

# 2015-16 Texas Academic Performance Report

District Name: **NORTHWEST ISD**

Campus Name: **V R EATON H S**

Campus Number: **061911011**

2016 Accountability Rating: **Met Standard**

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District Name: NORTHWEST ISD  
 Campus Name: V R EATON H S  
 Campus Number: 061911011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 982  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	80%	<b>82%</b>	78%	70%	86%	*	92%	*	64%	29%	72%	54%
English II	2016	67%	80%	<b>78%</b>	58%	67%	83%	*	67%	*	83%	*	65%	*
Algebra I	2016	78%	86%	<b>78%</b>	71%	73%	81%	*	100%	*	*	26%	65%	82%
Biology	2016	87%	95%	<b>96%</b>	90%	95%	97%	*	100%	*	92%	59%	89%	82%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	85%	<b>84%</b>	77%	76%	88%	100%	91%	100%	76%	32%	74%	68%
Reading	2016	73%	85%	<b>80%</b>	71%	69%	85%	100%	82%	*	74%	25%	69%	47%
Mathematics	2016	76%	84%	<b>78%</b>	71%	73%	81%	*	100%	*	*	26%	65%	82%
Science	2016	79%	89%	<b>96%</b>	90%	95%	97%	*	100%	*	92%	59%	89%	82%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	58%	<b>62%</b>	51%	46%	68%	*	64%	*	68%	*	52%	*
Reading	2016	46%	60%	<b>63%</b>	56%	49%	68%	*	59%	*	73%	*	51%	*
Mathematics	2016	43%	52%	<b>42%</b>	33%	34%	45%	*	63%	*	*	*	30%	*
Science	2016	47%	61%	<b>76%</b>	63%	60%	83%	*	80%	*	58%	*	63%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	25%	<b>15%</b>	8%	9%	18%	*	22%	*	12%	*	8%	14%
Reading	2016	17%	26%	<b>13%</b>	8%	7%	15%	*	27%	*	*	*	9%	*
Mathematics	2016	19%	23%	<b>12%</b>	*	*	15%	*	*	*	*	*	*	*
Science	2016	16%	23%	<b>23%</b>	13%	14%	27%	*	*	*	*	*	11%	*

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 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	64%	<b>50%</b>	*	44%	52%	*	*	*	*	*	*	*
Reading	2016	60%	63%	<b>52%</b>	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	63%	66%	<b>47%</b>	*	43%	48%	*	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	17%	<b>5%</b>	*	4%	6%	*	*	*	*	*	*	*
Reading	2016	16%	16%	<b>1%</b>	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	17%	19%	<b>12%</b>	*	9%	16%	*	*	-	*	*	*	*

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	10%	*	*	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 982  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	85%	<b>84%</b>	-	-	-	-	-	68%	62%	88%	-	68%	68%
Reading	2016	73%	85%	<b>80%</b>	-	-	-	-	-	47%	42%	*	-	47%	47%
Mathematics	2016	76%	84%	<b>78%</b>	-	-	-	-	-	82%	75%	*	-	82%	82%
Science	2016	79%	89%	<b>96%</b>	-	-	-	-	-	82%	78%	*	-	82%	82%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	58%	<b>62%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	60%	<b>63%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	52%	<b>42%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	61%	<b>76%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	25%	<b>15%</b>	-	-	-	-	-	14%	*	*	-	14%	14%
Reading	2016	17%	26%	<b>13%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	23%	<b>12%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	23%	<b>23%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	64%	<b>50%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	60%	63%	<b>52%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	66%	<b>47%</b>	-	-	-	-	-	*	*	*	-	*	*

