

# 2015-16 Texas Academic Performance Report

District Name: **NORTHWEST ISD**

Campus Name: **HASLET EL**

Campus Number: **061911101**

2016 Accountability Rating: **Met Standard**

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District Name: NORTHWEST ISD  
 Campus Name: HASLET EL  
 Campus Number: 061911101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 423  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	85%	<b>90%</b>	-	100%	88%	-	*	-	*	*	*	100%
Mathematics	2016	75%	83%	<b>94%</b>	-	100%	92%	-	*	-	*	*	*	100%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	83%	<b>93%</b>	-	100%	93%	*	*	-	*	*	100%	*
Mathematics	2016	73%	81%	<b>92%</b>	-	100%	90%	*	*	-	*	*	100%	*
Writing	2016	69%	76%	<b>89%</b>	-	100%	87%	*	*	-	*	*	83%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	90%	<b>99%</b>	-	100%	99%	-	*	-	*	100%	100%	*
Mathematics	2016	86%	90%	<b>95%</b>	-	89%	96%	-	*	-	*	83%	83%	*
Science	2016	74%	82%	<b>90%</b>	-	89%	90%	-	*	-	*	83%	83%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	85%	<b>93%</b>	-	97%	92%	*	91%	-	100%	69%	92%	89%
Reading	2016	73%	85%	<b>94%</b>	-	100%	94%	*	89%	-	100%	73%	100%	88%
Mathematics	2016	76%	84%	<b>94%</b>	-	96%	93%	*	100%	-	100%	73%	92%	100%
Writing	2016	69%	81%	<b>89%</b>	-	100%	87%	*	*	-	*	*	83%	*
Science	2016	79%	89%	<b>90%</b>	-	89%	90%	-	*	-	*	83%	83%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	58%	<b>64%</b>	-	65%	64%	*	*	-	100%	*	50%	*
Reading	2016	46%	60%	<b>67%</b>	-	70%	67%	*	*	-	100%	*	50%	*

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**2015-16 Campus Performance**

Total Students: 423  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	52%	<b>65%</b>	-	70%	66%	*	*	-	*	*	58%	*
Writing	2016	41%	58%	<b>66%</b>	-	60%	68%	*	*	-	*	*	*	*
Science	2016	47%	61%	<b>55%</b>	-	*	57%	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	25%	<b>32%</b>	-	35%	32%	*	22%	-	29%	*	18%	26%
Reading	2016	17%	26%	<b>41%</b>	-	32%	42%	*	*	-	*	*	*	*
Mathematics	2016	19%	23%	<b>31%</b>	-	44%	30%	*	*	-	*	*	*	*
Writing	2016	15%	23%	<b>35%</b>	-	*	36%	*	*	-	*	*	*	*
Science	2016	16%	23%	<b>7%</b>	-	*	7%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	64%	<b>76%</b>	-	75%	76%	*	*	-	*	*	81%	88%
Reading	2016	60%	63%	<b>76%</b>	-	*	77%	*	*	-	*	*	*	*
Mathematics	2016	63%	66%	<b>75%</b>	-	85%	74%	*	*	-	*	*	92%	100%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	17%	<b>25%</b>	-	20%	27%	*	*	-	*	*	27%	38%
Reading	2016	16%	16%	<b>21%</b>	-	*	24%	*	*	-	*	*	*	*
Mathematics	2016	17%	19%	<b>29%</b>	-	25%	31%	*	*	-	*	*	38%	63%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	40%	<b>79%</b>	-	*	77%	-	-	-	-	*	*	-

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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	84%	<b>95%</b>	-	100%	96%	-	*	-	*	*	100%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	16%	*	-	*	*	-	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	90%	<b>99%</b>	-	100%	99%	-	*	-	*	*	100%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	99%	*	-	-	*	-	-	-	*	-	-	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	85%	<b>95%</b>	-	88%	96%	-	*	-	*	*	83%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	15%	*	-	*	*	-	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	90%	<b>97%</b>	-	100%	96%	-	*	-	*	*	83%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 423  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	85%	<b>93%</b>	-	-	-	-	-	89%	100%	*	-	89%	89%
Reading	2016	73%	85%	<b>94%</b>	-	-	-	-	-	88%	100%	*	-	88%	88%
Mathematics	2016	76%	84%	<b>94%</b>	-	-	-	-	-	100%	100%	*	-	100%	100%
Writing	2016	69%	81%	<b>89%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	79%	89%	<b>90%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	58%	<b>64%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	60%	<b>67%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	43%	52%	<b>65%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	41%	58%	<b>66%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	47%	61%	<b>55%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	25%	<b>32%</b>	-	-	-	-	-	26%	38%	*	-	26%	26%
Reading	2016	17%	26%	<b>41%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	23%	<b>31%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	15%	23%	<b>35%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	23%	<b>7%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	64%	<b>76%</b>	-	-	-	-	-	86%	90%	*	-	86%	86%

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**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 423  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	63%	<b>76%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	66%	<b>75%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	17%	<b>25%</b>	-	-	-	-	-	36%	50%	*	-	36%	36%
Reading	2016	16%	16%	<b>21%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	19%	<b>29%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	40%	<b>79%</b>	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 423  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	-	92%	95%	60%	100%	-	100%	88%	79%	86%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	-	8%	5%	40%	0%	-	0%	13%	21%	14%
Other Exclusions	1%	0%	<b>0%</b>	-	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	0%	0%	-	0%	0%	0%	0%



