

# 2013-14 Texas Academic Performance Report

District Name: **NORTHWEST ISD**

Campus Name: **JAMES M STEELE ACCELERATED H S**

Campus Number: **061911010**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: NORTHWEST ISD  
 Campus Name: JAMES M STEELE ACCELERATED H S  
 Campus Number: 061911010

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 113  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I/Reading I	2014	67%	83%	<b>93%</b>	*	83%	96%	-	*	-	*	*	90%	-
English II/Reading II	2014	69%	82%	<b>100%</b>	-	100%	100%	-	*	-	-	*	100%	-
Algebra I	2014	80%	90%	<b>90%</b>	*	100%	100%	-	*	-	*	*	*	-
	2013	78%	90%	<b>100%</b>	*	*	100%	-	-	-	-	*	*	-
Biology	2014	89%	96%	<b>95%</b>	*	100%	96%	-	*	-	*	*	89%	-
	2013	84%	93%	<b>100%</b>	*	100%	100%	-	*	-	*	*	100%	-
U.S. History	2014	92%	95%	<b>100%</b>	*	*	100%	*	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	87%	<b>95%</b>	88%	95%	98%	*	*	-	*	100%	94%	-
	2013	77%	87%	<b>87%</b>	65%	84%	87%	-	100%	-	100%	86%	79%	-
Reading	2014	76%	88%	<b>95%</b>	*	91%	97%	-	*	-	*	*	94%	-
	2013	80%	90%	<b>88%</b>	*	100%	86%	-	*	-	*	*	92%	-
Mathematics	2014	78%	85%	<b>90%</b>	*	100%	100%	-	*	-	*	*	*	-
	2013	79%	87%	<b>92%</b>	*	83%	95%	-	*	-	*	*	85%	-
Science	2014	78%	90%	<b>95%</b>	*	100%	96%	-	*	-	*	*	89%	-
	2013	82%	92%	<b>92%</b>	*	83%	95%	-	*	-	*	*	79%	-
Social Studies	2014	76%	88%	<b>100%</b>	*	*	100%	*	-	-	-	-	*	-
	2013	76%	89%	<b>91%</b>	*	83%	93%	-	*	-	*	*	86%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	52%	<b>75%</b>	*	65%	84%	*	*	-	*	*	80%	-
Reading	2014	45%	59%	<b>80%</b>	*	76%	83%	-	*	-	-	*	76%	-
Mathematics	2014	39%	46%	<b>30%</b>	*	*	*	-	*	-	*	*	*	-

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<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Science	2014	43%	60%	<b>69%</b>	*	*	83%	-	*	-	*	*	67%	-
Social Studies	2014	39%	52%	<b>81%</b>	*	*	87%	*	-	-	-	-	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	20%	<b>21%</b>	*	12%	30%	*	*	-	*	*	17%	-
Reading	2014	15%	23%	<b>16%</b>	*	*	24%	-	*	-	*	*	*	-
Mathematics	2014	17%	19%	*	*	*	*	-	*	-	*	*	*	-
Science	2014	14%	21%	<b>27%</b>	*	*	39%	-	*	-	*	*	*	-
Social Studies	2014	15%	20%	<b>33%</b>	*	*	40%	*	-	-	-	-	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2014	60%	62%	*	*	*	*	-	*	-	-	*	*	-
	2013	59%	65%	*	-	*	*	-	-	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2014	18%	17%	*	*	*	*	-	*	-	-	*	*	-
	2013	16%	21%	*	-	*	*	-	-	-	-	*	n/a	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 113  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	87%	<b>95%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	77%	87%	<b>87%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	76%	88%	<b>95%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	80%	90%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	78%	85%	<b>90%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	79%	87%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2014	78%	90%	<b>95%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	82%	92%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	76%	88%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	89%	<b>91%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	52%	<b>75%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	45%	59%	<b>80%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	39%	46%	<b>30%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	60%	<b>69%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	52%	<b>81%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	20%	<b>21%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	15%	23%	<b>16%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	17%	19%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2014	14%	21%	<b>27%</b>	-	-	-	-	-	-	-	-	-	-	-

