

# 2014-15 Texas Academic Performance Report

District Name: **NORTHWEST ISD**

Campus Name: **JAMES M STEELE ACCELERATED H S**

Campus Number: **061911010**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Social Studies**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: NORTHWEST ISD  
 Campus Name: JAMES M STEELE ACCELERATED H S  
 Campus Number: 061911010

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 120  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	83%	<b>97%</b>	*	86%	100%	-	-	-	-	-	90%	*
English II	2015	72%	82%	<b>95%</b>	*	100%	93%	-	*	-	-	*	83%	*
Algebra I	2015	81%	88%	<b>95%</b>	*	83%	100%	-	-	-	-	-	86%	*
Biology	2015	91%	96%	<b>100%</b>	*	100%	100%	-	*	-	-	-	100%	*
U.S. History	2015	91%	96%	<b>100%</b>	-	100%	100%	-	*	-	-	*	100%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	87%	<b>97%</b>	100%	95%	98%	-	*	-	-	*	92%	*
Reading	2015	77%	87%	<b>96%</b>	*	93%	96%	-	*	-	-	*	88%	*
Mathematics	2015	81%	88%	<b>95%</b>	*	83%	100%	-	-	-	-	-	86%	*
Science	2015	78%	89%	<b>100%</b>	*	100%	100%	-	*	-	-	-	100%	*
Social Studies	2015	78%	90%	<b>100%</b>	-	100%	100%	-	*	-	-	*	100%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	54%	<b>76%</b>	*	61%	83%	-	*	-	-	*	65%	*
Reading	2015	46%	59%	<b>81%</b>	*	54%	91%	-	*	-	-	-	67%	*
Mathematics	2015	48%	56%	<b>47%</b>	-	*	55%	-	-	-	-	-	*	*
Science	2015	44%	56%	<b>79%</b>	*	*	81%	-	-	-	-	-	78%	*
Social Studies	2015	44%	59%	<b>75%</b>	-	64%	88%	-	*	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	24%	<b>23%</b>	*	16%	24%	-	*	-	-	*	*	*

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Total Students: 120  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>14%</b>	*	*	15%	-	*	-	-	*	*	*
Mathematics	2015	20%	27%	*	*	*	*	-	-	-	-	-	*	*
Science	2015	16%	21%	<b>27%</b>	*	*	32%	-	*	-	-	-	*	*
Social Studies	2015	19%	27%	<b>50%</b>	-	45%	*	-	*	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	63%	*	*	*	*	-	*	-	-	-	*	*
Reading	2015	59%	63%	*	*	*	*	-	*	-	-	-	*	*
Mathematics	2015	47%	55%	*	-	*	*	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	18%	*	*	*	*	-	*	-	-	-	*	*
Reading	2015	16%	18%	*	*	*	*	-	*	-	-	-	*	*
Mathematics	2015	19%	23%	*	-	*	*	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 120  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	87%	<b>97%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	77%	87%	<b>96%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	81%	88%	<b>95%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	89%	<b>100%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	78%	90%	<b>100%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	54%	<b>76%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	59%	<b>81%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	56%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	56%	<b>79%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	59%	<b>75%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	24%	<b>23%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	17%	25%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	20%	27%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	21%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	19%	27%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	63%	*	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 120  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	63%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	47%	55%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	18%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	18%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	19%	23%	*	-	-	-	-	-	*	*	-	-	*	*

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Campus Number: 061911010

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation** ‡

Total Students: 120

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	-	*	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	83%	95%	97%	-	*	-	-	*	98%	83%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	17%	3%	3%	-	*	-	-	*	3%	0%
Other Exclusions	1%	0%	<b>1%</b>	0%	3%	0%	-	*	-	-	*	0%	17%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	*	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	-	*	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	-	*	0%	0%

