

2012-13 Texas Academic Performance Report

District Name: **NORTHWEST ISD**

Campus Name: **MEDLIN MIDDLE**

Campus Number: **061911042**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 890
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	86%	91%	100%	80%	93%	*	100%	-	100%	71%	76%	*
	2012	76%	86%	93%	*	83%	94%	*	100%	-	100%	63%	78%	*
Mathematics	2013	74%	87%	94%	100%	82%	95%	*	100%	-	100%	82%	84%	*
	2012	77%	89%	94%	*	90%	95%	*	100%	-	*	69%	90%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	91%	95%	*	93%	95%	*	100%	-	100%	88%	91%	*
	2012	77%	88%	94%	100%	93%	93%	*	*	-	100%	69%	79%	*
Mathematics	2013	72%	75%	89%	*	87%	90%	-	*	-	*	76%	76%	*
	2012	71%	73%	85%	*	82%	85%	-	*	-	*	100%	68%	*
Writing	2013	71%	85%	92%	*	91%	92%	*	100%	-	*	59%	84%	*
	2012	73%	84%	89%	100%	71%	91%	*	*	-	100%	77%	73%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	94%	97%	100%	94%	97%	*	*	-	100%	81%	86%	100%
	2012	81%	91%	96%	100%	95%	95%	*	100%	*	*	71%	91%	*
Mathematics	2013	76%	90%	96%	*	98%	96%	*	100%	-	*	94%	89%	100%
	2012	73%	86%	97%	100%	97%	97%	*	*	-	83%	86%	97%	*
Science	2013	75%	93%	95%	100%	76%	98%	*	*	-	100%	81%	76%	*
	2012	71%	88%	98%	90%	97%	98%	*	100%	*	*	86%	97%	*
Social Studies	2013	64%	83%	83%	100%	56%	87%	*	*	-	100%	59%	52%	*
	2012	61%	78%	83%	70%	67%	86%	*	100%	*	*	50%	61%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra I	2013	78%	90%	100%	100%	100%	100%	*	*	-	100%	-	100%	-
Geometry	2013	85%	89%	*	-	-	*	-	-	-	-	-	-	-

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STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	87%	93%	96%	85%	95%	95%	97%	-	99%	78%	81%	60%
	2012	77%	86%	93%	94%	87%	94%	100%	100%	*	93%	74%	83%	60%
Reading	2013	80%	90%	95%	100%	90%	95%	86%	100%	-	100%	83%	86%	82%
	2012	79%	88%	94%	100%	90%	94%	100%	100%	*	100%	67%	83%	86%
Mathematics	2013	79%	87%	95%	95%	89%	96%	100%	100%	-	100%	85%	86%	73%
	2012	77%	85%	95%	100%	92%	95%	100%	100%	*	86%	84%	88%	*
Writing	2013	63%	74%	92%	*	91%	92%	*	100%	-	*	59%	84%	*
	2012	67%	77%	89%	100%	71%	91%	*	*	-	100%	77%	73%	*
Science	2013	82%	92%	95%	100%	76%	98%	*	*	-	100%	81%	76%	*
	2012	80%	90%	98%	90%	97%	98%	*	100%	*	*	86%	97%	*
Social Studies	2013	76%	89%	83%	100%	56%	87%	*	*	-	100%	59%	52%	*
	2012	79%	89%	83%	70%	67%	86%	*	100%	*	*	50%	61%	*
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	47%	67%	64%	49%	69%	74%	85%	-	79%	51%	41%	11%
	2012	33%	44%	64%	60%	47%	66%	71%	83%	*	59%	43%	40%	5%
Reading	2013	41%	54%	70%	68%	48%	73%	71%	82%	-	83%	54%	42%	18%
	2012	38%	50%	65%	75%	52%	67%	83%	79%	*	64%	40%	42%	0%
Mathematics	2013	34%	44%	70%	63%	57%	72%	71%	95%	-	78%	52%	48%	18%
	2012	33%	41%	68%	57%	53%	70%	83%	100%	*	64%	51%	45%	*
Writing	2013	32%	43%	62%	*	53%	63%	*	80%	-	*	53%	40%	*
	2012	34%	43%	51%	71%	32%	54%	*	*	-	20%	38%	27%	*
Science	2013	33%	48%	69%	86%	35%	72%	*	*	-	100%	50%	36%	*
	2012	29%	42%	79%	70%	55%	84%	*	100%	*	*	43%	52%	*

