2021-22 Texas Academic Performance Report (TAPR)

District Name: NORTHWEST ISD

Campus Name: MEDLIN MIDDLE

Campus Number: 061911042

2022 Accountability Rating: A



	School Year	State		_		_					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	oject, a	nd Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	78%	91%	68%	89%	93%	*	100%	*	*	61%	88%	93%	84%	73%	86%
	2021	62%	71%	84%	73%	72%	87%	*	84%	-	-	34%	89%	85%	79%	67%	62%
At Meets Grade Level or Above	2022	43%	50%	68%	55%	62%	70%	*	83%	*	*	24%	75%	71%	59%	39%	64%
	2021	32%	38%	52%	27%	36%	55%	*	58%	-	-	13%	56%	55%	36%	21%	46%
At Masters Grade Level	2022	23%	25%	36%	27%	18%	40%	*	54%	*	*	13%	50%	37%	30%	12%	23%
	2021	15%	18%	25%	18%	17%	26%	*	32%	-	-	6%	11%	26%	19%	0%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	85%	95%	87%	90%	96%	*	100%	*	*	72%	100%	96%	88%	74%	95%
	2021	68%	83%	89%	80%	80%	92%	-	88%	-	-	65%	89%	91%	81%	78%	85%
At Meets Grade Level or Above	2022	39%	53%	78%	70%	75%	79%	*	89%	*	*	31%	71%	81%	69%	56%	81%
	2021	36%	54%	69%	30%	51%	74%	-	69%	_	-	35%	67%	73%	49%	43%	54%
At Masters Grade Level	2022	16%	24%	46%	39%	41%	46%	*	78%	*	*	10%	29%	44%	54%	44%	43%
	2021	15%	28%	47%	20%	40%	49%	-	50%	-	-	13%	56%	50%	33%	17%	54%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	88%	94%	100%	88%	95%	*	95%	-	*	53%	100%	95%	93%	73%	77%
	2021	69%	80%	90%	93%	81%	91%	83%	100%	*	-	40%	86%	91%	89%	71%	83%
At Meets Grade Level or Above	2022	56%	68%	81%	62%	70%	84%	*	79%	_	*	25%	71%	82%	75%	53%	62%
	2021	45%	55%	70%	60%	52%	74%	50%	80%	*	-	16%	71%	74%	58%	33%	39%
At Masters Grade Level	2022	37%	47%	63%	54%	47%	66%	*	63%	-	*	13%	57%	66%	52%	33%	54%
	2021	25%	33%	44%	33%	38%	43%	33%	72%	*	-	8%	57%	48%	29%	17%	30%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	57%	74%	82%	50%	78%	-	100%	-	*	48%	*	77%	69%	65%	57%
	2021	55%	52%	76%	73%	71%	77%	*	*	*	-	35%	*	77%	73%	67%	58%
At Meets Grade Level or Above	2022	31%	16%	23%	36%	13%	25%	-	14%	-	*	16%	*	23%	21%	23%	14%
	2021	27%	15%	37%	27%	36%	38%	*	*	*	-	17%	*	40%	27%	17%	0%
At Masters Grade Level	2022	13%	3%	8%	9%	8%	8%	-	0%	-	*	3%	*	7%	8%	4%	14%
	2021	12%	3%	10%	0%	7%	11%	*	*	*	-	4%	*	8%	16%	6%	0%
Grade 8 Reading																	

	School Year				African American					Pacific Islander		•	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%		94%	100%	90%	94%	100%	96%	*	100%	64%	88%	94%	93%	87%	81%
	2021	73%	82%	86%	71%	76%	90%	*	86%	-	-	47%	100%	88%	78%	75%	69%
At Meets Grade Level or Above	2022	58%	65%	73%	77%	62%	74%	80%	88%	*	40%	24%	88%	74%	68%	35%	48%
	2021	46%	53%	60%	36%	46%	63%	*	71%	-	-	26%	67%	62%	50%	30%	31%
At Masters Grade Level	2022	37%	44%	56%	46%	49%	56%	80%	73%	*	20%	12%	63%	58%	47%	16%	19%