**Texas Academic Performance Report**

**2014-15 Campus Attendance and Postsecondary Readiness**

District Name: NORTHWEST ISD

Campus Name: JAMES M STEELE ACCELERATED H S

Campus Number: 061911010

Total Students: 120

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.2%	<b>95.6%</b>	*	96.6%	95.4%	*	*	-	*	*	96.3%	*
2012-13	95.8%	95.9%	<b>94.1%</b>	97.0%	95.1%	93.6%	-	*	*	*	*	93.5%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.3%	<b>0.8%</b>	0.0%	0.0%	1.2%	*	*	-	*	*	0.0%	*
2012-13	2.2%	1.0%	<b>5.6%</b>	0.0%	5.9%	6.7%	-	*	*	*	40.0%	9.1%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	93.1%	<b>93.1%</b>	*	*	92.3%	-	-	-	*	-	80.0%	-
Received GED	0.8%	1.0%	<b>6.9%</b>	*	*	7.7%	-	-	-	*	-	20.0%	-
Continued HS	4.3%	2.1%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	-	0.0%	-
Dropped Out	6.6%	3.9%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	-	0.0%	-
Graduates and GED	89.1%	94.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	*	-	100.0%	-
Grads, GED, & Cont	93.4%	96.1%	<b>100.0%</b>	*	*	100.0%	-	-	-	*	-	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	92.7%	<b>93.1%</b>	*	*	92.3%	-	-	-	*	-	80.0%	-
Class of 2013	88.0%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	85.6%	<b>88.9%</b>	*	*	87.5%	-	-	-	*	-	*	-
Class of 2013	83.5%	86.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	84.0%	<b>85.0%</b>	*	-	82.4%	-	*	-	*	-	*	-
2012-13	81.6%	85.0%	<b>96.9%</b>	*	100.0%	95.0%	-	*	-	-	-	100.0%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	67.7%	<b>46.5%</b>	*	*	48.6%	*	*	-	*	-	*	-
<b>English Language Arts</b>													
2013-14	28.9%	46.1%	<b>27.5%</b>	*	*	28.1%	*	*	-	*	-	*	-
<b>Mathematics</b>													
2013-14	42.4%	54.5%	<b>40.0%</b>	*	*	40.6%	*	*	-	*	-	*	-
<b>Science</b>													
2013-14	13.4%	24.0%	<b>0.0%</b>	*	*	0.0%	*	*	-	*	-	*	-
<b>Social Studies</b>													
2013-14	27.8%	33.7%	<b>32.6%</b>	*	*	34.3%	*	*	-	*	-	*	-
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	40.6%	<b>30.2%</b>	40.0%	3.4%	38.7%	*	*	-	*	*	12.5%	*
2012-13	31.4%	37.7%	<b>14.3%</b>	12.5%	5.9%	16.7%	-	*	*	*	0.0%	8.3%	-
<b>English Language Arts</b>													
2013-14	15.4%	24.2%	<b>10.5%</b>	*	0.0%	13.0%	*	*	-	*	*	4.3%	*
2012-13	14.3%	22.6%	<b>4.1%</b>	0.0%	0.0%	5.7%	-	*	*	*	*	0.0%	-



