



DEIC

District Education Improvement Council

September 14, 2021

THANK YOU!!!

Off to a great start in this weird world!



Agenda

- Welcome – Jeanna Lawrence
- Appointment of Chair(s) / Training of Members – Dr. Warren
- District Overview – Dr. Warren
- District Improvement Plan Development – Dr. Warren
- Approval of Waivers
 - Class Size – Kim Barker
 - Alternative 7th Grade Reading Proficiency – Dr. Melissa DeSimone
 - Remote Homebound Services – Micah Gierkey
 - Foreign Exchange Students – Dr. Logan Faris
- Student Handbook and Code of Conduct – Dr. Mary Seltzer
- Questions & Answers



DEIC Chairpersons

Jeanna Lawrence

Tidwell Middle School

Shaunda Garrison

Assistant Principal at JC Thompson Elementary



Training of Members



Purpose of DEIC

In compliance with Education Code 11.251, DEIC shall advise the Board or its designee in establishing and reviewing the District's educational goals, objectives, major District-wide classroom instructional programs identified by the Board or its designee.



DEIC Duties

- Serves in an advisory role on topics requested by the Board or Superintendent
- Provides input and review of the District Improvement Plan
- Review and approve waivers of state laws or District policies and make recommendations to the Board
- Approve the District-wide Staff Development Plan
- Make recommendations school year academic calendar



DEIC Requirements

Council Representatives

- 2/3 Classroom Teachers (1 from each school)
- 2 Parents
- 2 Community Members
- 2 Business Members
- 4 Non-Teaching Campus Professionals
- 2 District Level Professional Staff Members

Council Role

- Serve 2-year terms
- Must meet a minimum of three times a year



2021-2022 Meeting Dates

- October 26 (Jeanna)
- January 11 (Shaunda)
- March 22 (Jeanna)
- May 17 (Shaunda)

Meeting time: 4:15 - 5:30 p.m.

Location: Zoom / NISD Administration Building, PDCs



District Overview



NISD Board Of Trustees



Anne Davis-Simpson, Ph.D.,
President
Place 3



Steve Sprowls,
Vice President
Place 5



Lillian Rauch, Ph.D.,
Secretary
Place 6



Judy Copp,
Place 4



DeAnne Hatfield,
Place 1



Jennifer Murphy,
Place 7



Mark Schluter,
Place 2

Northwest ISD Cabinet



**Kim Caley,
Ed.D.**
Asst. Supt. for
Human
Resources



**Jennifer
Carlisle**
Exec. Assist.
to the
Superintendent



Brian Carter
Chief Financial
Officer



**Michael
Griffin,
Ed.D.**
Asst. Supt. for
C&I



**Christie
Hobbs**
General
Counsel



Tim McClure
Asst. Supt. for
Facilities



Angela Scott
Public Affairs
Coordinator



Anthony Tosie
Exec. Dir. of
Communications



**Bobby
Aucoin,**
Outsourced
Operations



**Kim
Barker,**
Human
Resources



**Kim
Becan,**
Elementary
Education



Cara Carter,
Technology

Executive Directors



**Melissa
DeSimone,**
Research,
Assessment, &
Accountability



**Stephanie
Espinosa,**
Teaching and
Learning



**Logan
Faris,**
Secondary
Education



**Micah
Gierkey,**
Student Support
Services



**Joel
Johnson,**
Athletics
& PE



**Kevin
Lacefield,**
Fine Arts



**Tommy
Osborne,**
Construction



**Jonathan
Pastusek,**
Financial
Services



**Kitty
Poehler,**
Benefits &
Risk
Management



Jim Sadler,
Maintenance



**Sarah
Stewart,**
Planning



**Mark
Vechione,**
Purchasing &
Contract
Management

About Northwest ISD

- Encompasses **234 square miles**
- Fastest growing district in the region, top 10 fastest growing district in Texas
- **31 campuses** (20 elementary schools, 6 middle schools, 3 comprehensive high schools, 1 early college high school, and special programs center)
- **14+ towns and cities** across **three counties** (Denton, Tarrant, Wise)
- About **30% built out**, with 115 active developments



