2023 Northwest ISD Legislative Priorities

November 14, 2022

88th Legislative Session

• January 10, 2023

88th Legislative Session Convenes

May 29, 2023
 Last Day of Regular Session



Northwest ISD Legislative Priorities



Draft Legislative Priorities

School Finance and Recapture

- Increase and adjust the basic allotment each biennium based on the rate of inflation and fund school districts from enrollment instead of Average Daily Attendance.
- Reduce the **burden of recapture**, such as providing a discount for districts that make early
 recapture payments. Increase the threshold of when recapture begins with an increase in the basic
 allotment and funding structure based on enrollment, creating a higher floor.

Vouchers

 Oppose any effort to divert local property tax revenue for any non-public education purpose. Ensure charter schools and other education-related systems receiving public funds have financial and academic accountability to the public in line with accountability measures for public school districts.

Draft Legislative Priorities

Assessment & Accountability

- Advocate for the establishment of a comprehensive accountability system that includes meaningful, diversified data points, as well as flexible measures that parents and local communities value.
- Pause accountability ratings to allow one full year to properly implement new STAAR assessment changes.

Election Requirements

 Ensure all bond and tax rate election ballot language is clear, transparent, and understandable. Revise required language that misleads voters. Oppose legislation that limits dates upon which elections may be held or that creates additional requirements, such as voter turnout thresholds.

Local Decision-Making

Support community-focused governance and local flexibility to meet student and staff needs.

Next Steps

- Identify additional Legislative Concerns to follow
- Develop talking points
- Develop a communication plan and handouts
- Collaborate with PTA and other organizations





Thank you! Questions?