

2009-10 Academic Excellence Indicator System

District Name: NORTHWEST ISD

District #: 061911

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

AP/IB Results (2008-09)

College-Ready Graduates (Class of 2009)

Commended on Social Studies

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	92%	95%	94%	87%	96%	> 99%	> 99%	94%	96%	75%	89%	91%	88%
	2009	90%	91%	94%	91%	87%	95%	> 99%	> 99%	93%	95%	85%	88%	71%	79%
Mathematics	2010	87%	87%	93%	88%	86%	94%	> 99%	90%	93%	93%	81%	85%	84%	83%
	2009	85%	85%	93%	74%	89%	95%	> 99%	96%	94%	92%	84%	87%	79%	86%
All Tests	2010	84%	84%	90%	85%	80%	92%	> 99%	90%	90%	90%	67%	80%	81%	77%
	2009	81%	82%	89%	70%	82%	92%	> 99%	93%	90%	89%	77%	81%	64%	74%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	87%	93%	90%	89%	94%	> 99%	88%	92%	94%	70%	91%	75%	72%
	2009	85%	86%	91%	79%	86%	93%	> 99%	93%	90%	92%	59%	84%	77%	70%
Mathematics	2010	89%	88%	94%	84%	92%	95%	> 99%	97%	94%	94%	74%	94%	88%	77%
	2009	87%	86%	92%	87%	84%	94%	> 99%	> 99%	92%	92%	65%	85%	68%	73%
Writing	2010	92%	91%	95%	90%	93%	96%	> 99%	94%	93%	98%	72%	93%	90%	87%
	2009	91%	91%	93%	95%	92%	93%	> 99%	93%	91%	96%	71%	91%	86%	82%
All Tests	2010	79%	79%	88%	73%	84%	90%	> 99%	85%	86%	90%	54%	84%	72%	62%
	2009	76%	77%	83%	76%	76%	86%	> 99%	86%	81%	86%	51%	73%	58%	53%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	87%	93%	88%	89%	93%	> 99%	97%	90%	95%	63%	86%	75%	74%
	2009	83%	85%	92%	90%	85%	95%	> 99%	83%	91%	93%	68%	83%	50%	77%
Mathematics	2010	86%	87%	92%	85%	87%	94%	90%	94%	92%	93%	64%	85%	67%	72%
	2009	84%	83%	92%	89%	89%	93%	> 99%	90%	92%	91%	75%	87%	69%	74%
Science	2010	88%	89%	95%	80%	89%	97%	> 99%	97%	95%	95%	76%	91%	66%	84%
	2009	85%	86%	94%	90%	89%	96%	> 99%	90%	96%	92%	80%	87%	63%	81%
All Tests	2010	76%	78%	86%	76%	77%	89%	90%	87%	85%	88%	50%	75%	45%	56%
	2009	72%	73%	85%	80%	77%	88%	> 99%	83%	85%	85%	55%	73%	41%	57%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	88%	92%	91%	83%	95%	89%	91%	89%	95%	73%	83%	67%	73%
	2009	86%	88%	92%	86%	87%	94%	> 99%	94%	91%	95%	62%	84%	65%	78%
Mathematics	2010	83%	85%	93%	88%	91%	94%	89%	97%	92%	95%	68%	88%	83%	77%
	2009	81%	82%	93%	88%	90%	94%	86%	97%	92%	95%	64%	87%	67%	72%
All Tests	2010	77%	79%	87%	81%	78%	90%	89%	91%	84%	91%	58%	77%	61%	61%
	2009	75%	78%	88%	81%	82%	89%	86%	91%	85%	91%	48%	78%	52%	59%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	88%	94%	89%	86%	95%	89%	> 99%	92%	96%	72%	86%	58%	77%
	2009	85%	87%	93%	92%	89%	94%	> 99%	92%	91%	94%	60%	87%	59%	80%
Mathematics	2010	82%	82%	90%	81%	83%	92%	78%	97%	88%	93%	56%	83%	62%	67%
	2009	80%	81%	90%	92%	90%	89%	> 99%	92%	89%	90%	69%	87%	74%	69%
Writing	2010	95%	95%	97%	98%	96%	97%	89%	> 99%	95%	99%	73%	94%	83%	90%
	2009	93%	94%	97%	> 99%	96%	97%	> 99%	96%	94%	99%	82%	95%	81%	90%
All Tests	2010	75%	77%	87%	77%	77%	89%	78%	97%	83%	91%	45%	76%	46%	58%
	2009	73%	75%	84%	86%	82%	84%	> 99%	85%	82%	87%	49%	79%	52%	56%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	96%	96%	95%	96%	> 99%	> 99%	95%	97%	82%	91%	82%	89%
	2009	88%	89%	93%	87%	89%	95%	86%	> 99%	90%	96%	67%	86%	71%	81%
Mathematics	2010	81%	82%	91%	91%	90%	91%	> 99%	96%	90%	92%	67%	87%	79%	74%
	2009	80%	82%	91%	80%	88%	92%	> 99%	95%	91%	90%	65%	78%	71%	72%
Science	2010	78%	80%	94%	84%	93%	95%	> 99%	> 99%	95%	93%	79%	91%	78%	81%
	2009	73%	76%	88%	75%	80%	91%	88%	89%	90%	86%	58%	67%	71%	67%
Soc Studies	2010	95%	96%	99%	> 99%	99%	99%	> 99%	> 99%	99%	99%	95%	98%	> 99%	97%
	2009	92%	93%	99%	> 99%	> 99%	99%	> 99%	> 99%	99%	> 99%	92%	97%	> 99%	97%
All Tests	2010	70%	73%	86%	78%	82%	87%	> 99%	96%	85%	87%	55%	76%	57%	62%
	2009	65%	69%	81%	66%	70%	85%	75%	86%	82%	80%	39%	59%	43%	51%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	94%	98%	93%	98%	99%	86%	> 99%	98%	99%	90%	93%	89%	95%
	2009	88%	90%	96%	90%	95%	97%	89%	96%	95%	97%	74%	90%	75%	91%
Mathematics	2010	72%	75%	86%	74%	83%	88%	86%	96%	86%	86%	46%	73%	86%	67%
	2009	69%	71%	81%	63%	76%	84%	89%	92%	80%	84%	32%	69%	25%	53%
All Tests	2010	71%	74%	86%	74%	82%	87%	86%	96%	86%	86%	53%	71%	78%	67%
	2009	67%	70%	81%	62%	76%	84%	89%	88%	78%	84%	33%	69%	25%	55%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	92%	96%	91%	95%	96%	> 99%	93%	98%	75%	92%	58%	86%	
	2009	88%	89%	95%	83%	92%	96%	> 99%	93%	96%	70%	89%	75%	87%	
Mathematics	2010	75%	76%	84%	71%	77%	87%	90%	81%	87%	41%	69%	42%	54%	
	2009	67%	68%	80%	58%	67%	84%	> 99%	80%	79%	41%	60%	55%	51%	
Science	2010	75%	78%	88%	71%	80%	92%	90%	87%	89%	47%	75%	67%	69%	
	2009	67%	71%	82%	55%	73%	86%	90%	83%	80%	41%	65%	50%	56%	
Soc Studies	2010	93%	94%	97%	94%	95%	98%	> 99%	96%	98%	80%	93%	83%	91%	
	2009	91%	92%	96%	93%	95%	96%	> 99%	96%	96%	79%	94%	92%	89%	
All Tests	2010	66%	68%	78%	58%	69%	82%	90%	75%	81%	30%	60%	33%	44%	
	2009	56%	60%	72%	34%	62%	77%	90%	72%	71%	24%	50%	42%	38%	
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	95%	97%	91%	95%	98%	> 99%	97%	98%	79%	93%	55%	94%	
	2009	93%	94%	98%	95%	95%	99%	> 99%	98%	97%	80%	93%	75%	96%	
Mathematics	2010	89%	90%	92%	85%	86%	94%	> 99%	93%	91%	65%	86%	42%	80%	
	2009	82%	84%	86%	80%	75%	90%	80%	90%	82%	36%	74%	50%	73%	
Science	2010	92%	93%	95%	85%	87%	97%	91%	95%	95%	68%	86%	33%	87%	
	2009	86%	87%	91%	87%	80%	94%	> 99%	92%	90%	33%	78%	35%	82%	
Soc Studies	2010	98%	98%	99%	95%	98%	99%	> 99%	99%	98%	88%	97%	83%	97%	
	2009	97%	98%	98%	> 99%	97%	99%	> 99%	98%	99%	81%	98%	88%	96%	
All Tests	2010	83%	85%	89%	77%	81%	91%	91%	89%	88%	53%	80%	17%	73%	
	2009	76%	79%	82%	74%	68%	87%	80%	86%	78%	23%	65%	35%	67%	

