

2012-13 Texas Academic Performance Report

District Name: **NORTHWEST ISD**

Campus Name: **GENE PIKE MIDDLE**

Campus Number: **061911043**

2013 Accountability Rating: **Met Standard**

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District Name: NORTHWEST ISD
 Campus Name: GENE PIKE MIDDLE
 Campus Number: 061911043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 759
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| Grade 6 | | | | | | | | | | | | | | |
| Reading | 2013 | 72% | 86% | 76% | 63% | 67% | 80% | * | * | * | * | 57% | 67% | * |
| | 2012 | 76% | 86% | 88% | 75% | 78% | 92% | * | * | - | * | 83% | 77% | 58% |
| Mathematics | 2013 | 74% | 87% | 81% | 69% | 67% | 86% | * | * | * | * | 54% | 72% | 60% |
| | 2012 | 77% | 89% | 90% | 65% | 88% | 93% | * | * | - | * | 90% | 81% | 75% |
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | |
| Reading | 2013 | 78% | 91% | 92% | 76% | 88% | 95% | * | * | - | * | 77% | 87% | 45% |
| | 2012 | 77% | 88% | 87% | 87% | 87% | 88% | * | 80% | * | 83% | 63% | 82% | 83% |
| Mathematics | 2013 | 72% | 75% | 71% | 57% | 61% | 77% | - | * | - | * | 65% | 69% | * |
| | 2012 | 71% | 73% | 70% | * | 63% | 72% | * | * | * | * | 54% | 59% | * |
| Writing | 2013 | 71% | 85% | 84% | 76% | 75% | 88% | * | * | - | * | 81% | 76% | * |
| | 2012 | 73% | 84% | 76% | 73% | 69% | 77% | * | 90% | * | 83% | 54% | 63% | * |
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | | | |
| Reading | 2013 | 83% | 94% | 91% | 79% | 95% | 91% | * | 86% | * | 100% | 70% | 84% | 67% |
| | 2012 | 81% | 91% | 91% | 89% | 86% | 92% | * | 100% | - | 100% | 70% | 81% | * |
| Mathematics | 2013 | 76% | 90% | 89% | 88% | 86% | 90% | * | * | * | * | 67% | 81% | 67% |
| | 2012 | 73% | 86% | 87% | 78% | 74% | 89% | * | 100% | - | 83% | 48% | 74% | * |
| Science | 2013 | 75% | 93% | 92% | 93% | 84% | 95% | * | 100% | * | 100% | 66% | 86% | * |
| | 2012 | 71% | 88% | 91% | 78% | 83% | 95% | * | 100% | - | 90% | 70% | 82% | * |
| Social Studies | 2013 | 64% | 83% | 81% | 71% | 71% | 85% | * | 86% | * | * | 48% | 73% | * |
| | 2012 | 61% | 78% | 90% | 78% | 83% | 93% | * | 100% | - | 80% | 67% | 73% | * |
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| Algebra I | 2013 | 78% | 90% | 100% | 100% | 100% | 100% | - | 100% | - | * | - | 100% | - |

