

2012-13 Texas Academic Performance Report

District Name: **NORTHWEST ISD**

Campus Name: **SEVEN HILLS EL**

Campus Number: **061911108**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 531
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	89%	82%	*	75%	88%	-	-	-	*	69%	77%	*
	2012	78%	84%	84%	-	80%	84%	-	*	*	-	*	69%	86%
Mathematics	2013	70%	77%	85%	*	88%	86%	-	-	-	83%	85%	74%	*
	2012	69%	75%	70%	-	53%	73%	-	*	*	-	*	45%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	83%	73%	-	56%	81%	-	-	*	-	83%	59%	42%
	2012	77%	86%	79%	*	64%	86%	-	*	-	-	38%	68%	*
Mathematics	2013	69%	79%	78%	-	74%	80%	-	-	*	-	83%	62%	67%
	2012	69%	78%	71%	*	68%	71%	-	*	-	-	38%	65%	*
Writing	2013	70%	76%	59%	-	43%	66%	-	-	*	-	*	40%	*
	2012	72%	78%	63%	*	56%	64%	-	*	-	-	46%	63%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	87%	83%	*	65%	91%	-	*	-	-	78%	79%	44%
	2012	78%	87%	84%	*	84%	85%	-	*	-	-	*	73%	71%
Mathematics	2013	74%	82%	69%	*	65%	72%	-	*	-	-	67%	64%	44%
	2012	78%	85%	87%	*	84%	87%	-	*	-	-	*	76%	*
Science	2013	73%	85%	83%	*	76%	86%	-	*	-	-	63%	78%	*
	2012	73%	83%	69%	*	53%	77%	-	*	-	-	*	55%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	87%	80%	88%	70%	84%	-	*	*	58%	78%	71%	57%
	2012	77%	86%	76%	78%	67%	79%	-	100%	*	-	42%	64%	49%
Reading	2013	80%	90%	83%	*	73%	88%	-	*	*	*	78%	77%	65%
	2012	79%	88%	82%	*	75%	85%	-	*	*	-	46%	70%	70%
Mathematics	2013	79%	87%	83%	*	78%	85%	-	*	*	83%	85%	73%	70%
	2012	77%	85%	76%	*	69%	77%	-	*	*	-	42%	62%	50%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	74%	59%	-	43%	66%	-	-	*	-	*	40%	*
	2012	67%	77%	63%	*	56%	64%	-	*	-	-	46%	63%	*
Science	2013	82%	92%	83%	*	76%	86%	-	*	-	-	63%	78%	*
	2012	80%	90%	69%	*	53%	77%	-	*	-	-	*	55%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	47%	42%	63%	27%	48%	-	*	*	0%	38%	32%	20%
	2012	33%	44%	35%	44%	23%	40%	-	63%	*	-	18%	23%	6%
Reading	2013	41%	54%	44%	*	29%	50%	-	*	*	*	33%	34%	25%
	2012	38%	50%	45%	*	32%	50%	-	*	*	-	21%	28%	5%
Mathematics	2013	34%	44%	44%	*	34%	48%	-	*	*	0%	48%	35%	30%
	2012	33%	41%	37%	*	20%	43%	-	*	*	-	25%	25%	10%
Writing	2013	32%	43%	27%	-	7%	36%	-	-	*	-	*	10%	*
	2012	34%	43%	17%	*	16%	14%	-	*	-	-	8%	15%	*
Science	2013	33%	48%	46%	*	32%	51%	-	*	-	-	25%	39%	*
	2012	29%	42%	19%	*	11%	23%	-	*	-	-	*	9%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	19%	18%	50%	9%	21%	-	*	*	0%	7%	13%	3%
	2012	12%	17%	16%	22%	6%	20%	-	38%	*	-	5%	8%	4%
Reading	2013	17%	25%	23%	*	10%	27%	-	*	*	*	7%	17%	5%
	2012	15%	22%	23%	*	7%	29%	-	*	*	-	8%	12%	0%
Mathematics	2013	15%	20%	20%	*	12%	24%	-	*	*	0%	11%	13%	5%
	2012	14%	17%	15%	*	7%	18%	-	*	*	-	4%	7%	10%
Writing	2013	4%	7%	2%	-	0%	4%	-	-	*	-	*	0%	*
	2012	6%	7%	4%	*	4%	2%	-	*	-	-	0%	5%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	17%	14%	*	12%	14%	-	*	-	-	0%	15%	*
	2012	9%	14%	10%	*	5%	13%	-	*	-	-	*	0%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	67%	52%	*	50%	51%	-	*	*	-	78%	n/a	-
Mathematics	2013	59%	65%	59%	*	61%	59%	-	*	*	-	78%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	13%	*	16%	12%	-	*	*	-	44%	n/a	-
Mathematics	2013	16%	21%	21%	*	29%	18%	-	*	*	-	33%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	52%	46%	-	38%	60%	-	-	-	-	83%	42%	29%
Mathematics	2013	46%	57%	48%	-	45%	50%	-	-	-	-	75%	34%	50%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	13%	17%	*	35%	9%	-	*	-	-	22%	21%	56%
STAAR Cumulative Met Standard														
	2013	87%	93%	96%	*	92%	98%	-	*	-	-	88%	95%	100%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	31%	*	35%	28%	-	*	-	-	33%	36%	56%
STAAR Cumulative Met Standard														
	2013	88%	92%	87%	*	79%	91%	-	*	-	-	88%	83%	71%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%
Included in Accountability	92%	95%	92%	100%	88%	94%	0%	*	*	100%	93%	91%	72%
Not Included in Accountability													
Mobile	4%	4%	6%	0%	3%	6%	100%	*	*	0%	4%	4%	6%
Other Exclusions	3%	1%	3%	0%	10%	0%	0%	*	*	0%	3%	5%	22%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.9%	95.7%	97.8%	96.4%	95.4%	-	97.9%	*	*	94.6%	95.3%	96.8%
2010-11	95.7%	95.7%	95.5%	95.5%	96.6%	95.1%	-	*	*	*	95.0%	95.4%	97.1%

