

2012-13 Texas Academic Performance Report

District Name: **NORTHWEST ISD**

Campus Name: **SONNY & ALLEGRA NANCE EL**

Campus Number: **061911112**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Top 25 Percent Student Progress

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District Name: NORTHWEST ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 462
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	89%	84%	71%	75%	89%	*	*	*	-	*	71%	-
	2012	78%	84%	81%	*	89%	77%	*	*	-	-	*	83%	-
Mathematics	2013	70%	77%	65%	*	58%	76%	*	*	*	-	*	36%	-
	2012	69%	75%	60%	*	89%	55%	*	*	-	-	*	67%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	83%	88%	*	93%	86%	-	-	-	*	*	93%	*
	2012	77%	86%	77%	*	64%	83%	*	*	-	*	88%	63%	*
Mathematics	2013	69%	79%	74%	*	64%	80%	-	-	-	*	*	71%	*
	2012	69%	78%	52%	*	45%	57%	*	*	-	*	*	42%	*
Writing	2013	70%	76%	80%	*	86%	79%	-	-	-	*	*	92%	*
	2012	72%	78%	68%	*	55%	74%	*	*	-	*	75%	58%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	87%	85%	80%	79%	90%	*	*	*	*	83%	65%	*
	2012	78%	87%	84%	63%	80%	91%	*	*	*	-	*	69%	*
Mathematics	2013	74%	82%	68%	60%	50%	74%	*	*	*	*	17%	65%	*
	2012	78%	85%	83%	*	70%	94%	*	*	*	-	*	69%	*
Science	2013	73%	85%	76%	*	69%	80%	*	-	*	*	*	63%	*
	2012	73%	83%	82%	63%	70%	91%	*	*	*	-	*	85%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	87%	82%	71%	80%	85%	*	*	86%	78%	59%	75%	72%
	2012	77%	86%	74%	56%	69%	78%	*	73%	*	*	59%	65%	73%
Reading	2013	80%	90%	89%	86%	87%	90%	*	*	*	*	73%	82%	83%
	2012	79%	88%	81%	67%	77%	84%	*	*	*	*	67%	70%	*
Mathematics	2013	79%	87%	77%	57%	74%	82%	*	*	*	*	40%	68%	*
	2012	77%	85%	65%	40%	67%	69%	*	*	*	*	50%	57%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	74%	80%	*	86%	79%	-	-	-	*	*	92%	*
	2012	67%	77%	68%	*	55%	74%	*	*	-	*	75%	58%	*
Science	2013	82%	92%	76%	*	69%	80%	*	-	*	*	*	63%	*
	2012	80%	90%	82%	63%	70%	91%	*	*	*	-	*	85%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	47%	36%	29%	33%	38%	*	*	43%	44%	27%	32%	22%
	2012	33%	44%	34%	16%	27%	38%	*	27%	*	*	26%	28%	13%
Reading	2013	41%	54%	41%	43%	38%	43%	*	*	*	*	27%	36%	0%
	2012	38%	50%	43%	33%	40%	45%	*	*	*	*	42%	41%	*
Mathematics	2013	34%	44%	23%	7%	21%	26%	*	*	*	*	20%	16%	*
	2012	33%	41%	26%	13%	23%	28%	*	*	*	*	17%	27%	*
Writing	2013	32%	43%	43%	*	57%	40%	-	-	-	*	*	54%	*
	2012	34%	43%	18%	*	18%	19%	*	*	-	*	25%	11%	*
Science	2013	33%	48%	53%	*	31%	60%	*	-	*	*	*	50%	*
	2012	29%	42%	46%	0%	10%	63%	*	*	*	-	*	15%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	19%	14%	11%	12%	15%	*	*	14%	22%	2%	9%	6%
	2012	12%	17%	13%	0%	11%	14%	*	9%	*	*	9%	11%	0%
Reading	2013	17%	25%	20%	21%	18%	22%	*	*	*	*	7%	11%	0%
	2012	15%	22%	19%	0%	20%	21%	*	*	*	*	25%	18%	*
Mathematics	2013	15%	20%	9%	7%	10%	9%	*	*	*	*	0%	7%	*
	2012	14%	17%	9%	0%	7%	10%	*	*	*	*	0%	7%	*
Writing	2013	4%	7%	8%	*	0%	12%	-	-	-	*	*	8%	*
	2012	6%	7%	0%	*	0%	0%	*	*	-	*	0%	0%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	17%	16%	*	15%	18%	*	-	*	*	*	13%	*
	2012	9%	14%	18%	0%	10%	22%	*	*	*	-	*	15%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	67%	75%	86%	70%	75%	-	-	*	*	*	n/a	-
Mathematics	2013	59%	65%	77%	71%	80%	75%	-	-	*	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	28%	29%	35%	26%	-	-	*	*	*	n/a	-
Mathematics	2013	16%	21%	31%	43%	20%	32%	-	-	*	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	52%	67%	*	83%	57%	*	-	*	-	*	43%	*
Mathematics	2013	46%	57%	71%	80%	75%	72%	*	-	*	*	33%	80%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	13%	15%	20%	21%	10%	*	*	*	*	17%	35%	*
STAAR Cumulative Met Standard														
	2013	87%	93%	94%	100%	92%	95%	*	-	*	*	83%	81%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	32%	40%	50%	26%	*	*	*	*	83%	35%	*
STAAR Cumulative Met Standard														
	2013	88%	92%	94%	100%	100%	93%	*	-	*	*	*	94%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	95%	93%	88%	90%	95%	100%	22%	100%	100%	93%	89%	42%
Not Included in Accountability													
Mobile	4%	4%	3%	13%	3%	2%	0%	0%	0%	0%	7%	2%	7%
Other Exclusions	3%	1%	4%	0%	8%	2%	0%	78%	0%	0%	0%	8%	51%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%

