2012-13 Texas Academic Performance Report

District Name: **NORTHWEST ISD**

Campus Name: **CARL E SCHLUTER EL**

Campus Number: **061911119**

2013 Accountability Rating: **Met Standard**

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District Name: NORTHWEST ISD
Campus Name: CARL E SCHLUTER EL
Campus Number: 061911119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 416
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	89%	**89%**	*	75%	91%	*	-	-	*	75%	83%	-
	2012	78%	84%	**86%**	*	*	84%	*	-	-	*	*	*	-
Mathematics	2013	70%	77%	**77%**	*	*	81%	*	-	-	*	*	58%	-
	2012	69%	75%	**75%**	*	*	80%	*	-	-	*	*	*	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	83%	**87%**	*	83%	88%	*	-	-	*	*	90%	-
	2012	77%	86%	**85%**	*	89%	88%	-	*	-	*	*	64%	-
Mathematics	2013	69%	79%	**74%**	*	100%	75%	*	-	-	*	*	70%	-
	2012	69%	78%	**78%**	*	78%	80%	-	*	-	*	*	55%	-
Writing	2013	70%	76%	**74%**	*	100%	71%	*	-	-	*	*	55%	-
	2012	72%	78%	**71%**	*	56%	74%	*	*	-	*	*	64%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	87%	**86%**	60%	92%	88%	*	*	-	*	17%	62%	-
	2012	78%	87%	**81%**	*	80%	79%	-	*	-	-	*	70%	*
Mathematics	2013	74%	82%	**82%**	40%	83%	84%	*	*	-	*	50%	69%	-
	2012	78%	85%	**87%**	*	90%	87%	-	*	-	-	*	90%	*
Science	2013	73%	85%	**87%**	*	83%	89%	*	*	-	*	*	67%	-
	2012	73%	83%	**77%**	*	70%	79%	-	*	-	-	*	70%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	87%	**84%**	70%	84%	85%	100%	*	-	84%	52%	73%	-
	2012	77%	86%	**80%**	71%	78%	81%	*	78%	-	73%	40%	65%	*
Reading	2013	80%	90%	**89%**	80%	85%	91%	*	*	-	89%	71%	82%	-
	2012	79%	88%	**84%**	85%	87%	84%	*	*	-	83%	*	67%	*
Mathematics	2013	79%	87%	**81%**	60%	81%	83%	*	*	-	78%	53%	71%	-
	2012	77%	85%	**80%**	62%	83%	82%	*	*	-	*	*	63%	*

Texas Academic Performance Report
2012-13 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	74%	**74%**	*	100%	71%	*	-	-	*	*	55%	-
	2012	67%	77%	**71%**	*	56%	74%	*	*	-	*	*	64%	-
Science	2013	82%	92%	**87%**	*	83%	89%	*	*	-	*	*	67%	-
	2012	80%	90%	**77%**	*	70%	79%	-	*	-	-	*	70%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	47%	**44%**	26%	41%	45%	75%	*	-	52%	18%	36%	-
	2012	33%	44%	**39%**	26%	28%	41%	*	22%	-	67%	8%	24%	*
Reading	2013	41%	54%	**50%**	30%	50%	51%	*	*	-	56%	24%	44%	-
	2012	38%	50%	**48%**	54%	39%	48%	*	*	-	83%	*	30%	*
Mathematics	2013	34%	44%	**39%**	10%	27%	43%	*	*	-	33%	18%	32%	-
	2012	33%	41%	**35%**	15%	30%	37%	*	*	-	*	*	19%	*
Writing	2013	32%	43%	**32%**	*	50%	25%	*	-	-	*	*	18%	-
	2012	34%	43%	**23%**	*	0%	28%	*	*	-	*	*	18%	-
Science	2013	33%	48%	**50%**	*	50%	49%	*	*	-	*	*	42%	-
	2012	29%	42%	**41%**	*	20%	47%	-	*	-	-	*	30%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	19%	**19%**	0%	19%	20%	38%	*	-	16%	2%	14%	-
	2012	12%	17%	**13%**	11%	6%	15%	*	11%	-	13%	0%	7%	*
Reading	2013	17%	25%	**23%**	0%	27%	24%	*	*	-	22%	0%	26%	-
	2012	15%	22%	**19%**	15%	9%	21%	*	*	-	17%	*	11%	*
Mathematics	2013	15%	20%	**20%**	0%	19%	21%	*	*	-	22%	6%	9%	-
	2012	14%	17%	**15%**	15%	9%	15%	*	*	-	*	*	7%	*
Writing	2013	4%	7%	**3%**	*	0%	4%	*	-	-	*	*	0%	-
	2012	6%	7%	**0%**	*	0%	0%	*	*	-	*	*	0%	-