	2021	21%	23%	24%	7%	15%	26%	*	29%	-	-	12%	22%	25%	18%	13%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	81%	91%	100%	77%	94%	*	93%	-	*	50%	100%	93%	84%	65%	62%
	2021	62%	81%	89%	80%	81%	91%	86%	91%	*	-	56%	100%	89%	87%	70%	83%
At Meets Grade Level or Above	2022	40%	48%	71%	50%	61%	74%	*	85%	-	*	13%	100%	77%	45%	27%	38%
	2021	36%	52%	65%	60%	49%	66%	86%	73%	*	-	33%	86%	65%	62%	27%	39%
At Masters Grade Level	2022	14%	17%	38%	20%	28%	38%	*	70%	-	*	8%	38%	42%	18%	8%	24%
	2021	11%	16%	29%	30%	15%	29%	43%	55%	*	-	11%	29%	31%	20%	9%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	84%	96%	100%	90%	96%	100%	100%	*	100%	76%	100%	97%	92%	87%	90%
	2021	68%	84%	93%	93%	93%	93%	*	100%	-	-	64%	100%	94%	88%	90%	94%
At Meets Grade Level or Above	2022	45%	57%	80%	85%	68%	82%	80%	88%	*	60%	24%	88%	83%	69%	55%	67%
	2021	43%	62%	78%	50%	69%	81%	*	87%	-	-	39%	89%	80%	67%	55%	50%
At Masters Grade Level	2022	24%	32%	59%	46%	41%	63%	60%	81%	*	0%	16%	75%	62%	47%	16%	24%
	2021	24%	37%	54%	29%	33%	59%	*	67%	-	-	21%	78%	56%	47%	25%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	79%	87%	100%	79%	88%	100%	88%	*	80%	40%	100%	88%	84%	68%	67%
	2021	57%	75%	84%	71%	80%	85%	*	93%	_	-	48%	100%	85%	78%	70%	88%
At Meets Grade Level or Above	2022	31%	45%	58%	38%	43%	60%	80%	77%	*	40%	20%	38%	60%	49%	26%	29%
	2021	28%	42%	50%	29%	33%	55%		60%	-	_	24%	78%	53%	38%	28%	19%
At Masters Grade Level	2022	18%	28%	39%	31%	27%	40%		62%	*	20%	12%	38%	39%	38%	10%	14%
	2021	14%	21%	27%	0%	19%			40%	_		15%	22%		25%	10%	13%
End of Course English I		. 170	0	_, ,0	370	1370	2070		.0,0			.570	22 /0	2, 70	23 70	. 5 70	13 70
At Approaches Grade Level or Above	2022	65%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	67%	82%	*	-	-	*	-	-	-	-	-	_	*	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	62%		-	_	-	-	-	-	-	-	_		_	-	-
	2021	50%	69%		-	-	*	-	-	-	-	-	-	. *	-	-	-
At Masters Grade Level	2022	11%	13%		-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	12%	19%	*	-	-	*	-	-	-	-	-	-	. *	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	100%	100%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%
	2021	73%	88%	100%	100%	100%	100%	*	100%	-	-	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2022	43%	54%	89%	100%	85%	89%	100%	94%	*	*	*	*	88%	94%	67%	57%
	2021	41%	61%	90%	56%	88%	91%	*	94%	-	-	*	100%	88%	100%	77%	100%
At Masters Grade Level	2022	27%	32%	67%	80%	56%	67%	80%	76%	*	*	*	*	67%	64%	44%	43%
	2021	23%	34%				69%	*	83%	_	_	*	67%			46%	56%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	92%	90%	85%	93%	100%	96%	100%	91%	59%	97%	93%	87%	75%	80%
