

## Special Education

### Teachers New to NISD

Special Education	
Domain	Professional Learning Course
<b>Planning</b>	<ul style="list-style-type: none"> <li>Curriculum Overview (Resource teachers on.y - attend content you will support the most)</li> <li>Foundations of Technology (Level 1) (3) (completed within first year of hire)</li> </ul>
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Thinking Maps*(6)</li> <li>LLI Training (R) (6)</li> </ul>
<b>Learning Environment</b>	<ul style="list-style-type: none"> <li>Establishing NISD Classroom Culture (3) (For teachers with less than two years of teaching experience.)</li> </ul>
<b>Professional Practices &amp; Responsibilities</b>	<ul style="list-style-type: none"> <li>New Hire Orientation (6)</li> <li>T-TESS Orientation* (for teachers new to the T-TESS system)</li> <li>ESPED (6)</li> <li>Review 360 (3)</li> </ul>

\* If you have received this training in another district, please provide your certificate to receive credit for the course.

\*\* Embedded during the school year or campus based

R - Resource Teachers Only

SC - Self-Contained Teachers Only

### All Teachers in NISD

This Framework is meant to support Special Education staff including resource teachers, self-contained unit teachers, diagnosticians, speech pathologists, LSSP, BI, OT, PT, and APE. For support in choosing appropriate professional learning opportunities, please contact the Special Education Department.

Special Education			
	<b>Level 1 Application</b> Annual required professional learning	<b>Level 2 Analysis &amp; Synthesis</b> Professional learning designed to enhance pedagogy	<b>Level 3 Transformation</b> Professional learning designed to transform their practice, the campus, and the district

<b>Planning</b>		<ul style="list-style-type: none"> <li>• Planning for Differentiation in the Mainstream Classroom (3)</li> <li>• Goal Setting with Students (3)</li> </ul>	
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Curriculum Institute (R) - pick content you support the most) (3)</li> <li>• Special Education Institute (SC) (6)</li> <li>• Writing IEP Goals (3)</li> <li>• Resource Teacher Institute (3)</li> </ul>	<ul style="list-style-type: none"> <li>• Grading Students with IEPs (3)</li> <li>• Inclusion (3)</li> <li>• Co-Teaching (6)</li> <li>• Checking for Understanding (3)</li> <li>• Strategies to Boost Vocabulary Instruction for Struggling Learners (1.5)</li> <li>• Executive Functioning (3)</li> </ul>	<ul style="list-style-type: none"> <li>• Tips and Tools^^ (12)</li> <li>• Thinking Maps 2 (3)</li> </ul>
<b>Learning Environment</b>	<ul style="list-style-type: none"> <li>• ESPED (6)</li> <li>• Technology Integration Academy ^ (required within the first 3 years)</li> </ul>	<ul style="list-style-type: none"> <li>• Autism Awareness (6)</li> <li>• Managing Challenging Behavior (3)</li> <li>• Engaging Students in Learning (3)</li> <li>• Strategies for Differentiation in the Mainstream Classroom (3)</li> <li>• Digital Environment (3)</li> <li>• Making the Most of Google (6)</li> <li>• Mobile Management with the iPad (3)</li> </ul>	<ul style="list-style-type: none"> <li>• Culturally Responsive Education (1.5)</li> <li>• Google Educator Certification^</li> </ul>
<b>Professional Practices &amp; Responsibilities</b>	<ul style="list-style-type: none"> <li>• Annual online updates (see list)^</li> <li>• SPED Guidelines &amp; Procedures (3)</li> <li>• ARD Etiquette (1.5)</li> <li>• CPI (6)</li> <li>• GT Update (6) for those maintaining their 30 hours</li> </ul>	<ul style="list-style-type: none"> <li>• GT Program Overview** (1.5)</li> <li>• Website Guidelines (1.5)</li> <li>• ePortfolios (3)</li> </ul>	<ul style="list-style-type: none"> <li>• LEAP^^</li> <li>• LEAD^^</li> <li>• Coaching for Results^^</li> <li>• Crucial Conversations^^</li> </ul>

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^ Online training

^^ Invitation only or application required

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