2021-22 Texas Academic Performance Report (TAPR)

District Name: NORTHWEST ISD

Campus Name: WAYNE A COX EL

Campus Number: 061911120

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	82%	91%	71%	89%	97%	-	83%	*	-	68%	100%		96%	81%	70%
	2021	67%	75%	81%	79%	74%	83%	-	86%	-	-	65%	*	85%	71%	65%	86%
At Meets Grade Level or Above	2022	51%	59%	73%	36%	68%	81%	-	78%	*	-	44%	86%	75%	67%	56%	60%
	2021	39%	49%	51%	21%	57%	55%	-	57%	-	-	41%	*	57%	37%	35%	29%
At Masters Grade Level	2022	30%	37%	53%	14%	53%	58%	-	61%	*	-	24%	71%	55%	42%	25%	30%
	2021	19%	27%	28%	14%	22%	30%	-	57%	-	-	6%	*	31%	20%	23%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	78%	88%	50%	100%	90%	-	94%	*	-	58%	100%	90%	79%	81%	90%
	2021	62%	71%	77%	50%	83%	78%	-	100%	-	-	71%	*	83%	63%	69%	100%
At Meets Grade Level or Above	2022	43%	48%	64%	36%	74%	66%	-	65%	*	-	42%	86%	66%	54%	50%	60%
	2021	31%	38%	48%	21%	43%	51%	-	86%	-	-	59%	*	51%	43%	38%	57%
At Masters Grade Level	2022	21%	23%	34%	7%	26%	37%	-	47%	*	-	21%	43%	35%	29%	13%	30%
	2021	14%	19%	22%	14%	17%	23%	-	43%	-	-	24%	*	25%	14%	8%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	83%	89%	83%	82%	93%	-	92%	-	*	64%	100%	92%	85%	78%	75%
	2021	63%	68%	75%	80%	74%	71%	-	92%	-	-	38%	*	80%	65%	77%	75%
At Meets Grade Level or Above	2022	54%	62%	67%	75%	50%	70%	-	83%	-	*	27%	86%	69%	63%	43%	50%
	2021	36%	41%	58%	70%	48%	56%	-	75%	-	-	25%	*	67%	38%	54%	38%
At Masters Grade Level	2022	28%	35%	40%	25%	41%	41%	-	58%	-	*	23%	71%	44%	35%	26%	13%
	2021	17%	21%	34%	50%	17%	34%	-	50%	-	-	13%	*	40%	21%	23%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	82%	58%	68%	87%	-	100%	-	*	52%	100%	88%	72%	65%	75%
	2021	59%	68%	77%	90%	74%	71%	-	100%	-	-	25%	*	81%	68%	77%	88%
At Meets Grade Level or Above	2022	43%	46%	59%	42%	59%	59%	-	85%	-	*	30%	100%	66%	46%	43%	63%
	2021	36%	45%	50%	30%	43%	48%	-	83%	-	-	6%	*	52%	44%	31%	63%
At Masters Grade Level	2022	23%	27%	32%	17%	23%	33%	-	62%	-	*	9%	29%	36%	24%	30%	25%
	2021	21%	27%	30%	10%	26%	33%	-	42%	-	-	0%	*	33%	24%	23%	38%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or	2022	81%		94%	91%	91%	95%		100%	-	-	54%	(1 011161)	97%		91%	80%
Above	2022	0170	0070	5470	5170	5170	5570		10070			3-170		5770	0070	5170	0070
	2021	73%	84%	95%	91%	88%	96%	-	100%	-	-	60%	*	96%	90%	92%	*
At Meets Grade Level or Above	2022	58%	67%	7 9 %	73%	68%	84%	-	89%	-	-	31%	*	84%	69%	45%	40%
	2021	46%	59%	68%	73%	59%	70%	-	60%	-	-	20%	*	72%	55%	67%	*
At Masters Grade Level	2022	36%	46%	5 9 %	45%	50%	64%	-	67%	-	-	23%	*	66%	41%	36%	20%
	2021	30%	41%	53%	55%	35%	56%	-	53%	-	-	20%	*	57%	42%	33%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	81%	92%	91%	86%	92%	-	100%	-	-	46%	*	94%	86%	82%	80%
	2021	70%	78%	92%	82%	88%	94%	-	93%	-	-	60%	*	95%	84%	83%	*
At Meets Grade Level or Above	2022	48%	53%	82%	82%	68%	85%	-	100%	-	-	23%	*	82%	83%	73%	60%
	2021	44%	52%	79%	55%	82%	83%	-	73%	-	-	30%	*	84%	65%	58%	*
At Masters Grade Level	2022	25%	26%	56%	45%	50%	55%	-	89%	-	-	8%	*	59%	48%	36%	40%
	2021	25%	29%	60%	36%	53%	66%	-	53%	-	-	20%	*	66%	42%	50%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	75%	87%	91%	86%	85%	-	89%	-	-	38%	*	91%	76%	73%	60%
	2021	62%	78%	85%	64%	82%	87%	-	93%	-	-	50%	*	90%	71%	92%	*
At Meets Grade Level or Above	2022	38%	47%	64%	73%	50%	64%	-	89%	-	-	15%	*	66%	59%	36%	40%
	2021	31%	45%	49%	18%	29%	56%	-	60%	-	-	10%	*	49%	48%	58%	*
At Masters Grade Level	2022	18%	23%	44%	36%	45%	44%	-	56%	-	-	0%	*	49%	34%	18%	20%
	2021	13%	18%	15%	0%	18%	18%	-	7%	-	-	0%	*	16%	13%	8%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	85%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2021	68%	83%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2022	39%	53%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2021	36%	54%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2022	16%	24%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2021	15%	28%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	89%	75%	86%	91%	-	93%	*	*	56%	98%	91%	82%	77%	76%
	2021	67%	79%	82%	78%	77%	82%	-	95%	-	-	49%	94%	86%	72%	76%	87%