	2021	67%	79%	89%	82%	81%	90%	86%	94%	100%	-	49%	96%	90%	84%	76%	79%
At Meets Grade Level or Above	2022	48%	57%	71%	62%	61%	73%	84%	83%	83%	50%	23%	74%	74%	60%	41%	53%
	2021	41%	54%	65%	45%	52%	68%	59%	77%	78%	-	26%	73%	68%	54%	37%	42%
At Masters Grade Level	2022	23%	29%	47%	37%	35%	49%	60%	67%	67%	24%	12%	48%	49%	40%	20%	27%
	2021	18%	26%	36%	20%	26%	38%	32%	55%	44%	_	11%	36%	38%	28%	15%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	93%	85%	89%	94%	100%	97%	*	100%	59%	91%	94%	90%	78%	82%
	2021	68%	78%	87%	80%	77%	89%	82%	91%	*	-	41%	92%	88%	83%	72%	73%
At Meets Grade Level or Above	2022	53%	63%	74%	63%	64%	76%	86%	84%	*	50%	24%	78%	76%	67%	43%	57%
	2021	45%	55%	61%	43%	46%	64%	64%	71%	*	_	19%	64%	64%	49%	28%	38%
At Masters Grade Level	2022	25%	32%		40%	37%	55%	71%	64%	*	33%	13%	57%	54%	43%	20%	29%
	2021	18%			20%	23%	32%	36%		*		9%	28%	33%	23%	10%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	79%	91%	90%	81%	93%	100%	97%	*	83%	59%	100%	93%	84%	72%	79%
	2021	66%	78%	90%	83%	82%	91%	82%	93%	*	_	54%	96%	91%	85%	76%	81%
At Meets Grade Level or Above	2022	42%	49%				70%	88%	81%	*	50%	23%	78%			40%	54%
	2021	37%	49%					73%		*		31%	80%			37%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	23%			34%		50%	67%	*	2570	9%	35%			23%	
	2021	18%	23%	39%	18%	26%	41%	27%	62%	*	-	11%	44%	41%	29%	16%	29%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	84%		100%	90%			100%	*	100%	76%	100%	97%	92%	87%	90%
	2021	71%	85%		93%	93%	93%	*	100%	-		64%	100%	94%	88%	90%	94%
At Meets Grade Level or Above	2022	47%	59%	80%	85%	68%	82%	80%	88%	*	60%	24%	88%	83%	69%	55%	67%
	2021	44%	61%	78%	50%	69%	81%	*	87%	-	-	39%	89%	80%	67%	55%	50%
At Masters Grade Level	2022	21%	29%	59%	46%	41%	63%	60%	81%	*	0%	16%	75%	62%	47%	16%	24%
	2021	20%	29%	54%	29%	33%	59%	*	67%	-	-	21%	78%	56%	47%	25%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	87%	87%	100%	79%	88%	100%	88%	*	80%	40%	100%	88%	84%	68%	67%
	2021	73%	85%	84%	71%	80%	85%	*	93%	-	-	48%	100%	85%	78%	70%	88%
At Meets Grade Level or Above	2022	50%	63%	58%	38%	43%	60%	80%	77%	*	40%	20%	38%	60%	49%	26%	29%
	2021	49%	64%	50%	29%	33%	55%	*	60%	_	-	24%	78%	53%	38%	28%	19%
At Masters Grade Level	2022	30%	43%	39%	31%	27%	40%	60%	62%	*	20%	12%	38%	39%	38%	10%	14%
	2021	29%	42%	27%	0%	19%	30%	*	40%	_	_	15%	22%	27%	25%	10%	13%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	40%	64%	55%	56%	65%	*	83%	*	*	18%	63%	66%	57%	36%	64%
3	2021	24%	33%			33%	52%	*	58%	_	_	13%	56%			21%	
Reading and Mathematics Including EOC	2022	31%	40%		55%	56%	65%	*	83%	*	*	18%	63%			36%	64%
_	2021	24%	33%	49%	27%	33%	52%	*	58%	_	-	13%	56%	53%	32%	21%	46%
