2021-22 Texas Academic Performance Report (TAPR)

District Name: NORTHWEST ISD

Campus Name: O A PETERSON

Campus Number: 061911116

2022 Accountability Rating: C

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| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------------|---------------------|------------|-------|--------------------|----------|---------------------|--------|----------------------------|----|-------------------------------|-------|----------------|--|
| | | | ST | AAR Per | formance I | Rates by T | ested | Grade, Sul | oject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 82% | 78% | 67% | 64% | 86% | - | 100% | - | * | 31% | * | 84% | 67% | 73% | 81% |
| | 2021 | 67% | 75% | 71% | 59% | 62% | 80% | * | 90% | - | - | 24% | * | 73% | 66% | 63% | 67% |
| At Meets Grade Level or Above | 2022 | 51% | 59% | 52% | 44% | 33% | 65% | - | 67% | - | * | 25% | * | 58% | 41% | 40% | 43% |
| | 2021 | 39% | 49% | 33% | 24% | 28% | 45% | * | 20% | - | - | 6% | * | 37% | 24% | 21% | 7% |
| At Masters Grade Level | 2022 | 30% | 37% | 34% | 28% | 25% | 46% | - | 27% | - | * | 19% | * | 41% | 23% | 23% | 24% |
| | 2021 | 19% | 27% | 14% | 6% | 10% | 20% | * | 10% | - | - | 0% | * | 14% | 14% | 4% | 7% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 78% | 70% | 44% | 61% | 81% | - | 86% | - | * | 19% | * | 74% | 62% | 58% | 81% |
| | 2021 | 62% | 71% | 61% | 47% | 52% | 73% | * | 60% | - | - | 12% | * | 67% | 45% | 54% | 60% |
| At Meets Grade Level or Above | 2022 | 43% | 48% | 40% | 19% | 31% | 51% | - | 64% | - | * | 6% | * | 48% | 26% | 24% | 52% |
| | 2021 | 31% | 38% | 25% | 24% | 24% | 33% | * | 0% | - | - | 6% | * | 25% | 24% | 21% | 7% |
| At Masters Grade Level | 2022 | 21% | 23% | 20% | 6% | 8% | 35% | - | 29% | - | * | 6% | * | 24% | 13% | 11% | 10% |
| | 2021 | 14% | 19% | 7% | 6% | 7% | 10% | * | 0% | - | - | 0% | * | 9% | 3% | 0% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 83% | 7 8 % | 62% | 72% | 88% | * | 73% | - | * | 40% | * | 84% | 68% | 62% | 57% |
| | 2021 | 63% | 68% | 64% | 72% | 47% | 65% | * | 70% | - | - | 25% | * | 67% | 57% | 48% | 50% |
| At Meets Grade Level or Above | 2022 | 54% | 62% | 50% | 33% | 44% | 67% | * | 36% | - | * | 20% | * | 61% | 30% | 35% | 29% |
| | 2021 | 36% | 41% | 34% | 33% | 32% | 37% | * | 20% | - | - | 17% | * | 36% | 30% | 26% | 17% |
| At Masters Grade Level | 2022 | 28% | 35% | 34% | 24% | 32% | 43% | * | 27% | - | * | 13% | * | 42% | 19% | 26% | 21% |
| | 2021 | 17% | 21% | 15% | 17% | 16% | 16% | * | 10% | - | - | 8% | * | 18% | 10% | 13% | 17% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 72% | 60% | 43% | 48% | 76% | * | 58% | - | * | 13% | * | 65% | 49% | 53% | 50% |
| | 2021 | 59% | 68% | 64% | 35% | 63% | 69% | * | 80% | - | - | 17% | * | 71% | 47% | 43% | 42% |
| At Meets Grade Level or Above | 2022 | 43% | 46% | 30% | 22% | 32% | 37% | * | 25% | - | * | 0% | * | 36% | 16% | 22% | 14% |
| | 2021 | 36% | 45% | 32% | 18% | 26% | 37% | * | 40% | - | - | 8% | * | 39% | 17% | 17% | 25% |
| At Masters Grade Level | 2022 | 23% | 27% | 13% | 9% | 4% | 22% | * | 8% | - | * | 0% | * | 18% | 3% | 6% | 7% |
| | 2021 | 21% | 27% | 18% | 12% | 11% | 20% | * | 30% | - | - | 8% | * | 20% | 13% | 13% | 8% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| | School | C 1-1- | | - | African | | \A/I_*L_ | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB / EL (Current & |
|---------------------------------------|--------|---------------|-----|-----|----------|-----|----------|----------|------|---------|-------|---------------|-----|-------------------|-------|------|--------------------------|
| | | | | - | American | - | | | | | Races | | • • | | | | Monitored) |
| At Approaches Grade Level or Above | 2022 | 81% | 86% | 76% | 68% | 74% | | * | 100% | | * | 29% | 80% | 84% | 62% | 63% | 44% |
| | 2021 | 73% | 84% | 81% | 73% | 73% | 88% | * | 83% | | - | 36% | 60% | 83% | 78% | 68% | 70% |
| At Meets Grade Level or Above | 2022 | 58% | 67% | 57% | 56% | 42% | 60% | * | 75% | - | * | 21% | 80% | 64% | 46% | 46% | 33% |
| | 2021 | 46% | 59% | 56% | 47% | 52% | 57% | * | 67% | - | - | 18% | 20% | 58% | 50% | 47% | 39% |
| At Masters Grade Level | 2022 | 36% | 46% | 29% | 24% | 21% | 29% | * | 38% | - | * | 0% | 40% | 31% | 24% | 26% | 22% |
| | 2021 | 30% | 41% | 34% | 27% | 24% | 41% | * | 42% | - | - | 0% | 0% | 39% | 25% | 24% | 22% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 81% | 65% | 50% | 53% | 71% | * | 88% | - | * | 14% | 80% | 72% | 54% | 53% | 56% |
| | 2021 | 70% | 78% | 77% | 69% | 63% | 84% | * | 92% | - | - | 27% | 40% | 82% | 67% | 63% | 61% |
| At Meets Grade Level or Above | 2022 | 48% | 53% | 33% | 13% | 26% | 36% | * | 63% | - | * | 7% | 60% | 38% | 24% | 26% | 22% |
| | 2021 | 44% | 52% | 47% | 38% | 31% | 54% | * | 67% | | - | 18% | 0% | 56% | 28% | 34% | 35% |
| At Masters Grade Level | 2022 | 25% | 26% | 16% | 8% | 5% | 17% | * | 38% | - | * | 0% | 20% | 17% | 16% | 3% | 0% |
| | 2021 | 25% | 29% | 24% | 19% | 16% | 25% | * | 42% | _ | - | 9% | 0% | 29% | 13% | 14% | 22% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 75% | 60% | 44% | 42% | 69% | * | 88% | - | * | 21% | 80% | 69% | 46% | 51% | 33% |
| | 2021 | 62% | 78% | 72% | 47% | 58% | 84% | * | 91% | - | - | 36% | 40% | 77% | 63% | 63% | 67% |
| At Meets Grade Level or Above | 2022 | 38% | 47% | 32% | 20% | 21% | 36% | * | 50% | - | * | 14% | 40% | 36% | 24% | 26% | 22% |
| | 2021 | 31% | 45% | 38% | 27% | 24% | 44% | * | 64% | _ | - | 36% | 20% | 45% | 24% | 25% | 33% |
| At Masters Grade Level | 2022 | 18% | 23% | 15% | 8% | 11% | 19% | * | 13% | _ | * | 7% | 20% | 16% | 14% | 11% | 11% |
| | 2021 | 13% | 18% | 16% | 20% | 3% | | * | | | - | 9% | 0% | 19% | 8% | 13% | 14% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 85% | * | * | - | - | - | - | - | - | - | - | * | - | * | - |
| | 2021 | 68% | 83% | * | - | * | - | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2022 | 39% | 53% | * | * | - | - | - | - | - | - | - | - | * | - | * | - |
| | 2021 | 36% | 54% | * | - | * | - | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2022 | 16% | 24% | * | * | - | - | - | - | - | - | - | - | * | - | * | - |