Texas Academic Performance Report
2012-13 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	17%	**20%**	*	8%	24%	*	*	-	*	*	8%	-
	2012	9%	14%	**9%**	*	0%	11%	-	*	-	-	*	0%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	67%	**67%**	*	72%	68%	*	*	-	*	*	n/a	-
Mathematics	2013	59%	65%	**64%**	*	72%	64%	*	*	-	*	86%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	**15%**	*	11%	18%	*	*	-	*	*	n/a	-
Mathematics	2013	16%	21%	**29%**	*	44%	26%	*	*	-	*	43%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	52%	**27%**	*	*	36%	-	*	-	*	40%	33%	-
Mathematics	2013	46%	57%	**53%**	*	*	55%	-	*	-	*	50%	43%	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	13%	**14%**	40%	8%	12%	*	*	-	*	83%	38%	-
STAAR Cumulative Met Standard														
	2013	87%	93%	**92%**	*	92%	95%	*	*	-	*	*	75%	-
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	**18%**	60%	17%	16%	*	*	-	*	50%	31%	-
STAAR Cumulative Met Standard														
	2013	88%	92%	**91%**	*	92%	91%	*	*	-	*	*	83%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2012-13 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	97%	100%	100%	100%	100%	-	100%	100%	99%	*
Included in Accountability	92%	95%	**94%**	82%	90%	95%	100%	60%	-	100%	88%	84%	*
Not Included in Accountability													
Mobile	4%	4%	**5%**	15%	8%	5%	0%	0%	-	0%	12%	13%	*
Other Exclusions	3%	1%	**1%**	0%	3%	0%	0%	40%	-	0%	0%	2%	*
Not Tested	1%	1%	**0%**	3%	0%	0%	0%	0%	-	0%	0%	1%	*
Absent	1%	0%	**0%**	3%	0%	0%	0%	0%	-	0%	0%	1%	*
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	*

Texas Academic Performance Report
2012-13 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.9%	**96.8%**	96.4%	97.4%	96.9%	*	*	-	95.0%	97.0%	95.7%	96.2%
2010-11	95.7%	95.7%	**-**	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report
2012-13 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Total Students:	416	100.0%	17,752	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	1.2%	4.5%
Kindergarten	66	15.9%	8.2%	7.7%
Grade 1	68	16.3%	8.2%	7.8%
Grade 2	63	15.1%	8.2%	7.7%
Grade 3	75	18.0%	8.3%	7.6%
Grade 4	66	15.9%	8.1%	7.5%
Grade 5	78	18.8%	7.9%	7.4%
Grade 6	0	0.0%	7.9%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.2%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.3%	6.9%
Grade 11	0	0.0%	6.5%	6.5%
Grade 12	0	0.0%	5.4%	6.0%
Ethnic Distribution:				
African American	26	6.3%	6.3%	12.7%
Hispanic	58	13.9%	19.7%	51.3%
White	308	74.0%	68.1%	30.0%
American Indian	3	0.7%	0.6%	0.4%
Asian	3	0.7%	2.8%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	18	4.3%	2.4%	1.8%
Economically Disadvantaged	64	15.4%	23.2%	60.4%
Non-Educationally Disadvantaged	352	84.6%	76.8%	39.6%
English Language Learners (ELL)	8	1.9%	4.8%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.1%	1.7%
At-Risk	64	15.4%	22.6%	44.7%
Mobility (2011-2012)	31	8.9%	13.3%	17.9%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2012-13 Campus Profile