	School Year	State	District	Comput	African American	Hisponis	W/bito	American Indian	Acian	Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	57%	69%	58%	62%		mulan	82%		Races	(Current) 32%	(Former) 78%			49%	55%
At Meets Grade Level of Above	2022	40%	54%	56%	38%	49%		-	66%			28%	50%	61%		49%	51%
At Masters Grade Level	2021	23%	29%	45%	26%	49%		-	61%	-	-		53%	48%	35%	26%	25%
At Masters Grade Lever	2022	18%	29%	45% 32%		23%		-	40%			17%	38%	46% 36%		20%	23%
All Grades ELA/Reading	2021	1070	20%	3270	2270	23%	35%	-	40%	-	-	10%	30%	30%	2270	20%	2370
At Approaches Grade Level or Above	2022	75%	83%	91%	81%	87%	95%	-	90%	*	*	63%	100%	92%	88%	82%	74%
	2021	68%	78%	84%	83%	78%	84%	_	94%	_	_	53%	100%	87%	75%	75%	83%
At Meets Grade Level or Above	2022	53%	63%	73%		62%		_	82%	*	*		78%		66%	48%	52%
	2021	45%	55%	59%	51%	54%		_	65%	_	_	30%	67%	65%	43%	47%	39%
At Masters Grade Level	2022	25%	32%	50%	27%	48%		_	62%	*	*		67%		38%	28%	22%
	2022	18%	25%	38%	37%	24%		_	53%	_	_		50%			25%	17%
All Grades Mathematics					0170	, •			0070			//	0070				
At Approaches Grade Level or Above	2022	72%	79%	87%	65%	84%	90%	-	97%	*	*	53%	100%	90%	78%	74%	83%
	2021	66%	78%	82%	71%	81%	82%	-	97%	-	-	51%	100%	87%	71%	75%	94%
At Meets Grade Level or Above	2022	42%	49%	67%	51%	67%	68%	-	79%	*	*	33%	83%	71%	59%	52%	61%
	2021	37%	49%	59%	34%	54%	62%	-	79%	-	-	33%	67%	63%	50%	41%	67%
At Masters Grade Level	2022	20%	23%	40%	22%	33%	41%	-	62%	*	*	13%	39%	42%	32%	26%	30%
	2021	18%	23%	37%	20%	30%	41%	-	47%	-	-	14%	50%	42%	26%	22%	39%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	84%	87%	91%	86%	85%	-	89%	-	-	38%	*	91%	76%	73%	60%
	2021	71%	85%	85%	64%	82%	87%	-	93%	-	-	50%	*	90%	71%	92%	*
At Meets Grade Level or Above	2022	47%	59%	64%	73%	50%	64%	-	89%	-	-	15%	*	66%	59%	36%	40%
	2021	44%	61%	49%	18%	29%	56%	-	60%	-	-	10%	*	49%	48%	58%	*
At Masters Grade Level	2022	21%	29%	44%	36%	45%	44%	-	56%	-	-	0%	*	49%	34%	18%	20%
	2021	20%	29%	15%	0%	18%	18%	-	7%	-	-	0%	*	16%	13%	8%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2022	36%	44%	59%	29%	63%	61%	-	67%	*	-	36%	86%	60%	54%	44%	40%
	2021	24%	32%	36%	7%	39%		-	57%	-	-	41%	*	41%	26%	19%	14%
Reading and Mathematics Including EOC	2022	36%	44%	59%	29%	63%	61%	-	67%	*	-	36%	86%	60%	54%	44%	40%
_	2021	24%	32%	36%	7%	39%	39%	-	57%	-	-	41%	*	41%	26%	19%	14%