NISD Municipalities

Aurora

Flower Mound

Fort Worth

Haslet

Justin

Keller

Newark

New Fairview

Northlake

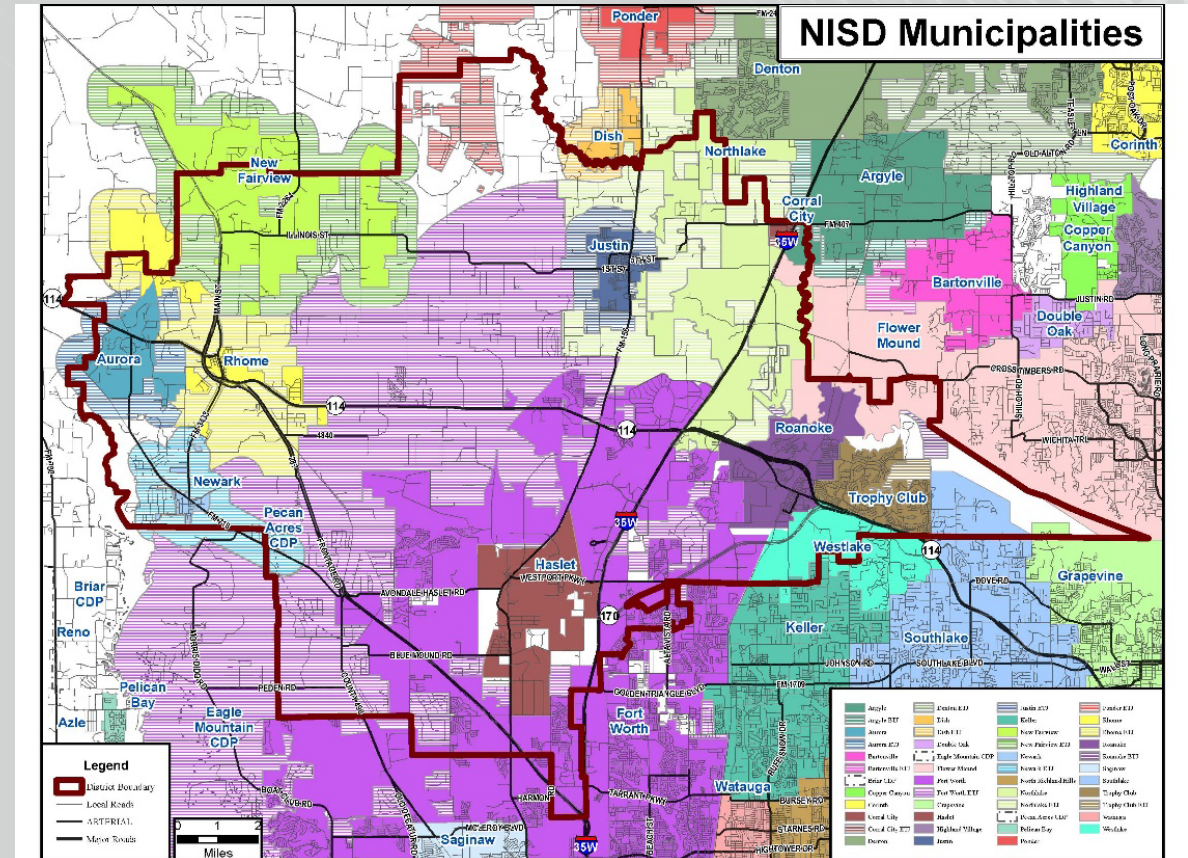
Rhyme

Roanoke

Southlake

Trophy Club

Westlake



CORE BELIEFS

- Kids come first.
- Continuous learning is essential to prepare for college and career opportunities.
- Each student's success is the shared responsibility of students, families, schools, and communities.
- Learning is influenced by environment.

VISION

Northwest ISD empowers
learners and leaders to
positively impact the world.

MISSION

Northwest ISD, in collaboration with students, families, communities, and global partners, will engage in a culture of learning that prepares all students to confidently navigate their future.

STRATEGIC GOALS

1. Students will achieve success through meaningful learning experiences, innovative pathways, and personalized opportunities.
2. Northwest ISD will recruit, value, and retain an exceptional staff to create a rewarding learning environment.
3. Northwest ISD will create and foster an environment where all stakeholders are engaged in the transformational work of the NISD family.

