

# 2015-16 Texas Academic Performance Report

District Name: **NORTHWEST ISD**

Campus Name: **CARL E SCHLUTER EL**

Campus Number: **061911119**

2016 Accountability Rating: **Met Standard**

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District Name: NORTHWEST ISD  
 Campus Name: CARL E SCHLUTER EL  
 Campus Number: 061911119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 616  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	85%	<b>91%</b>	100%	94%	91%	*	-	-	*	*	73%	*
Mathematics	2016	75%	83%	<b>79%</b>	*	75%	81%	*	-	-	*	*	60%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	83%	<b>86%</b>	63%	86%	88%	*	*	-	*	*	80%	*
Mathematics	2016	73%	81%	<b>86%</b>	75%	71%	92%	*	*	-	*	*	60%	*
Writing	2016	69%	76%	<b>84%</b>	63%	76%	88%	*	*	-	*	*	80%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	90%	<b>98%</b>	100%	94%	98%	*	*	-	*	*	91%	*
Mathematics	2016	86%	90%	<b>93%</b>	100%	78%	97%	*	*	-	*	*	73%	*
Science	2016	74%	82%	<b>85%</b>	86%	78%	88%	*	*	-	*	*	82%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	85%	<b>88%</b>	82%	81%	90%	88%	100%	-	88%	63%	74%	54%
Reading	2016	73%	85%	<b>91%</b>	85%	91%	92%	*	*	-	90%	56%	81%	*
Mathematics	2016	76%	84%	<b>86%</b>	85%	75%	89%	*	*	-	90%	63%	64%	*
Writing	2016	69%	81%	<b>84%</b>	63%	76%	88%	*	*	-	*	*	80%	*
Science	2016	79%	89%	<b>85%</b>	86%	78%	88%	*	*	-	*	*	82%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	58%	<b>49%</b>	47%	31%	54%	*	*	-	*	*	27%	-
Reading	2016	46%	60%	<b>61%</b>	58%	51%	64%	*	*	-	50%	*	45%	-

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**2015-16 Campus Performance**

Total Students: 616  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	52%	<b>49%</b>	42%	27%	56%	*	*	-	*	*	27%	-
Writing	2016	41%	58%	<b>49%</b>	*	43%	53%	*	*	-	*	*	*	-
Science	2016	47%	61%	<b>37%</b>	*	*	42%	*	*	-	*	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	25%	<b>22%</b>	9%	15%	27%	*	*	-	*	*	13%	*
Reading	2016	17%	26%	<b>32%</b>	*	25%	36%	*	*	-	*	*	14%	*
Mathematics	2016	19%	23%	<b>20%</b>	*	13%	23%	*	*	-	*	*	14%	*
Writing	2016	15%	23%	<b>15%</b>	*	*	21%	*	*	-	*	*	*	*
Science	2016	16%	23%	<b>7%</b>	*	*	10%	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	64%	<b>67%</b>	47%	67%	70%	*	*	-	*	*	61%	58%
Reading	2016	60%	63%	<b>63%</b>	*	68%	64%	*	*	-	*	*	59%	*
Mathematics	2016	63%	66%	<b>71%</b>	*	66%	76%	*	*	-	*	*	64%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	17%	<b>22%</b>	17%	20%	23%	*	*	-	*	*	27%	42%
Reading	2016	16%	16%	<b>19%</b>	*	24%	19%	*	*	-	*	*	27%	*
Mathematics	2016	17%	19%	<b>25%</b>	*	15%	28%	*	*	-	*	*	27%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	40%	<b>61%</b>	*	*	75%	-	-	-	*	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	84%	<b>94%</b>	100%	94%	93%	*	*	-	*	*	91%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	16%	<b>6%</b>	*	*	*	*	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	90%	<b>98%</b>	100%	94%	98%	*	*	-	*	*	91%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	99%	<b>100%</b>	*	*	*	-	-	-	-	100%	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	85%	<b>91%</b>	100%	72%	95%	*	*	-	*	*	73%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	15%	<b>9%</b>	*	28%	*	*	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	90%	<b>93%</b>	100%	78%	97%	*	*	-	*	*	73%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 616  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	85%	<b>88%</b>	-	-	-	-	-	54%	*	*	-	54%	54%
Reading	2016	73%	85%	<b>91%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	76%	84%	<b>86%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	69%	81%	<b>84%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	89%	<b>85%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	58%	<b>49%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	60%	<b>61%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	52%	<b>49%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	41%	58%	<b>49%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	61%	<b>37%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	25%	<b>22%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	26%	<b>32%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	23%	<b>20%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	15%	23%	<b>15%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	23%	<b>7%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	64%	<b>67%</b>	-	-	-	-	-	*	*	*	-	*	*