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2014	15%	20%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Mathematics	2014	60%	62%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Mathematics	2014	18%	17%	*	-	-	-	-	-	-	-	-	-	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	100%	99%	*	*	-	*	100%	100%	100%
Included in Accountability	93%	95%	<b>88%</b>	100%	88%	86%	*	*	-	*	80%	95%	0%
Not Included in Accountability													
Mobile	4%	4%	<b>11%</b>	0%	12%	13%	*	*	-	*	20%	5%	100%
Other Exclusions	2%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	0%	1%	*	*	-	*	0%	0%	0%
Absent	1%	0%	<b>1%</b>	0%	0%	1%	*	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	93%	100%	-	100%	-	100%	100%	100%	-
Included in Accountability	92%	95%	<b>88%</b>	100%	80%	87%	-	100%	-	100%	100%	85%	-
Not Included in Accountability													
Mobile	4%	4%	<b>11%</b>	0%	13%	13%	-	0%	-	0%	0%	15%	-
Other Exclusions	3%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	-
Not Tested	1%	1%	<b>1%</b>	0%	8%	0%	-	0%	-	0%	0%	0%	-
Absent	1%	0%	<b>1%</b>	0%	5%	0%	-	0%	-	0%	0%	0%	-
Other	0%	0%	<b>0%</b>	0%	3%	0%	-	0%	-	0%	0%	0%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.9%	<b>94.1%</b>	97.0%	95.1%	93.6%	-	*	*	*	*	93.5%	-
2011-12	95.9%	95.9%	<b>93.4%</b>	94.1%	93.9%	93.2%	-	*	-	*	88.4%	93.3%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	1.0%	<b>5.6%</b>	0.0%	5.9%	6.7%	-	*	*	*	40.0%	9.1%	-
2011-12	2.4%	1.0%	<b>5.2%</b>	16.7%	3.7%	4.1%	-	*	-	*	0.0%	7.9%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2012-13	81.6%	85.0%	<b>96.9%</b>	*	100.0%	95.0%	-	*	-	-	-	100.0%	-
2011-12	80.5%	82.1%	<b>57.1%</b>	40.0%	45.5%	63.6%	-	-	-	-	*	43.8%	*
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	31.4%	37.7%	<b>14.3%</b>	12.5%	5.9%	16.7%	-	*	*	*	0.0%	8.3%	-
2011-12	30.6%	34.4%	<b>25.5%</b>	18.2%	13.6%	31.7%	-	*	-	*	0.0%	15.6%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2013	65%	76%	<b>77%</b>	*	67%	87%	-	*	-	-	-	67%	-
Class of 2012	69%	80%	<b>63%</b>	*	83%	58%	-	-	-	-	*	71%	-
<b>Mathematics</b>													
Class of 2013	74%	82%	<b>69%</b>	*	67%	80%	-	*	-	-	-	67%	-
Class of 2012	70%	75%	<b>59%</b>	*	44%	65%	-	-	-	-	*	50%	-
<b>Both Subjects</b>													
Class of 2013	56%	69%	<b>62%</b>	*	50%	80%	-	*	-	-	-	56%	-
Class of 2012	57%	66%	<b>47%</b>	*	33%	50%	-	-	-	-	-	50%	-
<b>AP/IB Results</b>													
<b>Tested</b>													
2013	22.1%	34.5%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2012	21.9%	33.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Examinees &gt;= Criterion</b>													
2013	50.9%	55.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	54.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2013	63.8%	70.1%	<b>59.4%</b>	*	57.1%	60.0%	-	*	-	-	n/a	36.4%	n/a
Class of 2012	66.9%	74.9%	<b>57.1%</b>	40.0%	45.5%	60.6%	-	?	-	-	n/a	15.8%	n/a
<b>At/Above Criterion</b>													
Class of 2013	25.4%	32.4%	<b>21.1%</b>	*	*	33.3%	-	-	-	-	n/a	*	n/a
Class of 2012	24.9%	32.2%	<b>28.6%</b>	*	0.0%	35.0%	-	*	-	-	n/a	*	n/a
<b>Average SAT Score</b>													
Class of 2013	1422	1495	<b>1447</b>	*	*	1524	-	-	-	-	n/a	*	n/a
Class of 2012	1422	1476	<b>1510</b>	*	*	1562	-	*	-	-	n/a	*	n/a