Reading Including EOC	2022	43%	50%	68%	55%	62%	70%	*	83%	*	*	24%	75%	71%	59%	39%	64%
3 3	2021	32%	38%	52%	27%	36%	55%	*	58%	_	_	13%	56%	55%	36%	21%	46%
Math Including EOC	2022	40%	54%			75%	80%	*	92%	*	*		75%			56%	
3	2021	36%	54%			53%		*	74%	_	_	38%	67%			46%	
7th Graders																	
Reading and Mathematics	2022	32%	35%	50%	33%	46%	52%	_	50%	_	*	6%	43%	55%	31%	24%	46%
	2021	26%	35%			48%		33%	69%	*	_	12%	57%			22%	25%
Reading and Mathematics Including EOC	2022	33%	38%			49%		*	63%	-	*	9%	43%			27%	
	2021	27%	37%	60%	47%	50%	62%	33%	79%	*	-	12%	57%	64%	46%	22%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	68%	81%	62%	70%	84%	*	79%	-	*	25%	71%	82%	75%	53%	62%
	2021	45%	55%	70%	60%	52%	74%	50%	80%	*	-	16%	71%	74%	58%	33%	39%
Math Including EOC	2022	37%	40%	57%	46%	51%	59%	*	68%	-	*	19%	57%	63%	34%	33%	54%
	2021	32%	44%	67%	47%	52%	69%	67%	84%	*	-	24%	86%	70%	55%	26%	32%
8th Graders																	
Reading and Mathematics	2022	27%	29%	49%	44%	34%	52%	*	73%	-	*	8%	*	56%	23%	4%	0%
	2021	21%	25%	32%	0%	26%	34%	*	29%	-	-	18%	*	32%	30%	11%	10%
Reading and Mathematics Including EOC	2022	41%	47%	63%	62%	54%	64%	80%	77%	*	20%	12%	88%	67%	49%	19%	14%
	2021	33%	42%	49%	21%	39%	53%	*	50%	-	-	21%	67%	51%	43%	25%	25%
Reading Including EOC	2022	58%	65%	73%	77%	62%	74%	80%	88%	*	40%	24%	88%	74%	68%	35%	48%
	2021	47%	53%	60%	36%	46%	63%	*	71%	-	-	26%	67%	62%	50%	30%	31%
Math Including EOC	2022	48%	53%	71%	62%	59%	73%	80%	81%	*	40%	16%	100%	74%	58%	29%	24%
	2021	43%	55%	64%	43%	55%	67%	*	69%	-	-	29%	89%	64%	63%	38%	53%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	40%	55%	47%	47%	57%	*	71%	*	22%	12%	63%	60%	39%	24%	41%
	2021	26%	34%	48%	32%	37%	50%	50%	57%	*	-	14%	58%	50%	37%	18%	28%
Reading and Mathematics Including EOC	2022	36%	43%	61%	52%	53%	62%	86%	75%	*	25%	14%	65%	65%	47%	28%	41%
	2021	28%	37%	53%	33%	41%	55%	55%	65%	*	-	15%	60%	56%	42%	23%	33%
Reading Including EOC	2022	53%	62%	74%	63%	64%	76%	86%	84%	*	50%	24%	78%	76%	67%	43%	57%
	2021	41%	49%	61%	43%	46%	64%	64%	71%	*	-	19%	64%	64%	49%	28%	38%
Math Including EOC	2022	43%	49%	69%	61%	63%	70%	86%	81%	*	50%	23%	78%	73%	55%	40%	54%
	2021	37%	48%	67%	43%	54%	70%	73%	77%	*	-	31%	80%	70%	57%	37%	44%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	55	59	47	55	61	*	67	*	*	50	57	58	63	50	78
	2019	42	47	55	40	54	55	*	78	-	58	58	55	58	43	37	53
Grade 6 Mathematics	2022	61	71	76	78	74	75	*	94	*	*	56	100	73	88	79	82
	2019	54	70	74	60	66	77	*	85	-	83	66	73	76	70	51	80
Grade 7 ELA/Reading	2022	88	93	97	100	100	96	*	94	-	*	82	100	97	97	93	100
	2019	77	83	85	83	82	86	*	88	*	86	79	*	85	87	91	85
Grade 7 Mathematics	2022	60	44	50	80	48	46	-	58	-	*	43	*	50	49	60	60
