72%	-	*	-	*	*	64%	*
	2012	67%	77%	84%	73%	85%	84%	-	*	-	-	*	88%	*
Science	2013	82%	92%	81%	70%	77%	82%	-	*	-	*	*	81%	*
	2012	80%	90%	75%	59%	59%	86%	-	*	*	-	63%	73%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	47%	43%	32%	47%	43%	-	56%	*	13%	21%	36%	22%
	2012	33%	44%	41%	32%	36%	43%	*	70%	*	-	13%	36%	6%
Reading	2013	41%	54%	50%	35%	50%	53%	-	50%	*	*	21%	42%	17%
	2012	38%	50%	51%	37%	49%	54%	*	86%	*	-	15%	47%	*
Mathematics	2013	34%	44%	38%	35%	48%	36%	-	67%	*	*	33%	34%	*
	2012	33%	41%	35%	29%	28%	36%	*	71%	*	-	15%	30%	*
Writing	2013	32%	43%	35%	*	40%	32%	-	*	-	*	*	27%	*
	2012	34%	43%	34%	18%	35%	36%	-	*	-	-	*	25%	*
Science	2013	33%	48%	41%	10%	45%	45%	-	*	-	*	*	33%	*
	2012	29%	42%	36%	35%	18%	42%	-	*	*	-	0%	33%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	19%	18%	15%	20%	18%	-	22%	*	0%	4%	13%	11%
	2012	12%	17%	16%	11%	14%	18%	*	20%	*	-	6%	13%	0%
Reading	2013	17%	25%	22%	17%	22%	23%	-	17%	*	*	5%	13%	17%
	2012	15%	22%	21%	11%	23%	23%	*	14%	*	-	5%	20%	*
Mathematics	2013	15%	20%	19%	13%	30%	16%	-	33%	*	*	6%	17%	*
	2012	14%	17%	17%	17%	11%	18%	*	29%	*	-	10%	11%	*
Writing	2013	4%	7%	9%	*	5%	10%	-	*	-	*	*	5%	*
	2012	6%	7%	5%	0%	5%	6%	-	*	-	-	*	0%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	17%	12%	10%	5%	13%	-	*	-	*	*	12%	*
	2012	9%	14%	10%	6%	6%	12%	-	*	*	-	0%	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	67%	59%	64%	61%	59%	-	*	-	*	*	n/a	-
Mathematics	2013	59%	65%	69%	86%	76%	65%	-	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	17%	29%	6%	19%	-	*	-	*	*	n/a	-
Mathematics	2013	16%	21%	25%	21%	24%	25%	-	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	52%	58%	*	80%	53%	-	-	-	-	50%	62%	*
Mathematics	2013	46%	57%	63%	80%	50%	62%	-	-	-	*	50%	50%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	13%	15%	40%	9%	15%	-	*	-	*	40%	19%	*
STAAR Cumulative Met Standard														
	2013	87%	93%	93%	90%	100%	91%	-	*	-	*	*	95%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	17%	20%	27%	15%	-	*	-	*	60%	26%	*
STAAR Cumulative Met Standard														
	2013	88%	92%	93%	90%	91%	94%	-	*	-	*	*	90%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	98%	99%	100%
Included in Accountability	92%	95%	94%	95%	91%	95%	-	90%	*	100%	94%	91%	56%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	2%	4%	-	0%	*	0%	0%	5%	0%
Other Exclusions	3%	1%	2%	0%	6%	0%	-	10%	*	0%	4%	3%	44%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	2%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	2%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.9%	96.1%	97.3%	96.4%	95.8%	*	93.2%	*	*	96.4%	95.8%	96.6%
2010-11	95.7%	95.7%	96.4%	97.7%	96.7%	96.1%	*	95.2%	*	-	96.3%	96.2%	96.9%

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2012-13 Campus Profile

Total Students: 568
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	568	100.0%	17,752	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	1.2%	4.5%
Kindergarten	81	14.3%	8.2%	7.7%
Grade 1	96	16.9%	8.2%	7.8%
Grade 2	108	19.0%	8.2%	7.7%
Grade 3	91	16.0%	8.3%	7.6%
Grade 4	85	15.0%	8.1%	7.5%
Grade 5	107	18.8%	7.9%	7.4%
Grade 6	0	0.0%	7.9%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.2%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.3%	6.9%
Grade 11	0	0.0%	6.5%	6.5%
Grade 12	0	0.0%	5.4%	6.0%
Ethnic Distribution:				