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2012-13 Campus Profile

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	531	100.0%	17,752	5,058,939
Students by Grade:				
Early Childhood Education	6	1.1%	0.2%	0.3%
Pre-Kindergarten	30	5.6%	1.2%	4.5%
Kindergarten	84	15.8%	8.2%	7.7%
Grade 1	78	14.7%	8.2%	7.8%
Grade 2	82	15.4%	8.2%	7.7%
Grade 3	91	17.1%	8.3%	7.6%
Grade 4	85	16.0%	8.1%	7.5%
Grade 5	75	14.1%	7.9%	7.4%
Grade 6	0	0.0%	7.9%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.2%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.3%	6.9%
Grade 11	0	0.0%	6.5%	6.5%
Grade 12	0	0.0%	5.4%	6.0%
Ethnic Distribution:				
African American	10	1.9%	6.3%	12.7%
Hispanic	164	30.9%	19.7%	51.3%
White	341	64.2%	68.1%	30.0%
American Indian	1	0.2%	0.6%	0.4%
Asian	5	0.9%	2.8%	3.6%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	9	1.7%	2.4%	1.8%
Economically Disadvantaged	275	51.8%	23.2%	60.4%
Non-Educationally Disadvantaged	256	48.2%	76.8%	39.6%
English Language Learners (ELL)	77	14.5%	4.8%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.1%	1.7%
At-Risk	171	32.2%	22.6%	44.7%
Mobility (2011-2012)	90	20.0%	13.3%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	14.3%	8.1%	9.7%
Grade 1	0.0%	0.5%	4.4%	0.0%	0.9%	8.2%
Grade 2	0.0%	0.5%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.2%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	1.0%
Grade 7	-	0.5%	1.0%	-	0.9%	1.4%
Grade 8	-	0.2%	0.7%	-	0.0%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	20.8	19.6
Grade 1	19.4	20.4	19.5
Grade 2	20.3	20.5	19.4
Grade 3	22.5	20.6	19.3
Grade 4	21.0	20.6	19.5
Grade 5	18.3	21.1	21.4
Grade 6	-	22.4	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	21.7	17.4
Foreign Languages	-	22.4	19.0
Mathematics	-	20.9	18.0
Science	-	23.5	19.0
Social Studies	-	23.4	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.7	100.0%	100.0%	100.0%
Professional Staff:	42.8	89.5%	82.0%	63.9%
Teachers	34.9	73.1%	63.5%	51.0%
Professional Support	6.9	14.4%	14.9%	9.0%
Campus Administration (School Leadership)	1.0	2.1%	2.9%	2.9%
Educational Aides:	5.0	10.5%	6.9%	9.3%
Total Minority Staff:	3.2	6.8%	8.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	9.4%
Hispanic	1.0	2.9%	5.0%	24.9%
White	33.9	97.1%	91.0%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.6%	1.1%
Males	1.0	2.9%	19.1%	23.2%
Females	33.9	97.1%	80.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	4.2%	7.0%
1-5 Years Experience	9.0	25.8%	29.0%	26.1%
6-10 Years Experience	10.5	30.1%	26.6%	22.7%
11-20 Years Experience	10.0	28.7%	28.9%	26.9%
Over 20 Years Experience	4.4	12.6%	11.3%	17.3%
Number of Students per Teacher	15.2	n/a	15.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.7	10.3	11.5
Average Years Experience of Teachers with District:	7.2	5.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,200	\$48,091	\$41,878
1-5 Years Experience	\$50,577	\$50,716	\$44,354
6-10 Years Experience	\$52,611	\$53,026	\$46,784
11-20 Years Experience	\$56,177	\$56,292	\$50,587
Over 20 Years Experience	\$63,410	\$64,676	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$54,342	\$54,413	\$48,821
Professional Support	\$63,304	\$60,696	\$57,253
Campus Administration (School Leadership)	\$86,122	\$83,440	\$71,259
Instructional Staff Percent:	n/a	77.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.8	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	77	14.5%	5.2%	16.6%
Career & Technical Education	0	0.0%	20.4%	22.0%
Gifted & Talented Education	24	4.5%	8.5%	7.7%
Special Education	52	9.8%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.4%	5.3%
Career & Technical Education	0.0	0.0%	3.5%	4.1%
Compensatory Education	1.9	5.4%	2.8%	2.9%
Gifted & Talented Education	0.5	1.4%	1.8%	2.0%
Regular Education	29.5	84.5%	73.3%	73.2%
Special Education	3.0	8.6%	8.3%	9.2%
Other	0.0	0.0%	9.9%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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