EVERY CHILD

THRIVES

EVERY DAY!



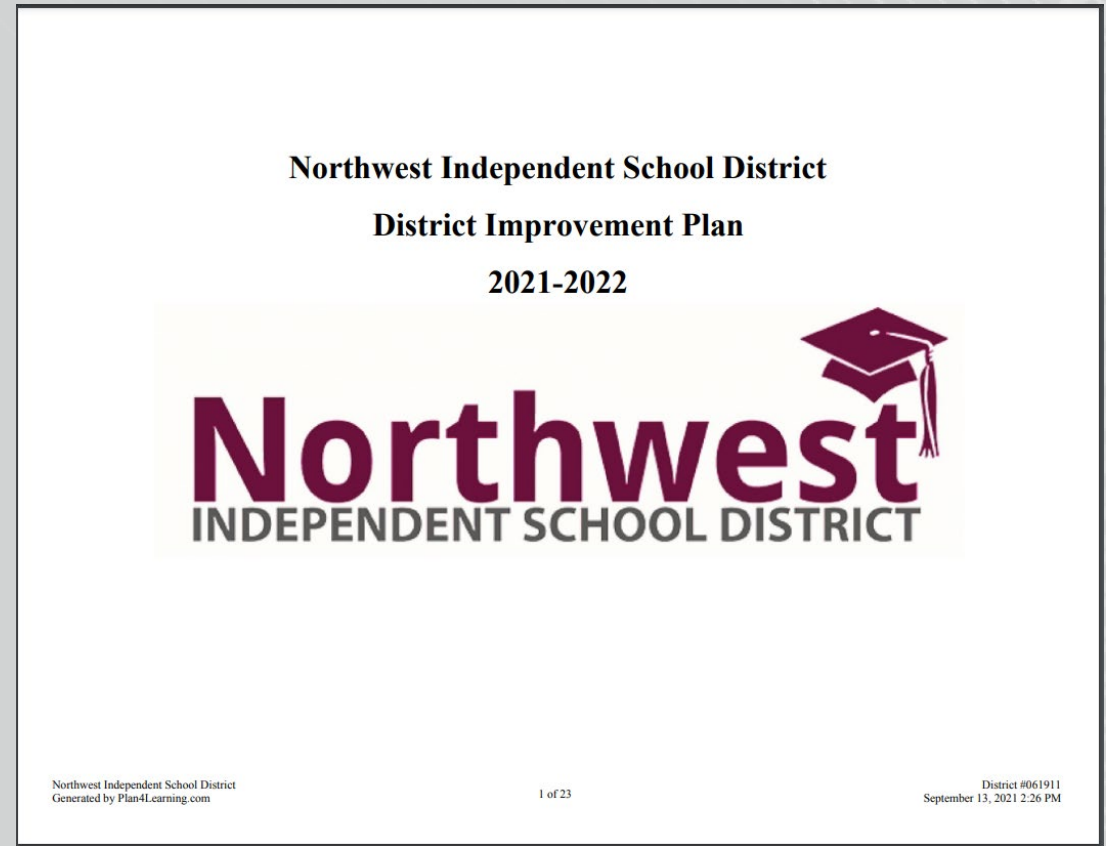
District Improvement Plan Development

Dr. Warren



2021-2022 District Improvement Plan

- TEC 11.251(a): The Board of Trustees shall annually ensure development of and approve
- TEC 11.252(a): The superintendent must annually develop, evaluate, and revise



2018-2022 Northwest ISD Strategic Framework

Core Beliefs

Kids come first.

Continuous learning is essential to prepare for college and career opportunities.

Each student's success is the shared responsibility of students, families, schools, and communities.

Learning is influenced by environment.



Vision

Northwest ISD empowers learners and leaders to positively impact the world.

Mission

Northwest ISD, in collaboration with students, families, communities, and global partners, will engage in a culture of learning that prepares all students to confidently navigate their future.

Strategic Goals

1 Students will achieve success through meaningful learning experiences, innovative pathways, and personalized opportunities.

