

# 2012-13 Texas Academic Performance Report

District Name: **NORTHWEST ISD**

Campus Name: **JOHN M TIDWELL MIDDLE**

Campus Number: **061911045**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/ELA**

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 Campus Name: JOHN M TIDWELL MIDDLE  
 Campus Number: 061911045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 909  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	86%	<b>91%</b>	88%	80%	96%	*	90%	-	*	65%	84%	*
	2012	76%	86%	<b>81%</b>	85%	71%	84%	*	81%	-	100%	29%	70%	*
Mathematics	2013	74%	87%	<b>92%</b>	88%	91%	94%	*	85%	-	*	55%	91%	78%
	2012	77%	89%	<b>90%</b>	77%	96%	89%	*	94%	-	100%	59%	93%	100%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	91%	<b>91%</b>	94%	87%	91%	*	94%	-	100%	53%	89%	*
	2012	77%	88%	<b>90%</b>	85%	78%	95%	*	93%	*	*	57%	85%	*
Mathematics	2013	72%	75%	<b>75%</b>	78%	79%	72%	-	75%	-	*	56%	79%	83%
	2012	71%	73%	<b>82%</b>	69%	78%	85%	*	100%	*	*	64%	83%	*
Writing	2013	71%	85%	<b>85%</b>	87%	82%	84%	*	88%	-	100%	37%	85%	*
	2012	73%	84%	<b>93%</b>	90%	96%	92%	*	100%	*	*	69%	91%	100%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	94%	<b>96%</b>	91%	96%	97%	*	93%	-	100%	64%	93%	86%
	2012	81%	91%	<b>91%</b>	90%	85%	93%	*	93%	-	*	63%	89%	*
Mathematics	2013	76%	90%	<b>86%</b>	73%	88%	90%	*	85%	-	80%	60%	82%	83%
	2012	73%	86%	<b>89%</b>	89%	78%	91%	-	92%	-	*	54%	81%	*
Science	2013	75%	93%	<b>94%</b>	95%	87%	98%	*	79%	-	100%	57%	88%	71%
	2012	71%	88%	<b>82%</b>	78%	76%	84%	*	93%	-	*	52%	71%	*
Social Studies	2013	64%	83%	<b>81%</b>	75%	56%	90%	*	79%	-	100%	50%	65%	71%
	2012	61%	78%	<b>71%</b>	59%	70%	72%	*	87%	-	*	27%	64%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
Algebra I	2013	78%	90%	<b>100%</b>	100%	100%	100%	*	100%	-	*	-	100%	*
Geometry	2013	85%	89%	*	-	-	*	-	*	-	-	-	-	-

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	87%	<b>90%</b>	90%	84%	92%	88%	89%	-	95%	58%	86%	70%
	2012	77%	86%	<b>86%</b>	82%	82%	88%	100%	93%	*	96%	52%	82%	52%
Reading	2013	80%	90%	<b>93%</b>	94%	89%	95%	88%	94%	-	95%	66%	90%	64%
	2012	79%	88%	<b>88%</b>	86%	78%	91%	100%	89%	*	100%	52%	81%	28%
Mathematics	2013	79%	87%	<b>91%</b>	89%	89%	92%	75%	90%	-	89%	60%	88%	82%
	2012	77%	85%	<b>89%</b>	81%	87%	90%	100%	96%	*	94%	59%	87%	72%
Writing	2013	63%	74%	<b>85%</b>	87%	82%	84%	*	88%	-	100%	37%	85%	*
	2012	67%	77%	<b>93%</b>	90%	96%	92%	*	100%	*	*	69%	91%	100%
Science	2013	82%	92%	<b>94%</b>	95%	87%	98%	*	79%	-	100%	57%	88%	71%
	2012	80%	90%	<b>82%</b>	78%	76%	84%	*	93%	-	*	52%	71%	*
Social Studies	2013	76%	89%	<b>81%</b>	75%	56%	90%	*	79%	-	100%	50%	65%	71%
	2012	79%	89%	<b>71%</b>	59%	70%	72%	*	87%	-	*	27%	64%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	47%	<b>56%</b>	48%	43%	62%	58%	66%	-	60%	22%	43%	16%
	2012	33%	44%	<b>52%</b>	44%	40%	57%	57%	67%	*	64%	23%	35%	22%
Reading	2013	41%	54%	<b>63%</b>	53%	49%	69%	75%	67%	-	74%	25%	49%	5%
	2012	38%	50%	<b>56%</b>	51%	43%	61%	100%	67%	*	59%	22%	39%	11%
Mathematics	2013	34%	44%	<b>53%</b>	45%	43%	58%	50%	69%	-	47%	28%	40%	32%
	2012	33%	41%	<b>53%</b>	44%	41%	57%	40%	69%	*	65%	24%	37%	39%
Writing	2013	32%	43%	<b>55%</b>	55%	43%	57%	*	69%	-	90%	21%	44%	*
	2012	34%	43%	<b>62%</b>	51%	55%	65%	*	79%	*	*	25%	46%	33%
Science	2013	33%	48%	<b>67%</b>	55%	52%	76%	*	64%	-	50%	14%	51%	29%
	2012	29%	42%	<b>45%</b>	19%	31%	52%	*	67%	-	*	26%	24%	*