**Texas Academic Performance Report**

**2014-15 Campus Attendance and Postsecondary Readiness**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Mathematics</b>													
2013-14	18.8%	23.6%	<b>16.3%</b>	*	0.0%	20.9%	*	*	-	*	*	4.8%	*
2012-13	18.4%	20.3%	<b>10.7%</b>	14.3%	8.3%	11.9%	-	*	*	*	*	9.5%	-
<b>Science</b>													
2013-14	5.6%	10.3%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
2012-13	5.2%	8.7%	<b>1.3%</b>	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	-
<b>Social Studies</b>													
2013-14	18.3%	20.4%	<b>18.7%</b>	40.0%	3.8%	21.7%	*	*	-	*	*	13.6%	*
2012-13	17.0%	18.4%	<b>11.1%</b>	12.5%	0.0%	14.8%	-	*	*	*	*	4.5%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	71%	<b>58%</b>	*	-	56%	-	*	-	*	-	*	-
Class of 2013	65%	76%	<b>77%</b>	*	67%	87%	-	*	-	-	-	67%	-
<b>Mathematics</b>													
Class of 2014	67%	69%	<b>53%</b>	*	-	50%	-	*	-	*	-	*	-
Class of 2013	74%	82%	<b>69%</b>	*	67%	80%	-	*	-	-	-	67%	-
<b>Both Subjects</b>													
Class of 2014	54%	56%	<b>47%</b>	*	-	44%	-	*	-	*	-	*	-
Class of 2013	56%	69%	<b>62%</b>	*	50%	80%	-	*	-	-	-	56%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	87.2%	<b>90.0%</b>	*	-	88.2%	-	*	-	*	-	*	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	57.2%	<b>50.0%</b>	*	-	45.0%	-	*	-	*	-	*	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	34.7%	<b>0.0%</b>	*	*	0.0%	*	*	-	*	n/a	0.0%	n/a
2013	22.1%	34.5%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	28.4%	<b>0.0%</b>	*	*	0.0%	*	*	-	*	n/a	0.0%	n/a
2013	14.0%	27.7%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	8.3%	<b>0.0%</b>	*	*	0.0%	*	*	-	*	n/a	0.0%	n/a
2013	5.7%	7.7%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>Science</b>													
2014	6.9%	11.3%	<b>0.0%</b>	*	*	0.0%	*	*	-	*	n/a	0.0%	n/a
2013	6.2%	11.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	23.1%	<b>0.0%</b>	*	*	0.0%	*	*	-	*	n/a	0.0%	n/a
2013	12.7%	21.7%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a

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Total Students: 120  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	55.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	55.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2014	44.7%	49.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	47.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	46.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	41.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	70.8%	<b>80.0%</b>	*	-	76.5%	-	*	-	*	n/a	*	n/a
Class of 2013	63.8%	70.1%	<b>59.4%</b>	*	57.1%	60.0%	-	*	-	-	n/a	36.4%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	33.1%	<b>12.5%</b>	*	-	15.4%	-	*	-	-	n/a	*	n/a
Class of 2013	25.4%	32.4%	<b>21.1%</b>	*	*	33.3%	-	-	-	-	n/a	*	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1491	<b>1433</b>	*	-	1436	-	*	-	-	n/a	*	n/a
Class of 2013	1422	1495	<b>1447</b>	*	*	1524	-	-	-	-	n/a	*	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	981	<b>942</b>	*	-	943	-	*	-	-	n/a	*	n/a
Class of 2013	927	977	<b>945</b>	*	*	994	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2014	491	510	<b>491</b>	*	-	494	-	*	-	-	n/a	*	n/a
Class of 2013	496	518	<b>502</b>	*	*	530	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	22.6	*	-	-	*	-	*	-	-	n/a	-	n/a
Class of 2013	20.6	22.5	*	*	*	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	22.2	*	-	-	*	-	*	-	-	n/a	-	n/a
Class of 2013	20.0	22.1	*	*	*	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2014	21.2	22.5	*	-	-	*	-	*	-	-	n/a	-	n/a
Class of 2013	21.3	22.7	*	*	*	-	-	-	-	-	n/a	-	n/a

District Name: NORTHWEST ISD  
 Campus Name: JAMES M STEELE ACCELERATED H S  
 Campus Number: 061911010

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 120  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>Science</b>													
Class of 2014	20.7	22.7	*	-	-	*	-	*	-	-	n/a	-	n/a
Class of 2013	20.7	22.7	*	*	*	-	-	-	-	-	n/a	-	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	57.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	57.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	78.3%	<b>80.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	74.0%	<b>60.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: NORTHWEST ISD  
 Campus Name: JAMES M STEELE ACCELERATED H S  
 Campus Number: 061911010