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	95%	92%	92%	97%	96%	97%	94%	97%	79%	91%	80%	87%
	2009	88%	89%	94%	88%	90%	96%	96%	95%	93%	95%	70%	87%	71%	83%
Mathematics	2010	84%	85%	92%	84%	88%	93%	93%	96%	91%	92%	66%	86%	80%	76%
	2009	80%	82%	90%	80%	85%	92%	93%	93%	90%	90%	63%	82%	70%	73%
Writing	2010	93%	93%	96%	95%	94%	97%	94%	97%	94%	98%	73%	93%	89%	89%
	2009	92%	92%	95%	97%	94%	95%	> 99%	95%	93%	97%	78%	93%	85%	86%
Science	2010	83%	85%	93%	79%	88%	95%	94%	94%	93%	93%	68%	86%	64%	80%
	2009	78%	80%	89%	78%	81%	92%	94%	86%	91%	87%	55%	75%	54%	72%
Soc Studies	2010	95%	96%	98%	96%	98%	98%	> 99%	> 99%	98%	98%	88%	96%	91%	95%
	2009	93%	94%	98%	98%	98%	98%	> 99%	97%	98%	98%	85%	97%	92%	94%
All Tests	2010	77%	78%	88%	76%	81%	90%	91%	91%	86%	89%	54%	78%	67%	66%
	2009	72%	74%	84%	71%	77%	87%	87%	86%	84%	85%	46%	72%	54%	59%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	98%	97%	97%	99%	99%	99%	98%	99%	89%	96%	89%	94%
	2009	95%	96%	98%	97%	97%	99%	99%	> 99%	98%	98%	89%	96%	89%	95%
Mathematics	2010	91%	91%	96%	92%	94%	97%	96%	98%	95%	96%	76%	92%	86%	86%
	2009	88%	88%	95%	89%	91%	96%	96%	96%	94%	95%	72%	89%	78%	83%
Writing	2010	97%	97%	98%	98%	98%	98%	94%	> 99%	98%	99%	80%	97%	97%	94%
	2009	96%	96%	98%	99%	97%	98%	> 99%	98%	97%	99%	87%	97%	90%	93%
Science	2010	92%	93%	96%	89%	93%	98%	97%	98%	96%	97%	76%	93%	72%	89%
	2009	83%	85%	92%	85%	86%	94%	97%	91%	93%	91%	59%	81%	62%	78%
Soc Studies	2010	99%	99%	99%	99%	99%	99%	> 99%	> 99%	99%	99%	93%	99%	96%	98%
	2009	98%	98%	99%	99%	99%	99%	> 99%	98%	99%	99%	89%	98%	94%	97%
All Tests	2010	88%	88%	94%	89%	90%	95%	95%	97%	93%	95%	68%	89%	78%	81%
	2009	82%	84%	92%	84%	87%	93%	93%	94%	91%	92%	60%	83%	71%	76%