Student Information	--------- Non-Special Education Rates ---------			---------- Special Education Rates ----------		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	16.7%	8.1%	9.7%
Grade 1	0.0%	0.5%	4.4%	0.0%	0.9%	8.2%
Grade 2	0.0%	0.5%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.2%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	1.0%
Grade 7	-	0.5%	1.0%	-	0.9%	1.4%
Grade 8	-	0.2%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	20.8	19.6
Grade 1	22.7	20.4	19.5
Grade 2	21.0	20.5	19.4
Grade 3	18.8	20.6	19.3
Grade 4	22.0	20.6	19.5
Grade 5	19.5	21.1	21.4
Grade 6	-	22.4	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	21.7	17.4
Foreign Languages	-	22.4	19.0
Mathematics	-	20.9	18.0
Science	-	23.5	19.0
Social Studies	-	23.4	19.7

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2012-13 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	32.4	100.0%	100.0%	100.0%
Professional Staff:	31.4	96.9%	82.0%	63.9%
Teachers	25.2	77.8%	63.5%	51.0%
Professional Support	5.2	16.0%	14.9%	9.0%
Campus Administration (School Leadership)	1.0	3.1%	2.9%	2.9%
Educational Aides:	1.0	3.1%	6.9%	9.3%
Total Minority Staff:	3.3	10.3%	8.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	9.4%
Hispanic	2.0	7.9%	5.0%	24.9%
White	22.2	88.1%	91.0%	62.8%
American Indian	1.0	4.0%	0.4%	0.4%
Asian	0.0	0.0%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.6%	1.1%
Males	1.0	4.0%	19.1%	23.2%
Females	24.2	96.0%	80.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	7.0%
1-5 Years Experience	9.9	39.4%	29.0%	26.1%
6-10 Years Experience	7.8	30.9%	26.6%	22.7%
11-20 Years Experience	4.5	17.8%	28.9%	26.9%
Over 20 Years Experience	3.0	11.9%	11.3%	17.3%
Number of Students per Teacher	16.5	n/a	15.9	15.5

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2012-13 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.1	10.3	11.5
Average Years Experience of Teachers with District:	4.3	5.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$48,091	$41,878
1-5 Years Experience	$46,479	$50,716	$44,354
6-10 Years Experience	$53,700	$53,026	$46,784
11-20 Years Experience	$54,083	$56,292	$50,587
Over 20 Years Experience	$64,597	$64,676	$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	$52,221	$54,413	$48,821
Professional Support	$59,806	$60,696	$57,253
Campus Administration (School Leadership)	$87,122	$83,440	$71,259
Instructional Staff Percent:	n/a	77.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.8	1,556.8

	---------- Campus ----------			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	8	1.9%	5.2%	16.6%
Career & Technical Education	0	0.0%	20.4%	22.0%
Gifted & Talented Education	26	6.3%	8.5%	7.7%
Special Education	27	6.5%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.4%	5.3%
Career & Technical Education	0.0	0.0%	3.5%	4.1%
Compensatory Education	1.0	4.0%	2.8%	2.9%
Gifted & Talented Education	0.5	2.0%	1.8%	2.0%
Regular Education	22.9	90.9%	73.3%	73.2%
Special Education	0.8	3.1%	8.3%	9.2%
Other	0.0	0.0%	9.9%	3.3%

Link to:
PEIMS Financial Standard Reports/
2011-2012 Financial Actual Report

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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