African American	51	9.0%	6.3%	12.7%
Hispanic	115	20.2%	19.7%	51.3%
White	370	65.1%	68.1%	30.0%
American Indian	2	0.4%	0.6%	0.4%
Asian	13	2.3%	2.8%	3.6%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	15	2.6%	2.4%	1.8%
Economically Disadvantaged	185	32.6%	23.2%	60.4%
Non-Educationally Disadvantaged	383	67.4%	76.8%	39.6%
English Language Learners (ELL)	31	5.5%	4.8%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.1%	1.7%
At-Risk	133	23.4%	22.6%	44.7%
Mobility (2011-2012)	74	13.4%	13.3%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	8.1%	9.7%
Grade 1	1.0%	0.5%	4.4%	9.1%	0.9%	8.2%
Grade 2	0.0%	0.5%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.2%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	1.0%
Grade 7	-	0.5%	1.0%	-	0.9%	1.4%
Grade 8	-	0.2%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	20.8	19.6
Grade 1	19.2	20.4	19.5
Grade 2	21.6	20.5	19.4
Grade 3	18.2	20.6	19.3
Grade 4	21.3	20.6	19.5
Grade 5	21.4	21.1	21.4
Grade 6	-	22.4	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	21.7	17.4
Foreign Languages	-	22.4	19.0
Mathematics	-	20.9	18.0
Science	-	23.5	19.0
Social Studies	-	23.4	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.2	100.0%	100.0%	100.0%
Professional Staff:	44.2	97.8%	82.0%	63.9%
Teachers	37.5	83.1%	63.5%	51.0%
Professional Support	4.7	10.3%	14.9%	9.0%
Campus Administration (School Leadership)	2.0	4.4%	2.9%	2.9%
Educational Aides:	1.0	2.2%	6.9%	9.3%
Total Minority Staff:	2.0	4.4%	8.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	9.4%
Hispanic	2.0	5.3%	5.0%	24.9%
White	32.5	86.7%	91.0%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	8.0%	2.6%	1.1%
Males	2.0	5.3%	19.1%	23.2%
Females	35.5	94.7%	80.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	7.0%
1-5 Years Experience	15.0	40.0%	29.0%	26.1%
6-10 Years Experience	9.0	24.0%	26.6%	22.7%
11-20 Years Experience	10.5	28.0%	28.9%	26.9%
Over 20 Years Experience	3.0	8.0%	11.3%	17.3%
Number of Students per Teacher	15.1	n/a	15.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.3	10.3	11.5
Average Years Experience of Teachers with District:	4.6	5.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,091	\$41,878
1-5 Years Experience	\$50,714	\$50,716	\$44,354
6-10 Years Experience	\$53,247	\$53,026	\$46,784
11-20 Years Experience	\$55,525	\$56,292	\$50,587
Over 20 Years Experience	\$63,863	\$64,676	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$53,721	\$54,413	\$48,821
Professional Support	\$61,407	\$60,696	\$57,253
Campus Administration (School Leadership)	\$79,616	\$83,440	\$71,259
Instructional Staff Percent:	n/a	77.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.8	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	30	5.3%	5.2%	16.6%
Career & Technical Education	0	0.0%	20.4%	22.0%
Gifted & Talented Education	35	6.2%	8.5%	7.7%
Special Education	33	5.8%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.4%	5.3%
Career & Technical Education	0.0	0.0%	3.5%	4.1%
Compensatory Education	2.5	6.7%	2.8%	2.9%
Gifted & Talented Education	1.0	2.7%	1.8%	2.0%
Regular Education	32.0	85.3%	73.3%	73.2%
Special Education	2.0	5.3%	8.3%	9.2%
Other	0.0	0.0%	9.9%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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