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|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 87% | 87% | 77% | 80% | 89% | 100% | 97% | 60% | 97% | 69% | 80% | 48% |
| | 2012 | 77% | 86% | 87% | 77% | 81% | 89% | 100% | 95% | * | 89% | 65% | 76% | 51% |
| Reading | 2013 | 80% | 90% | 88% | 75% | 85% | 90% | 100% | 100% | * | 100% | 72% | 83% | 52% |
| | 2012 | 79% | 88% | 89% | 83% | 84% | 90% | 100% | 90% | * | 94% | 71% | 80% | 56% |
| Mathematics | 2013 | 79% | 87% | 86% | 76% | 78% | 89% | 100% | 100% | * | 100% | 71% | 80% | 56% |
| | 2012 | 77% | 85% | 86% | 72% | 80% | 88% | 100% | 100% | * | 89% | 63% | 75% | 52% |
| Writing | 2013 | 63% | 74% | 84% | 76% | 75% | 88% | * | * | - | * | 81% | 76% | * |
| | 2012 | 67% | 77% | 76% | 73% | 69% | 77% | * | 90% | * | 83% | 54% | 63% | * |
| Science | 2013 | 82% | 92% | 92% | 93% | 84% | 95% | * | 100% | * | 100% | 66% | 86% | * |
| | 2012 | 80% | 90% | 91% | 78% | 83% | 95% | * | 100% | - | 90% | 70% | 82% | * |
| Social Studies | 2013 | 76% | 89% | 81% | 71% | 71% | 85% | * | 86% | * | * | 48% | 73% | * |
| | 2012 | 79% | 89% | 90% | 78% | 83% | 93% | * | 100% | - | 80% | 67% | 73% | * |
| STAAR Percent at Final Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 35% | 47% | 52% | 44% | 39% | 56% | 39% | 63% | 10% | 75% | 35% | 41% | 19% |
| | 2012 | 33% | 44% | 50% | 41% | 40% | 53% | 45% | 65% | * | 66% | 29% | 35% | 11% |
| Reading | 2013 | 41% | 54% | 53% | 39% | 37% | 60% | 33% | 55% | * | 90% | 33% | 44% | 16% |
| | 2012 | 38% | 50% | 53% | 51% | 39% | 57% | 86% | 60% | * | 72% | 30% | 36% | 8% |
| Mathematics | 2013 | 34% | 44% | 50% | 45% | 40% | 53% | 33% | 91% | * | 60% | 38% | 41% | 24% |
| | 2012 | 33% | 41% | 47% | 32% | 37% | 51% | 29% | 70% | * | 61% | 25% | 32% | 12% |
| Writing | 2013 | 32% | 43% | 40% | 43% | 32% | 43% | * | * | - | * | 42% | 31% | * |
| | 2012 | 34% | 43% | 36% | 27% | 28% | 38% | * | 50% | * | 67% | 32% | 29% | * |
| Science | 2013 | 33% | 48% | 70% | 64% | 57% | 74% | * | 71% | * | 100% | 45% | 54% | * |
| | 2012 | 29% | 42% | 63% | 44% | 56% | 67% | * | 83% | - | 60% | 26% | 44% | * |

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|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Final Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Social Studies | 2013 | 26% | 39% | 45% | 36% | 29% | 51% | * | 43% | * | * | 21% | 31% | * |
| | 2012 | 23% | 35% | 55% | 50% | 49% | 57% | * | 67% | - | 70% | 37% | 34% | * |
| STAAR Percent at Level III Advanced | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 13% | 19% | 20% | 19% | 9% | 23% | 22% | 39% | 0% | 28% | 6% | 12% | 3% |
| | 2012 | 12% | 17% | 20% | 22% | 15% | 21% | 10% | 32% | * | 37% | 6% | 10% | 0% |
| Reading | 2013 | 17% | 25% | 23% | 22% | 11% | 27% | 33% | 36% | * | 20% | 6% | 15% | 0% |
| | 2012 | 15% | 22% | 24% | 26% | 15% | 27% | 14% | 20% | * | 33% | 4% | 13% | 0% |
| Mathematics | 2013 | 15% | 20% | 16% | 14% | 8% | 17% | 17% | 45% | * | 40% | 5% | 10% | 8% |
| | 2012 | 14% | 17% | 15% | 15% | 12% | 15% | 14% | 35% | * | 28% | 5% | 8% | 0% |
| Writing | 2013 | 4% | 7% | 5% | 10% | 0% | 6% | * | * | - | * | 8% | 2% | * |
| | 2012 | 6% | 7% | 8% | 7% | 3% | 8% | * | 20% | * | 17% | 7% | 6% | * |
| Science | 2013 | 10% | 17% | 31% | 43% | 14% | 35% | * | 57% | * | 40% | 7% | 16% | * |
| | 2012 | 9% | 14% | 27% | 28% | 27% | 25% | * | 67% | - | 50% | 4% | 10% | * |
| Social Studies | 2013 | 9% | 15% | 25% | 21% | 9% | 30% | * | 29% | * | * | 3% | 15% | * |
| | 2012 | 9% | 16% | 33% | 39% | 27% | 33% | * | 50% | - | 60% | 15% | 16% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 62% | 67% | 64% | 53% | 63% | 66% | * | 80% | * | 67% | 50% | n/a | - |
| Mathematics | 2013 | 59% | 65% | 69% | 72% | 66% | 69% | * | 80% | * | 78% | 62% | n/a | - |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 15% | 18% | 19% | 12% | 13% | 21% | * | 40% | * | 11% | 17% | n/a | - |
| Mathematics | 2013 | 16% | 21% | 13% | 14% | 7% | 13% | * | 50% | * | 33% | 4% | n/a | - |