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	36%	41%	35%	28%	45%	41%	42%	37%	45%	11%	26%	14%	17%
	2009	31%	34%	40%	27%	29%	43%	44%	44%	35%	44%	11%	24%	10%	16%
Mathematics	2010	29%	31%	39%	24%	28%	42%	46%	54%	39%	39%	10%	26%	17%	12%
	2009	28%	30%	38%	23%	30%	40%	39%	51%	38%	37%	9%	25%	20%	12%
Writing	2010	33%	34%	41%	35%	32%	44%	44%	51%	33%	50%	9%	28%	10%	14%
	2009	33%	35%	39%	35%	34%	41%	21%	42%	32%	48%	8%	28%	17%	14%
Science	2010	28%	31%	42%	24%	32%	46%	50%	40%	46%	38%	15%	29%	10%	16%
	2009	26%	28%	40%	23%	26%	45%	53%	48%	44%	36%	13%	23%	9%	15%
Soc Studies	2010	47%	50%	59%	40%	50%	63%	65%	71%	63%	55%	19%	44%	13%	32%
	2009	44%	48%	64%	43%	48%	69%	70%	62%	69%	58%	20%	40%	8%	33%
All Tests	2010	15%	17%	21%	13%	12%	24%	26%	24%	19%	24%	4%	11%	4%	4%
	2009	15%	16%	20%	11%	14%	22%	22%	30%	19%	22%	2%	11%	3%	4%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	95%	93%	93%	95%	*	*	94%	96%	95%	96%	93%	95%
	2009	82%	84%	92%	85%	90%	93%	*	*	91%	93%	91%	90%	88%	92%
Mathematics	2010	75%	75%	82%	69%	85%	83%	*	*	84%	79%	82%	83%	87%	81%
	2009	69%	69%	80%	76%	79%	80%	*	*	83%	75%	79%	86%	84%	86%
Writing	2010	80%	80%	94%	86%	87%	98%	*	*	92%	> 99%	94%	87%	83%	93%
	2009	72%	73%	84%	86%	82%	85%	*	*	80%	> 99%	84%	76%	82%	84%
Science	2010	58%	60%	74%	78%	72%	78%	*	*	71%	81%	74%	68%	60%	73%
	2009	51%	51%	52%	50%	45%	54%	*	*	46%	59%	52%	56%	50%	60%
Soc Studies	2010	67%	68%	85%	83%	80%	88%	*	*	86%	83%	85%	77%	*	83%
	2009	64%	64%	67%	*	80%	61%	*	*	60%	72%	67%	64%	86%	69%
All Tests	2010	64%	67%	81%	68%	81%	83%	*	*	81%	79%	81%	80%	77%	80%
	2009	57%	60%	74%	66%	73%	76%	*	*	76%	70%	74%	79%	76%	78%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	92%	92%	84%	86%	95%	*	*	92%	93%	92%	89%	> 99%	*
	2009	84%	82%	90%	82%	79%	93%	*	*	90%	90%	90%	93%	> 99%	*

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	95%	92%	92%	97%	96%	97%	94%	97%	86%	91%	83%	87%
	2009	88%	89%	94%	88%	90%	95%	96%	94%	93%	95%	79%	88%	74%	84%
Mathematics	2010	84%	85%	91%	83%	88%	93%	93%	96%	91%	92%	74%	86%	81%	76%
	2009	80%	81%	90%	80%	85%	91%	93%	93%	90%	90%	70%	83%	73%	74%
Writing	2010	93%	92%	96%	94%	94%	97%	95%	97%	94%	98%	83%	93%	88%	89%
	2009	91%	91%	94%	97%	93%	95%	> 99%	93%	92%	97%	81%	91%	85%	86%
Science	2010	82%	84%	93%	79%	87%	95%	92%	94%	92%	93%	72%	85%	64%	80%
	2009	77%	79%	88%	77%	80%	91%	94%	86%	90%	87%	57%	75%	54%	72%
Soc Studies	2010	94%	95%	98%	95%	97%	98%	> 99%	> 99%	98%	98%	88%	95%	90%	95%
	2009	92%	93%	97%	96%	97%	98%	> 99%	97%	97%	98%	84%	96%	91%	94%
All Tests	2010	76%	78%	87%	75%	81%	89%	90%	91%	86%	89%	59%	78%	67%	66%
	2009	71%	74%	84%	70%	76%	86%	87%	85%	83%	84%	51%	72%	56%	60%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	35%	41%	34%	28%	44%	41%	41%	36%	45%	17%	27%	15%	18%
Mathematics	2010	28%	30%	38%	22%	28%	41%	47%	53%	37%	38%	12%	25%	17%	12%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 District Performance