District Name: NORTHWEST ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 423  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.9%	<b>96.6%</b>	*	96.5%	96.8%	*	96.9%	-	90.9%	94.7%	96.1%	96.9%
2013-14	95.9%	96.2%	<b>96.7%</b>	*	96.3%	96.9%	*	97.1%	-	93.4%	94.4%	96.5%	97.9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 423  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	423	100.0%	20,900	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.1%	4.2%
Kindergarten	57	13.5%	7.3%	7.1%
Grade 1	59	13.9%	8.0%	7.8%
Grade 2	68	16.1%	8.0%	7.8%
Grade 3	63	14.9%	7.9%	7.7%
Grade 4	85	20.1%	8.0%	7.5%
Grade 5	91	21.5%	8.0%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	7.8%	7.3%
Grade 11	0	0.0%	6.7%	6.7%
Grade 12	0	0.0%	5.7%	6.1%
Ethnic Distribution:				
African American	0	0.0%	6.9%	12.6%
Hispanic	57	13.5%	20.7%	52.2%
White	342	80.9%	65.9%	28.5%
American Indian	1	0.2%	0.5%	0.4%
Asian	12	2.8%	3.2%	4.0%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	11	2.6%	2.6%	2.1%
Economically Disadvantaged	25	5.9%	18.7%	59.0%
Non-Educationally Disadvantaged	398	94.1%	81.3%	41.0%
English Language Learners (ELL)	14	3.3%	4.8%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.8%	1.4%
At-Risk	97	22.9%	31.8%	50.1%
Mobility (2014-2015)	35	9.3%	11.0%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 423  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	1.4%	1.9%	11.1%	6.1%	8.2%
Grade 1	0.0%	0.6%	4.1%	0.0%	2.3%	7.4%
Grade 2	0.0%	0.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	0.3%	2.0%	0.0%	0.7%	1.6%
Grade 4	0.0%	0.2%	1.0%	0.0%	0.6%	0.8%
Grade 5	0.0%	0.1%	0.9%	0.0%	0.6%	1.0%
Grade 6	-	0.0%	0.6%	-	0.7%	0.8%
Grade 7	-	0.1%	0.8%	-	0.0%	0.9%
Grade 8	-	0.4%	0.8%	-	2.5%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.2	18.9
Grade 1	19.3	19.7	19.1
Grade 2	22.0	20.2	19.1
Grade 3	20.7	19.6	19.1
Grade 4	20.8	20.8	19.0
Grade 5	22.3	21.5	20.8
Grade 6	-	21.6	20.4
Secondary:			
English/Language Arts	-	21.4	17.1
Foreign Languages	-	22.0	19.1
Mathematics	-	21.9	18.1
Science	-	23.4	19.1
Social Studies	-	23.2	19.5

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**Texas Academic Performance Report**  
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Total Students: 423  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.5	100.0%	100.0%	100.0%
Professional Staff:	35.3	89.3%	80.9%	64.3%
Teachers	27.3	69.0%	64.5%	50.5%
Professional Support	7.5	19.1%	12.4%	9.8%
Campus Administration (School Leadership)	0.5	1.3%	3.0%	2.9%
Educational Aides:	4.2	10.7%	8.5%	9.6%
Total Minority Staff:	3.3	8.2%	10.3%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.8	2.9%	2.0%	10.1%
Hispanic	1.0	3.7%	6.5%	26.0%
White	24.5	89.7%	89.2%	60.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	3.7%	0.5%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.2	8.1%	20.8%	23.5%
Females	25.1	91.9%	79.2%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.0%
Bachelors	17.6	64.4%	73.0%	74.7%
Masters	8.9	32.7%	26.4%	23.6%
Doctorate	0.8	2.9%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	5.4%	8.1%
1-5 Years Experience	3.8	13.9%	29.1%	27.3%
6-10 Years Experience	9.0	33.0%	24.9%	21.7%
11-20 Years Experience	10.0	36.6%	30.8%	27.3%
Over 20 Years Experience	3.5	12.8%	9.8%	15.7%
Number of Students per Teacher	15.5	n/a	15.4	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.6	10.4	10.9
Average Years Experience of Teachers with District:	5.0	5.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,000	\$51,265	\$45,507
1-5 Years Experience	\$51,974	\$52,624	\$47,996
6-10 Years Experience	\$55,642	\$55,161	\$50,459
11-20 Years Experience	\$57,521	\$58,458	\$53,794
Over 20 Years Experience	\$66,640	\$66,284	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,128	\$56,322	\$51,891
Professional Support	\$63,879	\$66,858	\$61,145
Campus Administration (School Leadership)	\$85,025	\$89,169	\$75,654
Instructional Staff Percent:	n/a	80.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	1.8	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	14	3.3%	5.0%	18.3%
Career & Technical Education	0	0.0%	21.3%	24.3%
Gifted & Talented Education	64	15.1%	9.7%	7.7%
Special Education	44	10.4%	8.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.2%	5.9%
Career & Technical Education	0.0	0.0%	4.1%	4.4%
Compensatory Education	0.5	1.8%	2.9%	2.9%
Gifted & Talented Education	0.5	1.8%	1.2%	1.9%
Regular Education	23.5	86.1%	72.4%	72.6%
Special Education	2.8	10.2%	7.6%	8.8%
Other	0.0	0.0%	11.6%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.