	School			C	African		\A/b :+ -	American	A - i - n	Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
		_		-	American	-		Indian					•				Monitored)
Reading Including EOC	2022	51%	59%	73%	36%	68%		-	78%		-	44%	86%		67%	56%	60%
	2021	38%	49%	51%	21%	57%		-	57%		-	41%	*	57%	37%	35%	29%
Math Including EOC	2022	43%	49%	64%	36%	74%	66%	-	67%		-	44%	86%		54%	50%	60%
	2021	31%	39%	48%	21%	43%	51%	-	86%	-	-	59%	*	51%	43%	38%	57%
4th Graders																	
Reading and Mathematics	2022	36%	40%	50%	42%	41%	51%	-	75%	-	*	14%	86%	55%	39%	26%	50%
	2021	26%	32%	41%	20%	39%	41%	-	67%	-	-	6%	*	50%	24%	31%	25%
Reading and Mathematics Including EOC	2022	36%	40%	50%	42%	41%	51%	-	75%	-	*	14%	86%	55%	39%	26%	50%
	2021	26%	32%	41%	20%	39%	41%	-	67%	-	-	6%	*	50%	24%	31%	25%
Reading Including EOC	2022	54%	62%	67%	75%	50%	70%	_	83%	-	*	27%	86%	69%	63%	43%	50%
5 5	2021	36%	41%	58%	70%	48%		-	75%		-	25%	*	67%	38%	54%	38%
Math Including EOC	2022	43%	46%	59%	42%	59%		_	83%		*		100%		46%	43%	63%
	2021	36%	45%	50%		43%		_	83%		_	6%	*	53%	44%	31%	63%
5th Graders	2021	5070	4370	5070	5070	-1370	4370		0070			070		3370	7770	5170	0070
Reading and Mathematics	2022	41%	47%	73%	64%	55%	80%		89%		-	15%	*	76%	66%	36%	40%
Reading and Mathematics	2022	34%	43%	61%	45%	59%	65%		53%		_	20%	*		48%	50%	+0 /0
Reading and Mathematics								-		-	-		*				
Including EOC	2022	41%	47%	73%	64%	55%		-	89%	-	-	15%		7070	66%	36%	40%
	2021	34%	43%	61%		59%		-	53%		-	20%	*	0570	48%	50%	*
Reading Including EOC	2022	58%	67%	79%	73%	68%	84%	-	89%		-	31%	*	0470	69%	45%	40%
	2021	46%	59%	68%	73%	59%	70%	-	60%	-	-	20%	*	72%	55%	67%	*
Math Including EOC	2022	48%	53%	82%	82%	68%	85%	-	100%	-	-	23%	*	82%	83%	73%	60%
	2021	44%	53%	79%	55%	82%	83%	-	73%	-	-	30%	*	84%	65%	58%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	40%	59%	43%	52%	62%	-	74%	*	*	23%	78%	63%	51%	34%	43%
	2021	26%	34%	46%	23%	44%	48%	-	59%	-	-	23%	50%	52%	32%	29%	28%
Reading and Mathematics Including EOC	2022	36%	43%	59%	43%	52%	62%	-	74%	*	*	23%	78%	63%	51%	34%	43%
-	2021	28%	37%	46%	23%	44%	48%	-	59%	-	-	23%	50%	52%	32%	29%	28%
Reading Including EOC	2022	53%	62%	73%	59%	62%		-	82%		*	35%	78%		66%	48%	52%
	2021	41%	49%	59%	51%	54%		_	65%		-	30%	67%	65%	43%	47%	39%
Math Including EOC	2022	43%	49%	67%	51%	67%		_	79%		*		83%		59%	52%	61%
	2022	37%	49%	59%		54%			79%			33%	67%		50%	41%	67%
	2021	57.70	40%	53%	54%	5470	0270	-	1970	-		55%	07 70	03%	50%	4170	07 70