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	39%	47%	43%	29%	50%	*	*	-	63%	41%	24%	*
	2012	23%	35%	43%	20%	18%	48%	*	40%	*	*	29%	21%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	19%	31%	25%	17%	33%	26%	47%	-	39%	10%	11%	3%
	2012	12%	17%	30%	13%	20%	32%	24%	53%	*	22%	8%	13%	0%
Reading	2013	17%	25%	39%	26%	19%	41%	14%	55%	-	61%	13%	16%	9%
	2012	15%	22%	34%	20%	26%	36%	17%	50%	*	29%	7%	13%	0%
Mathematics	2013	15%	20%	27%	16%	16%	29%	29%	50%	-	22%	4%	7%	0%
	2012	14%	17%	29%	10%	19%	30%	33%	64%	*	14%	7%	13%	*
Writing	2013	4%	7%	19%	*	15%	18%	*	30%	-	*	18%	5%	*
	2012	6%	7%	11%	14%	11%	12%	*	*	-	0%	0%	3%	*
Science	2013	10%	17%	35%	57%	15%	37%	*	*	-	38%	13%	18%	*
	2012	9%	14%	42%	20%	21%	46%	*	80%	*	*	21%	24%	*
Social Studies	2013	9%	15%	27%	29%	18%	28%	*	*	-	38%	12%	6%	*
	2012	9%	16%	26%	0%	10%	31%	*	20%	*	*	7%	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	67%	69%	63%	54%	70%	*	88%	-	86%	67%	n/a	-
Mathematics	2013	59%	65%	74%	80%	64%	76%	*	78%	-	55%	77%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	23%	38%	20%	22%	*	24%	-	43%	38%	n/a	-
Mathematics	2013	16%	21%	22%	33%	16%	22%	*	33%	-	20%	14%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	52%	60%	*	67%	57%	*	-	-	*	63%	54%	*
Mathematics	2013	46%	57%	64%	*	60%	63%	-	-	-	*	55%	67%	*
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	6%	3%	0%	6%	3%	*	*	-	0%	19%	14%	0%
STAAR Cumulative Met Standard														
	2013	90%	98%	98%	100%	97%	98%	*	*	-	100%	89%	91%	100%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	10%	4%	*	3%	4%	*	0%	-	*	6%	11%	0%
STAAR Cumulative Met Standard														
	2013	86%	95%	98%	*	95%	98%	*	100%	-	*	94%	97%	100%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	100%	99%	99%	98%
Included in Accountability	92%	95%	96%	89%	96%	96%	100%	94%	-	100%	97%	92%	85%
Not Included in Accountability													
Mobile	4%	4%	4%	11%	3%	3%	0%	6%	-	0%	2%	7%	5%
Other Exclusions	3%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	7%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	1%	1%	2%
Absent	1%	0%	0%	0%	1%	1%	0%	0%	-	0%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.9%	96.7%	96.8%	96.7%	96.7%	98.7%	97.8%	*	94.3%	95.5%	95.4%	96.1%
2010-11	95.7%	95.7%	96.4%	95.4%	96.5%	96.4%	96.9%	98.7%	*	95.2%	95.9%	95.7%	96.9%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	890	100.0%	17,752	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	1.2%	4.5%
Kindergarten	0	0.0%	8.2%	7.7%
Grade 1	0	0.0%	8.2%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.9%	7.4%
Grade 6	300	33.7%	7.9%	7.5%
Grade 7	319	35.8%	7.7%	7.5%
Grade 8	271	30.4%	7.5%	7.2%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.3%	6.9%
Grade 11	0	0.0%	6.5%	6.5%
Grade 12	0	0.0%	5.4%	6.0%
Ethnic Distribution:				
African American	19	2.1%	6.3%	12.7%
Hispanic	132	14.8%	19.7%	51.3%
White	687	77.2%	68.1%	30.0%
American Indian	7	0.8%	0.6%	0.4%
Asian	22	2.5%	2.8%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	23	2.6%	2.4%	1.8%
Economically Disadvantaged	127	14.3%	23.2%	60.4%
