

**Texas Education Agency  
2017-18 School Report Card  
PRAIRIE VIEW EL (061911111)**

District Name: **NORTHWEST ISD**  
Campus Type: **Elementary**

Total Students: **445**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	74
School Progress	Met Standard	69
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	4.0%	8.3%	12.6%	Kindergarten	17.5	19.1	18.7
Hispanic	32.1%	21.3%	52.4%	Grade 1	15.0	18.3	18.8
White	60.2%	63.4%	27.8%	Grade 2	14.8	18.3	18.8
American Indian	0.2%	0.5%	0.4%	Grade 3	17.0	20.6	19.0
Asian	1.3%	4.0%	4.4%	Grade 4	19.3	20.4	19.2
Pacific Islander	0.0%	0.3%	0.1%	Grade 5	20.5	22.2	21.2
Two or More Races	2.0%	2.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	42.5%	18.9%	58.8%				
English Learners	17.3%	5.2%	18.8%				
Special Education	14.2%	9.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.9%	11.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$8,628	\$9,101	\$9,503
				Instruction	\$6,364	\$5,243	\$5,338
				Instructional Leadership	\$60	\$51	\$149
				School Leadership	\$674	\$449	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>76%</b>	*	76%	75%	-	*	-	*	73%
	2017	75%	85%	<b>73%</b>	*	63%	76%	-	*	-	*	65%
Reading	2018	74%	85%	<b>75%</b>	*	75%	74%	-	*	-	*	73%
	2017	72%	84%	<b>73%</b>	*	64%	75%	-	*	-	*	67%
Mathematics	2018	81%	88%	<b>77%</b>	*	81%	75%	-	*	-	*	71%
	2017	79%	86%	<b>77%</b>	*	71%	78%	-	*	-	*	72%
Writing	2018	66%	78%	*	*	*	*	-	*	-	*	*
	2017	67%	75%	*	*	*	*	-	*	-	*	*
Science	2018	80%	90%	<b>89%</b>	*	*	92%	-	*	-	-	85%
	2017	79%	89%	<b>77%</b>	*	*	91%	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>43%</b>	*	40%	45%	-	*	-	*	36%
	2017	45%	58%	<b>41%</b>	*	33%	42%	-	*	-	*	34%
Reading	2018	46%	61%	<b>45%</b>	*	36%	48%	-	*	-	*	39%
	2017	44%	59%	<b>40%</b>	*	31%	41%	-	*	-	*	31%
Mathematics	2018	50%	60%	<b>43%</b>	*	44%	44%	-	*	-	*	34%
	2017	46%	56%	<b>47%</b>	*	40%	47%	-	*	-	*	44%
Writing	2018	41%	57%	*	*	*	*	-	*	-	*	*
	2017	36%	47%	*	*	*	*	-	*	-	*	*
Science	2018	51%	67%	<b>55%</b>	*	*	58%	-	*	-	-	47%
	2017	49%	66%	<b>39%</b>	*	*	44%	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>20%</b>	*	18%	21%	-	*	-	*	16%
	2017	20%	28%	<b>17%</b>	*	12%	19%	-	*	-	*	11%
Reading	2018	19%	29%	<b>20%</b>	*	18%	22%	-	*	-	*	17%
	2017	19%	28%	<b>22%</b>	*	16%	25%	-	*	-	*	15%
Mathematics	2018	24%	29%	<b>20%</b>	*	21%	20%	-	*	-	*	16%
	2017	22%	28%	<b>18%</b>	*	13%	21%	-	*	-	*	13%
Writing	2018	13%	22%	*	*	*	*	-	*	-	*	*
	2017	11%	18%	*	*	*	*	-	*	-	*	*
Science	2018	23%	36%	<b>28%</b>	*	*	33%	-	*	-	-	21%
	2017	19%	30%	<b>14%</b>	*	*	16%	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>68</b>	46	67	70	-	*	-	*	66
	2018	69	71	<b>66</b>	*	64	69	-	*	-	*	67
Mathematics	2018	70	74	<b>69</b>	*	70	70	-	*	-	*	64

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	44%	<b>44%</b>	*	55%	40%	-	*	-	-	61%
	2017	35%	41%	<b>32%</b>	*	*	39%	-	-	-	-	25%
Mathematics	2018	47%	49%	<b>49%</b>	*	50%	54%	-	*	-	-	48%
	2017	43%	48%	<b>33%</b>	*	42%	*	-	-	-	-	29%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>84%</b>	*	94%	80%	-	*	-	-	74%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>16%</b>	*	*	20%	-	*	-	-	26%
STAAR Cumulative Met Standard												
	2018	84%	92%	<b>91%</b>	*	100%	88%	-	*	-	-	88%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	91%	<b>83%</b>	*	95%	83%	-	*	-	-	75%
Students Requiring Accelerated Instruction												
	2018	15%	9%	<b>17%</b>	*	*	17%	-	*	-	-	25%
STAAR Cumulative Met Standard												
	2018	90%	95%	<b>88%</b>	*	95%	89%	-	*	-	-	83%

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