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	77	80	80	78	81	-	90	-	*	68	100	78	85	75	75
	2019	61	61	51	33	56	51	-	58	-	*	39	*	53	47	46	*
Grade 4 Mathematics	2022	74	70	74	70	78	71	-	95	-	*	55	79	75	73	80	81
	2019	65	67	49	67	50	46	-	60	-	*	39	*	46	54	38	*
Grade 5 ELA/Reading	2022	87	91	94	86	93	96	-	100	-	-	92	*	94	95	95	*
	2019	81	83	93	83	100	93	-	100	-	*	100	*	93	94	83	*
Grade 5 Mathematics	2022	79	79	93	100	86	94	-	100	-	-	85	*	92	95	95	*
	2019	83	89	98	92	97	98	-	100	-	*	100	*	97	99	94	*
Grade 6 Mathematics	2022	61	71	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2019	54	70	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2022	74	73	84	85	84	83	-	96	-	*	73	93	84	85	84	85
	2019	69	73	71	65	74	70	-	81	-	70	67	56	70	73	62	83
All Grades ELA/Reading	2022	78	77	86	83	85	87	-	94	-	*	78	100	85	89	82	83
	2019	68	70	70	53	77	70	-	79	-	70	68	*	71	69	62	83
All Grades Mathematics	2022	69	68	82	86	82	80	-	97	-	*	67	86	83	81	85	88
	2019	70	76	72	77	72	71	-	83	-	70	66	*	70	76	62	83

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WAYNE A COX EL (061911120) - NORTHWEST ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	89%	-	-	-	-	-	-	74%	83%	45%	-	*	89%	75%	*
	2021	67%	79%	82%	-	-	-	-	-	-	84%	86%	*	-	*	82%	85%	100%
At Meets Grade Level or Above	2022	48%	57%	69%	-	-	-	-	-	-	50%	54%	36%	-	*	70%	52%	*
	2021	41%	54%	56%	-	-	-	-	-	-	45%	49%	*	-	*	56%	44%	100%
At Masters Grade Level	2022	23%	29%	45%	-	-		-	-	-	20%	23%	9%	-	*	46%	21%	*
	2021	18%	26%	32%	-	-		-	-	-	21%	23%	*	-	*	32%	20%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	91%	-	-	-	-	-	-	71%	76%	*	-	*	92%	73%	*
	2021	68%	78%	84%	-	-		-	-	-	80%	79%	*	-	*	84%	81%	*
At Meets Grade Level or Above	2022	53%	63%	73%	-	-		-	-	-	48%	53%	*	-	*	74%	50%	*
	2021	45%	55%	59%	-	-		-	-	-	33%	36%	*	-	*	60%	31%	*
At Masters Grade Level	2022	25%	32%	50%	-	-		-	-	-	14%	18%	*	-	*	52%	18%	*
	2021	18%	25%	38%	-	-		-	-	-	13%	14%	*	-	*	39%	13%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	79%	87%	-	-	-	-	-	-	81%	88%	*	-	*	87%	82%	*
	2021	66%	78%	82%	-	-		-	-	-	93%	93%	*	-	*	81%	94%	*
At Meets Grade Level or Above	2022	42%	49%	67%	-	-		-	-	-	57%	59%	*	-	*	68%	59%	*
	2021	37%	49%	59%	-	-		-	-	-	60%	64%	*	-	*	59%	63%	*
At Masters Grade Level	2022	20%	23%	40%	-	-		-	-	-	29%	29%	*	-	*	40%	27%	*
	2021	18%	23%	37%	-	-		-	-	-	33%	36%	*	-	*	37%	31%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	84%	87%	-	-	-	-	-	-	. *	*	*	-	-	88%	*	*
	2021	71%	85%	85%	-	-		-	-	-	*	*	-	-	-	85%	*	*
At Meets Grade Level or Above	2022	47%	59%	64%	-	-		-	-	-	*	*	*	-	-	65%	*	*
	2021	44%	61%	49%	-	-		-	-	-	*	*	-	-	-	49%	*	*
At Masters Grade Level	2022	21%	29%	44%	-	-		-	-	-	*	*	*	-	-	46%	*	*
	2021	20%	29%	15%	-	-		-	-	-	*	*	-	-	-	15%	*	*
					So	chool Proc	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	84%	_	-	_	-	-	-	84%	78%	100%	-	-	84%	84%	*
	2019	69%	73%	71%	_	-		_	_		83%	*	*		_		83%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WAYNE A COX EL (061911120) - NORTHWEST ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	86%	-	_	-	-	-	-	82%	75%	*	-	-	87%	82%	*
	2019	68%	70%	70%	-	_	-	-	-		*	*	*		-		*	
All Grades Mathematics	2022	69%	68%	82%	-	-	-	-	-	-	86%	81%	*	-	-	82%	86%	*
	2019	70%	76%	72%	-	-	-	-	-		*	*	*		-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB / EL (Current &
	State	District	Campus		Hispanic	White										Monitored)
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	90%	98%	97%	-	94%	*	67%	97%	100%	99%	89%	90%	93%
Not Included in Accountability: Mobile	5%	4%	4%	10%	2%	3%	-	5%	*	33%	3%	0%	1%	10%	10%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	1%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	90%	98%	97%	-	93%	*	*	97%	100%	99%	88%	89%	92%
Not Included in Accountability: Mobile	5%	5%	4%	10%	2%	3%	-	5%	*	*	3%	0%	1%	11%	11%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	2%	*	*	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	90%	98%	97%	-	95%	*	*	97%	100%	99%	89%	89%	96%
Not Included in Accountability: Mobile	5%	5%	4%	10%	2%	3%	-	5%	*	*	3%	0%	1%	11%	11%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	92%	96%	100%	-	90%	-	-	100%	*	99%	94%	92%	83%
Not Included in Accountability: Mobile	4%	4%	3%	8%	4%	0%	-	10%	-	-	0%	*	1%	6%	8%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%