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<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Social Studies	2013	26%	39%	<b>35%</b>	33%	12%	43%	*	50%	-	17%	0%	23%	0%
	2012	23%	35%	<b>35%</b>	33%	21%	37%	*	53%	-	*	15%	16%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	19%	<b>25%</b>	14%	17%	29%	25%	34%	-	23%	2%	14%	2%
	2012	12%	17%	<b>23%</b>	14%	14%	26%	14%	36%	*	38%	2%	12%	0%
Reading	2013	17%	25%	<b>31%</b>	17%	25%	35%	38%	33%	-	32%	4%	19%	0%
	2012	15%	22%	<b>28%</b>	21%	18%	32%	20%	29%	*	29%	2%	15%	0%
Mathematics	2013	15%	20%	<b>23%</b>	13%	14%	27%	13%	35%	-	21%	0%	13%	0%
	2012	14%	17%	<b>20%</b>	9%	17%	22%	20%	36%	*	47%	2%	13%	0%
Writing	2013	4%	7%	<b>14%</b>	10%	10%	16%	*	19%	-	20%	5%	5%	*
	2012	6%	7%	<b>25%</b>	17%	12%	29%	*	50%	*	*	0%	13%	0%
Science	2013	10%	17%	<b>32%</b>	20%	17%	38%	*	50%	-	33%	0%	15%	14%
	2012	9%	14%	<b>17%</b>	4%	4%	22%	*	47%	-	*	4%	9%	*
Social Studies	2013	9%	15%	<b>15%</b>	5%	6%	20%	*	29%	-	0%	0%	8%	0%
	2012	9%	16%	<b>16%</b>	11%	6%	17%	*	33%	-	*	4%	7%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	67%	<b>70%</b>	69%	70%	70%	71%	65%	-	83%	80%	n/a	-
Mathematics	2013	59%	65%	<b>67%</b>	64%	63%	68%	*	74%	-	64%	56%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	18%	<b>20%</b>	15%	23%	21%	14%	9%	-	33%	24%	n/a	-
Mathematics	2013	16%	21%	<b>19%</b>	16%	15%	20%	*	31%	-	0%	4%	n/a	-

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<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	52%	<b>64%</b>	62%	71%	61%	*	60%	-	*	57%	64%	46%
Mathematics	2013	46%	57%	<b>55%</b>	62%	57%	56%	*	*	-	*	50%	59%	63%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	6%	<b>4%</b>	9%	4%	3%	*	7%	-	0%	36%	7%	14%
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	98%	<b>99%</b>	100%	100%	98%	*	100%	-	100%	86%	98%	100%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	10%	<b>14%</b>	27%	13%	10%	*	15%	-	20%	40%	18%	17%
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	95%	<b>94%</b>	93%	91%	95%	*	100%	-	90%	73%	90%	83%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	95%	<b>94%</b>	92%	92%	95%	100%	94%	-	100%	97%	92%	77%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	7%	7%	4%	0%	3%	-	0%	3%	7%	10%
Other Exclusions	3%	1%	<b>0%</b>	1%	0%	0%	0%	3%	-	0%	0%	1%	13%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.9%	<b>96.3%</b>	97.5%	96.6%	95.8%	*	97.5%	*	96.7%	96.0%	95.8%	97.5%
2010-11	95.7%	95.7%	<b>95.9%</b>	96.8%	96.5%	95.4%	*	97.9%	*	93.4%	94.9%	95.9%	96.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