| | 2021 | 15% | 28% | * | - | * | - | - | - | - | - | - | - | - | * | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 82% | 70% | 54% | 60% | 78% | 78% | 84% | - | 94% | 24% | 81% | 76% | 58% | 59% | 63% |
| | 2021 | 67% | 79% | 70% | 58% | 60% | 76% | 67% | 82% | - | - | 23% | 60% | 75% | 59% | 57% | 61% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB ∕ EL (Current & Monitored) |
|---------------------------------------|----------------|---------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---------|----------------------------|-------|-------------------------------|-------|----------------|--|
| At Meets Grade Level or Above | 2022 | 48% | 57% | 42% | 30% | 33% | 50% | 33% | 54% | | 59% | 13% | 57% | 49% | 30% | 32% | 34% |
| | 2021 | 41% | 54% | 38% | 31% | 32% | 43% | 50% | 42% | - | - | 15% | 30% | 43% | 29% | 28% | 25% |
| At Masters Grade Level | 2022 | 23% | 29% | 23% | 16% | 16% | 30% | 22% | 25% | - | 53% | 7% | 29% | 28% | 16% | 15% | 14% |
| | 2021 | 18% | 26% | 17% | 15% | 12% | 20% | 17% | 22% | - | - | 4% | 0% | 20% | 13% | 11% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 83% | 77% | 66% | 69% | 83% | * | 91% | - | 100% | 33% | 75% | 84% | 65% | 66% | 66% |
| | 2021 | 68% | 78% | 73% | 68% | 63% | 78% | 60% | 81% | - | - | 28% | 71% | 75% | 68% | 60% | 64% |
| At Meets Grade Level or Above | 2022 | 53% | 63% | 53% | 45% | 39% | 64% | * | 59% | - | 71% | 22% | 63% | 61% | 39% | 40% | 36% |
| | 2021 | 45% | 55% | 42% | 34% | 38% | 47% | 40% | 38% | - | - | 13% | 29% | 44% | 36% | 33% | 24% |
| At Masters Grade Level | 2022 | 25% | 32% | 32% | 25% | 26% | 39% | * | 29% | _ | 71% | 11% | 25% | 38% | 22% | 25% | 23% |
| | 2021 | 18% | 25% | 22% | 16% | 17% | 27% | 0% | 22% | _ | - | 3% | 0% | 24% | 17% | 15% | 16% |
| All Grades Mathematics | | | | | | ,. | | | | | | - , , | - , . | , . | ,. | | |
| At Approaches Grade Level or Above | 2022 | 72% | 79% | 65% | 47% | 55% | 76% | * | 76% | - | 86% | 16% | 88% | 70% | 55% | 55% | 66% |
| | 2021 | 66% | 78% | 68% | 50% | 59% | 76% | 60% | 78% | - | - | 18% | 57% | 74% | 55% | 54% | 56% |
| At Meets Grade Level or Above | 2022 | 42% | 49% | 34% | 19% | 30% | 41% | * | 50% | - | 43% | 4% | 63% | 41% | 22% | 25% | 34% |
| | 2021 | 37% | 49% | 35% | 26% | 28% | 42% | 40% | 38% | - | - | 10% | 29% | 40% | 24% | 25% | 24% |
| At Masters Grade Level | 2022 | 20% | 23% | 17% | 9% | 6% | 24% | * | 24% | - | 29% | 2% | 38% | 20% | 11% | 7% | 7% |
| | 2021 | 18% | 23% | 17% | 12% | 12% | 19% | 20% | 25% | - | - | 5% | 0% | 19% | 11% | 10% | 12% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 84% | 60% | 44% | 42% | 69% | * | 88% | - | * | 21% | 80% | 69% | 46% | 51% | 33% |
| | 2021 | 71% | 85% | 72% | 47% | 58% | 84% | * | 91% | - | - | 36% | 40% | 77% | 63% | 63% | 67% |
| At Meets Grade Level or Above | 2022 | 47% | 59% | 32% | 20% | 21% | 36% | * | 50% | - | * | 14% | 40% | 36% | 24% | 26% | 22% |
| | 2021 | 44% | 61% | 38% | 27% | 24% | 44% | * | 64% | - | - | 36% | 20% | 45% | 24% | 25% | 33% |
| At Masters Grade Level | 2022 | 21% | 29% | 15% | 8% | 11% | 19% | * | 13% | | * | 7% | 20% | 16% | 14% | 11% | 11% |
| | 2021 | 20% | 29% | 16% | 20% | 3% | 20% | * | 18% | | _ | 9% | 0% | 19% | 8% | 13% | 14% |
| | | _ 0 / 0 | | | formance I | | | d Grade at | | | evel or | | 570 | . 570 | 070 | | |
| 3rd Graders | | | 51 | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 44% | 36% | 28% | 25% | 49% | _ | 47% | - | * | 6% | * | 45% | 21% | 23% | 33% |
| | 2022 | 24% | 32% | 18% | 18% | 17% | 22% | * | 0% | | - | 0% | * | | 17% | 13% | 7% |
| Reading and Mathematics | 2022 | 36% | 44% | 36% | 28% | 25% | 49% | - | 47% | | * | 6% | * | | 21% | 23% | 33% |
| | 2021 | 24% | 32% | 18% | 18% | 17% | 22% | * | 0% | - | - | 0% | * | 18% | 17% | 13% | 7% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disady | EB / EL (Current & Monitored) |
|--|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|-------|---------|-----|----------------------------|-----|-------------------------------|-------|----------------|--|
| Reading Including EOC | 2022 | 51% | | | | 33% | 65% | - | 67% | | * | 25% | * | 58% | 41% | 40% | 43% |
| ······································ | 2021 | 38% | | | 24% | 28% | 45% | * | 20% | | _ | 6% | * | 37% | 24% | 21% | 7% |
| Math Including EOC | 2022 | 43% | | | 28% | 31% | 51% | _ | 67% | | * | | * | | 26% | 28% | 52% |
| | 2021 | 31% | | | | 24% | 33% | * | 0% | _ | _ | 6% | * | 25% | 24% | 21% | 7% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 40% | 23% | 14% | 24% | 33% | * | 9% | _ | * | 0% | * | 30% | 11% | 18% | 7% |
| | 2021 | 26% | | | | 21% | 24% | * | 20% | _ | _ | 8% | * | | 17% | 16% | 17% |
| Reading and Mathematics Including EOC | 2022 | 36% | | | | 24% | 33% | * | 9% | - | * | 0% | * | 30% | 11% | 18% | 7% |
| - | 2021 | 26% | 32% | 24% | 22% | 21% | 24% | * | 20% | _ | _ | 8% | * | 27% | 17% | 16% | 17% |
| Reading Including EOC | 2022 | 54% | 62% | 50% | 33% | 44% | 67% | * | 36% | _ | * | 20% | * | 61% | 30% | 35% | 29% |
| | 2021 | 36% | 41% | 34% | 33% | 32% | 37% | * | 20% | _ | _ | 17% | * | 36% | 30% | 26% | 17% |
| Math Including EOC | 2022 | 43% | 46% | 28% | 14% | 32% | 37% | * | 18% | _ | * | 0% | * | 34% | 16% | 18% | 14% |
| | 2021 | 36% | 45% | 33% | 22% | 26% | 37% | * | 40% | _ | _ | 8% | * | 40% | 17% | 19% | 25% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 47% | 31% | 16% | 26% | 33% | * | 50% | _ | * | 7% | 60% | 36% | 22% | 23% | 22% |
| - | 2021 | 34% | 43% | 35% | 27% | 21% | 41% | * | 50% | - | - | 18% | 0% | 42% | 23% | 26% | 22% |
| Reading and Mathematics Including EOC | 2022 | 41% | 47% | 31% | 16% | 26% | 33% | * | 50% | - | * | 7% | 60% | 36% | 22% | 23% | 22% |
| | 2021 | 34% | 43% | 35% | 27% | 21% | 41% | * | 50% | - | - | 18% | 0% | 42% | 23% | 26% | 22% |
| Reading Including EOC | 2022 | 58% | 67% | 57% | 56% | 42% | 60% | * | 75% | - | * | 21% | 80% | 64% | 46% | 46% | 33% |
| | 2021 | 46% | 59% | 54% | 47% | 45% | 57% | * | 67% | - | - | 18% | 20% | 58% | 45% | 44% | 30% |
| Math Including EOC | 2022 | 48% | 53% | 34% | 16% | 26% | 36% | * | 63% | - | * | 7% | 60% | 39% | 24% | 29% | 22% |
| | 2021 | 44% | 53% | 47% | 33% | 33% | 54% | * | 67% | - | - | 18% | 0% | 56% | 30% | 32% | 35% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 40% | 30% | 19% | 25% | 38% | * | 35% | - | 29% | 4% | 50% | 37% | 18% | 21% | 23% |