	Chatta	District	C	African		\A/l=:4=	American Indian		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
Absent	1%		Campus 0%	American 0%	HISPANIC 0%	0%	Indian	Asian 0%	Islander	Races	(Current) 0%	(Former)	Enrolled 0%	Enrolled 0%		0%
Other	0%		0%	0%	0%	0%		0%			0%	*	0%	0%	0%	0%
	070	070	078	0 78		STAAR	Participat Grades)		-	_	0 70		070	070	070	0 /0
All Tests																
Assessment Participant	88%	95%	96%	94%	94%	97%	-	95%	-	-	93%	100%	96%	96%	96%	100%
Included in Accountability	83%	90%	91%	80%	90%	94%	-	90%	-	-	91%	100%	94%	85%	87%	90%
Not Included in Accountability: Mobile	3%	4%	5%	14%	4%	3%	-	6%	-	-	2%	0%	2%	11%	9%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	4%	6%	6%	3%	-	5%	-	-	7%	0%	4%	4%	4%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	10%	5%	4%	6%	6%	3%	-	5%	-	-	7%	0%	4%	4%	4%	0%
Reading																
Assessment Participant	89%	95%	96%	93%	94%	97%	-	95%	-	-	94%	100%	95%	97%	97%	100%
Included in Accountability	83%	90%	91%	80%	90%	94%	-	89%	-	-	91%	100%	93%	85%	88%	90%
Not Included in Accountability: Mobile	3%	4%	5%	14%	4%	3%	-	5%	-	-	2%	0%	2%	11%	9%	10%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	11%	5%	4%	7%	6%	3%	-	5%	-	-	6%	0%	5%	3%	3%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	10%	5%	4%	7%	6%	3%	-	5%	-	-	6%	0%	5%	3%	3%	0%
Mathematics																
Assessment Participant	88%	95%	96%	93%	96%	97%	-	95%	-	-	94%	100%	96%	97%	97%	100%
Included in Accountability	84%	90%	91%	80%	91%	94%	-	89%	-	-	91%	100%	94%	85%	88%	90%
Not Included in Accountability: Mobile	4%	4%	5%	14%	4%	4%	-	5%	-	-	2%	0%	2%	12%	9%	10%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	4%	7%	4%	3%	-	5%	-	-	6%	0%	4%	3%	3%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	10%	5%	4%	7%	4%	3%	-	5%	-	-	6%	0%	4%	3%	3%	0%
Science																
Assessment Participant	87%	94%	92%	93%	81%	95%	-	94%	-	-	83%	*	92%	92%	87%	*
Included in Accountability	84%	90%	88%	79%	81%	91%	-	88%	-	-	83%	*	91%	79%	80%	*
Not Included in Accountability: Mobile	3%	4%	5%	14%	0%	4%	_	6%	_	-	0%	*	1%	13%	7%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	*
Not Tested	13%	6%	8%	7%	19%	5%	-	6%	-	-	17%	*	8%	8%	13%	*
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	*
Other	10%	5%	8%	7%	19%	5%	-	6%	-	-	17%	*	8%	8%	13%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WAYNE A COX EL (061911120) - NORTHWEST ISD - DENTON COUNTY