District Name: NORTHWEST ISD
District #: 061911

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.6%	99.7%	98.5%	99.8%	100.0%	98.9%	99.6%	99.6%	99.8%	98.9%	92.0%	98.7%
By Test Version														
TAKS (1 or more)	90.8%	92.0%	93.0%	90.7%	89.7%	93.9%	94.4%	94.7%	90.8%	95.3%	30.3%	87.4%	75.3%	82.5%
Not on TAKS	7.8%	6.8%	6.6%	9.0%	8.8%	5.9%	5.6%	4.2%	8.8%	4.2%	69.5%	11.5%	16.8%	16.2%
TAKS(Acc) Only	2.3%	2.3%	2.2%	2.5%	2.9%	2.0%	2.2%	2.8%	2.8%	1.5%	22.9%	3.2%	4.3%	6.2%
TAKS-M Only	3.3%	2.5%	2.1%	3.7%	2.7%	1.8%	2.2%	1.1%	2.8%	1.2%	21.6%	4.2%	7.1%	5.3%
TAKS-Alt Only	0.8%	0.8%	0.7%	0.9%	0.8%	0.6%	1.1%	0.0%	0.9%	0.5%	7.4%	1.0%	0.9%	0.0%
Combination	1.3%	1.3%	1.7%	1.9%	2.4%	1.6%	0.0%	0.4%	2.2%	1.1%	17.5%	3.2%	4.5%	4.7%
By Acct Status														
Acct System	90.0%	91.4%	92.3%	88.6%	91.2%	93.0%	88.9%	94.4%	90.9%	94.0%	66.4%	87.9%	80.1%	90.6%
Non-Acct System	8.6%	7.4%	7.2%	11.1%	7.3%	6.8%	11.1%	4.6%	8.7%	5.6%	33.4%	11.0%	11.9%	8.1%
Mobile	4.4%	4.2%	4.4%	6.5%	3.8%	4.4%	7.8%	3.5%	4.9%	3.9%	4.1%	5.8%	3.7%	2.8%
Non-Acct Test	4.2%	3.2%	2.8%	4.6%	3.6%	2.4%	3.3%	1.1%	3.8%	1.7%	29.3%	5.2%	8.2%	5.3%
Not Tested	1.4%	1.2%	0.4%	0.3%	1.5%	0.2%	0.0%	1.1%	0.4%	0.4%	0.2%	1.1%	8.0%	1.3%
Absent	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.2%
LEP Exempt	0.9%	0.8%	0.3%	0.3%	1.1%	0.0%	0.0%	1.1%	0.3%	0.2%	0.0%	0.7%	7.1%	0.9%
Other	0.4%	0.3%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.3%	0.9%	0.2%
Total Count	3,175,337	351,912	9,506	647	1,569	6,911	90	284	4,922	4,579	901	2,190	352	2,529
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	99.2%	98.8%	97.5%	99.8%	100.0%	95.9%	99.1%	99.3%	99.2%	98.5%	85.5%	97.7%
By Test Version														
TAKS (1 or more)	90.8%	92.1%	92.6%	89.7%	89.6%	93.6%	93.2%	93.6%	90.5%	94.9%	33.0%	86.3%	66.5%	82.2%
Not on TAKS	7.7%	6.6%	6.6%	9.1%	7.8%	6.2%	6.8%	2.2%	8.6%	4.4%	66.2%	12.2%	19.1%	15.5%
TAKS(Acc) Only	2.3%	2.5%	1.9%	1.9%	2.2%	1.8%	2.7%	1.5%	2.4%	1.3%	18.9%	3.2%	4.9%	5.1%
TAKS-M Only	3.3%	2.3%	2.1%	3.7%	2.9%	1.8%	0.0%	0.7%	2.6%	1.4%	20.8%	4.6%	9.2%	5.2%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.7%	0.7%	0.6%	1.4%	0.0%	0.9%	0.4%	6.6%	0.8%	1.2%	0.0%
Combination	1.3%	1.2%	2.0%	2.8%	2.1%	1.9%	2.7%	0.0%	2.6%	1.3%	19.8%	3.7%	3.7%	5.2%
By Acct Status														
Acct System	87.3%	88.7%	89.5%	82.9%	86.3%	90.9%	90.5%	89.5%	87.6%	91.5%	45.6%	84.8%	67.1%	84.0%
Non-Acct System	11.2%	10.0%	9.8%	15.9%	11.1%	9.0%	9.5%	6.4%	11.5%	7.8%	53.6%	13.8%	18.5%	13.7%
Mobile	4.7%	4.7%	4.7%	8.4%	5.1%	4.3%	5.4%	4.9%	4.8%	4.6%	3.1%	4.3%	2.5%	2.5%
Non-Acct Test	6.4%	5.3%	5.0%	7.5%	6.0%	4.6%	4.1%	1.5%	6.7%	3.2%	50.5%	9.5%	16.0%	11.2%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.3%	0.8%	1.2%	2.5%	0.2%	0.0%	4.1%	0.9%	0.7%	0.8%	1.5%	14.5%	2.3%
Absent	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.4%	0.1%	0.1%	0.5%	0.2%	0.3%	0.2%
LEP Exempt	0.9%	0.8%	0.5%	0.7%	2.1%	0.0%	0.0%	1.9%	0.6%	0.4%	0.1%	0.9%	12.9%	1.6%
Other	0.4%	0.4%	0.2%	0.5%	0.3%	0.1%	0.0%	1.9%	0.2%	0.2%	0.2%	0.4%	1.2%	0.5%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	347,425	8,774	573	1,531	6,324	74	267	4,536	4,236	873	1,823	325	2,103
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	91%	92%	84%	85%	94%	*	95%	92%	92%	51%	86%	56%	86%
Class of 2009	86%	88%	90%	89%	84%	92%	80%	88%	91%	89%	50%	79%	59%	81%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	46%	44%	57%	57%	49%	62%	*	50%	56%	59%	57%	48%	37%	57%
	2009	43%	45%	63%	46%	56%	69%	*	64%	60%	67%	53%	53%	42%	61%
Mathematics	2010	43%	41%	52%	41%	52%	54%	*	67%	49%	55%	27%	49%	36%	52%
	2009	36%	36%	50%	52%	42%	53%	*	50%	50%	50%	36%	44%	32%	51%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	86	86	97	98	90	102	*	79	93	103	91	89	83	97
Mathematics	2010	70	70	80	79	87	77	*	100	77	84	59	81	90	79
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	13%	8%	12%	11%	7%	10%	3%	10%	5%	37%	14%	25%	26%
	2009	17%	16%	8%	11%	15%	6%	< 1%	17%	10%	7%	35%	18%	50%	24%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	93%	97%	94%	96%	97%	> 99%	> 99%	96%	98%	78%	94%	88%	88%
	2009	90%	90%	96%	92%	92%	98%	> 99%	90%	96%	96%	79%	88%	70%	86%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	83.4%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	2008	84.0%	86.2%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	28%	6%	*	< 1%	*	*	*	< 1%	10%	*	8%	13%	6%
	2009	27%	26%	43%	*	20%	57%	*	*	33%	56%	20%	50%	*	43%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	14%	8%	15%	13%	6%	10%	6%	8%	7%	36%	15%	33%	28%
2009	16%	18%	8%	11%	11%	7%	< 1%	10%	8%	9%	26%	13%	31%	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	92%	96%	89%	94%	97%	90%	97%	96%	96%	78%	91%	79%	84%
2009	91%	90%	96%	90%	95%	98%	> 99%	93%	97%	96%	81%	94%	81%	88%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	84.6%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
2008	84.0%	87.4%	100.0%	*	*	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2010	23%	19%	35%	*	*	44%	*	*	29%	40%	17%	43%	*	35%
2009	19%	15%	16%	*	*	9%	*	*	18%	13%	17%	25%	*	16%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	8%	5%	5%	5%	4%	< 1%	< 1%	5%	4%	18%	9%	18%	11%
2009	7%	7%	2%	4%	3%	2%	< 1%	< 1%	3%	1%	16%	3%	< 1%	5%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	96%	98%	97%	98%	99%	> 99%	> 99%	99%	98%	91%	95%	94%	95%
2009	89%	91%	94%	89%	91%	95%	86%	> 99%	92%	96%	73%	86%	71%	84%
TAKS Failers Promoted by Grade Placement Committee														
2009	88.5%	91.2%	*	-	-	*	-	-	-	*	*	*	-	*
2008	88.5%	90.8%	83.3%	*	*	83.3%	-	-	71.4%	100.0%	75.0%	83.3%	*	81.8%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	40%	46%	*	*	*	*	*	*	*	*	*	*	*	*
2009	25%	22%	25%	*	*	*	*	*	20%	*	*	33%	*	*

