

## Secondary Physical Education

### Teachers New to NISD

Physical Education	
Domain	Professional Learning Course
<b>Planning</b>	<ul style="list-style-type: none"> <li>Curriculum Overview</li> <li>Foundations of Technology (3) (completed within first year of hire)</li> </ul>
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Thinking Maps* (6)</li> <li>New Teacher Academy**</li> </ul>
<b>Learning Environment</b>	<ul style="list-style-type: none"> <li>Establishing NISD Classroom Culture (3) (for teachers with less than two complete years of teaching experience)</li> </ul>
<b>Professional Practices &amp; Responsibilities</b>	<ul style="list-style-type: none"> <li>New Hire Orientation (6)</li> <li>T-TESS Orientation* (for teachers new to the T-TESS system)</li> <li>GT Program Overview **</li> <li><a href="#">Annual Online Updates</a> (see list)</li> </ul>

\* If you have received this training in another district, please provide your certificate to receive credit for the course.

\*\* Embedded during the school year or done by the campus

### All Teachers in NISD

Physical Education			
	Level 1 Application <small>Annual required professional learning</small>	Level 2 Analysis & Synthesis <small>Professional learning designed to enhance pedagogy</small>	Level 3 Transformation <small>Professional learning designed to transform their practice, the campus, and the district</small>
<b>Planning</b>		<ul style="list-style-type: none"> <li>Planning for Differentiation in the Mainstream Classroom (3)</li> <li>Goal Setting with Students (3)</li> </ul>	
<b>Instruction</b>		<ul style="list-style-type: none"> <li>FitnessGram</li> <li>Checking for Understanding (3)</li> <li>Strategies to Boost Vocabulary Instruction for Struggling Learners (1.5)</li> <li>ESL Focus Strategies 1 (3)</li> </ul>	<ul style="list-style-type: none"> <li>Tips and Tools^^ (12)</li> <li>Thinking Maps 2 (3)</li> </ul>

		<ul style="list-style-type: none"> <li>• ESL Focus Strategies 2 (3)</li> <li>• Executive Functioning (3)</li> </ul>	
<b>Learning Environment</b>	<ul style="list-style-type: none"> <li>• CPR/AED training</li> <li>• Technology Integration Academy ^ (required within the first 3 years)</li> </ul>	<ul style="list-style-type: none"> <li>• TAHPERD Clinic</li> <li>• Linguistically Accommodated Mini-Lessons**(1.5)</li> <li>• Digital Learning Environment for (6)</li> <li>• Making the Most of Google Drive (6)</li> <li>• Mobile Management with the iPad (3)</li> <li>• Culturally Responsive Education (1.5)</li> </ul>	<ul style="list-style-type: none"> <li>• Supporting ELLs through PLCs (1.5)</li> <li>• 30 Hours GT (30)</li> <li>• Technology Integration Academy^ (if you haven't had it in the last 5 years)</li> <li>• Google Educator Certification^</li> </ul>
<b>Professional Practices &amp; Responsibilities</b>	<ul style="list-style-type: none"> <li>• Curriculum Updates*</li> <li>• <a href="#">Annual Online Updates</a> (see list)</li> <li>• GT Update (6) for those maintaining their 30 hours</li> </ul>	<ul style="list-style-type: none"> <li>• GT Program Overview**(1.5)</li> <li>• Website Guidelines (1.5)</li> <li>• ePortfolios (3)</li> <li>• CPI (6)</li> </ul>	<ul style="list-style-type: none"> <li>• TAHPERD Speaker</li> <li>• TAHPERD Committee Member</li> <li>• TAHPERD Officer</li> </ul>

\*\* Embedded during the school year or campus based

^ Online training

^^ Invitation only or application required