				African			American		Pacific		Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	05.00/	06.40/	00.00/	05.40/	07.00/	06.00/		00.00/			05 50/	04.00/	07.00/
2020-21	95.0%	96.4%		95.4%		96.8%		99.0%	*		55.570		
2019-20	98.3%	99.1%	99.1%	99.3%	99.3%	99.1%	*	98.3%	*	99.7%	98.3%	98.9%	99.3%
Chronic Absenteeism													
2020-21	15.0%	7.9%		16.8%			*	0.070	*		10.570		0.0%
2019-20	6.7%	3.3%	2.1%	1.7%	0.0%	2.4%	-	5.2%	*	0.0%	5.7%	2.8%	2.8%
Annual Dropout Rate (C													
2020-21	0.9%	0.1%		-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)												
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	_	-	_	-	_	-	_	_	_
Dropped Out	5.4%	3.0%	-	_	_	-	_	-	_	-	_	_	_
Graduates and TxCHSE	90.7%	95.4%	-	-	-	-	_	-	_	-	_	_	_
Graduates, TxCHSE, and Continuers	94.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2020													
Graduated	92.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%		-	-	-	-	-	-	-	-	_	-
Continued HS	1.1%	0.1%		-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.2%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE				-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WAYNE A COX EL (061911120) - NORTHWEST ISD - DENTON COUNTY

										Two			
				A fui a a u			A		Desifie	or	Createl	Feen	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.8%		-	-	-	-	-	-	-	-	-	-	
and Continuers													
Class of 2019													
Graduated	92.0%		-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%			-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.9%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	_	-	-	-	-	-	-	-	_	
Dropped Out	6.1%	2.7%	-	_	-	-	-	-	_	-	-	_	
Graduates and TxCHSE	93.3%	97.3%	-	_	-	-	-	-	_	-	-	_	
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%			-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo		nal Rate)										
Class of 2021	3.8%			-	_	-	_	-	-	-	-	_	
Class of 2020	4.3%	1.7%		-	-	-	-	-	-	-	-	_	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WAYNE A COX EL (061911120) - NORTHWEST ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	88.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) WAYNE A COX EL (061911120) - NORTHWEST ISD - DENTON COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	1,662	358,842
By Ethnicity:				
African American	-	-	151	44,018
Hispanic	-	-	361	183,306
White	-	-	1,062	103,898
American Indian	-	-	11	1,195
Asian	-	-	68	18,030
Pacific Islander	-	-	4	553
Two or More Races	-	-	5	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	123	56,281
Foundation H.S. Program (Endorsement)	-	-	61	13,582
Foundation H.S. Program (DLA)	-	-	1,476	287,316
Special Education Graduates	-	-	115	31,028
Economically Disadvantaged Graduates	-	-	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	37	32,809
At-Risk Graduates	-	-	384	155,884
CTE Completers	-	-	475	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WAYNE A COX EL (061911120) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WAYNE A COX EL (061911120) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WAYNE A COX EL (061911120) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