2 Northwest ISD will recruit, value, and retain an exceptional staff to create a rewarding learning environment.

3 Northwest ISD will create and foster an environment where all stakeholders are engaged in the transformational work of the NISD family.



2021-2022 District Improvement Plan

Goal 1: Students will achieve success through meaningful learning experiences, innovative pathways, and personalized opportunities.

Goal 2: Northwest ISD will recruit, value, and retain an exceptional staff to create a rewarding learning environment.

Goal 3: Northwest ISD will create and foster an environment where all stakeholders are engaged in the transformational work of the NISD family.



3 Strategic Goals

2021-2022 District Improvement Plan

- Literacy
- Academic Progress
- College, Career, Military, and Life Readiness

- Equity & Diversity
- Faculty and Staff Support
- Financial Reform and Transparency
- Safety and Security



2021-2022 District Improvement Plan



Strategic Planning Next Steps

District Improvement Plan

Board Review – Sept. 27

Board Action – Oct. 18

Department Action Plan

Submission – Oct. 8

Campus Improvement Plan

Board Review – Oct. 18

Board Action – Nov. 15

District Improvement Plan DEIC Electronic Vote

- Expect an email approx. Tuesday, September 21.
- Review the District Improvement Plan.
- Please vote – approve/disapprove – by the end of the day, Thursday, September 23.
- 2021-2022 District Improvement Plan will be presented to the Board on September 27, for final approval October 18.



Class Size Waiver

Kim Barker, Executive Director of Human Resources



Texas Education Code

- Class size limit 22:1 in Pre-K-4 (TEC) 25.112
- Waivers requested from Texas Education Agency for any class sizes that exceed the limit

NISD Elementary Staffing Formula

Grades(s)	Staffing Ratio
Pre- K	20:1
Kindergarten	22:1
1 st - 4 th Grade	24:1
5 th Grade	25:1

Recommendation

- Approve NISD requesting class size waiver for the 2021-2022 school year
- Will seek Board approval

Alternative 7th Grade Reading Proficiency Waiver

Dr. Melissa DeSimone

Executive Director of Research, Assessment, and Accountability



Remote Homebound Services Waiver

Micah Gierkey, Executive Director of Student Support Services



Foreign Exchange Student Waiver

Dr. Logan Faris, Executive Director of Secondary Education



Student Handbook and Code of Conduct

Dr. Mary Seltzer, Director of Student Services



Student Handbook Changes

HB 1525

- Revised the required components of this annual notification to parents regarding human sexuality instruction.
- Changed parental consent requirements for a student's participation in human sexuality instruction so that a parent must now give consent, or opt in, for a student's participation rather than opt out of participation.

Student Handbook Changes

SB 348

- Specifies that a parent's right to examine instructional materials applies whether instruction is delivered in person, virtually, or remotely.

Student Handbook Changes

HB699

- Requires a school district to excuse a student absence resulting from as serious or life-threatening illness or related treatment that makes the student's attendance infeasible.

Student Handbook Changes

SB 289

- Allows a district to excuse a student who is 15 years of age or older for one day during the student's enrollment in high school to visit a driver's license office to obtain a learner license and one day to visit a driver's license office to obtain a driver license.

Student Handbook Changes

Latex Policy

- A person who is allergic to LATEX may experience mild symptoms (such as itching, redness, or runny nose) or may experience a life-threatening reaction (including difficulty breathing, swelling of the throat, severe congestion, or anaphylaxis). To create a safer environment for students with latex allergies, NISD is committed to reducing or eliminating latex on campus. In addition, we will prepare staff members to react to accidental exposure for the individual who is sensitive.

Student Handbook Changes

SB 2050

- Requires TEA to adopt minimum standards for a board-adopted policy prohibiting bullying. The new text has been suggested to align with the components in SB2050 and emphasize the district's efforts to prevent and address bullying.
- "The district strives to prevent bullying, in accordance with the district's policies, by promoting a respectful school climate; encouraging reporting of bullying incidents, including anonymous reporting; and investigating and addressing reported bullying incidents."

Student Handbook Changes

SB 746

- Requires a parent to provide in writing the parent's contact information to the district – the district may choose to accept electronic submission of the information. State law requires parents to update contact information within two weeks after the date the information changes.