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 982  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	17%	<b>5%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	16%	<b>1%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	19%	<b>12%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 982  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	96%	93%	96%	100%	94%	100%	89%	95%	94%	79%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	4%	5%	3%	0%	6%	0%	11%	3%	4%	0%
Other Exclusions	1%	0%	<b>1%</b>	0%	2%	1%	0%	0%	0%	0%	2%	2%	21%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 982  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	982	100.0%	20,900	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.1%
Grade 1	0	0.0%	8.0%	7.8%
Grade 2	0	0.0%	8.0%	7.8%
Grade 3	0	0.0%	7.9%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	8.0%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	557	56.7%	8.4%	8.1%
Grade 10	424	43.2%	7.8%	7.3%
Grade 11	0	0.0%	6.7%	6.7%
Grade 12	1	0.1%	5.7%	6.1%
Ethnic Distribution:				
African American	98	10.0%	6.9%	12.6%
Hispanic	193	19.7%	20.7%	52.2%
White	634	64.6%	65.9%	28.5%
American Indian	9	0.9%	0.5%	0.4%
Asian	22	2.2%	3.2%	4.0%
Pacific Islander	3	0.3%	0.2%	0.1%
Two or More Races	23	2.3%	2.6%	2.1%
Economically Disadvantaged	162	16.5%	18.7%	59.0%
Non-Educationally Disadvantaged	820	83.5%	81.3%	41.0%
English Language Learners (ELL)	21	2.1%	4.8%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	-	0.8%	1.4%
At-Risk	321	32.7%	31.8%	50.1%
Mobility (2014-2015)	0	-	11.0%	16.5%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.2	18.9
Grade 1	-	19.7	19.1
Grade 2	-	20.2	19.1
Grade 3	-	19.6	19.1
Grade 4	-	20.8	19.0
Grade 5	-	21.5	20.8
Grade 6	-	21.6	20.4
Secondary:			
English/Language Arts	21.2	21.4	17.1
Foreign Languages	22.1	22.0	19.1
Mathematics	21.8	21.9	18.1
Science	22.2	23.4	19.1
Social Studies	22.6	23.2	19.5

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Total Students: 982  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.6	100.0%	100.0%	100.0%
Professional Staff:	87.0	95.0%	80.9%	64.3%
Teachers	71.8	78.4%	64.5%	50.5%
Professional Support	11.1	12.1%	12.4%	9.8%
Campus Administration (School Leadership)	4.1	4.5%	3.0%	2.9%
Educational Aides:	4.6	5.0%	8.5%	9.6%
Total Minority Staff:	13.2	14.4%	10.3%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.0	7.0%	2.0%	10.1%
Hispanic	4.1	5.7%	6.5%	26.0%
White	62.1	86.5%	89.2%	60.8%
American Indian	0.5	0.8%	0.3%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	35.3	49.2%	20.8%	23.5%
Females	36.5	50.8%	79.2%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.0%
Bachelors	53.7	74.8%	73.0%	74.7%
Masters	17.6	24.5%	26.4%	23.6%
Doctorate	0.5	0.8%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.4%	8.1%
1-5 Years Experience	23.2	32.4%	29.1%	27.3%
6-10 Years Experience	17.6	24.5%	24.9%	21.7%
11-20 Years Experience	24.4	34.0%	30.8%	27.3%
Over 20 Years Experience	6.5	9.1%	9.8%	15.7%
Number of Students per Teacher	13.7	n/a	15.4	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.5	10.4	10.9
Average Years Experience of Teachers with District:	2.7	5.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,265	\$45,507
1-5 Years Experience	\$53,225	\$52,624	\$47,996
6-10 Years Experience	\$54,316	\$55,161	\$50,459
11-20 Years Experience	\$57,995	\$58,458	\$53,794
Over 20 Years Experience	\$69,714	\$66,284	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,616	\$56,322	\$51,891
Professional Support	\$63,042	\$66,858	\$61,145
Campus Administration (School Leadership)	\$98,853	\$89,169	\$75,654
Instructional Staff Percent:	n/a	80.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	1.8	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	20	2.0%	5.0%	18.3%
Career & Technical Education	612	62.3%	21.3%	24.3%
Gifted & Talented Education	74	7.5%	9.7%	7.7%
Special Education	62	6.3%	8.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.9%	0.2%	5.9%
Career & Technical Education	7.2	10.1%	4.1%	4.4%
Compensatory Education	0.0	0.0%	2.9%	2.9%
Gifted & Talented Education	0.8	1.1%	1.2%	1.9%
Regular Education	44.9	62.6%	72.4%	72.6%
Special Education	4.9	6.8%	7.6%	8.8%
Other	13.3	18.6%	11.6%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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