

**Texas Education Agency
2017-18 School Report Card
SONNY & ALLEGRA NANCE EL (061911112)**

District Name: **NORTHWEST ISD**
Campus Type: **Elementary**

Total Students: **567**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 72 |
| Student Achievement | Met Standard | 74 |
| School Progress | Met Standard | 60 |
| Closing the Gaps | Met Standard | 67 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.7% | 96.1% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 13.1% | 8.3% | 12.6% | Kindergarten | 20.3 | 19.1 | 18.7 |
| Hispanic | 24.5% | 21.3% | 52.4% | Grade 1 | 17.3 | 18.3 | 18.8 |
| White | 53.8% | 63.4% | 27.8% | Grade 2 | 19.5 | 18.3 | 18.8 |
| American Indian | 1.8% | 0.5% | 0.4% | Grade 3 | 19.2 | 20.6 | 19.0 |
| Asian | 4.4% | 4.0% | 4.4% | Grade 4 | 19.0 | 20.4 | 19.2 |
| Pacific Islander | 0.4% | 0.3% | 0.1% | Grade 5 | 20.5 | 22.2 | 21.2 |
| Two or More Races | 2.1% | 2.2% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 17.8% | 18.9% | 58.8% | | | | |
| English Learners | 6.5% | 5.2% | 18.8% | | | | |
| Special Education | 9.5% | 9.2% | 9.1% | | | | |
| Mobility Rate (2016-17) | 15.0% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 79.8% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$7,015 | \$9,101 | \$9,503 |
| | | | | Instruction | \$5,221 | \$5,243 | \$5,338 |
| | | | | Instructional Leadership | \$39 | \$51 | \$149 |
| | | | | School Leadership | \$492 | \$449 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 86% | 76% | 67% | 70% | 80% | * | 83% | - | * | 66% |
| | 2017 | 75% | 85% | 81% | 64% | 80% | 84% | * | 95% | - | * | 75% |
| Reading | 2018 | 74% | 85% | 76% | * | 74% | 78% | * | * | - | * | 71% |
| | 2017 | 72% | 84% | 82% | * | 81% | 86% | * | 86% | - | * | 77% |
| Mathematics | 2018 | 81% | 88% | 81% | 72% | 75% | 86% | * | * | - | * | 67% |
| | 2017 | 79% | 86% | 83% | * | 81% | 87% | * | * | - | * | 81% |
| Writing | 2018 | 66% | 78% | 60% | * | * | 62% | * | * | - | * | * |
| | 2017 | 67% | 75% | 70% | * | * | 70% | * | * | - | * | * |
| Science | 2018 | 80% | 90% | 76% | * | * | 87% | - | * | - | * | * |
| | 2017 | 79% | 89% | 80% | * | * | 84% | - | * | - | - | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 62% | 43% | 35% | 36% | 48% | * | 62% | - | * | 37% |
| | 2017 | 45% | 58% | 51% | 26% | 50% | 55% | * | 74% | - | * | 39% |
| Reading | 2018 | 46% | 61% | 46% | * | 40% | 49% | * | * | - | * | 35% |
| | 2017 | 44% | 59% | 53% | * | 56% | 54% | * | 71% | - | * | 42% |
| Mathematics | 2018 | 50% | 60% | 43% | 36% | 36% | 49% | * | * | - | * | 37% |
| | 2017 | 46% | 56% | 54% | * | 48% | 63% | * | * | - | * | 44% |
| Writing | 2018 | 41% | 57% | 39% | * | * | 42% | * | * | - | * | * |
| | 2017 | 36% | 47% | 32% | * | * | 34% | * | * | - | * | * |
| Science | 2018 | 51% | 67% | 40% | * | * | 46% | - | * | - | * | * |
| | 2017 | 49% | 66% | 52% | * | * | 58% | - | * | - | - | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 31% | 20% | 14% | 17% | 24% | * | 21% | - | * | 13% |
| | 2017 | 20% | 28% | 26% | 9% | 24% | 29% | * | 37% | - | * | 19% |
| Reading | 2018 | 19% | 29% | 23% | * | 22% | 28% | * | * | - | * | 17% |
| | 2017 | 19% | 28% | 30% | * | 37% | 29% | * | 71% | - | * | 21% |
| Mathematics | 2018 | 24% | 29% | 22% | 19% | 17% | 27% | * | * | - | * | 13% |
| | 2017 | 22% | 28% | 28% | * | 19% | 35% | * | * | - | * | 23% |
| Writing | 2018 | 13% | 22% | 9% | * | * | 15% | * | * | - | * | * |
| | 2017 | 11% | 18% | 8% | * | * | 10% | * | * | - | * | * |
| Science | 2018 | 23% | 36% | 17% | * | * | 15% | - | * | - | * | * |
| | 2017 | 19% | 30% | 23% | * | * | 32% | - | * | - | - | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 64 | 60 | 73 | 63 | * | 57 | - | * | 66 |
| | 2018 | 69 | 71 | 64 | 60 | 69 | 64 | * | * | - | * | 67 |
| Mathematics | 2018 | 70 | 74 | 65 | 60 | 77 | 63 | * | 71 | - | * | 66 |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 46% | * | 43% | 50% | * | * | - | - | 43% |
| | 2017 | 35% | 41% | 43% | * | * | 44% | - | * | - | - | 36% |
| Mathematics | 2018 | 47% | 49% | 49% | * | 53% | 62% | * | * | - | - | * |
| | 2017 | 43% | 48% | 60% | * | * | 61% | - | * | - | * | 50% |

Students Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

| | | | | | | | | | | | |
|------|-----|-----|------------|-----|-----|-----|---|---|---|---|-----|
| 2018 | 79% | 88% | 83% | 89% | 67% | 88% | - | * | - | * | 71% |
|------|-----|-----|------------|-----|-----|-----|---|---|---|---|-----|

Students Requiring Accelerated Instruction

| | | | | | | | | | | | |
|------|-----|-----|------------|---|-----|-----|---|---|---|---|-----|
| 2018 | 21% | 12% | 17% | * | 33% | 12% | - | * | - | * | 29% |
|------|-----|-----|------------|---|-----|-----|---|---|---|---|-----|

STAAR Cumulative Met Standard

| | | | | | | | | | | | |
|------|-----|-----|------------|------|-----|-----|---|------|---|---|-----|
| 2018 | 84% | 92% | 88% | 100% | 79% | 88% | - | 100% | - | * | 76% |
|------|-----|-----|------------|------|-----|-----|---|------|---|---|-----|

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration

| | | | | | | | | | | | |
|------|-----|-----|------------|-----|-----|-----|---|------|---|---|-----|
| 2018 | 85% | 91% | 85% | 89% | 65% | 91% | - | 100% | - | * | 71% |
|------|-----|-----|------------|-----|-----|-----|---|------|---|---|-----|

Students Requiring Accelerated Instruction

| | | | | | | | | | | | |
|------|-----|----|------------|---|-----|---|---|---|---|---|-----|
| 2018 | 15% | 9% | 15% | * | 35% | * | - | * | - | * | 29% |
|------|-----|----|------------|---|-----|---|---|---|---|---|-----|

STAAR Cumulative Met Standard

| | | | | | | | | | | | |
|------|-----|-----|------------|-----|-----|-----|---|------|---|---|-----|
| 2018 | 90% | 95% | 92% | 89% | 80% | 98% | - | 100% | - | * | 76% |
|------|-----|-----|------------|-----|-----|-----|---|------|---|---|-----|

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