| | 2021 | 26% | 34% | 26% | 22% | 20% | 30% | 40% | 25% | - | - | 8% | 14% | 29% | 19% | 19% | 16% |
| Reading and Mathematics Including EOC | 2022 | 36% | 43% | 30% | 19% | 25% | 38% | * | 35% | - | 29% | 4% | 50% | 37% | 18% | 21% | 23% |
| | 2021 | 28% | 37% | 26% | 22% | 20% | 30% | 40% | 25% | - | - | 8% | 14% | 29% | 19% | 19% | 16% |
| Reading Including EOC | 2022 | 53% | 62% | 53% | 45% | 39% | 64% | * | 59% | - | 71% | 22% | 63% | 61% | 39% | 40% | 36% |
| | 2021 | 41% | 49% | 41% | 34% | 36% | 47% | 40% | 38% | - | - | 13% | 29% | 44% | 34% | 31% | 20% |
| Math Including EOC | 2022 | 43% | 49% | 34% | 19% | 30% | 41% | * | 50% | - | 43% | 4% | 63% | 41% | 22% | 25% | 34% |
| | 2021 | 37% | 48% | 35% | 26% | 28% | 42% | 40% | 38% | - | - | 10% | 29% | 40% | 24% | 25% | 24% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | Schoo | ol Progres | s Domain | - Acad | emic Grow | th Sco | ore by Gra | de and | Subject | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 77 | 82 | 78 | 79 | 84 | * | 83 | - | * | 86 | * | 84 | 78 | 72 | 79 |
| | 2019 | 61 | 61 | 56 | 64 | 61 | 45 | - | 83 | - | * | 21 | - | 57 | 53 | 50 | 75 |
| Grade 4 Mathematics | 2022 | 74 | 70 | 60 | 64 | 50 | 61 | * | 67 | - | * | 21 | * | 62 | 55 | 52 | 75 |
| | 2019 | 65 | 67 | 61 | 64 | 59 | 58 | - | 88 | - | * | 25 | - | 65 | 52 | 57 | 64 |
| Grade 5 ELA/Reading | 2022 | 87 | 91 | 82 | 82 | 82 | 78 | * | 100 | - | * | 42 | 100 | 89 | 69 | 74 | 75 |
| | 2019 | 81 | 83 | 88 | 77 | 81 | 95 | - | 80 | - | * | 92 | * | 86 | 91 | 81 | 71 |
| Grade 5 Mathematics | 2022 | 79 | 79 | 69 | 69 | 65 | 71 | * | 60 | - | * | 58 | 70 | 67 | 74 | 60 | 56 |
| | 2019 | 83 | 89 | 92 | 85 | 84 | 96 | - | 100 | - | * | 100 | * | 94 | 88 | 91 | 87 |
| Grade 6 Mathematics | 2022 | 61 | 71 | * | * | - | - | - | - | - | - | - | - | * | - | * | - |
| | 2019 | 54 | 70 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2022 | 74 | 73 | 73 | 74 | 68 | 73 | 81 | 77 | - | 100 | 52 | 79 | 75 | 69 | 65 | 73 |
| | 2019 | 69 | 73 | 73 | 72 | 71 | 73 | - | 87 | - | 68 | 59 | 75 | 74 | 72 | 70 | 75 |
| All Grades ELA/Reading | 2022 | 78 | 77 | 82 | 80 | 80 | 81 | * | 89 | - | * | 65 | 83 | 86 | 74 | 73 | 78 |
| | 2019 | 68 | 70 | 71 | 70 | 70 | 69 | - | 82 | - | 71 | 56 | * | 70 | 73 | 66 | 73 |
| All Grades Mathematics | 2022 | 69 | 68 | 64 | 68 | 56 | 66 | * | 64 | - | * | 38 | 75 | 65 | 64 | 57 | 68 |
| | 2019 | 70 | 76 | 76 | 74 | 71 | 77 | - | 91 | - | 64 | 63 | * | 78 | 71 | 74 | 76 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) O A PETERSON (061911116) - NORTHWEST ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|---------------------------------------|----------------|-------|----------|----------|---------------------------------|---------------------------|-----------------|------------|-----------|---------------------------------|-----|-----|-----------------|------------------------|------------------|-----|-----------------------------|----------------------|
| | School Year | State | District | t Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | | ALP Bilingual (Exception) | | | ESL Pull-Out | ALP ESL (Waiver) | with Parental | | Total EB/EL (Current) | & Former EB/EL |
| | | | | | STAAR | Performa | nce Rate b | y Subject | and Perfo | rmance Leve | el | | | | _ | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 82% | 70% | - | - | - | - | - | - | 61% | 61% | - | - | - | 71% | 61% | 86% |
| | 2021 | 67% | 79% | 70% | - | - | - | - | - | - | 54% | 54% | - | - | * | 71% | 54% | 96% |
| At Meets Grade Level or Above | 2022 | 48% | 57% | 42% | - | - | - | - | - | - | 30% | 30% | - | - | - | 43% | 30% | 86% |
| | 2021 | 41% | 54% | 38% | - | - | - | - | - | - | 14% | 14% | - | - | * | 41% | 14% | 78% |
| At Masters Grade Level | 2022 | 23% | 29% | 23% | - | - | - | - | - | - | 12% | 12% | - | - | - | 25% | 12% | 43% |
| | 2021 | 18% | 26% | 17% | - | - | - | - | - | - | 7% | 7% | - | - | * | 18% | 6% | 43% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 83% | 77% | - | - | - | - | - | - | 63% | 63% | - | - | - | 79% | 63% | * |
| | 2021 | 68% | 78% | 73% | - | - | - | - | - | - | 58% | 58% | - | - | * | 74% | 57% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 63% | 53% | - | - | - | - | - | - | 32% | 32% | - | - | - | 56% | 32% | * |
| | 2021 | 45% | 55% | 42% | - | - | - | - | - | - | 18% | 18% | - | - | * | 45% | 17% | 63% |
| At Masters Grade Level | 2022 | 25% | 32% | 32% | - | - | - | - | - | - | 20% | 20% | - | - | - | 34% | 20% | * |
| | 2021 | 18% | 25% | 22% | - | - | - | - | _ | - | 10% | 10% | - | _ | * | 23% | 10% | 50% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 79% | 65% | - | - | - | - | - | - | 66% | 66% | - | - | - | 64% | 66% | * |
| | 2021 | 66% | 78% | 68% | - | - | - | - | - | - | 50% | 50% | - | - | * | 70% | 50% | 88% |
| At Meets Grade Level or Above | 2022 | 42% | 49% | 34% | - | - | - | - | - | - | 32% | 32% | - | - | - | 34% | 32% | * |
| | 2021 | 37% | 49% | 35% | - | - | - | - | - | - | 13% | 13% | - | - | * | 38% | 12% | 88% |
| At Masters Grade Level | 2022 | 20% | 23% | 17% | - | - | - | - | - | - | 5% | 5% | - | - | - | 18% | 5% | * |
| | 2021 | 18% | 23% | 17% | - | - | - | - | - | - | 8% | 8% | - | - | * | 18% | 7% | 38% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 84% | 60% | - | - | - | - | - | - | 25% | 25% | - | - | - | 63% | 25% | * |
| | 2021 | 71% | 85% | 72% | - | - | - | - | - | - | 56% | 56% | - | _ | - | 73% | 56% | 100% |
| At Meets Grade Level or Above | 2022 | 47% | 59% | 32% | - | - | - | - | - | - | 13% | 13% | - | - | - | 33% | 13% | * |
| | 2021 | 44% | 61% | 38% | - | - | - | - | - | - | 19% | 19% | - | - | - | 39% | 19% | 80% |
| At Masters Grade Level | 2022 | 21% | 29% | 15% | - | - | - | - | - | - | 13% | 13% | - | - | - | 16% | 13% | * |
| | 2021 | 20% | | 16% | - | - | - | - | - | - | 0% | 0% | | - | - | 16% | 0% | 60% |
| | | | | | So | chool Proc | ress Doma | in - Acade | mic Grow | th Score | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 73% | 73% | - | - | - | - | - | - | 68% | 68% | - | - | - | 73% | 68% | 100% |
| | 2019 | 69% | 73% | 73% | _ | | _ | _ | _ | | 69% | 69% | | | _ | 2.0 | 69% | |

