

**Texas Education Agency  
2017-18 School Report Card  
HASLET EL (061911101)**

District Name: **NORTHWEST ISD**  
Campus Type: **Elementary**

Total Students: **704**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	91
School Progress	Met Standard	90
Closing the Gaps	Met Standard	98

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Comparative Academic Growth</b>	<b>Comparative Closing the Gaps</b>
------------------------------------	-------------------------------------

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	11.5%	8.3%	12.6%	Kindergarten	20.2	19.1	18.7
Hispanic	16.2%	21.3%	52.4%	Grade 1	18.4	18.3	18.8
White	63.6%	63.4%	27.8%	Grade 2	17.8	18.3	18.8
American Indian	0.1%	0.5%	0.4%	Grade 3	21.0	20.6	19.0
Asian	5.8%	4.0%	4.4%	Grade 4	21.0	20.4	19.2
Pacific Islander	0.3%	0.3%	0.1%	Grade 5	24.6	22.2	21.2
Two or More Races	2.4%	2.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	13.8%	18.9%	58.8%				
English Learners	5.8%	5.2%	18.8%				
Special Education	8.9%	9.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.3%	11.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,241	\$9,101	\$9,503
				Instruction	\$4,699	\$5,243	\$5,338
				Instructional Leadership	\$28	\$51	\$149
				School Leadership	\$490	\$449	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>89%</b>	80%	84%	92%	-	86%	-	77%	78%
	2017	75%	85%	<b>89%</b>	78%	90%	91%	*	71%	-	88%	90%
Reading	2018	74%	85%	<b>91%</b>	93%	84%	93%	-	83%	-	88%	82%
	2017	72%	84%	<b>89%</b>	69%	90%	92%	*	72%	-	83%	90%
Mathematics	2018	81%	88%	<b>90%</b>	80%	84%	93%	-	94%	-	*	76%
	2017	79%	86%	<b>93%</b>	*	88%	95%	*	83%	-	*	90%
Writing	2018	66%	78%	<b>78%</b>	*	80%	82%	-	*	-	*	*
	2017	67%	75%	<b>79%</b>	*	*	79%	-	*	-	*	*
Science	2018	80%	90%	<b>89%</b>	*	*	91%	-	*	-	*	*
	2017	79%	89%	<b>88%</b>	*	88%	90%	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>65%</b>	35%	60%	70%	-	66%	-	64%	45%
	2017	45%	58%	<b>63%</b>	51%	60%	64%	*	54%	-	88%	64%
Reading	2018	46%	61%	<b>65%</b>	38%	63%	70%	-	44%	-	63%	49%
	2017	44%	59%	<b>64%</b>	56%	62%	67%	*	44%	-	83%	71%
Mathematics	2018	50%	60%	<b>73%</b>	43%	64%	78%	-	89%	-	*	48%
	2017	46%	56%	<b>68%</b>	*	60%	69%	*	72%	-	*	61%
Writing	2018	41%	57%	<b>55%</b>	*	45%	64%	-	*	-	*	*
	2017	36%	47%	<b>43%</b>	*	*	40%	-	*	-	*	*
Science	2018	51%	67%	<b>50%</b>	*	*	50%	-	*	-	*	*
	2017	49%	66%	<b>62%</b>	*	50%	68%	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>36%</b>	17%	37%	38%	-	34%	-	50%	16%
	2017	20%	28%	<b>37%</b>	22%	39%	37%	*	31%	-	75%	33%
Reading	2018	19%	29%	<b>39%</b>	24%	41%	41%	-	28%	-	63%	22%
	2017	19%	28%	<b>43%</b>	38%	38%	43%	*	44%	-	83%	42%
Mathematics	2018	24%	29%	<b>46%</b>	20%	43%	49%	-	50%	-	*	18%
	2017	22%	28%	<b>41%</b>	*	43%	43%	*	33%	-	*	35%
Writing	2018	13%	22%	<b>18%</b>	*	25%	19%	-	*	-	*	*
	2017	11%	18%	<b>11%</b>	*	*	8%	-	*	-	*	*
Science	2018	23%	36%	<b>17%</b>	*	*	17%	-	*	-	*	*
	2017	19%	30%	<b>29%</b>	*	31%	31%	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>82</b>	84	81	81	-	96	-	83	80
	2018	69	71	<b>78</b>	87	82	75	-	92	-	100	80
Mathematics	2018	70	74	<b>86</b>	82	81	87	-	100	-	*	79

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	44%	<b>63%</b>	100%	*	60%	-	*	-	*	63%
	2017	35%	41%	<b>41%</b>	*	*	53%	-	*	-	-	*
Mathematics	2018	47%	49%	<b>45%</b>	*	*	47%	-	*	-	*	*
	2017	43%	48%	<b>62%</b>	*	*	60%	-	*	-	-	-
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>95%</b>	91%	93%	96%	-	100%	-	*	88%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>5%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	92%	<b>97%</b>	100%	93%	96%	-	100%	-	*	94%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	91%	<b>98%</b>	91%	100%	99%	-	100%	-	*	88%
Students Requiring Accelerated Instruction												
	2018	15%	9%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	95%	<b>98%</b>	100%	100%	98%	-	100%	-	*	94%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**