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	18%	10%	11%	10%	10%	< 1%	4%	11%	8%	33%	14%	21%	26%
2009	20%	18%	10%	20%	13%	9%	< 1%	5%	10%	10%	35%	22%	29%	28%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	96%	96%	97%	95%	> 99%	> 99%	95%	96%	81%	95%	> 99%	87%
2009	85%	87%	94%	86%	93%	95%	> 99%	95%	95%	94%	77%	86%	> 99%	82%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	92.7%	84.0%	*	66.7%	85.7%	-	*	91.7%	76.9%	100.0%	75.0%	-	83.3%
2008	90.5%	94.0%	94.7%	90.9%	100.0%	95.2%	-	-	91.3%	100.0%	87.5%	92.3%	-	92.3%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	19%	19%	23%	*	*	29%	*	*	13%	40%	*	25%	*	17%
2009	13%	12%	19%	10%	40%	19%	*	*	17%	23%	< 1%	15%	*	< 1%
Retained in Grade 8														
2010	53%	52%	*	*	*	*	*	*	*	*	*	*	*	*
2009	48%	51%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	82%	91%	93%	90%	97%	*	98%	88%	95%	90%	90%	90%	90%
2008-09	76%	79%	87%	93%	85%	> 99%	*	> 99%	89%	85%	82%	85%	85%	86%
Attendance Rate														
2008-09	95.6%	95.8%	95.5%	96.2%	95.6%	95.4%	94.7%	96.9%	95.5%	95.5%	94.5%	94.9%	96.2%	94.6%
2007-08	95.5%	95.7%	95.4%	95.9%	95.4%	95.3%	95.2%	96.8%	95.4%	95.4%	94.5%	94.6%	95.7%	94.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.9%	1.0%	0.8%	1.6%	0.9%	2.0%	0.0%	1.1%	1.0%	1.0%	0.8%	1.3%	1.7%
2007-08	2.2%	1.8%	1.0%	1.5%	1.2%	1.0%	0.0%	0.0%	1.1%	1.0%	1.1%	1.0%	1.4%	1.7%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.7%	1.6%	1.1%	2.6%	1.5%	3.0%	0.0%	1.7%	1.6%	1.8%	1.3%	2.1%	2.7%
2007-08	3.2%	2.5%	1.6%	2.5%	1.9%	1.6%	0.0%	0.0%	1.7%	1.6%	1.9%	1.7%	2.0%	2.5%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	84.2%	86.7%	81.4%	81.2%	88.3%	100.0%	82.4%	84.8%	88.5%	74.0%	81.1%	76.5%	78.3%
Received GED	1.4%	1.2%	1.1%	0.0%	1.0%	1.3%	0.0%	0.0%	1.3%	0.9%	0.0%	2.1%	0.0%	1.6%
Continued HS	8.6%	6.5%	7.8%	18.6%	8.9%	6.6%	0.0%	11.8%	8.9%	6.8%	18.0%	12.6%	5.9%	14.6%
Dropped Out	9.4%	8.1%	4.4%	0.0%	8.9%	3.8%	0.0%	5.9%	5.1%	3.7%	8.0%	4.2%	17.6%	5.5%
Class of 2008														
Graduated	79.1%	83.3%	85.0%	78.6%	64.9%	88.0%	88.9%	100.0%	82.7%	87.4%	68.1%	66.7%	30.0%	60.4%
Received GED	1.5%	1.2%	0.3%	3.6%	0.0%	0.2%	0.0%	0.0%	0.3%	0.3%	0.0%	1.4%	0.0%	1.1%
Continued HS	8.9%	7.5%	8.5%	14.3%	21.6%	6.3%	11.1%	0.0%	9.9%	7.0%	21.3%	21.7%	40.0%	21.9%
Dropped Out	10.5%	7.9%	6.2%	3.6%	13.5%	5.5%	0.0%	0.0%	7.1%	5.3%	10.6%	10.1%	30.0%	16.6%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	87.0%	90.0%	92.6%	77.0%	91.6%	88.9%	100.0%	89.0%	91.0%	80.4%	81.5%	55.6%	71.7%
Received GED	2.1%	1.7%	0.8%	3.7%	0.0%	0.8%	0.0%	0.0%	1.3%	0.3%	2.2%	1.5%	0.0%	2.1%
Continued HS	2.4%	1.5%	1.3%	0.0%	2.7%	1.2%	0.0%	0.0%	1.9%	0.7%	6.5%	0.0%	0.0%	3.7%
Dropped Out	12.2%	9.8%	7.9%	3.7%	20.3%	6.4%	11.1%	0.0%	7.8%	8.0%	10.9%	16.9%	44.4%	22.5%
Completion Rate II (Graduates, Continuers, and GED)														
(AEA Indicator)														
Class of 2009	90.6%	91.9%	95.6%	100.0%	91.1%	96.2%	100.0%	94.1%	94.9%	96.3%	92.0%	95.8%	82.4%	94.5%
Class of 2008	89.5%	92.1%	93.8%	96.4%	86.5%	94.5%	100.0%	100.0%	92.9%	94.7%	89.4%	89.9%	70.0%	83.4%
Completion Rate I (Graduates and Continuers)														
(Standard Accountability Indicator)														
Class of 2009	89.2%	90.7%	94.5%	100.0%	90.1%	94.9%	100.0%	94.1%	93.7%	95.4%	92.0%	93.7%	82.4%	92.9%
Class of 2008	88.0%	90.8%	93.5%	92.9%	86.5%	94.3%	100.0%	100.0%	92.6%	94.4%	89.4%	88.4%	70.0%	82.4%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	25.1%	18.6%	11.6%	15.8%	19.7%	13.3%	29.0%	16.7%	20.6%	2.8%	10.5%	10.2%	8.9%
2007-08	23.1%	24.1%	20.2%	10.2%	16.9%	21.3%	37.9%	26.0%	19.1%	21.3%	4.5%	11.8%	16.3%	8.4%
RHSP/DAP Graduates														
Class of 2009	82.5%	82.1%	87.9%	100.0%	80.2%	88.0%	100.0%	100.0%	83.6%	92.1%	34.1%	80.0%	66.7%	78.6%
Class of 2008	81.4%	82.2%	88.8%	89.5%	87.0%	89.2%	87.5%	80.0%	84.4%	93.3%	42.9%	75.5%	*	77.1%
AP/IB Results														
Tested														
2009	21.2%	23.4%	24.1%	10.5%	18.9%	25.7%	27.3%	40.5%	22.5%	25.6%	n/a	n/a	n/a	n/a
2008	20.9%	23.5%	18.2%	10.2%	12.1%	19.6%	38.5%	15.4%	18.8%	17.7%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	56.0%	64.0%	66.7%	61.1%	64.3%	*	58.8%	68.1%	60.5%	n/a	n/a	n/a	n/a
2008	50.1%	53.8%	66.2%	50.0%	63.2%	67.6%	60.0%	*	62.9%	69.5%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	50.1%	63.1%	56.3%	52.2%	65.3%	50.0%	60.6%	63.4%	62.7%	n/a	n/a	n/a	n/a
2008	46.0%	46.2%	56.7%	44.4%	66.7%	55.9%	60.0%	60.0%	58.2%	55.1%	n/a	n/a	n/a	n/a