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Total Students: 909  
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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	909	100.0%	17,752	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	1.2%	4.5%
Kindergarten	0	0.0%	8.2%	7.7%
Grade 1	0	0.0%	8.2%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.9%	7.4%
Grade 6	315	34.7%	7.9%	7.5%
Grade 7	301	33.1%	7.7%	7.5%
Grade 8	293	32.2%	7.5%	7.2%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.3%	6.9%
Grade 11	0	0.0%	6.5%	6.5%
Grade 12	0	0.0%	5.4%	6.0%
Ethnic Distribution:				
African American	121	13.3%	6.3%	12.7%
Hispanic	178	19.6%	19.7%	51.3%
White	528	58.1%	68.1%	30.0%
American Indian	8	0.9%	0.6%	0.4%
Asian	55	6.1%	2.8%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	19	2.1%	2.4%	1.8%
Economically Disadvantaged	215	23.7%	23.2%	60.4%
Non-Educationally Disadvantaged	694	76.3%	76.8%	39.6%
English Language Learners (ELL)	26	2.9%	4.8%	17.1%
Students w/ Disciplinary Placements (2011-2012)	7	0.7%	1.1%	1.7%
At-Risk	174	19.1%	22.6%	44.7%
Mobility (2011-2012)	121	12.9%	13.3%	17.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.7%	2.1%	-	8.1%	9.7%
Grade 1	-	0.5%	4.4%	-	0.9%	8.2%
Grade 2	-	0.5%	2.9%	-	0.0%	3.9%
Grade 3	-	0.2%	2.1%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	1.0%
Grade 5	-	0.1%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.3%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.5%	1.0%	0.0%	0.9%	1.4%
Grade 8	0.0%	0.2%	0.7%	0.0%	0.0%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.8	19.6
Grade 1	-	20.4	19.5
Grade 2	-	20.5	19.4
Grade 3	-	20.6	19.3
Grade 4	-	20.6	19.5
Grade 5	-	21.1	21.4
Grade 6	23.9	22.4	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	21.8	21.7	17.4
Foreign Languages	24.8	22.4	19.0
Mathematics	21.6	20.9	18.0
Science	22.8	23.5	19.0
Social Studies	21.1	23.4	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	69.9	100.0%	100.0%	100.0%
Professional Staff:	62.8	89.8%	82.0%	63.9%
Teachers	57.4	82.2%	63.5%	51.0%
Professional Support	3.5	5.1%	14.9%	9.0%
Campus Administration (School Leadership)	1.8	2.6%	2.9%	2.9%
Educational Aides:	7.1	10.2%	6.9%	9.3%
Total Minority Staff:	11.3	16.2%	8.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.7%	0.7%	9.4%
Hispanic	6.1	10.6%	5.0%	24.9%
White	48.0	83.5%	91.0%	62.8%
American Indian	2.0	3.5%	0.4%	0.4%
Asian	0.0	0.0%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.4	0.7%	2.6%	1.1%
Males	13.2	23.0%	19.1%	23.2%
Females	44.2	77.0%	80.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.8	3.2%	4.2%	7.0%
1-5 Years Experience	30.1	52.4%	29.0%	26.1%
6-10 Years Experience	10.0	17.4%	26.6%	22.7%
11-20 Years Experience	14.5	25.2%	28.9%	26.9%
Over 20 Years Experience	1.0	1.7%	11.3%	17.3%
Number of Students per Teacher	15.8	n/a	15.9	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	7.0	10.3	11.5
Average Years Experience of Teachers with District:	3.1	5.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,688	\$48,091	\$41,878
1-5 Years Experience	\$50,710	\$50,716	\$44,354
6-10 Years Experience	\$51,814	\$53,026	\$46,784
11-20 Years Experience	\$59,277	\$56,292	\$50,587
Over 20 Years Experience	\$63,530	\$64,676	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$53,188	\$54,413	\$48,821
Professional Support	\$61,736	\$60,696	\$57,253
Campus Administration (School Leadership)	\$84,213	\$83,440	\$71,259
Instructional Staff Percent:	n/a	77.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.8	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	24	2.6%	5.2%	16.6%
Career & Technical Education	170	18.7%	20.4%	22.0%
Gifted & Talented Education	94	10.3%	8.5%	7.7%
Special Education	54	5.9%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.4%	5.3%
Career & Technical Education	1.0	1.7%	3.5%	4.1%
Compensatory Education	0.0	0.0%	2.8%	2.9%
Gifted & Talented Education	1.0	1.7%	1.8%	2.0%
Regular Education	38.7	67.4%	73.3%	73.2%
Special Education	5.0	8.7%	8.3%	9.2%
Other	11.8	20.5%	9.9%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.