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|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2013 | 43% | 52% | 57% | 33% | 61% | 58% | - | * | * | * | 62% | 56% | 20% |
| Mathematics | 2013 | 46% | 57% | 55% | 50% | 51% | 58% | - | - | * | * | 57% | 52% | 36% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2013 | 17% | 6% | 9% | 21% | 5% | 9% | * | 14% | * | 0% | 30% | 16% | 33% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2013 | 90% | 98% | 95% | 86% | 96% | 95% | * | 100% | * | 100% | 82% | 93% | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2013 | 24% | 10% | 11% | 13% | 14% | 10% | * | * | * | * | 33% | 19% | 33% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2013 | 86% | 95% | 95% | 94% | 94% | 96% | * | * | * | * | 93% | 92% | * |

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| 2013 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 95% | 96% | 96% | 95% | 96% | 100% | 100% | 100% | 100% | 97% | 94% | 85% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 4% | 4% | 4% | 0% | 0% | 0% | 0% | 3% | 5% | 9% |
| Other Exclusions | 3% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 6% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

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|-------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2011-12 | 95.9% | 95.9% | 96.6% | 97.4% | 96.7% | 96.5% | 97.1% | 97.5% | * | 97.4% | 95.9% | 95.9% | 96.0% |
| 2010-11 | 95.7% | 95.7% | 96.0% | 97.0% | 96.3% | 95.7% | * | 97.5% | * | 97.7% | 95.3% | 95.6% | 95.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2011-12 | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2010-11 | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |

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| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students: | 759 | 100.0% | 17,752 | 5,058,939 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 1.2% | 4.5% |
| Kindergarten | 0 | 0.0% | 8.2% | 7.7% |
| Grade 1 | 0 | 0.0% | 8.2% | 7.8% |
| Grade 2 | 0 | 0.0% | 8.2% | 7.7% |
| Grade 3 | 0 | 0.0% | 8.3% | 7.6% |
| Grade 4 | 0 | 0.0% | 8.1% | 7.5% |
| Grade 5 | 0 | 0.0% | 7.9% | 7.4% |
| Grade 6 | 243 | 32.0% | 7.9% | 7.5% |
| Grade 7 | 253 | 33.3% | 7.7% | 7.5% |
| Grade 8 | 263 | 34.7% | 7.5% | 7.2% |
| Grade 9 | 0 | 0.0% | 7.6% | 8.0% |
| Grade 10 | 0 | 0.0% | 7.3% | 6.9% |
| Grade 11 | 0 | 0.0% | 6.5% | 6.5% |
| Grade 12 | 0 | 0.0% | 5.4% | 6.0% |
| Ethnic Distribution: | | | | |
| African American | 55 | 7.2% | 6.3% | 12.7% |
| Hispanic | 167 | 22.0% | 19.7% | 51.3% |
| White | 504 | 66.4% | 68.1% | 30.0% |
| American Indian | 8 | 1.1% | 0.6% | 0.4% |
| Asian | 11 | 1.4% | 2.8% | 3.6% |
| Pacific Islander | 4 | 0.5% | 0.1% | 0.1% |
| Two or More Races | 10 | 1.3% | 2.4% | 1.8% |
| Economically Disadvantaged | 249 | 32.8% | 23.2% | 60.4% |
| Non-Educationally Disadvantaged | 510 | 67.2% | 76.8% | 39.6% |
| English Language Learners (ELL) | 27 | 3.6% | 4.8% | 17.1% |
| Students w/ Disciplinary Placements (2011-2012) | 6 | 0.6% | 1.1% | 1.7% |
| At-Risk | 202 | 26.6% | 22.6% | 44.7% |
| Mobility (2011-2012) | 92 | 9.0% | 13.3% | 17.9% |