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<b>Average ACT Score</b>													
Class of 2013	20.6	22.5	*	*	*	-	-	-	-	-	n/a	-	n/a
Class of 2012	20.5	22.8	<b>24.0</b>	-	*	24.2	-	-	-	-	n/a	-	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2011-12	57.3%	57.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	56.0%	<b>42.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2011-12	69.0%	74.0%	<b>60.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	76.9%	<b>80.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	113	100.0%	18,893	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.1%	4.4%
Kindergarten	0	0.0%	7.9%	7.6%
Grade 1	0	0.0%	8.2%	8.0%
Grade 2	0	0.0%	8.0%	7.7%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	8.0%	7.5%
Grade 6	0	0.0%	7.8%	7.3%
Grade 7	0	0.0%	7.9%	7.5%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	43	38.1%	7.9%	7.9%
Grade 10	25	22.1%	7.1%	7.1%
Grade 11	29	25.7%	6.5%	6.4%
Grade 12	16	14.2%	5.6%	5.9%
Ethnic Distribution:				
African American	5	4.4%	6.3%	12.7%
Hispanic	27	23.9%	20.1%	51.8%
White	74	65.5%	67.4%	29.4%
American Indian	1	0.9%	0.6%	0.4%
Asian	3	2.7%	2.9%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	2.7%	2.5%	1.9%
Economically Disadvantaged	25	22.1%	19.1%	60.2%
Non-Educationally Disadvantaged	88	77.9%	80.9%	39.8%
English Language Learners (ELL)	0	0.0%	4.9%	17.5%
Students w/ Disciplinary Placements (2012-2013)	2	1.8%	1.0%	1.6%
At-Risk	40	35.4%	30.7%	49.9%
Mobility (2012-2013)	44	40.4%	12.2%	17.1%
Graduates (Class of 2013):				
Total Graduates	32	100.0%	963	301,418
By Ethnicity (incl. Special Ed.):				
African American	4	12.5%	77	38,798
Hispanic	7	21.9%	165	139,785
White	20	62.5%	673	104,466
American Indian	0	0.0%	7	1,311
Asian	1	3.1%	24	11,650
Pacific Islander	0	0.0%	1	394
Two or More Races	0	0.0%	16	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	3.1%	144	55,398
Recommended H.S. Program/DAP	31	96.9%	819	246,020
Special Education Graduates	0	0.0%	70	24,744

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	19.4
Grade 1	-	20.2	19.5
Grade 2	-	20.3	19.3
Grade 3	-	20.6	19.3
Grade 4	-	20.8	19.3
Grade 5	-	21.2	21.2
Grade 6	-	22.0	20.6
Secondary:			
English/Language Arts	14.9	22.0	17.4
Foreign Languages	16.0	22.8	18.9
Mathematics	12.4	21.5	18.1
Science	14.0	23.9	19.1
Social Studies	9.5	24.5	19.6

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	17.2	100.0%	100.0%	100.0%
Professional Staff:	12.0	69.5%	82.1%	64.2%
Teachers	10.5	61.1%	63.1%	51.0%
Professional Support	0.8	4.8%	15.6%	9.3%
Campus Administration (School Leadership)	0.6	3.6%	2.8%	2.9%
Educational Aides:	5.3	30.5%	7.2%	9.4%
Total Minority Staff:	0.6	3.3%	9.7%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.2%	9.6%
Hispanic	0.5	4.4%	5.8%	25.2%
White	10.1	95.6%	89.9%	62.3%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	1.1	10.7%	19.2%	23.3%
Females	9.4	89.3%	80.8%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.4	3.4%	4.7%	8.3%
1-5 Years Experience	3.0	28.5%	27.4%	25.3%
6-10 Years Experience	3.2	30.0%	27.2%	22.8%
11-20 Years Experience	3.0	28.6%	29.7%	27.0%
Over 20 Years Experience	1.0	9.5%	11.1%	16.5%
Number of Students per Teacher	10.8	n/a	16.0	15.4

District Name: NORTHWEST ISD  
 Campus Name: JAMES M STEELE ACCELERATED H S  
 Campus Number: 061911010

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 113  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.5	10.6	11.2
Average Years Experience of Teachers with District:	4.0	5.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,987	\$48,537	\$43,480
1-5 Years Experience	\$51,876	\$51,024	\$45,379
6-10 Years Experience	\$52,615	\$53,443	\$47,855
11-20 Years Experience	\$63,962	\$56,714	\$51,493
Over 20 Years Experience	\$60,000	\$65,067	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$56,191	\$54,815	\$49,692
Professional Support	\$73,707	\$60,715	\$58,551
Campus Administration (School Leadership)	\$107,957	\$86,082	\$72,764
Instructional Staff Percent:	n/a	77.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	1.8	1,984.1

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Total Students: 113  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	5.3%	17.1%
Career & Technical Education	109	96.5%	21.2%	22.2%
Gifted & Talented Education	9	8.0%	8.9%	7.6%
Special Education	3	2.7%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.2%	5.8%
Career & Technical Education	1.4	13.6%	3.7%	4.2%
Compensatory Education	0.0	0.0%	1.8%	3.0%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	8.1	76.9%	75.2%	72.7%
Special Education	1.0	9.5%	8.1%	9.1%
Other	0.0	0.0%	9.2%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.