		Mem	bership	I	Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	740	100.0%	27,479	5,402,928	749	100.0%	27,583	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	5	0.7%	0.7%	0.4%
Pre-Kindergarten	22	3.0%	1.6%	4.1%	22	2.9%	1.6%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	22	3.0%	1.6%	3.5%	22	2.9%	1.6%	3.5%
Kindergarten	117	15.8%	7.2%	6.8%	118	15.8%	7.2%	6.8%
Grade 1	115	15.5%	7.2%	7.1%	116	15.5%	7.1%	7.1%
Grade 2	127	17.2%	7.5%	7.1%	128	17.1%	7.5%	7.1%
Grade 3	120	16.2%	7.7%	7.1%	121	16.2%	7.7%	7.1%
Grade 4	136	18.4%	7.9%	7.1%	136	18.2%	7.9%	7.1%
Grade 5	103	13.9%	7.6%	7.2%	103	13.8%	7.6%	7.2%
Grade 6	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.8%	7.8%
Grade 9	0	0.0%	8.5%	8.8%	0	0.0%	8.4%	8.8%
Grade 10	0	0.0%	7.8%	7.6%	0	0.0%	7.7%	7.5%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%
Ethnic Distribution:								
African American	85	11.5%	11.2%	12.8%	86	11.5%	11.1%	12.8%
Hispanic	127	17.2%	24.0%	52.8%	128	17.1%	24.0%	52.7%
White	410	55.4%	55.9%	26.3%	417	55.7%	55.9%	26.3%
American Indian	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%
Asian	95	12.8%	5.6%	4.8%	95	12.7%	5.6%	4.8%
Pacific Islander	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%
Two or More Races	19	2.6%	2.5%	2.9%	19	2.5%	2.5%	2.9%
Sex:								
Female	354	47.8%	49.4%	48.9%	356	47.5%	49.4%	48.8%
Male	386	52.2%	50.6%	51.1%	393	52.5%	50.6%	51.2%
Economically Disadvantaged	101	13.6%	23.7%	60.7%	101	13.5%	23.6%	60.6%
Non-Educationally Disadvantaged	639	86.4%	76.3%	39.3%	648	86.5%	76.4%	39.4%
Section 504 Students	62	8.4%	11.0%	7.4%	62	8.3%	11.0%	7.4%
EB Students/EL	76	10.3%	7.9%	21.7%	76	10.1%	7.9%	21.7%

	Membership				Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	55	7.4%	8.1%	5.0%	55	7.3%	8.1%	5.0%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	0	0.0%	0.3%	1.1%	0	0.0%	0.3%	1.1%
Immigrant	12	1.6%	0.9%	2.0%	12	1.6%	0.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	9.0%	64.3%	0	0.0%	9.1%	64.3%
Military Connected	59	8.0%	9.5%	3.3%	59	7.9%	9.5%	3.3%
At-Risk	180	24.3%	33.0%	53.5%	180	24.0%	32.9%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	71	9.6%	7.7%	21.9%	71	9.5%	7.6%	21.8%
Career and Technical Education	0	0.0%	35.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	77.1%	71.0%				
Gifted and Talented Education	45	6.1%	10.1%	8.0%	45	6.0%	10.0%	8.0%
Special Education	101	13.6%	12.7%	11.6%	109	14.6%	13.0%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	101							
By Type of Primary Disability Students with Intellectual Disabilities	22	21 70/	45.2%	42.00/				
Students with Intellectual Disabilities Students with Physical Disabilities	32 25	31.7%		43.0%				
	-	24.8%	17.0%	20.8%				
Students with Autism	25 **	24.8%	14.7%	14.7%				
Students with Behavioral Disabilities	*	**	21.1%	20.0%				
Students with Non-Categorical Early Childhood	Ť	*	2.1%	1.5%				
Mobility (2020-21):		10.00/	44.00/	10.00/				
Total Mobile Students	74	10.9%	11.2%	13.6%				
By Ethnicity: African American	18	2.6%	1.6%	2.5%				
Hispanic	11	1.6%	2.8%	6.6%				
White	37	5.4%	5.9%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.7%	0.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	10.0%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	11.9%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	18	15.7%	16.6%	15.0%				

