

Sample PreK Schedule - AM

Students will use the same Zoom link each day and every day. Students will only need to have that one link that they know to click on at the times indicated in their specific schedules.

Time	Content	Daily Schedule		
8:00-8:30	Social Emotional Development	Monday - Teacher Directed Lesson	Tuesday-Wednesday-Thursday Student Independent Time	Friday - Teacher Directed Lesson
8:30-9:30	ELA Focus Small Group Centers	Teacher Directed Lesson - 8:30-9:00 Students and teachers will be on Zoom and the teacher will provide a direct lesson for about		
		Teacher Support Time - 9:00-9:30 Students and teachers may still be on Zoom during this time. Keeping the students and teacher on Zoom at this time allows the teacher to check in with students, give them feedback, or help them if they are stuck. <ul style="list-style-type: none"> • Students will work in groups in centers with the PreK para helping students. • Working with peer groups • Working with their teacher in groups or individually • Students may be working on their own 		
9:30-10:00	Brain Break	Brain Breaks might include free play, games, drawing, exercising, dancing, listening to music. Brain breaks are important so that students have plenty of time incorporating movement, and free time to explore a variety of things.		
10:00-11:00	Teacher Directed Theme Lessons	Teacher Directed Lesson - 10:00-10:30 See above		
		Teacher Support Time - 10:30-11:00 See above		

Sample PreK Schedule - PM

Students will use the same Zoom link each day and every day. Students will only need to have that one link that they know to click on at the times indicated in their specific schedules.

Time	Content	Daily Schedule		
12:30-1:00	Social Emotional Development	Monday - Teacher Directed Lesson	Tuesday-Wednesday-Thursday Student Independent Time	Friday - Teacher Directed Lesson
1:00-2:00	ELA Focus Small Group Centers	Teacher Directed Lesson - 1:00-1:30 Students and teachers will be on Zoom and the teacher will provide a direct lesson for about		
		Teacher Support Time - 1:30-2:00 Students and teachers may still be on Zoom during this time. Keeping the students and teacher on Zoom at this time allows the teacher to check in with students, give them feedback, or help them if they are stuck. <ul style="list-style-type: none"> • Students will work in groups in centers with the PreK para helping students. • Working with peer groups • Working with their teacher in groups or individually • Students may be working on their own 		
2:00-2:30	Brain Break	Brain Breaks might include free play, games, drawing, exercising, dancing, listening to music. Brain breaks are important so that students have plenty of time incorporating movement, and free time to explore a variety of things.		
2:30-3:30	Teacher Directed Theme Lessons	Teacher Directed Lesson - 2:30-3:00 See above		
		Teacher Support Time - 3:00-3:30 See above		

Sample PreK Schedule - Full Day

Students will use the same Zoom link each day and every day. Students will only need to have that one link that they know to click on at the times indicated in their specific schedules.

Time	Content	Daily Schedule		
8:00-8:30	Social Emotional Development	Monday - Teacher Directed Lesson	Tuesday-Wednesday-Thursday Student Independent Time	Friday - Teacher Directed Lesson
8:30-9:30	ELA Focus Small Group Centers	Teacher Directed Lesson - 8:30-9:00 Students and teachers will be on Zoom and the teacher will provide a direct lesson for about		
		Teacher Support Time - 9:00-9:30 Students and teachers may still be on Zoom during this time. Keeping the students and teacher on Zoom at this time allows the teacher to check in with students, give them feedback, or help them if they are stuck. <ul style="list-style-type: none"> • Students will work in groups in centers with the PreK para helping students. • Working with peer groups • Working with their teacher in groups or individually • Students may be working on their own 		
9:30-10:00	Brain Break	Brain Breaks might include free play, games, drawing, exercising, dancing, listening to music. Brain breaks are important so that students have plenty of time incorporating movement, and free time to explore a variety of things.		
10:00-10:30	Intervention or Enrichment	Intervention and Enrichment Blocks will be used for a variety of purposes. Students may have direct support during this time such as: <ul style="list-style-type: none"> • Additional small group time with a teacher • Academic support (RTI) • Dyslexia support • English Learner support • Special Education support • Gifted and Talented support • Pre-recorded read aloud This time should also be used for enrichment or additional learning support that students can work on by themselves such as: <ul style="list-style-type: none"> • Lexia • Imagine Math 		

		<ul style="list-style-type: none"> • Imagine Math Facts • Other applications located in the student portal
10:30-11:30	Teacher Directed Theme Lessons	Teacher Directed Lesson - 10:30-11:00 See above
		Teacher Support Time - 11:00-11:30 See above
11:30-12:15	Brain Break	Brain Breaks might include free play, games, drawing, exercising, dancing, listening to music. Brain breaks are important so that students have plenty of time incorporating movement, and free time to explore a variety of things.
Lunch 12:15-12:45		
12:45-1:30	Down Time	Take this time to give students some down time. This might be a nap, but does not have to be.
1:30-2:30	Reading Time	Teacher Directed Lesson - 1:30-2:00 See above
		Teacher Support Time - 2:00-2:30 See above
2:30-3:20	Enrichment	