

**Texas Education Agency  
2017-18 School Report Card  
CARL E SCHLUTER EL (061911119)**

District Name: **NORTHWEST ISD**  
Campus Type: **Elementary**

Total Students: **715**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	89
School Progress	Met Standard	74
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	6.9%	8.3%	12.6%	Kindergarten	17.3	19.1	18.7
Hispanic	19.6%	21.3%	52.4%	Grade 1	19.2	18.3	18.8
White	68.3%	63.4%	27.8%	Grade 2	19.9	18.3	18.8
American Indian	0.7%	0.5%	0.4%	Grade 3	20.4	20.6	19.0
Asian	1.5%	4.0%	4.4%	Grade 4	22.1	20.4	19.2
Pacific Islander	0.1%	0.3%	0.1%	Grade 5	24.1	22.2	21.2
Two or More Races	2.9%	2.2%	2.3%	Grade 6	3.0	21.2	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	11.0%	18.9%	58.8%				
English Learners	0.8%	5.2%	18.8%				
Special Education	7.7%	9.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	7.1%	11.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,863	\$9,101	\$9,503
				Instruction	\$5,303	\$5,243	\$5,338
				Instructional Leadership	\$41	\$51	\$149
				School Leadership	\$404	\$449	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>88%</b>	91%	81%	90%	-	*	-	82%	79%
	2017	75%	85%	<b>82%</b>	66%	81%	85%	*	*	-	67%	67%
Reading	2018	74%	85%	<b>90%</b>	100%	87%	91%	-	*	-	80%	77%
	2017	72%	84%	<b>86%</b>	68%	89%	88%	*	*	-	62%	74%
Mathematics	2018	81%	88%	<b>90%</b>	82%	79%	94%	-	*	-	87%	81%
	2017	79%	86%	<b>85%</b>	72%	77%	90%	*	*	-	*	68%
Writing	2018	66%	78%	<b>75%</b>	*	*	76%	-	*	-	*	*
	2017	67%	75%	<b>64%</b>	*	*	67%	-	*	-	*	*
Science	2018	80%	90%	<b>88%</b>	*	*	90%	-	*	-	*	*
	2017	79%	89%	<b>80%</b>	*	*	81%	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>60%</b>	57%	50%	64%	-	*	-	55%	49%
	2017	45%	58%	<b>53%</b>	42%	42%	58%	*	*	-	44%	41%
Reading	2018	46%	61%	<b>65%</b>	65%	55%	69%	-	*	-	53%	53%
	2017	44%	59%	<b>57%</b>	48%	53%	60%	*	*	-	46%	52%
Mathematics	2018	50%	60%	<b>61%</b>	65%	47%	64%	-	*	-	67%	49%
	2017	46%	56%	<b>56%</b>	36%	42%	63%	*	*	-	*	38%
Writing	2018	41%	57%	<b>56%</b>	*	*	63%	-	*	-	*	*
	2017	36%	47%	<b>38%</b>	*	*	44%	-	*	-	*	*
Science	2018	51%	67%	<b>49%</b>	*	*	52%	-	*	-	*	*
	2017	49%	66%	<b>47%</b>	*	*	53%	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>29%</b>	28%	17%	33%	-	*	-	32%	21%
	2017	20%	28%	<b>27%</b>	19%	19%	30%	*	*	-	31%	26%
Reading	2018	19%	29%	<b>34%</b>	35%	27%	36%	-	*	-	33%	26%
	2017	19%	28%	<b>36%</b>	24%	32%	39%	*	*	-	38%	36%
Mathematics	2018	24%	29%	<b>30%</b>	35%	16%	34%	-	*	-	33%	21%
	2017	22%	28%	<b>27%</b>	20%	14%	31%	*	*	-	*	26%
Writing	2018	13%	22%	<b>16%</b>	*	*	24%	-	*	-	*	*
	2017	11%	18%	<b>9%</b>	*	*	9%	-	*	-	*	*
Science	2018	23%	36%	<b>25%</b>	*	*	29%	-	*	-	*	*
	2017	19%	30%	<b>22%</b>	*	*	28%	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>71</b>	75	61	75	-	83	-	75	69
Reading	2018	69	71	<b>75</b>	79	64	77	-	*	-	75	61
Mathematics	2018	70	74	<b>68</b>	71	57	72	-	*	-	75	77

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	44%	<b>44%</b>	*	*	40%	-	-	-	*	*
	2017	35%	41%	<b>44%</b>	*	*	56%	-	-	-	*	*
Mathematics	2018	47%	49%	<b>53%</b>	*	43%	65%	-	-	-	*	62%
	2017	43%	48%	<b>48%</b>	*	50%	48%	*	-	-	*	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>91%</b>	100%	90%	92%	-	*	-	*	69%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>9%</b>	*	*	8%	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	92%	<b>97%</b>	100%	100%	97%	-	*	-	*	92%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	91%	<b>94%</b>	*	95%	94%	-	*	-	100%	100%
Students Requiring Accelerated Instruction												
	2018	15%	9%	<b>6%</b>	*	*	6%	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	95%	<b>97%</b>	*	95%	99%	-	*	-	100%	100%

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