

2012-13 Texas Academic Performance Report

District Name: **NORTHWEST ISD**

Campus Name: **O A PETERSON**

Campus Number: **061911116**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	89%	86%	*	80%	88%	-	*	-	*	60%	91%	-
	2012	78%	84%	88%	75%	87%	89%	*	*	-	*	*	85%	-
Mathematics	2013	70%	77%	82%	*	70%	82%	-	*	-	*	60%	82%	-
	2012	69%	75%	78%	75%	67%	82%	*	*	-	*	*	85%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	83%	84%	88%	78%	84%	-	*	-	*	*	74%	*
	2012	77%	86%	80%	71%	74%	86%	*	*	-	*	*	53%	*
Mathematics	2013	69%	79%	89%	63%	89%	93%	-	*	-	*	*	95%	100%
	2012	69%	78%	84%	*	84%	86%	*	100%	-	*	*	63%	*
Writing	2013	70%	76%	74%	88%	84%	73%	-	*	-	*	100%	68%	*
	2012	72%	78%	78%	*	74%	89%	*	*	-	*	*	72%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	87%	82%	50%	95%	89%	*	67%	-	*	100%	53%	50%
	2012	78%	87%	88%	75%	86%	90%	*	*	-	-	*	89%	71%
Mathematics	2013	74%	82%	88%	75%	84%	94%	*	100%	-	*	83%	71%	83%
	2012	78%	85%	86%	63%	86%	90%	*	*	-	-	*	83%	71%
Science	2013	73%	85%	77%	*	94%	79%	*	*	-	*	*	56%	*
	2012	73%	83%	82%	63%	71%	93%	*	*	-	-	*	61%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	87%	84%	72%	87%	86%	*	81%	-	68%	75%	79%	83%
	2012	77%	86%	83%	67%	78%	88%	100%	76%	-	100%	60%	73%	61%
Reading	2013	80%	90%	87%	76%	87%	89%	*	92%	-	78%	70%	80%	80%
	2012	79%	88%	85%	74%	81%	88%	*	80%	-	*	70%	74%	64%
Mathematics	2013	79%	87%	87%	71%	87%	90%	*	92%	-	78%	80%	89%	100%
	2012	77%	85%	82%	65%	79%	86%	*	90%	-	*	50%	76%	82%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	74%	74%	88%	84%	73%	-	*	-	*	100%	68%	*
	2012	67%	77%	78%	*	74%	89%	*	*	-	*	*	72%	*
Science	2013	82%	92%	77%	*	94%	79%	*	*	-	*	*	56%	*
	2012	80%	90%	82%	63%	71%	93%	*	*	-	-	*	61%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	47%	46%	41%	48%	46%	*	41%	-	40%	43%	31%	13%
	2012	33%	44%	47%	28%	43%	52%	82%	38%	-	57%	36%	31%	9%
Reading	2013	41%	54%	57%	57%	53%	58%	*	54%	-	56%	45%	41%	20%
	2012	38%	50%	55%	35%	54%	59%	*	30%	-	*	50%	38%	9%
Mathematics	2013	34%	44%	44%	24%	47%	46%	*	46%	-	33%	50%	33%	10%
	2012	33%	41%	44%	22%	42%	49%	*	50%	-	*	30%	34%	18%
Writing	2013	32%	43%	29%	50%	42%	22%	-	*	-	*	40%	11%	*
	2012	34%	43%	43%	*	32%	46%	*	*	-	*	*	22%	*
Science	2013	33%	48%	37%	*	47%	32%	*	*	-	*	*	25%	*
	2012	29%	42%	35%	13%	21%	48%	*	*	-	-	*	11%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	19%	22%	14%	24%	23%	*	14%	-	24%	16%	15%	7%
	2012	12%	17%	23%	17%	19%	25%	55%	21%	-	29%	8%	16%	3%
Reading	2013	17%	25%	28%	19%	31%	29%	*	8%	-	33%	15%	17%	0%
	2012	15%	22%	35%	26%	33%	36%	*	30%	-	*	0%	22%	0%
Mathematics	2013	15%	20%	24%	14%	24%	24%	*	23%	-	33%	15%	20%	10%
	2012	14%	17%	20%	17%	15%	22%	*	20%	-	*	10%	18%	9%
Writing	2013	4%	7%	5%	0%	5%	7%	-	*	-	*	20%	0%	*
	2012	6%	7%	6%	*	5%	3%	*	*	-	*	*	6%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	17%	14%	*	24%	12%	*	*	-	*	*	13%	*
	2012	9%	14%	13%	0%	7%	21%	*	*	-	-	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	67%	63%	81%	68%	59%	*	*	-	*	*	n/a	-
Mathematics	2013	59%	65%	64%	44%	71%	68%	*	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	19%	19%	21%	19%	*	*	-	*	*	n/a	-
Mathematics	2013	16%	21%	26%	19%	32%	27%	*	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	52%	67%	40%	80%	78%	-	*	-	*	*	64%	*
Mathematics	2013	46%	57%	61%	*	71%	73%	-	*	-	*	*	63%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	13%	18%	50%	5%	11%	*	33%	-	*	0%	47%	50%
STAAR Cumulative Met Standard														
	2013	87%	93%	93%	75%	100%	97%	*	100%	-	*	100%	81%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	12%	25%	16%	6%	*	0%	-	*	17%	29%	17%
STAAR Cumulative Met Standard														
	2013	88%	92%	91%	75%	94%	97%	*	100%	-	*	100%	88%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	96%	100%	100%
Included in Accountability	92%	95%	90%	91%	88%	91%	*	80%	*	100%	93%	85%	58%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	8%	8%	*	0%	*	0%	0%	7%	6%
Other Exclusions	3%	1%	3%	0%	3%	1%	*	20%	*	0%	4%	8%	37%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	4%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	*	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.9%	97.0%	97.1%	97.3%	96.7%	*	98.6%	*	96.8%	96.1%	97.3%	98.3%