Non-Educationally Disadvantaged	763	85.7%	76.8%	39.6%
English Language Learners (ELL)	14	1.6%	4.8%	17.1%
Students w/ Disciplinary Placements (2011-2012)	5	0.6%	1.1%	1.7%
At-Risk	111	12.5%	22.6%	44.7%
Mobility (2011-2012)	91	10.7%	13.3%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	2.1%	-	8.1%	9.7%
Grade 1	-	0.5%	4.4%	-	0.9%	8.2%
Grade 2	-	0.5%	2.9%	-	0.0%	3.9%
Grade 3	-	0.2%	2.1%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	1.0%
Grade 5	-	0.1%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.3%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.4%	0.5%	1.0%	0.0%	0.9%	1.4%
Grade 8	0.0%	0.2%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.8	19.6
Grade 1	-	20.4	19.5
Grade 2	-	20.5	19.4
Grade 3	-	20.6	19.3
Grade 4	-	20.6	19.5
Grade 5	-	21.1	21.4
Grade 6	20.9	22.4	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	21.1	21.7	17.4
Foreign Languages	26.1	22.4	19.0
Mathematics	21.5	20.9	18.0
Science	26.6	23.5	19.0
Social Studies	21.7	23.4	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.3	100.0%	100.0%	100.0%
Professional Staff:	62.1	92.2%	82.0%	63.9%
Teachers	55.8	82.9%	63.5%	51.0%
Professional Support	4.0	6.0%	14.9%	9.0%
Campus Administration (School Leadership)	2.3	3.4%	2.9%	2.9%
Educational Aides:	5.3	7.8%	6.9%	9.3%
Total Minority Staff:	5.1	7.6%	8.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.8%	0.7%	9.4%
Hispanic	2.7	4.8%	5.0%	24.9%
White	50.1	89.9%	91.0%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.6%	2.6%	1.1%
Males	14.4	25.9%	19.1%	23.2%
Females	41.4	74.1%	80.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	4.2%	7.0%
1-5 Years Experience	10.1	18.1%	29.0%	26.1%
6-10 Years Experience	12.6	22.6%	26.6%	22.7%
11-20 Years Experience	22.7	40.7%	28.9%	26.9%
Over 20 Years Experience	9.3	16.7%	11.3%	17.3%
Number of Students per Teacher	16.0	n/a	15.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.7	10.3	11.5
Average Years Experience of Teachers with District:	6.3	5.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,200	\$48,091	\$41,878
1-5 Years Experience	\$50,579	\$50,716	\$44,354
6-10 Years Experience	\$52,788	\$53,026	\$46,784
11-20 Years Experience	\$57,121	\$56,292	\$50,587
Over 20 Years Experience	\$63,883	\$64,676	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$55,923	\$54,413	\$48,821
Professional Support	\$61,314	\$60,696	\$57,253
Campus Administration (School Leadership)	\$78,679	\$83,440	\$71,259
Instructional Staff Percent:	n/a	77.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.8	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	14	1.6%	5.2%	16.6%
Career & Technical Education	156	17.5%	20.4%	22.0%
Gifted & Talented Education	127	14.3%	8.5%	7.7%
Special Education	52	5.8%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.4%	5.3%
Career & Technical Education	1.0	1.8%	3.5%	4.1%
Compensatory Education	0.0	0.0%	2.8%	2.9%
Gifted & Talented Education	1.2	2.1%	1.8%	2.0%
Regular Education	35.3	63.2%	73.3%	73.2%
Special Education	5.1	9.2%	8.3%	9.2%
Other	13.2	23.6%	9.9%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.