	2019	62	60	63	33	56	65	*	90	-	*	65	*	59	71	56	50
Grade 8 ELA/Reading	2022	83	81	79	90	75	78	80	86	*	*	66	94	78	81	70	66
	2019	77	75	73	86	63	73	90	83	-	83	59	71	73	73	69	74
Grade 8 Mathematics	2022	74	62	69	89	66	68	*	75	-	*	64	93	69	71	59	58
	2019	82	75	72	59	71	71	*	90	*	83	50	*	71	79	82	78
End of Course Algebra I	2022	67	73	86	*	83	85	*	97	*	*	*	*	86	86	72	75
	2019	75	88	99	90	98	99	*	100	-	100	*	100	99	96	94	100
All Grades Both Subjects	2022	74	73	75	78	72	75	86	83	*	81	60	87	75	77	69	74
	2019	69	73	74	67	67	74	79	88	*	84	63	72	74	71	63	72
All Grades ELA/Reading	2022	78	77	78	73	74	79	79	81	*	78	65	83	78	80	71	78
	2019	68	70	71	70	65	71	64	84	*	78	65	62	72	67	62	69
All Grades Mathematics	2022	69	68	72	82	69	70	93	85	*	83	55	90	71	74	68	70
	2019	70	76	77	63	70	77	93	92	*	90	62	83	77	76	63	75

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MEDLIN MIDDLE (061911042) - NORTHWEST ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	92%	-	-	-	-	-	-	73%	-	73%	-	*	93%	74%	98%
	2021	67%	79%	89%	-	-	-	-	-	-	67%	-	67%	-	100%	89%	69%	99%
At Meets Grade Level or Above	2022	48%	57%	71%	-	-	-	-	-	-	43%	-	43%	-	*	72%	44%	84%
	2021	41%	54%	65%	-	-	-	-	-	-	23%	-	23%	-	29%	66%	23%	79%
At Masters Grade Level	2022	23%	29%	47%	-	-	-	-	-	-	18%	-	18%	-	*	48%	18%	66%
	2021	18%	26%	36%	-	-	-	-	-	-	9%	-	9%	-	0%	37%	8%	48%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	93%	-	-	_	-	-	-	75%	-	75%	-	*	94%	76%	100%
	2021	68%	78%	87%	-	-	-	-	-	-	58%	-	58%	-	*	88%	60%	100%
At Meets Grade Level or Above	2022	53%	63%	74%	-	-	_	-	-	-	50%	-	50%	-	*	75%	49%	85%
	2021	45%	55%	61%	-	-	_	-	-	-	15%	-	15%	-	*	62%	17%	81%
At Masters Grade Level	2022	25%	32%	52%	-	-	_	-	-	-	18%	-	18%	-	*	53%	17%	70%
	2021	18%	25%	31%	-	-	-	-	-	-	6%	-	6%	-	*	32%	6%	31%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	79%	91%	-	-	_	-	-	-	73%	-	73%	-	*	92%	73%	96%
	2021	66%	78%	90%	-	-	-	-	-	-	69%	-	69%	-	*	90%	71%	100%
At Meets Grade Level or Above	2022	42%	49%	69%	-	-	_	-	-	-	40%	-	40%	-	*	70%	41%	89%
	2021	37%	49%	67%	-	-	-	-	-	-	22%	-	22%	-	*	68%	24%	83%
At Masters Grade Level	2022	20%	23%	42%	-	-	_	-	-	-	23%	-	23%	-	*	42%	22%	70%
	2021	18%	23%	39%	-	-	_	-	-	-	13%	-	13%	-	*	39%	12%	66%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	84%	96%	-	-	_	-	-	-	87%	-	87%	-	*	96%	88%	100%
	2021	71%	85%	93%	_	-	_	-	-	-	92%	-	92%	-	*	93%	92%	100%
At Meets Grade Level or Above	2022	47%	59%	80%	-	-	_	-	-	-	60%	-	60%	-	*	81%	63%	86%
	2021	44%	61%	78%	-	-	_	-	-	-	42%	-	42%	-	*	79%	38%	89%
At Masters Grade Level	2022	21%	29%	59%	-	_	_	-	-	-	13%	-	13%	-	*	61%	13%	71%