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	64%	72%	67%	70%	72%	82%	79%	66%	78%	13%	63%	18%	60%
2009	63%	68%	79%	74%	65%	83%	*	73%	77%	81%	28%	58%	13%	66%
Mathematics 2010	66%	68%	73%	48%	62%	77%	> 99%	71%	73%	72%	32%	54%	8%	43%
2009	62%	65%	68%	42%	54%	74%	*	71%	71%	65%	14%	51%	38%	43%
SAT/ACT Results														
Tested														
Class of 2009	61.5%	61.6%	56.9%	65.9%	36.3%	59.3%	50.0%	85.7%	54.7%	59.0%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	65.1%	62.6%	68.4%	49.0%	64.1%	75.0%	44.4%	62.4%	62.8%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	33.9%	31.0%	7.4%	12.1%	36.4%	*	33.3%	34.9%	27.6%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	33.6%	29.9%	0.0%	16.7%	32.5%	16.7%	*	34.0%	25.9%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	1021	1021	933	923	1046	*	991	1050	996	n/a	n/a	n/a	n/a
Class of 2008	987	1019	1014	895	952	1024	*	*	1050	978	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	21.8	21.9	16.7	21.8	22.4	-	-	22.1	21.7	n/a	n/a	n/a	n/a
Class of 2008	20.5	21.6	21.2	15.6	20.7	21.5	*	*	22.1	20.2	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	65%	70%	66%	51%	74%	83%	71%	70%	70%	33%	57%	< 1%	48%
Class of 2008	59%	62%	71%	67%	71%	71%	71%	60%	68%	74%	13%	58%	*	52%
Mathematics														
Class of 2009	60%	63%	67%	40%	54%	72%	67%	64%	73%	60%	17%	62%	10%	41%
Class of 2008	58%	61%	69%	50%	67%	70%	86%	80%	77%	62%	35%	46%	*	34%
Both Subjects														
Class of 2009	47%	51%	54%	26%	39%	59%	67%	50%	58%	50%	5%	42%	< 1%	22%
Class of 2008	44%	48%	57%	39%	55%	57%	71%	60%	60%	54%	6%	31%	*	27%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	14,088	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	28	0.2%	13,290	0.3%
Pre-Kindergarten	169	1.2%	213,393	4.4%
Kindergarten	1,227	8.7%	369,079	7.6%
Grade 1	1,220	8.7%	383,388	7.9%
Grade 2	1,217	8.6%	374,350	7.8%
Grade 3	1,148	8.1%	373,329	7.7%
Grade 4	1,127	8.0%	367,837	7.6%
Grade 5	1,151	8.2%	361,103	7.5%
Grade 6	1,058	7.5%	352,226	7.3%
Grade 7	1,101	7.8%	351,046	7.3%
Grade 8	1,044	7.4%	346,099	7.2%
Grade 9	1,114	7.9%	391,800	8.1%
Grade 10	1,013	7.2%	334,556	6.9%
Grade 11	821	5.8%	309,658	6.4%
Grade 12	650	4.6%	283,624	5.9%
Ethnic Distribution:				
African American	951	6.8%	676,523	14.0%
Hispanic	2,363	16.8%	2,342,680	48.6%
White	10,255	72.8%	1,607,212	33.3%
Native American	110	0.8%	18,890	0.4%
Asian/Pacific Islander	409	2.9%	179,473	3.7%
Economically Disadvantaged	3,231	22.9%	2,848,067	59.0%
Limited English Proficient (LEP)	702	5.0%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	1,256	8.9%	657,011	13.4%
At-Risk	4,242	30.1%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	596	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	41	6.9%	35,982	13.6%
Hispanic	101	16.9%	104,854	39.7%
White	434	72.8%	112,016	42.4%
Native American	6	1.0%	961	0.4%
Asian/Pacific Islander	14	2.3%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	72	12.1%	46,313	17.5%
Recommended H.S. Pgm./DAP	524	87.9%	217,962	82.5%
Special Education Graduates	41	6.9%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.1%	2.4%	2.2%	11.8%
Grade 1	0.9%	5.3%	3.3%	9.7%
Grade 2	0.3%	3.0%	0.0%	4.2%
Grade 3	0.2%	2.3%	1.1%	2.4%
Grade 4	0.1%	1.2%	0.0%	1.0%
Grade 5	0.1%	1.7%	0.0%	1.7%
Grade 6	0.3%	0.8%	0.0%	1.3%
Grade 7	0.2%	1.2%	0.8%	1.8%
Grade 8	0.5%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	4	0.0%	6,858	0.1%
	7	0.1%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	19.0	19.3
Grade 1	19.3	19.1
Grade 2	18.6	19.2
Grade 3	17.9	19.3
Grade 4	18.6	19.9
Grade 5	21.1	22.4
Grade 6	22.7	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	23.0	17.8
Foreign Languages	23.1	19.4
Mathematics	21.4	18.5
Science	21.7	19.3
Social Studies	25.1	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	1,462.2	100.0%	659,820.6	100.0%
Professional Staff:	1,207.5	82.6%	416,978.9	63.2%
Teachers	945.1	64.6%	333,006.8	50.5%
Professional Support	203.9	13.9%	58,575.8	8.9%
Campus Administration (School Leadership)	45.6	3.1%	18,543.4	2.8%
Central Administration	13.0	0.9%	6,852.9	1.0%
Educational Aides:	94.9	6.5%	64,700.8	9.8%
Auxiliary Staff:	159.7	10.9%	178,140.9	27.0%
Total Minority Staff:	98.7	6.8%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	9.6	1.0%	31,677.1	9.5%
Hispanic	35.6	3.8%	74,998.8	22.5%
White	889.9	94.2%	221,068.7	66.4%
Native American	5.0	0.5%	969.4	0.3%
Asian/Pacific Islander	5.0	0.5%	4,292.8	1.3%
Males	179.9	19.0%	76,550.7	23.0%
Females	765.2	81.0%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	1.0	0.1%	2,696.1	0.8%
Bachelors	722.9	76.5%	257,498.8	77.3%
Masters	218.5	23.1%	70,998.1	21.3%
Doctorate	2.7	0.3%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	53.7	5.7%	20,077.3	6.0%
1-5 Years Experience	345.7	36.6%	103,267.4	31.0%
6-10 Years Experience	216.9	22.9%	67,484.2	20.3%
11-20 Years Experience	212.9	22.5%	81,095.2	24.4%
Over 20 Years Experience	115.8	12.3%	61,082.7	18.3%
Number of Students per Teacher:	14.9	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	4.3 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$47,660	\$41,165
1-5 Years Experience	\$49,450	\$43,527
6-10 Years Experience	\$51,762	\$46,149
11-20 Years Experience	\$54,625	\$50,153