Total Students: 120  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
Total Students:	120	100.0%	19,760	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	1.0%	4.2%
Kindergarten	0	0.0%	7.8%	7.5%
Grade 1	0	0.0%	7.8%	7.9%
Grade 2	0	0.0%	8.2%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.9%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	34	28.3%	8.1%	8.0%
Grade 10	41	34.2%	7.5%	7.2%
Grade 11	21	17.5%	6.5%	6.6%
Grade 12	24	20.0%	5.8%	5.9%
Ethnic Distribution:				
African American	5	4.2%	6.4%	12.6%
Hispanic	30	25.0%	20.1%	52.0%
White	82	68.3%	67.2%	28.9%
American Indian	1	0.8%	0.5%	0.4%
Asian	2	1.7%	3.0%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	0	0.0%	2.6%	2.0%
Economically Disadvantaged	29	24.2%	19.2%	58.8%
Non-Educationally Disadvantaged	91	75.8%	80.8%	41.2%
English Language Learners (ELL)	3	2.5%	4.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	3	2.3%	0.6%	1.5%
At-Risk	34	28.3%	31.9%	51.2%
Mobility (2013-2014)	38	29.2%	11.3%	16.9%
Graduates (Class of 2014):				
Total Graduates	20	100.0%	1,076	303,109
By Ethnicity (incl. Special Ed.):				
African American	1	5.0%	79	38,046
Hispanic	0	0.0%	213	141,907
White	17	85.0%	722	103,764
American Indian	0	0.0%	7	1,278
Asian	1	5.0%	34	12,420
Pacific Islander	0	0.0%	2	401
Two or More Races	1	5.0%	19	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	15.0%	172	48,435
Recommended H.S. Program/DAP	17	85.0%	902	251,154
Foundation High School Plan	0	0.0%	2	3,520
Special Education Graduates	0	0.0%	96	23,654

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.2	19.2
Grade 1	-	19.5	19.3
Grade 2	-	19.7	19.3
Grade 3	-	20.4	19.1
Grade 4	-	19.5	19.1
Grade 5	-	21.9	20.8
Grade 6	-	21.3	20.3
Secondary:			
English/Language Arts	11.9	21.4	17.2
Foreign Languages	9.9	22.3	18.9
Mathematics	13.4	21.0	18.1
Science	11.8	23.1	19.1
Social Studies	10.8	23.7	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	22.8	100.0%	100.0%	100.0%
Professional Staff:	16.6	72.6%	81.9%	64.5%
Teachers	13.9	60.8%	63.4%	50.8%
Professional Support	1.6	6.8%	14.5%	9.7%
Campus Administration (School Leadership)	1.1	5.0%	2.9%	2.9%
Educational Aides:	6.3	27.4%	7.7%	9.6%
Total Minority Staff:	1.3	5.5%	10.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	9.9%
Hispanic	1.1	8.1%	6.1%	25.6%
White	12.8	91.9%	90.0%	61.4%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	1.1	8.1%	19.3%	23.4%
Females	12.8	91.9%	80.7%	76.6%
Teachers by Highest Degree Held:				
No Degree	2.0	14.4%	0.2%	0.9%
Bachelors	8.3	59.6%	73.6%	75.1%
Masters	3.6	25.9%	25.8%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.4%	8.5%
1-5 Years Experience	3.0	21.6%	27.8%	26.1%
6-10 Years Experience	5.0	36.2%	27.3%	22.6%
11-20 Years Experience	2.8	20.5%	29.3%	26.9%
Over 20 Years Experience	3.0	21.6%	10.1%	16.0%
Number of Students per Teacher	8.6	n/a	15.4	15.2

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 120  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.3	10.4	11.0
Average Years Experience of Teachers with District:	4.4	5.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,539	\$44,540
1-5 Years Experience	\$52,310	\$51,955	\$46,575
6-10 Years Experience	\$53,618	\$54,486	\$49,127
11-20 Years Experience	\$61,457	\$58,103	\$52,640
Over 20 Years Experience	\$65,402	\$65,996	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,493	\$55,791	\$50,715
Professional Support	\$62,928	\$61,043	\$59,791
Campus Administration (School Leadership)	\$109,755	\$87,137	\$74,292
Instructional Staff Percent:	n/a	77.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.8	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	2.5%	5.1%	17.8%
Career & Technical Education	94	78.3%	21.1%	23.2%
Gifted & Talented Education	7	5.8%	9.4%	7.6%
Special Education	3	2.5%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.3%	5.9%
Career & Technical Education	2.3	16.8%	3.7%	4.3%
Compensatory Education	0.0	0.0%	3.4%	3.1%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	9.9	71.2%	71.5%	72.6%
Special Education	1.0	7.2%	8.3%	9.0%
Other	0.7	4.8%	11.6%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.