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Attendance Rate													
2011-12	95.9%	95.9%	96.7%	97.9%	97.1%	96.5%	96.0%	97.1%	*	97.0%	94.6%	96.7%	97.1%
2010-11	95.7%	95.7%	96.7%	97.1%	96.8%	96.7%	98.1%	96.5%	*	95.7%	96.5%	96.6%	96.2%

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2012-13 Campus Profile

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	462	100.0%	17,752	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	25	5.4%	1.2%	4.5%
Kindergarten	64	13.9%	8.2%	7.7%
Grade 1	79	17.1%	8.2%	7.8%
Grade 2	84	18.2%	8.2%	7.7%
Grade 3	79	17.1%	8.3%	7.6%
Grade 4	63	13.6%	8.1%	7.5%
Grade 5	68	14.7%	7.9%	7.4%
Grade 6	0	0.0%	7.9%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.2%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.3%	6.9%
Grade 11	0	0.0%	6.5%	6.5%
Grade 12	0	0.0%	5.4%	6.0%
Ethnic Distribution:				
African American	43	9.3%	6.3%	12.7%
Hispanic	106	22.9%	19.7%	51.3%
White	286	61.9%	68.1%	30.0%
American Indian	6	1.3%	0.6%	0.4%
Asian	7	1.5%	2.8%	3.6%
Pacific Islander	3	0.6%	0.1%	0.1%
Two or More Races	11	2.4%	2.4%	1.8%
Economically Disadvantaged	139	30.1%	23.2%	60.4%
Non-Educationally Disadvantaged	323	69.9%	76.8%	39.6%
English Language Learners (ELL)	30	6.5%	4.8%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.1%	1.7%
At-Risk	106	22.9%	22.6%	44.7%
Mobility (2011-2012)	32	8.7%	13.3%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	2.1%	0.0%	8.1%	9.7%
Grade 1	0.0%	0.5%	4.4%	0.0%	0.9%	8.2%
Grade 2	2.8%	0.5%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.2%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	1.0%
Grade 7	-	0.5%	1.0%	-	0.9%	1.4%
Grade 8	-	0.2%	0.7%	-	0.0%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	20.8	19.6
Grade 1	19.8	20.4	19.5
Grade 2	21.0	20.5	19.4
Grade 3	19.8	20.6	19.3
Grade 4	21.0	20.6	19.5
Grade 5	22.7	21.1	21.4
Grade 6	-	22.4	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	21.7	17.4
Foreign Languages	-	22.4	19.0
Mathematics	-	20.9	18.0
Science	-	23.5	19.0
Social Studies	-	23.4	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.9	100.0%	100.0%	100.0%
Professional Staff:	34.9	94.6%	82.0%	63.9%
Teachers	27.5	74.5%	63.5%	51.0%
Professional Support	6.4	17.4%	14.9%	9.0%
Campus Administration (School Leadership)	1.0	2.7%	2.9%	2.9%
Educational Aides:	2.0	5.4%	6.9%	9.3%
Total Minority Staff:	1.3	3.6%	8.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	9.4%
Hispanic	0.0	0.0%	5.0%	24.9%
White	27.5	100.0%	91.0%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.6%	1.1%
Males	3.0	10.9%	19.1%	23.2%
Females	24.5	89.1%	80.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	7.0%
1-5 Years Experience	8.0	29.1%	29.0%	26.1%
6-10 Years Experience	10.0	36.4%	26.6%	22.7%
11-20 Years Experience	6.5	23.6%	28.9%	26.9%
Over 20 Years Experience	3.0	10.9%	11.3%	17.3%
Number of Students per Teacher	16.8	n/a	15.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.7	10.3	11.5
Average Years Experience of Teachers with District:	7.4	5.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,091	\$41,878
1-5 Years Experience	\$50,868	\$50,716	\$44,354
6-10 Years Experience	\$52,602	\$53,026	\$46,784
11-20 Years Experience	\$56,924	\$56,292	\$50,587
Over 20 Years Experience	\$65,819	\$64,676	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$54,561	\$54,413	\$48,821
Professional Support	\$57,547	\$60,696	\$57,253
Campus Administration (School Leadership)	\$87,591	\$83,440	\$71,259
Instructional Staff Percent:	n/a	77.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.8	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	30	6.5%	5.2%	16.6%
Career & Technical Education	0	0.0%	20.4%	22.0%
Gifted & Talented Education	30	6.5%	8.5%	7.7%
Special Education	30	6.5%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.4%	5.3%
Career & Technical Education	0.0	0.0%	3.5%	4.1%
Compensatory Education	2.0	7.3%	2.8%	2.9%
Gifted & Talented Education	0.5	1.8%	1.8%	2.0%
Regular Education	24.0	87.3%	73.3%	73.2%
Special Education	1.0	3.6%	8.3%	9.2%
Other	0.0	0.0%	9.9%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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