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) O A PETERSON (061911116) - NORTHWEST ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | | | | EB/EL with Parental Denial | | Total | Monitored & Former EB/EL |
|------------------------|----------------|-----|----------|--------|---------------------------------|---|-----------------|---|---|---------------------------------|-----|-----|---|---|-------------------------------------|-----|-------|-----------------------------------|
| All Grades ELA/Reading | 2022 | 78% | 77% | 82% | - | _ | - | - | - | - | 74% | 74% | - | - | - | 83% | 74% | * |
| | 2019 | 68% | 70% | 71% | - | _ | - | - | _ | | 70% | 70% | - | | - | | 70% | |
| All Grades Mathematics | 2022 | 69% | 68% | 64% | - | - | - | - | - | - | 62% | 62% | - | - | - | 64% | 62% | * |
| | 2019 | 70% | 76% | 76% | - | - | - | - | - | | 69% | 69% | - | | - | | 69% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | | | | African | | | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current & |
|---|-------|----------|--------|----------|------|--------|----------------------|------|----------|-------|---------------|----------|-------------------|----------|--------|------------------------|
| | State | District | Campus | American | - | | Indian Participat | | Islander | Races | (Current) | (Former) | Enrolled | Enrolled | Disadv | Monitored) |
| | | | | | | (All G | irades) | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | | 100% | | | | 100% | | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | | 100% | 94% | 96% | 100% | 95% | | 100% | 95% | 100% | 99% | 93% | 99% | 94% |
| Not Included in Accountability: Mobile | 5% | | | 0% | 6% | 4% | 0% | 3% | | 0% | 5% | 0% | 1% | 6% | 0% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 3% | - | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 94% | 96% | 100% | 94% | 96% | * | 94% | - | 100% | 94% | 100% | 99% | 93% | 99% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 0% | 6% | 4% | * | 3% | - | 0% | 6% | 0% | 1% | 7% | 0% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | * | 3% | - | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 96% | 100% | 94% | 96% | * | 94% | - | 100% | 94% | 100% | 99% | 93% | 99% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 0% | 6% | 4% | * | 3% | - | 0% | 6% | 0% | 1% | 7% | 0% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 3% | - | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 98% | 100% | 95% | 98% | * | 100% | - | * | 100% | 100% | 100% | 95% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 0% | 5% | 2% | * | 0% | - | * | 0% | 0% | 0% | 5% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |

