

# Nursing Professional Learning Framework

## New Nurses to NISD

Nurses	
Domain	Professional Learning Course
<b>Planning</b>	Technology Basics for eSchool Foundations of Technology (Level 1) (completed during first year of hire)
<b>Instruction</b>	Health Services Orientation: Health Services Guidelines Handbook Review of forms Review of clinic processes Review of immunization requirements Review of state screening requirements Review of medication administration processes Review of severe allergy processes Staff training (Medication Administration, Unlicensed Diabetes Care Assistant [UDCA], Seizure First Aid, Severe Allergy [Epi Auto-injector Administration], CPR)
<b>Learning Environment</b>	Clinic Guidelines for Teachers Safe classroom practices (teacher notification of health conditions, Emergency Care Plans) Staff training (Medication Administration, Unlicensed Diabetes Care Assistant [UDCA], Seizure First Aid, Severe Allergy [Epi Auto-injector Administration], CPR)
<b>Professional Practices &amp; Responsibilities</b>	New Hire Orientation (6) Vision, Hearing, Spinal Screener Certifications (Region XI)* <a href="#">Annual Required Updates</a> (see list) Diabetes in schools CEU *^ CPR Instructor Certification *, **

\* If you have received this training in another district, please provide your certificate to receive credit for the course.

\*\* Embedded during the school year

^ Online training

## All NISD Nurses

<b>Domain</b>	<b>Level 1 Application</b> Annual/Recurring required professional learning	<b>Level 2 Analysis &amp; Synthesis</b> Professional learning designed to enhance the practice of school nursing	<b>Level 3 Transformation</b> Professional learning designed to transform their practice, the campus, and the district
<b>Planning</b>	<ul style="list-style-type: none"> <li>• eSchool updates Student Health Care</li> <li>• Planning</li> <li>• Prepare for state required screening</li> <li>• Technology proficiencies level 2.</li> </ul>	<ul style="list-style-type: none"> <li>• Planning with campus for three (3) health related topics for Health Services bulletin board, campus newsletter, or clinic display.</li> <li>• Develop an Emergency Response Team (ERT) on individual campus and plan two cardiac event drills.</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare a process for implementation of new school nursing evidence-based practice process.</li> </ul>
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Health Services Back to School Event (topics vary depending on department growth and identified needs)</li> </ul>	<ul style="list-style-type: none"> <li>• Meet with ERT to discuss ERT purpose and duties.</li> <li>• Share information (written or digital) to team from an outside continuing education event or a journal article.</li> </ul>	<ul style="list-style-type: none"> <li>• Share project with Health Services Team by a personal delivery via a poster presentation or a digital presentation.</li> </ul>

<p><b>Learning Environment</b></p>	<ul style="list-style-type: none"> <li>• Clinic Guidelines for Teachers</li> <li>• Safe classroom practices (teacher notification of health conditions, Emergency Care Plans)</li> <li>• Staff training (Medication Administration, Unlicensed Diabetes Care Assistant [UDCA], Seizure First Aid, Severe Allergy [Epi Auto-injector Administration], CPR)</li> <li>• State required screenings (vision, hearing, spinal)</li> <li>• Attend ARDs as requested by campus administration</li> </ul>	<ul style="list-style-type: none"> <li>• In collaboration with campus principal, carry out two cardiac event drills.</li> <li>• Participate in Journal Club activities.</li> <li>• Propose an evidence-based practice process that will further support student learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Share project with campus principal, showing how the new practice supports student learning.</li> </ul>
<p><b>Professional Practices &amp; Responsibilities</b></p>	<ul style="list-style-type: none"> <li>• <a href="#">Annual Required Updates</a></li> <li>• (see list)</li> <li>• CPR Instructor</li> <li>• Re-certification **</li> </ul>	<ul style="list-style-type: none"> <li>• Continuing education</li> <li>• activities as required by State Board of Nursing.</li> </ul>	<ul style="list-style-type: none"> <li>• RN: Preparing for National School Nurse Certification exam or achievement of certification.</li> <li>• LVN: Working toward RN license</li> </ul>

\* Every 5 years or as directed by Texas State Health and Human Services

\*\* Every 2 years or as directed by American Heart Association guidelines