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 616  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	63%	<b>63%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	66%	<b>71%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	17%	<b>22%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	16%	<b>19%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	19%	<b>25%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	40%	<b>61%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 616  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>93%</b>	90%	95%	94%	100%	43%	*	100%	80%	89%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	10%	5%	5%	0%	57%	*	0%	20%	11%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 616  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.9%	<b>96.4%</b>	97.1%	96.4%	96.3%	*	*	-	95.8%	95.7%	95.6%	96.3%
2013-14	95.9%	96.2%	<b>96.9%</b>	96.5%	97.0%	96.9%	*	*	-	96.5%	97.1%	96.5%	95.9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 616  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	616	100.0%	20,900	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.1%	4.2%
Kindergarten	100	16.2%	7.3%	7.1%
Grade 1	102	16.6%	8.0%	7.8%
Grade 2	105	17.0%	8.0%	7.8%
Grade 3	113	18.3%	7.9%	7.7%
Grade 4	103	16.7%	8.0%	7.5%
Grade 5	93	15.1%	8.0%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	7.8%	7.3%
Grade 11	0	0.0%	6.7%	6.7%
Grade 12	0	0.0%	5.7%	6.1%
Ethnic Distribution:				
African American	42	6.8%	6.9%	12.6%
Hispanic	113	18.3%	20.7%	52.2%
White	430	69.8%	65.9%	28.5%
American Indian	4	0.6%	0.5%	0.4%
Asian	5	0.8%	3.2%	4.0%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	22	3.6%	2.6%	2.1%
Economically Disadvantaged	70	11.4%	18.7%	59.0%
Non-Educationally Disadvantaged	546	88.6%	81.3%	41.0%
English Language Learners (ELL)	10	1.6%	4.8%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.8%	1.4%
At-Risk	179	29.1%	31.8%	50.1%
Mobility (2014-2015)	48	10.2%	11.0%	16.5%

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**2015-16 Campus Profile**

Total Students: 616  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.2%	1.4%	1.9%	0.0%	6.1%	8.2%
Grade 1	0.0%	0.6%	4.1%	11.1%	2.3%	7.4%
Grade 2	0.0%	0.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	0.3%	2.0%	0.0%	0.7%	1.6%
Grade 4	0.0%	0.2%	1.0%	0.0%	0.6%	0.8%
Grade 5	0.0%	0.1%	0.9%	0.0%	0.6%	1.0%
Grade 6	-	0.0%	0.6%	-	0.7%	0.8%
Grade 7	-	0.1%	0.8%	-	0.0%	0.9%
Grade 8	-	0.4%	0.8%	-	2.5%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	18.2	18.9
Grade 1	20.4	19.7	19.1
Grade 2	20.8	20.2	19.1
Grade 3	22.0	19.6	19.1
Grade 4	20.6	20.8	19.0
Grade 5	23.0	21.5	20.8
Grade 6	-	21.6	20.4
Secondary:			
English/Language Arts	-	21.4	17.1
Foreign Languages	-	22.0	19.1
Mathematics	-	21.9	18.1
Science	-	23.4	19.1
Social Studies	-	23.2	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.1	100.0%	100.0%	100.0%
Professional Staff:	45.1	90.0%	80.9%	64.3%
Teachers	37.4	74.6%	64.5%	50.5%
Professional Support	5.7	11.5%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	4.0%	3.0%	2.9%
Educational Aides:	5.0	10.0%	8.5%	9.6%
Total Minority Staff:	3.3	6.5%	10.3%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.0%	10.1%
Hispanic	1.0	2.7%	6.5%	26.0%
White	33.4	89.3%	89.2%	60.8%
American Indian	1.0	2.7%	0.3%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	5.4%	1.4%	1.1%
Males	1.0	2.7%	20.8%	23.5%
Females	36.4	97.3%	79.2%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.0%
Bachelors	30.1	80.4%	73.0%	74.7%
Masters	7.3	19.6%	26.4%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.4%	5.4%	8.1%
1-5 Years Experience	9.3	24.9%	29.1%	27.3%
6-10 Years Experience	10.0	26.8%	24.9%	21.7%
11-20 Years Experience	11.1	29.6%	30.8%	27.3%
Over 20 Years Experience	2.0	5.4%	9.8%	15.7%
Number of Students per Teacher	16.5	n/a	15.4	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.5	10.4	10.9
Average Years Experience of Teachers with District:	4.0	5.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,861	\$51,265	\$45,507
1-5 Years Experience	\$52,224	\$52,624	\$47,996
6-10 Years Experience	\$54,805	\$55,161	\$50,459
11-20 Years Experience	\$57,352	\$58,458	\$53,794
Over 20 Years Experience	\$67,647	\$66,284	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,209	\$56,322	\$51,891
Professional Support	\$62,540	\$66,858	\$61,145
Campus Administration (School Leadership)	\$80,984	\$89,169	\$75,654
Instructional Staff Percent:	n/a	80.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	1.8	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	10	1.6%	5.0%	18.3%
Career & Technical Education	0	0.0%	21.3%	24.3%
Gifted & Talented Education	59	9.6%	9.7%	7.7%
Special Education	34	5.5%	8.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.2%	5.9%
Career & Technical Education	0.0	0.0%	4.1%	4.4%
Compensatory Education	0.5	1.3%	2.9%	2.9%
Gifted & Talented Education	1.0	2.7%	1.2%	1.9%
Regular Education	32.8	87.8%	72.4%	72.6%
Special Education	3.1	8.2%	7.6%	8.8%
Other	0.0	0.0%	11.6%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.