| | State | District | Comput | African American | Hispapie | White | American | Asian | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB / EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|-----------------------|-------|---------|-------|---------------|----------------|-------------------|-------|------|--|
| Absent | 1% | | | American 0% | 0% | 0% | * | 0% | | races | 0% | (Former) 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | | 0% | 0% | 0% | * | 0% | _ | * | | 0% | 0% | 0% | 0% | 0% |
| | 070 | 0,0 | • / • | 0,0 | | STAAR | Participat Grades) | | | | 0,0 | 0,0 | 070 | 0,10 | 070 | 0,10 |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 95% | 92% | 93% | 91% | 93% | 100% | 89% | - | - | 95% | 91% | 91% | 95% | 92% | 98% |
| Included in Accountability | 83% | 90% | 87% | 84% | 86% | 90% | 80% | 86% | - | - | 85% | 91% | 90% | 82% | 85% | 91% |
| Not Included in Accountability: Mobile | 3% | 4% | 5% | 9% | 5% | 3% | 20% | 2% | - | - | 9% | 0% | 1% | 13% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | - | - | 1% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 5% | 8% | 7% | 9% | 7% | 0% | 11% | - | - | 5% | 9% | 9% | 5% | 8% | 2% |
| Absent | 2% | 1% | 0% | 0% | 0% | 1% | 0% | 1% | - | - | 0% | 9% | 0% | 1% | 1% | 1% |
| Other | 10% | 5% | 7% | 7% | 9% | 6% | 0% | 10% | - | - | 5% | 0% | 9% | 5% | 8% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 95% | 93% | 93% | 91% | 94% | 100% | 89% | - | - | 96% | 88% | 91% | 96% | 93% | 100% |
| Included in Accountability | 83% | 90% | 87% | 83% | 86% | 90% | 83% | 84% | - | - | 85% | 88% | 90% | 83% | 86% | 91% |
| Not Included in Accountability: Mobile | 3% | 4% | 5% | 10% | 5% | 3% | 17% | 3% | - | - | 9% | 0% | 1% | 13% | 7% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 1% | 0% | 0% | 1% | 0% | 3% | - | - | 2% | 0% | 1% | 0% | 1% | 4% |
| Not Tested | 11% | 5% | 7% | 7% | 9% | 6% | 0% | 11% | - | - | 4% | 13% | 9% | 4% | 7% | 0% |
| Absent | 2% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | - | - | 0% | 13% | 0% | 0% | 0% | 0% |
| Other | 10% | 5% | 7% | 7% | 9% | 6% | 0% | 11% | - | - | 4% | 0% | 8% | 4% | 7% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 95% | 92% | 93% | 91% | 93% | 100% | 89% | - | - | 94% | 88% | 91% | 96% | 92% | 98% |
| Included in Accountability | 84% | 90% | 88% | 83% | 86% | 90% | 83% | 86% | - | - | 85% | 88% | 90% | 83% | 86% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 10% | 5% | 3% | 17% | 3% | - | - | 9% | 0% | 1% | 13% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 5% | 8% | 7% | 9% | 7% | 0% | 11% | - | - | 6% | 13% | 9% | 4% | 8% | 2% |
| Absent | 2% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | - | - | 0% | 13% | 0% | 0% | 0% | 0% |
| Other | 10% | 5% | 7% | 7% | 9% | 6% | 0% | 11% | - | - | 6% | 0% | 9% | 4% | 8% | 2% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 94% | 91% | 94% | 92% | 89% | * | 92% | - | - | 93% | 100% | 90% | 94% | 87% | 92% |
| Included in Accountability | 84% | 90% | 86% | 88% | 89% | 85% | * | 92% | - | - | 79% | 100% | 90% | 81% | 82% | 88% |
| Not Included in Accountability: Mobile | 3% | 4% | 5% | 6% | 3% | 5% | * | 0% | - | - | 14% | 0% | 0% | 13% | 5% | 4% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ | EB / EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|----|---------------------|---|----------------------------|----|-------|---------------------------------------|------|--|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 6% | 9% | 6% | 8% | 11% | * | 8% | - | - | 7% | 0% | 10% | 6% | 13% | 8% |
| Absent | 2% | 1% | 2% | 0% | 0% | 2% | * | 8% | - | - | 0% | 0% | 0% | 4% | 5% | 8% |
| Other | 10% | 5% | 8% | 6% | 8% | 9% | * | 0% | - | - | 7% | 0% | 10% | 2% | 8% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) O A PETERSON (061911116) - NORTHWEST ISD - DENTON COUNTY