Over 20 Years Experience	\$64,116	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$52,842	\$48,263
Professional Support	\$62,468	\$56,470
Campus Administration (School Leadership)	\$82,203	\$70,209
Central Administration	\$126,163	\$87,446
Turnover Rate for Teachers:	12.4%	11.8%
Instructional Staff Percent***:	80.1%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.1	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.020	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.335	n/a	\$0.164
----- Total Rate (sum of above)	n/a	\$1.355	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$10,633,412,154	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$754,785	n/a	\$361,580	n/a
Value by Category				
Business	\$4,801,095,663	38.5%	\$649,349,823,451	33.8%
Residential	\$4,175,792,015	33.5%	\$1,033,570,760,501	53.8%
Land	\$393,752,269	3.2%	\$121,356,232,468	6.3%
Oil and Gas	\$3,076,016,920	24.7%	\$108,285,898,821	5.6%
Other	\$14,438,322	0.1%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$37,853,057	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	26.8%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$104,705,244	100.0%	\$8,095	\$153,074,093	100.0%	\$11,834	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$72,902,546	69.6%	\$5,636	\$107,012,463	69.9%	\$8,273	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$3,574,036	3.4%	\$276	\$12,556,809	8.2%	\$971	\$2,422,976,202	5.1%	\$513
State	\$28,135,526	26.9%	\$2,175	\$29,505,955	19.3%	\$2,281	\$20,197,428,541	42.9%	\$4,272
Federal	\$93,136	0.1%	\$7	\$3,998,866	2.6%	\$309	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$29,402,497	n/a	\$2,273	\$29,402,497	n/a	\$2,273	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$96,088,623	100.0%	\$7,429	\$224,986,034	100.0%	\$17,394	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$74,360,994	77.4%	\$5,749	\$77,737,873	34.6%	\$6,010	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$21,219,862	22.1%	\$1,640	\$37,928,575	16.9%	\$2,932	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$30,134,283	13.4%	\$2,330	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$507,767	0.5%	\$39	\$79,185,303	35.2%	\$6,122	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$95,488,265	100.0%	\$7,382	\$108,429,335	100.0%	\$8,383	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$56,700,730	59.4%	\$4,384	\$60,782,260	56.1%	\$4,699	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$4,868,000	5.1%	\$376	\$5,673,019	5.2%	\$439	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$570,713	0.6%	\$44	\$591,181	0.5%	\$46	\$596,512,856	1.5%	\$126
School Leadership (23)	\$4,511,945	4.7%	\$349	\$4,552,433	4.2%	\$352	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$4,364,023	4.6%	\$337	\$4,865,094	4.5%	\$376	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$5,176,070	5.4%	\$400	\$5,176,070	4.8%	\$400	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$5,457,699	5.0%	\$422	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$2,746,414	2.9%	\$212	\$4,751,508	4.4%	\$367	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$3,805,876	4.0%	\$294	\$3,808,700	3.5%	\$294	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$10,177,282	10.7%	\$787	\$10,178,733	9.4%	\$787	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$363,676	0.4%	\$28	\$368,455	0.3%	\$28	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$2,203,536	2.3%	\$170	\$2,224,183	2.1%	\$172	\$554,203,307	1.4%	\$117
Community Services (61)	\$92,591	n/a	\$7	\$200,275	n/a	\$15	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$29,402,497	n/a	\$2,273	\$29,402,497	n/a	\$2,273	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		64.6%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$74,196,310	100.0%	\$5,736	\$79,160,585	100.0%	\$6,120	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$223,347	0.3%	\$17	\$287,205	0.4%	\$22	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$2,238,689	3.0%	\$173	\$2,350,490	3.0%	\$182	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$1,744,735	2.4%	\$135	\$2,764,967	3.5%	\$214	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$877,636	1.2%	\$68	\$904,755	1.1%	\$70	\$418,034,678	1.4%	\$88
Regular Education (11)	\$57,528,477	77.5%	\$4,448	\$59,915,082	75.7%	\$4,632	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$8,682,317	11.7%	\$671	\$9,964,069	12.6%	\$770	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$2,225,260	3.0%	\$172	\$2,297,312	2.9%	\$178	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$675,849	0.9%	\$52	\$676,705	0.9%	\$52	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	752	5.3%	778,806	16.1%
Career & Technical Education	2,548	18.1%	1,025,940	21.3%
Gifted & Talented Education	865	6.1%	367,873	7.6%
Special Education	1,206	8.6%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	0.4%	23,412.4	7.0%
Career & Technical Education	43.7	4.6%	12,990.2	3.9%
Compensatory Education	35.3	3.7%	11,450.3	3.4%
Gifted & Talented Education	12.7	1.3%	6,744.5	2.0%
Regular Education	720.1	76.2%	236,292.2	71.0%
Special Education	68.7	7.3%	32,027.4	9.6%
Other	61.0	6.5%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: NORTHWEST ISD