2010-11	95.7%	95.7%	97.1%	97.4%	97.8%	96.6%	97.8%	97.6%	*	*	96.1%	97.5%	98.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	622	100.0%	17,752	5,058,939
Students by Grade:				
Early Childhood Education	10	1.6%	0.2%	0.3%
Pre-Kindergarten	35	5.6%	1.2%	4.5%
Kindergarten	106	17.0%	8.2%	7.7%
Grade 1	123	19.8%	8.2%	7.8%
Grade 2	100	16.1%	8.2%	7.7%
Grade 3	85	13.7%	8.3%	7.6%
Grade 4	87	14.0%	8.1%	7.5%
Grade 5	76	12.2%	7.9%	7.4%
Grade 6	0	0.0%	7.9%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.2%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.3%	6.9%
Grade 11	0	0.0%	6.5%	6.5%
Grade 12	0	0.0%	5.4%	6.0%
Ethnic Distribution:				
African American	70	11.3%	6.3%	12.7%
Hispanic	156	25.1%	19.7%	51.3%
White	321	51.6%	68.1%	30.0%
American Indian	2	0.3%	0.6%	0.4%
Asian	45	7.2%	2.8%	3.6%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	27	4.3%	2.4%	1.8%
Economically Disadvantaged	152	24.4%	23.2%	60.4%
Non-Educationally Disadvantaged	470	75.6%	76.8%	39.6%
English Language Learners (ELL)	73	11.7%	4.8%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.1%	1.7%
At-Risk	171	27.5%	22.6%	44.7%
Mobility (2011-2012)	64	14.8%	13.3%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	16.7%	8.1%	9.7%
Grade 1	0.0%	0.5%	4.4%	0.0%	0.9%	8.2%
Grade 2	0.0%	0.5%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.2%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	1.0%
Grade 7	-	0.5%	1.0%	-	0.9%	1.4%
Grade 8	-	0.2%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	20.8	19.6
Grade 1	20.5	20.4	19.5
Grade 2	20.0	20.5	19.4
Grade 3	21.3	20.6	19.3
Grade 4	17.4	20.6	19.5
Grade 5	19.0	21.1	21.4
Grade 6	-	22.4	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	21.7	17.4
Foreign Languages	-	22.4	19.0
Mathematics	-	20.9	18.0
Science	-	23.5	19.0
Social Studies	-	23.4	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.6	100.0%	100.0%	100.0%
Professional Staff:	46.6	92.1%	82.0%	63.9%
Teachers	39.0	77.0%	63.5%	51.0%
Professional Support	5.6	11.1%	14.9%	9.0%
Campus Administration (School Leadership)	2.0	3.9%	2.9%	2.9%
Educational Aides:	4.0	7.9%	6.9%	9.3%
Total Minority Staff:	2.0	4.0%	8.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	9.4%
Hispanic	1.0	2.6%	5.0%	24.9%
White	37.0	94.9%	91.0%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.6%	2.6%	1.1%
Males	3.0	7.7%	19.1%	23.2%
Females	36.0	92.3%	80.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.7%	4.2%	7.0%
1-5 Years Experience	10.0	25.6%	29.0%	26.1%
6-10 Years Experience	11.0	28.2%	26.6%	22.7%
11-20 Years Experience	13.0	33.3%	28.9%	26.9%
Over 20 Years Experience	2.0	5.1%	11.3%	17.3%
Number of Students per Teacher	15.9	n/a	15.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.4	10.3	11.5
Average Years Experience of Teachers with District:	3.8	5.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,200	\$48,091	\$41,878
1-5 Years Experience	\$50,369	\$50,716	\$44,354
6-10 Years Experience	\$52,075	\$53,026	\$46,784
11-20 Years Experience	\$55,996	\$56,292	\$50,587
Over 20 Years Experience	\$66,378	\$64,676	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$53,380	\$54,413	\$48,821
Professional Support	\$57,999	\$60,696	\$57,253
Campus Administration (School Leadership)	\$81,631	\$83,440	\$71,259
Instructional Staff Percent:	n/a	77.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.8	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	72	11.6%	5.2%	16.6%
Career & Technical Education	0	0.0%	20.4%	22.0%
Gifted & Talented Education	42	6.8%	8.5%	7.7%
Special Education	54	8.7%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.4%	5.3%
Career & Technical Education	0.0	0.0%	3.5%	4.1%
Compensatory Education	2.5	6.4%	2.8%	2.9%
Gifted & Talented Education	1.0	2.6%	1.8%	2.0%
Regular Education	32.5	83.3%	73.3%	73.2%
Special Education	3.0	7.7%	8.3%	9.2%
Other	0.0	0.0%	9.9%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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