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|-----------------------------------|----------|----------|---------|----------|----------|-------|----------|-------|----------|-------------------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | | Ed | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 96.4% | 96.7% | 96.1% | 96.5% | 96.7% | 97.1% | 98.3% | - | 96.2% | 96.0% | 95.1% | 97.1% |
| 2019-20 | 98.3% | 99.1% | 99.3% | 99.4% | 99.2% | 99.3% | * | 99.5% | * | 99.9% | 98.9% | 98.9% | 99.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 7.9% | 7.6% | 11.1% | 8.5% | 6.4% | 0.0% | 4.3% | - | 16.7% | 10.6% | 14.1% | 9.0% |
| 2019-20 | 6.7% | 3.3% | 1.1% | 0.0% | 0.6% | 1.9% | * | 0.0% | * | 0.0% | 6.7% | 0.6% | 0.0% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (| Gr 9-12) |) | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) O A PETERSON (061911116) - NORTHWEST ISD - DENTON COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-----|---------------|--------|-------|
| | | | | A fui a a u | | | A | | Desifie | or | Createl | Feen | |
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.8% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2021 | 90.0% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2021 | 3.8% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) O A PETERSON (061911116) - NORTHWEST ISD - DENTON COUNTY

| | State | District | Comput | African American | Hispopie | | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | ED/EI |
|-----------------------------|---------|----------|----------------|---------------------|----------|-------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| Class of 2021 | 81.9% | | Campus | American | пізрапіс | white | Inulan | ASIall | ISIdituel | Races | Eu | DISduv | CD/CL |
| Class of 2020 | 83.5% | | - | | | | | | | _ | | | |
| RHSP/DAP/FHSP-E/FHS | | | - tes (Long | - D leaibutin | ato) | | | _ | | | | | |
| Class of 2021 | 85.7% | | | gituumarit | | | | | | | | | |
| | | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2020-21 | 43.8% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2020-21 | 3.8% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2020-21 | 80.4% | 88.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 87.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2020-21 | 84.1% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 Graduation Profile (TAPR) O A PETERSON (061911116) - NORTHWEST ISD - DENTON COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2020-21 Annual Gradu | uates) | | | |
| Total Graduates | - | - | 1,662 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 151 | 44,018 |
| Hispanic | - | - | 361 | 183,306 |
| White | - | - | 1,062 | 103,898 |
| American Indian | - | - | 11 | 1,195 |
| Asian | - | - | 68 | 18,030 |
| Pacific Islander | - | - | 4 | 553 |
| Two or More Races | - | - | 5 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 123 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 61 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 1,476 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 115 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 258 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 37 | 32,809 |
| At-Risk Graduates | - | - | 384 | 155,884 |
| CTE Completers | - | - | 475 | 99,076 |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) O A PETERSON (061911116) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) O A PETERSON (061911116) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) O A PETERSON (061911116) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