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| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.7% | 2.1% | - | 8.1% | 9.7% |
| Grade 1 | - | 0.5% | 4.4% | - | 0.9% | 8.2% |
| Grade 2 | - | 0.5% | 2.9% | - | 0.0% | 3.9% |
| Grade 3 | - | 0.2% | 2.1% | - | 0.0% | 1.6% |
| Grade 4 | - | 0.0% | 1.0% | - | 0.0% | 1.0% |
| Grade 5 | - | 0.1% | 0.5% | - | 0.0% | 0.7% |
| Grade 6 | 0.4% | 0.3% | 0.6% | 0.0% | 0.0% | 1.0% |
| Grade 7 | 1.0% | 0.5% | 1.0% | 0.0% | 0.9% | 1.4% |
| Grade 8 | 0.7% | 0.2% | 0.7% | 0.0% | 0.0% | 1.5% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 20.8 | 19.6 |
| Grade 1 | - | 20.4 | 19.5 |
| Grade 2 | - | 20.5 | 19.4 |
| Grade 3 | - | 20.6 | 19.3 |
| Grade 4 | - | 20.6 | 19.5 |
| Grade 5 | - | 21.1 | 21.4 |
| Grade 6 | 22.1 | 22.4 | 21.1 |
| Mixed Grades | - | - | 24.6 |
| Secondary: | | | |
| English/Language Arts | 20.0 | 21.7 | 17.4 |
| Foreign Languages | 25.6 | 22.4 | 19.0 |
| Mathematics | 19.8 | 20.9 | 18.0 |
| Science | 23.1 | 23.5 | 19.0 |
| Social Studies | 21.3 | 23.4 | 19.7 |

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| Staff Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 69.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 62.7 | 89.6% | 82.0% | 63.9% |
| Teachers | 52.2 | 74.6% | 63.5% | 51.0% |
| Professional Support | 7.4 | 10.6% | 14.9% | 9.0% |
| Campus Administration (School Leadership) | 3.1 | 4.5% | 2.9% | 2.9% |
| Educational Aides: | 7.3 | 10.4% | 6.9% | 9.3% |
| Total Minority Staff: | 3.1 | 4.5% | 8.3% | 45.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.7% | 9.4% |
| Hispanic | 2.1 | 4.1% | 5.0% | 24.9% |
| White | 49.1 | 94.0% | 91.0% | 62.8% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.4% |
| Asian | 0.0 | 0.0% | 0.4% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 1.9% | 2.6% | 1.1% |
| Males | 17.2 | 32.9% | 19.1% | 23.2% |
| Females | 35.0 | 67.1% | 80.9% | 76.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.2% | 7.0% |
| 1-5 Years Experience | 18.6 | 35.7% | 29.0% | 26.1% |
| 6-10 Years Experience | 12.8 | 24.5% | 26.6% | 22.7% |
| 11-20 Years Experience | 12.7 | 24.3% | 28.9% | 26.9% |
| Over 20 Years Experience | 8.1 | 15.5% | 11.3% | 17.3% |
| Number of Students per Teacher | 14.5 | n/a | 15.9 | 15.5 |

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| Staff Information | Campus | District | State | |
|--|---------------|-----------------|-----------------|--------------|
| Average Years Experience of Teachers: | 10.8 | 10.3 | 11.5 | |
| Average Years Experience of Teachers with District: | 5.9 | 5.1 | 8.0 | |
| Average Teacher Salary by Years of Experience (regular duties only): | | | | |
| Beginning Teachers | - | \$48,091 | \$41,878 | |
| 1-5 Years Experience | \$49,713 | \$50,716 | \$44,354 | |
| 6-10 Years Experience | \$53,785 | \$53,026 | \$46,784 | |
| 11-20 Years Experience | \$57,123 | \$56,292 | \$50,587 | |
| Over 20 Years Experience | \$64,827 | \$64,676 | \$58,291 | |
| Average Actual Teacher Salaries (regular duties only): | | | | |
| Teachers | \$54,858 | \$54,413 | \$48,821 | |
| Professional Support | \$58,130 | \$60,696 | \$57,253 | |
| Campus Administration (School Leadership) | \$80,104 | \$83,440 | \$71,259 | |
| Instructional Staff Percent: | n/a | 77.3% | 64.2% | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 1.8 | 1,556.8 | |
| ----- Campus ----- | | | | |
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 27 | 3.6% | 5.2% | 16.6% |
| Career & Technical Education | 101 | 13.3% | 20.4% | 22.0% |
| Gifted & Talented Education | 54 | 7.1% | 8.5% | 7.7% |
| Special Education | 85 | 11.2% | 7.8% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.5 | 1.1% | 0.4% | 5.3% |
| Career & Technical Education | 0.7 | 1.4% | 3.5% | 4.1% |
| Compensatory Education | 0.0 | 0.0% | 2.8% | 2.9% |
| Gifted & Talented Education | 0.6 | 1.1% | 1.8% | 2.0% |
| Regular Education | 36.4 | 69.7% | 73.3% | 73.2% |
| Special Education | 7.0 | 13.5% | 8.3% | 9.2% |
| Other | 7.0 | 13.3% | 9.9% | 3.3% |

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.