		Membership			Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	118	19.0%	16.6%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	2.3%	2.2%	1.9%	12.5%	5.8%	5.2%		
Grade 1	0.9%	0.5%	2.9%	0.0%	0.4%	4.2%		
Grade 2	0.0%	0.1%	1.7%	0.0%	0.9%	2.2%		
Grade 3	0.0%	0.1%	1.0%	0.0%	0.6%	1.0%		
Grade 4	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%		
Grade 5	0.0%	0.0%	0.5%	0.0%	0.3%	0.7%		
Grade 6	-	0.2%	0.6%	-	0.3%	0.6%		
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%		
Grade 8	-	0.3%	0.6%	-	0.0%	0.8%		
Grade 9	-	3.7%	10.5%	-	5.8%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.5	19.6	18.7
Grade 1	22.4	20.6	18.7
Grade 2	20.8	21.4	18.6
Grade 3	19.4	21.0	18.7
Grade 4	22.8	21.3	18.8
Grade 5	20.5	22.8	20.2
Grade 6	3.0	21.2	19.2
Secondary:			
English/Language Arts	-	21.7	16.3
Foreign Languages	-	22.4	18.4
Mathematics	1.0	22.9	17.5

Class Size Information	Campus	District	State
Science	-	25.8	18.5
Social Studies	-	25.1	19.1

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	65.3	100.0%	100.0%	100.0%	
Professional Staff:	56.9	87.2%	75.6%	64.1%	
Teachers	47.9	73.3%	59.9%	49.3%	
Professional Support	7.1	10.8%	11.7%	10.7%	
Campus Administration (School Leadership)	2.0	3.1%	3.0%	2.9%	
Educational Aides:	8.4	12.8%	8.6%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	20.0	4,194.0	
Part-time Librarians	0.0	n/a	9.0	607.0	
Full-time Counselors	1.0	n/a	62.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	9.9	15.2%	15.1%	52.1%	
Teachers by Ethnicity:					
African American	0.0	0.0%	2.5%	11.2%	
Hispanic	5.0	10.4%	8.6%	28.9%	
White	40.9	85.4%	86.5%	56.4%	
American Indian	0.0	0.0%	0.5%	0.3%	
Asian	1.0	2.1%	1.0%	1.9%	
Pacific Islander	0.0	0.0%	0.1%	0.1%	
Two or More Races	1.0	2.1%	0.7%	1.2%	
Teachers by Sex:					
Males	4.0	8.4%	19.6%	24.1%	
Females	43.9	91.6%	80.4%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.1%	1.4%	
Bachelors	35.2	73.5%	69.8%	72.6%	
Masters	11.7	24.4%	29.6%	25.2%	
Doctorate	1.0	2.1%	0.5%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.7%	7.9%	
1-5 Years Experience	12.0	25.1%		26.7%	
6-10 Years Experience	16.0	33.4%	24.9%	20.6%	
11-20 Years Experience	15.9	33.1%	33.1%	28.6%	
21-30 Years Experience	4.0	8.4%	12.3%	13.2%	

	Campus			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0		1.2%	2.9%
Number of Students per Teacher	15.5	n/a	16.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.3
Average Years Experience of Principals with District	3.0	5.3	5.4
Average Years Experience of Assistant Principals	5.0	5.7	5.5
Average Years Experience of Assistant Principals with District	5.0	4.6	4.8
Average Years Experience of Teachers:	11.1	11.3	11.1
Average Years Experience of Teachers with District:	5.8	6.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	-	\$49,004	\$51,054
1-5 Years Experience	\$57,815	\$57,789	\$54,577
6-10 Years Experience	\$59,625	\$59,735	\$57,746
11-20 Years Experience	\$63,286	\$63,429	\$61,377
21-30 Years Experience	\$68,648	\$68,965	\$65,949
Over 30 Years Experience	-	\$74,564	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,140	\$61,396	\$58,887
Professional Support	\$68,822	\$73,902	\$69,505
Campus Administration (School Leadership)	\$87,733	\$92,494	\$84,990
Instructional Staff Percent:	n/a	78.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	7.0	2,113.6

	Cam	ipus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.5	1.0%	1.0%	6.2%				
Career and Technical Education	0.0	0.0%	6.6%	5.2%				
Compensatory Education	2.5	5.2%	4.1%	3.0%				
Gifted and Talented Education	1.1	2.2%	1.9%	1.7%				
Regular Education	38.7	80.8%	66.0%	70.8%				

	Campus			
Program Information	Count	Percent	District	State
Special Education	5.1	10.7%	10.5%	9.6%
Other	0.0	0.0%	9.9%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)