

# 2016-17 Texas Academic Performance Report

District Name: **NORTHWEST ISD**

Campus Name: **DENTON CREEK**

Campus Number: **061911003**

2017 Accountability Rating: **Not Rated**  
(evaluated with alternative education accountability provisions)

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District Name: NORTHWEST ISD  
 Campus Name: DENTON CREEK  
 Campus Number: 061911003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 43  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
English I	2016	65%	80%	*	-	*	-	-	-	-	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2016	75%	85%	*	-	*	-	-	-	-	-	-	-	-
Reading	2016	73%	85%	*	-	*	-	-	-	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2016	45%	58%	*	-	*	-	-	-	-	-	-	-	-
Reading	2016	46%	60%	*	-	*	-	-	-	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level All Grades</b>														
All Subjects	2016	18%	25%	*	-	*	-	-	-	-	-	-	-	-
Reading	2016	17%	26%	*	-	*	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 43  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	85%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	85%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	58%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	60%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2016	18%	25%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	26%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: NORTHWEST ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 43  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	*	100%	-	-	-	-	*	-	*	100%
Included in Accountability	94%	95%	<b>0%</b>	*	0%	-	-	-	-	*	-	*	0%
Not Included in Accountability													
Mobile	4%	4%	<b>90%</b>	*	92%	-	-	-	-	*	-	*	80%
Other Exclusions	1%	0%	<b>10%</b>	*	8%	-	-	-	-	*	-	*	20%
Not Tested	1%	0%	<b>0%</b>	*	0%	-	-	-	-	*	-	*	0%
Absent	1%	0%	<b>0%</b>	*	0%	-	-	-	-	*	-	*	0%
Other	0%	0%	<b>0%</b>	*	0%	-	-	-	-	*	-	*	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>96%</b>	-	100%	100%	-	-	-	*	-	-	100%
Included in Accountability	94%	95%	<b>4%</b>	-	6%	0%	-	-	-	*	-	-	0%
Not Included in Accountability													
Mobile	4%	4%	<b>93%</b>	-	94%	100%	-	-	-	*	-	-	100%
Other Exclusions	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	-	-	0%
Not Tested	1%	1%	<b>4%</b>	-	0%	0%	-	-	-	*	-	-	0%
Absent	1%	0%	<b>4%</b>	-	0%	0%	-	-	-	*	-	-	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	-	-	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 43  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	56.1%	55.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	57.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	55.6%	68.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	74.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 43  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	43	100.0%	21,964	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	1.1%	4.2%
Kindergarten	0	0.0%	7.4%	7.0%
Grade 1	0	0.0%	7.4%	7.4%
Grade 2	0	0.0%	7.9%	7.6%
Grade 3	0	0.0%	7.8%	7.7%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	7.9%	7.5%
Grade 6	0	0.0%	8.0%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	26	60.5%	7.9%	8.1%
Grade 10	13	30.2%	8.1%	7.4%
Grade 11	3	7.0%	7.0%	6.8%
Grade 12	1	2.3%	5.9%	6.2%
Ethnic Distribution:				
African American	7	16.3%	7.3%	12.6%
Hispanic	24	55.8%	20.9%	52.4%
White	10	23.3%	64.9%	28.1%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	3.6%	4.2%
Pacific Islander	1	2.3%	0.2%	0.1%
Two or More Races	1	2.3%	2.6%	2.2%
Economically Disadvantaged	0	0.0%	18.3%	59.0%
Non-Educationally Disadvantaged	43	100.0%	81.7%	41.0%
English Language Learners (ELL)	1	2.3%	5.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.7%	1.4%
At-Risk	43	100.0%	32.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	40.2%	44.5%
Students with Physical Disabilities	0	0.0%	20.2%	21.9%
Students with Autism	0	0.0%	13.4%	12.5%
Students with Behavioral Disabilities	**	**	24.9%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.3%

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 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	90	92.8%	11.5%	16.2%
By Ethnicity:				
African American	9	9.3%		
Hispanic	56	57.7%		
White	22	22.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	1.0%		
Two or More Races	2	2.1%		



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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.8
Grade 1	-	19.2	18.8
Grade 2	-	18.5	18.9
Grade 3	-	19.5	19.0
Grade 4	-	19.4	19.0
Grade 5	-	22.1	20.9
Grade 6	-	20.7	20.4
Secondary:			
English/Language Arts	3.0	20.6	16.8
Foreign Languages	1.0	20.8	18.7
Mathematics	-	21.0	18.0
Science	-	22.9	19.0
Social Studies	-	23.5	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	6.1	100.0%	100.0%	100.0%
Professional Staff:	5.1	83.6%	80.7%	64.0%
Teachers	3.9	63.8%	64.4%	50.0%
Professional Support	1.1	17.8%	12.2%	10.0%
Campus Administration (School Leadership)	0.1	2.0%	3.2%	2.9%
Educational Aides:	1.0	16.4%	8.3%	9.6%
Total Minority Staff:	2.0	32.9%	10.6%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.7%	10.2%
Hispanic	0.9	22.7%	6.1%	26.6%
White	3.0	77.3%	89.9%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.7%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.9	48.5%	21.5%	23.7%
Females	2.0	51.5%	78.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	1.0	25.8%	71.5%	74.5%
Masters	2.0	51.5%	27.7%	23.6%
Doctorate	0.9	22.7%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.1%	7.8%
1-5 Years Experience	1.0	25.8%	28.3%	28.0%
6-10 Years Experience	0.0	0.0%	25.9%	20.9%
11-20 Years Experience	1.0	25.8%	31.6%	27.8%
Over 20 Years Experience	1.9	48.5%	10.0%	15.5%
Number of Students per Teacher	11.1	n/a	15.2	15.1

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	25.0	19.7	19.5
Average Years Experience of Principals with District	16.0	9.8	12.2
Average Years Experience of Assistant Principals	0.0	16.6	15.7
Average Years Experience of Assistant Principals with District	0.0	10.0	10.1
Average Years Experience of Teachers:	15.8	10.5	10.9
Average Years Experience of Teachers with District:	7.3	4.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$52,522	\$46,199
1-5 Years Experience	\$52,462	\$53,631	\$48,779
6-10 Years Experience	-	\$55,876	\$51,184
11-20 Years Experience	\$58,701	\$59,206	\$54,396
Over 20 Years Experience	\$69,527	\$66,956	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$62,342	\$57,267	\$52,525
Professional Support	\$72,559	\$68,208	\$61,728
Campus Administration (School Leadership)	\$75,671	\$88,845	\$76,471
Instructional Staff Percent:	n/a	79.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	2.3%	5.1%	18.8%
Career & Technical Education	0	0.0%	23.8%	25.0%
Gifted & Talented Education	0	0.0%	9.8%	7.8%
Special Education	8	18.6%	8.6%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.4%	6.0%
Career & Technical Education	0.0	0.0%	4.2%	4.5%
Compensatory Education	2.5	65.1%	2.9%	2.8%
Gifted & Talented Education	0.0	0.0%	1.4%	1.9%
Regular Education	1.4	34.9%	72.3%	72.8%
Special Education	0.0	0.0%	7.7%	8.6%
Other	0.0	0.0%	11.1%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.