Student Handbook Changes

HB1080

- Requires the UIL to ensure that its rules do not exclude a student from participation in league activities solely because the student receives outpatient mental health services from a mental health facility.

Student Handbook Changes

HB2721

- Prohibits a student from participating in any future extracurricular activity sponsored by the district or the UIL if the UIL determines that the student caused bodily injury to a referee, judge, or other official in retaliation for actions that person takes in performing their official duties.

Student Handbook Changes

SB 1697

- Allows a parent to request in writing, for a student to repeat prekindergarten, kindergarten, or grades 1, 2, or 3, even if the student has met the promotion standards.
- For the 2021-2022 school year, a parent may request in writing that a student repeat grade 4, 5, 6, 7, or 8 that the student was enrolled in during the 2020-2021 school year.
- For the 2021-2022 school year only, authorizes a parent to elect in writing for a student to repeat a high school credit course taken in the 2021-2021 school year, even if the student received credit for the course.

Student Handbook Changes

SB 1888

- Requires districts to notify students and parents, upon the student's initial enrollment in high school in a grade below 12, with information regarding the Texas First Scholarship Program.

Student Handbook Changes

HB4545

- Requires districts to provide accelerated instruction to high school students who fail to perform satisfactorily on an EOC in accordance with rules established for accelerated instruction for students in grades 3-8.
- Removes the requirement to retain a student who does not perform satisfactorily in grade 5 or grade 8 on the mathematics and reading sections of the state assessment for the student's grade.
- For a student who does not perform satisfactorily on the math or reading assessment in grades 3, 5, or 8, the district will establish an accelerated learning committee (ALC), which includes the student's parent, to develop an educational plan for accelerated instruction to enable the student to perform at the appropriate grade level by the conclusion of the next school year. The district will document the educational plan in writing and provide a copy to the student's parent.

Student Handbook Changes

HB4545

- A parent of a student in grades 3, 5, or 8 who fails to perform satisfactorily on the math or reading assessment may:
- Request that the district consider assigning the student to a particular classroom teacher in the applicable subject area, if more than one classroom teacher is available.
- File a grievance or complaint regarding the content or implementation of the ALCs educational plan.

Student Handbook Changes

HB4545

- Requires an ARD committee to meet regarding a student receiving special education services in grade 3, 5, or 8 who fails to meet satisfactory performance on the STAAR administrations in reading or math.

Student Handbook Changes

HB 1525

- Requires that at least 72 hours before each SHAC meeting, the SHAC will:
 - Post notice of the date, hour, place, and subject of the meeting on a bulletin board in the administration office of each campus in the district; and
 - Publish the same notification on the district's website.

Student Handbook Changes

SB 348

- Entitles a parent to observe virtual instruction while the parent's child is participating in virtual or remote learning to the same extent the parent would be entitled to observe in-person instruction of the child.

Student Handbook Changes

Masks

- Students and staff members may choose to wear facial coverings for disease mitigation. The district may require facial coverings in response to a public health emergency, consistent with requirements and/or recommendations of TEA, governmental authorities, or health authorities.

Student Code of Conduction Changes

Added to Property Offenses:

- Enter, without authorization, district facilities that are not open for operations.

Student Code of Conduction Changes

HB957

- Removed from state law criminal penalties for possession of a firearm silencer and added provision to the Government Code regarding regulation of firearm suppressors, defined as any device designed to muffle the report of a firearm.

Student Code of Conduction Changes

HB 375

- Amends the offense of continuous sexual abuse of a young child or children under Penal Code 21/02 to include continuous sexual abuse of “a disabled individual” and amends the name of the offense to reflect the change.

Student Code of Conduction Changes

HB248

- Expanded the definition of e-cigarettes in the health and Safety Code.
- “or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision.”

Student Code of Conduction Changes

SB530

- Expands the offense of harassment to include publishing repeated electronic communications that are likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law.

Student Code of Conduction Changes

Mutual Combat

- Added the definition of Fighting/Mutual Combat
 - Fighting is defined as two or more students or persons that choose to mutually engage in physical combat using blows or force to strive to overcome the other student(s) or person(s).

Questions



We appreciate you!
Questions?

Next Meeting October 26, 2021