| | | Mem | bership | I | Enrollment | | | |
|---------------------------------|-------|---------|----------|-----------|------------|---------|----------|-----------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| | | | | | | | | |
| Total Students | 671 | 100.0% | 27,479 | 5,402,928 | 678 | 100.0% | 27,583 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 11 | 1.6% | 0.4% | 0.3% | 16 | 2.4% | 0.7% | 0.4% |
| Pre-Kindergarten | 29 | 4.3% | 1.6% | 4.1% | 29 | 4.3% | 1.6% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.6% | 0 | 0.0% | 0.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 29 | 4.3% | 1.6% | 3.5% | 29 | 4.3% | 1.6% | 3.5% |
| Kindergarten | 90 | 13.4% | 7.2% | 6.8% | 90 | 13.3% | 7.2% | 6.8% |
| Grade 1 | 82 | 12.2% | 7.2% | 7.1% | 82 | 12.1% | 7.1% | 7.1% |
| Grade 2 | 119 | 17.7% | 7.5% | 7.1% | 121 | 17.8% | 7.5% | 7.1% |
| Grade 3 | 118 | 17.6% | 7.7% | 7.1% | 118 | 17.4% | 7.7% | 7.1% |
| Grade 4 | 119 | 17.7% | 7.9% | 7.1% | 119 | 17.6% | 7.9% | 7.1% |
| Grade 5 | 103 | 15.4% | 7.6% | 7.2% | 103 | 15.2% | 7.6% | 7.2% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.4% | 0 | 0.0% | 7.7% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 8.5% | 8.8% | 0 | 0.0% | 8.4% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.8% | 7.6% | 0 | 0.0% | 7.7% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.3% | 6.7% | 0 | 0.0% | 6.3% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 120 | 17.9% | 11.2% | 12.8% | 120 | 17.7% | 11.1% | 12.8% |
| Hispanic | 166 | 24.7% | 24.0% | 52.8% | 167 | 24.6% | 24.0% | 52.7% |
| White | 278 | 41.4% | 55.9% | 26.3% | 282 | 41.6% | 55.9% | 26.3% |
| American Indian | 4 | 0.6% | 0.5% | 0.3% | 4 | 0.6% | 0.5% | 0.3% |
| Asian | 78 | 11.6% | 5.6% | 4.8% | 79 | 11.7% | 5.6% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.3% | 0.2% | 0 | 0.0% | 0.3% | 0.2% |
| Two or More Races | 25 | 3.7% | 2.5% | 2.9% | 26 | 3.8% | 2.5% | 2.9% |
| Sex: | | | | | | | | |
| Female | 334 | 49.8% | 49.4% | 48.9% | 337 | 49.7% | 49.4% | 48.8% |
| Male | 337 | 50.2% | 50.6% | 51.1% | 341 | 50.3% | 50.6% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 221 | 32.9% | 23.7% | 60.7% | 225 | 33.2% | 23.6% | 60.6% |
| Non-Educationally Disadvantaged | 450 | 67.1% | 76.3% | 39.3% | 453 | 66.8% | 76.4% | 39.4% |
| Section 504 Students | 55 | 8.2% | 11.0% | 7.4% | 55 | 8.1% | 11.0% | 7.4% |
| EB Students/EL | 106 | 15.8% | 7.9% | 21.7% | 106 | 15.6% | 7.9% | 21.7% |

| | | Mem | bership | | | Enro | ollment | |
|--|-------|---------|----------|-------|-------|---------|----------|-------|
| | Can | npus | | | Can | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.6% | 0.6% | | | | |
| Students w/ Dyslexia | 55 | 8.2% | 8.1% | 5.0% | 55 | 8.1% | 8.1% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 0 | 0.0% | 0.3% | 1.1% | 0 | 0.0% | 0.3% | 1.1% |
| Immigrant | 15 | 2.2% | 0.9% | 2.0% | 15 | 2.2% | 0.8% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 9.0% | 64.3% | 0 | 0.0% | 9.1% | 64.3% |
| Military Connected | 39 | 5.8% | 9.5% | 3.3% | 39 | 5.8% | 9.5% | 3.3% |
| At-Risk | 298 | 44.4% | 33.0% | 53.5% | 299 | 44.1% | 32.9% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 103 | 15.4% | 7.7% | 21.9% | 103 | 15.2% | 7.6% | 21.8% |
| Career and Technical Education | 0 | 0.0% | 35.8% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 77.1% | 71.0% | | | | |
| Gifted and Talented Education | 39 | 5.8% | 10.1% | 8.0% | 39 | 5.8% | 10.0% | 8.0% |
| Special Education | 90 | 13.4% | 12.7% | 11.6% | 97 | 14.3% | 13.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability | y: | | | | | | | |
| Total Students with Disabilities | 90 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 43 | 47.8% | 45.2% | 43.0% | | | | |
| Students with Physical Disabilities | 20 | 22.2% | 17.0% | 20.8% | | | | |
| Students with Autism | 12 | 13.3% | 14.7% | 14.7% | | | | |
| Students with Behavioral Disabilities | 10 | 11.1% | 21.1% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 5 | 5.6% | 2.1% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 94 | 14.3% | 11.2% | 13.6% | | | | |
| By Ethnicity: African American | 21 | 3.2% | 1.6% | 2.5% | | | | |
| Hispanic | 29 | 4.4% | 2.8% | 6.6% | | | | |
| White | 29 | 4.4% | 5.9% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 9 | 1.4% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 6 | 0.9% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 17 | 20.0% | 13.6% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 14 | 15.7% | 13.3% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 39 | 20.0% | 16.6% | 15.0% | | | | |

