

## Kindergarten Schedule

Students will use the same Zoom link each day and every day. Students will only need to have that one link that they know to click on at the times indicated in their specific schedules.

Time	Content	Daily Schedule		
8:00-8:30	Social Emotional Development	Monday - Teacher Directed Lesson	Tuesday-Wednesday-Thursday Student Independent Time	Friday - Teacher Directed Lesson
8:30-9:25	English Language Arts & Social Studies	<b>Teacher Directed Lesson - 8:30-8:40</b> Students and teachers will be on Zoom and the teacher will provide a direct lesson for about 10 minutes to the entire class.		
		<b>Teacher Support Time - 8:40-9:25</b> Students and teachers may still be on Zoom during this time. Keeping the students and teacher on Zoom at this time allows the teacher to check in with students, give them feedback, or help them if they are stuck. Students may be: <ul style="list-style-type: none"> <li>• Working with peer groups</li> <li>• Working with their teacher in groups or individually</li> <li>• Students may be working on their own</li> </ul> During this time, teachers may also tell students they can get off Zoom and students may: <ul style="list-style-type: none"> <li>• Watch a teacher video or lesson</li> <li>• Work independently on skills or tasks.</li> </ul>		
9:25-10:20	PE, Art, & Music	<b>Students have PE 3 times per week, Art 1 time per week, and Music 1 time per week</b> During this time, teachers will provide a short teacher directed lesson through Zoom and then give students time to practice the activities and skills.		
10:20-10:35	Brain Break	<b>Brain Breaks</b> might include free play, games, drawing, exercising, dancing, listening to music. Brain breaks are important so that students have plenty of time incorporating movement, and free time to explore a variety of things.		
10:35-11:30	English Language Arts & Social Studies (continued)	<b>Teacher Directed Lesson - 10:35-11:05</b> See above		
		<b>Teacher Support Time - 11:05-11:30</b> See above		

11:30-12:15	Intervention or Enrichment	<p><b>Intervention and Enrichment Blocks</b> will be used for a variety of purposes. Students may have direct support during this time such as:</p> <ul style="list-style-type: none"> <li>• Additional small group time with a teacher</li> <li>• Academic support (RTI)</li> <li>• Dyslexia support</li> <li>• English Learner support</li> <li>• Special Education support</li> <li>• Gifted and Talented support</li> <li>• Pre-recorded read aloud</li> </ul> <p>This time should also be used for enrichment or additional learning support that students can work on by themselves such as:</p> <ul style="list-style-type: none"> <li>• Lexia</li> <li>• Imagine Math</li> <li>• Imagine Math Facts</li> <li>• Other applications located in the student portal</li> </ul>
<b>Lunch</b> <b>12:15-12:45</b>		
12:45-1:45	Math	<p><b>Teacher Directed Lesson - 12:45-1:00</b> See above</p> <p><b>Teacher Support Time - 1:00-1:45</b> See above</p>
1:45-2:30	Intervention or Enrichment	<p><b>Intervention and Enrichment Blocks</b> See above</p>
2:30-2:45	Brain Break	<p><b>Brain Breaks</b> might include free play, games, drawing, exercising, dancing, listening to music. Brain breaks are important so that students have plenty of time incorporating movement, and free time to explore a variety of things.</p>
2:45-3:20	Science	<p><b>Teacher Directed Lesson - 2:45-3:00</b> See above</p> <p><b>Teacher Support Time - 3:00-3:20</b> See above</p>