

## Secondary Fine Arts

### Teachers New to NISD

Secondary Fine Arts	
Domain	Professional Learning Course
<b>Planning</b>	<ul style="list-style-type: none"> <li>Curriculum Overview</li> <li>Foundations of Technology (3) (completed within first year of hire)</li> </ul>
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Thinking Maps*(6)</li> <li>New Teacher Academy**(12)</li> </ul>
<b>Learning Environment</b>	<ul style="list-style-type: none"> <li>Establishing NISD Classroom Culture (3) (For teachers with less than two years of teaching experience.)</li> <li>Workshop Model (3)</li> </ul>
<b>Professional Practices &amp; Responsibilities</b>	<ul style="list-style-type: none"> <li>New Hire Orientation (6)</li> <li>T-TESS Orientation* (for teachers new to the T-TESS system)</li> <li>GT Update for teachers who have their 30 Hours</li> <li><a href="#">Annual Online Updates</a> (see list)</li> </ul>

\* If you have received this training in another district, please provide your certificate to receive credit for the course.

\*\* NISD New Teacher Academy is embedded during the school year.

### All Teachers in NISD

Secondary Fine Arts			
	<b>Level 1 Application</b> Annual required professional learning	<b>Level 2 Analysis &amp; Synthesis</b> Professional learning designed to enhance pedagogy	<b>Level 3 Transformation</b> Professional learning designed to transform their practice, the campus, and the district
<b>Planning</b>		<ul style="list-style-type: none"> <li>Planning for Differentiation in the Mainstream Classroom (3)</li> <li>Goal Setting with Students (3)</li> <li>Level 2 Technology^ (3)</li> </ul>	
<b>Instruction</b>		<ul style="list-style-type: none"> <li>Progress Monitoring in Fine Arts (3)</li> </ul>	<ul style="list-style-type: none"> <li>Tips and Tools^^ (12)</li> <li>Thinking Maps 2 (3)</li> </ul>

		<ul style="list-style-type: none"> <li>• Checking for Understanding (3)</li> <li>• Strategies to Boost Vocabulary Instruction for Struggling Learners (1.5)</li> <li>• ESL Focus Strategies 1 (3)</li> <li>• ESL Focus Strategies 2 (3)</li> <li>• Executive Functioning (3)</li> </ul>	
<b>Learning Environment</b>	<ul style="list-style-type: none"> <li>• Auditorium Safety Training</li> <li>• CPR/AED Training (good for two years)</li> </ul> <i>and directors only:</i> <ul style="list-style-type: none"> <li>• UIL Safety Training</li> </ul> <i>their sponsors only:</i> <ul style="list-style-type: none"> <li>• Concussion training (good for two years)</li> <li>• Rules Compliance (RCP)</li> <li>• NFHS Coaching Cheer and Dance (for new sponsors only)</li> <li>• Technology Integration Academy ^ (required within the first 3 years)</li> </ul>	<ul style="list-style-type: none"> <li>• Engaging Students in Learning (3)</li> <li>• Strategies for Differentiation in the Mainstream Classroom (3)</li> <li>• Digital Learning Environment for (6)</li> <li>• Making the Most of Google Drive (6)</li> <li>• Mobile Management with the iPad (3)</li> <li>• Culturally Responsive Education (1.5)</li> </ul>	<ul style="list-style-type: none"> <li>• Supporting ELLs through PLCs (1.5)</li> <li>• 30 Hours GT (30)</li> <li>• Technology Integration Academy^ (if you haven't had it in the last 5 years)</li> <li>• Google Educator Certification^</li> </ul>
<b>Professional Practices &amp; Responsibilities</b>	<ul style="list-style-type: none"> <li>• UIL Acknowledgment Form (for teachers new to the district)</li> </ul> <i>rt teachers only:</i> <ul style="list-style-type: none"> <li>• VASE training (for teachers new to the district)</li> <li>• GT Update (6) for those maintaining their 30 hours</li> <li>• <a href="#">Annual Online Updates</a> (see list)</li> </ul>	<ul style="list-style-type: none"> <li>• GT Program Overview** (1.5)</li> <li>• Website Guidelines (1.5)</li> <li>• ePortfolios (3)</li> <li>• CPI (6)</li> </ul>	<ul style="list-style-type: none"> <li>• LEAP^^</li> <li>• LEAD^^</li> <li>• Coaching for Results^^</li> <li>• Crucial Conversations^^</li> <li>• Teacher Leader Academy^^ (12)</li> </ul>

^ Online training,

^^ Invitation only or application required