| | | Membership | | | Enrollment | | | |
|------------------------------|-------|------------|----------|-------|------------|---------|----------|-------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 160 | 26.6% | 16.6% | 18.9% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | | |
|---------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|
| Student Information | Campus | District | State | Campus | District | State | | |
| Retention Rates by Grade: | | | | | | | | |
| Kindergarten | 1.3% | 2.2% | 1.9% | 0.0% | 5.8% | 5.2% | | |
| Grade 1 | 0.0% | 0.5% | 2.9% | 0.0% | 0.4% | 4.2% | | |
| Grade 2 | 0.0% | 0.1% | 1.7% | 0.0% | 0.9% | 2.2% | | |
| Grade 3 | 0.9% | 0.1% | 1.0% | 0.0% | 0.6% | 1.0% | | |
| Grade 4 | 0.0% | 0.1% | 0.7% | 0.0% | 0.3% | 0.7% | | |
| Grade 5 | 0.0% | 0.0% | 0.5% | 0.0% | 0.3% | 0.7% | | |
| Grade 6 | - | 0.2% | 0.6% | - | 0.3% | 0.6% | | |
| Grade 7 | - | 0.3% | 0.7% | - | 0.0% | 0.7% | | |
| Grade 8 | - | 0.3% | 0.6% | - | 0.0% | 0.8% | | |
| Grade 9 | - | 3.7% | 10.5% | - | 5.8% | 14.1% | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 18.0 | 19.6 | 18.7 |
| Grade 1 | 20.5 | 20.6 | 18.7 |
| Grade 2 | 19.8 | 21.4 | 18.6 |
| Grade 3 | 19.6 | 21.0 | 18.7 |
| Grade 4 | 20.0 | 21.3 | 18.8 |
| Grade 5 | 25.7 | 22.8 | 20.2 |
| Grade 6 | 1.0 | 21.2 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 21.7 | 16.3 |
| Foreign Languages | - | 22.4 | 18.4 |
| Mathematics | - | 22.9 | 17.5 |

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Science | - | 25.8 | 18.5 |
| Social Studies | - | 25.1 | 19.1 |

| | Campus | 5 | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 61.7 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 53.3 | 86.3% | 75.6% | 64.1% |
| Teachers | 45.5 | 73.7% | 59.9% | 49.3% |
| Professional Support | 5.7 | 9.3% | 11.7% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.2% | 3.0% | 2.9% |
| Educational Aides: | 8.5 | 13.7% | 8.6% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 20.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 9.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 62.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,176.0 |
| | | | | |
| Total Minority Staff: | 9.9 | 16.0% | 15.1% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 2.0 | 4.4% | 2.5% | 11.2% |
| Hispanic | 1.0 | 2.2% | 8.6% | 28.9% |
| White | 39.5 | 86.8% | 86.5% | 56.4% |
| American Indian | 1.0 | 2.2% | 0.5% | 0.3% |
| Asian | 1.0 | 2.2% | 1.0% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1.0 | 2.2% | 0.7% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.1 | 4.6% | 19.6% | 24.1% |
| Females | 43.4 | 95.4% | 80.4% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.1% | 1.4% |
| Bachelors | 35.3 | 77.6% | 69.8% | 72.6% |
| Masters | 10.2 | 22.4% | 29.6% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.0 | 11.0% | 3.7% | 7.9% |
| 1-5 Years Experience | 14.2 | 31.3% | 24.7% | 26.7% |
| 6-10 Years Experience | 13.2 | 29.0% | 24.9% | 20.6% |
| 11-20 Years Experience | 7.1 | 15.6% | 33.1% | 28.6% |
| 21-30 Years Experience | 6.0 | 13.2% | 12.3% | 13.2% |

| | | Campus | | | |
|--------------------------------|--------|----------|---------|----------|-------|
| Staff Information | Count/ | Average | Percent | District | State |
| Over 30 Years Experience | | 0.0 0.0% | | 1.2% | 2.9% |
| | | | | | |
| Number of Students per Teacher | | 14.7 | n/a | 16.1 | 14.6 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 6.5 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.3 | 5.4 |
| Average Years Experience of Assistant Principals | 5.0 | 5.7 | 5.5 |
| Average Years Experience of Assistant Principals with District | 5.0 | 4.6 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 9.0 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 4.6 | 6.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$56,500 | \$49,004 | \$51,054 |
| 1-5 Years Experience | \$57,766 | \$57,789 | \$54,577 |
| 6-10 Years Experience | \$59,330 | \$59,735 | \$57,746 |
| 11-20 Years Experience | \$62,421 | \$63,429 | \$61,377 |
| 21-30 Years Experience | \$68,976 | \$68,965 | \$65,949 |
| Over 30 Years Experience | - | \$74,564 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$60,285 | \$61,396 | \$58,887 |
| Professional Support | \$67,705 | \$73,902 | \$69,505 |
| Campus Administration (School Leadership) | \$86,234 | \$92,494 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 78.7% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 7.0 | 2,113.6 |

| | Campus | | | | | |
|--|--------|---------|----------|-------|--|--|
| Program Information | Count | Percent | District | State | | |
| Teachers by Program (population served): | | | | | | |
| Bilingual/ESL Education | 0.5 | 1.1% | 1.0% | 6.2% | | |
| Career and Technical Education | 0.0 | 0.0% | 6.6% | 5.2% | | |
| Compensatory Education | 1.5 | 3.3% | 4.1% | 3.0% | | |
| Gifted and Talented Education | 1.1 | 2.3% | 1.9% | 1.7% | | |
| Regular Education | 37.0 | 81.3% | 66.0% | 70.8% | | |

| | Campus | | | |
|---------------------|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 5.5 | 12.0% | 10.5% | 9.6% |
| Other | 0.0 | 0.0% | 9.9% | 3.5% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)