2009-10 District Performance Report

District #: 061911

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
TAKS Met 2010 Standard (Sum of All Grades Tested)													
(Standard Accountability Indicator)													
Reading/ELA	2010	90%	91%	95%	> 99%	> 99%	*	*	80%	80%	63%	*	80%
	2009	88%	89%	94%	*	*	*	*	71%	68%	89%	88%	71%
Mathematics	2010	84%	85%	92%	40%	40%	*	*	81%	81%	75%	*	80%
	2009	80%	82%	90%	*	*	*	*	69%	69%	70%	> 99%	70%
Writing	2010	93%	93%	96%	*	*	*	*	89%	88%	*	*	89%
	2009	92%	92%	95%	*	*	*	*	84%	85%	80%	*	85%
Science	2010	83%	85%	93%	*	*	*	*	64%	63%	80%	*	64%
	2009	78%	80%	89%	*	*	*	*	56%	52%	86%	40%	54%
Soc Studies	2010	95%	96%	98%	*	*	*	*	91%	93%	80%	*	91%
	2009	93%	94%	98%	*	*	*	*	91%	88%	> 99%	*	92%
All Tests	2010	77%	78%	88%	40%	40%	*	*	67%	67%	67%	*	67%
	2009	72%	74%	84%	*	*	*	*	54%	53%	62%	63%	54%
Student Success Initiative													
Grade 5 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
	2010	15%	13%	8%	*	*	*	*	26%	26%	*	*	25%
	2009	17%	16%	8%	*	*	*	*	47%	47%	*	*	50%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	92%	93%	97%	*	*	*	*	87%	87%	*	*	88%
	2009	90%	90%	96%	*	*	*	*	75%	75%	*	*	70%
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
	2010	14%	14%	8%	*	*	*	*	33%	34%	*	*	33%
	2009	16%	18%	8%	*	*	*	*	30%	30%	*	*	31%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	92%	92%	96%	*	*	*	*	79%	78%	*	*	79%
	2009	91%	90%	96%	*	*	*	*	85%	85%	*	*	81%
Grade 8 Reading													
Students Requiring Accelerated Instruction													
	2010	9%	8%	5%	*	*	*	*	18%	18%	*	*	18%
	2009	7%	7%	2%	*	*	*	*	< 1%	< 1%	*	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	95%	96%	98%	*	*	*	*	94%	94%	*	*	94%
	2009	89%	91%	94%	*	*	*	*	80%	80%	*	*	71%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: NORTHWEST ISD

2009-10 District Performance Report

District #: 061911

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2010	19%	18%	10%	*	*	*	*	*	21%	21%	*	*	21%
	2009	20%	18%	10%	*	*	*	*	*	29%	29%	*	*	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	88%	89%	96%	*	*	*	*	*	> 99%	> 99%	*	*	> 99%
	2009	85%	87%	94%	*	*	*	*	*	> 99%	> 99%	*	*	> 99%
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	46%	44%	57%	*	*	*	*	*	37%	38%	*	*	37%
	2009	43%	45%	63%	*	*	*	*	*	43%	38%	*	*	42%
Mathematics	2010	43%	41%	52%	*	*	*	*	*	36%	37%	*	*	36%
	2009	36%	36%	50%	*	*	*	*	*	29%	28%	*	*	32%