	2021	20%	29%	54%	_	_	_	_	_	_	8%	_	8%	-	*	56%	8%	56%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	87%	87%	-	-	-	-	-	-	53%	-	53%	-	*	88%	56%	93%
	2021	73%	85%	84%	_	_	_	-	-	-	83%	-	83%	-	*	84%	85%	89%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MEDLIN MIDDLE (061911042) - NORTHWEST ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	63%	58%	-	-	-	-	_	-	13%	-	13%	-	*	59%	19%	71%
	2021	49%	64%	50%	-	-	-	-	_	_	17%	-	17%	-	*	52%	15%	33%
At Masters Grade Level	2022	30%	43%	39%	-	-	-	-	_	-	13%	-	13%	-	*	40%	13%	43%
	2021	29%	42%	27%	-	-	_	-	_	-	8%	-	8%	-	*	28%	8%	33%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	75%	-	-	_	-	_	-	71%	-	71%	-	*	75%	72%	83%
	2019	69%	73%	74%	-	-	_	-	_		63%	-	63%		*		65%	
All Grades ELA/Reading	2022	78%	77%	78%	-	-	_	-	-	-	80%	-	80%	-	*	78%	79%	82%
	2019	68%	70%	71%	-	-	_	-	_		55%	-	55%		*		56%	
All Grades Mathematics	2022	69%	68%	72%	-	-	_	-	_	-	64%	-	64%	-	*	72%	65%	83%
	2019	70%	76%	77%	-	-	_	-	_		72%	-	72%		*		73%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	98%	95%	97%	99%	100%	97%	100%	77%	97%	100%	99%	94%	97%	92%
Not Included in Accountability: Mobile	5%	4%	2%	5%	2%	1%	0%	2%	0%	23%	2%	0%	1%	6%	3%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	98%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	92%	94%	98%	92%	98%	99%	100%	97%	*	75%	97%	100%	99%	93%	96%	92%
Not Included in Accountability: Mobile	5%	5%	2%	6%	2%	1%	0%	1%	*	25%	2%	0%	1%	6%	3%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	2%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	2%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	98%	94%	98%	99%	100%	97%	*	75%	98%	100%	99%	93%	97%	92%
Not Included in Accountability: Mobile	5%	5%	2%	6%	2%	1%	0%	1%	*	25%	2%	0%	1%	6%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	99%	100%	97%	100%	100%	96%	*	83%	96%	100%	100%	95%	97%	91%
Not Included in Accountability: Mobile	4%	4%	1%	0%	3%	0%	0%	4%	*	17%	4%	0%	0%	5%	3%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%			*	0 70	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	99%	100%	97%	100%	100%	96%	*	83%	96%	100%	100%	95%	97%	91%
Not Included in Accountability: Mobile	4%	3%	1%	0%	3%	0%	0%	4%	*	17%	4%	0%	0%	5%	3%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
					2021 :		l Participat Grades)	ion								
All Tests																
Assessment Participant	88%	95%	92%	86%	88%	95%	87%	85%	100%	-	88%	99%	93%	91%	98%	89%
Included in Accountability	83%	90%	90%	82%	83%	93%	82%	83%	100%	-	84%	99%	92%	83%	93%	85%
Not Included in Accountability: Mobile	3%	4%	2%	4%	5%	2%	4%	2%	0%	-	4%	0%	1%	8%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%
Not Tested	12%	5%	8%	14%	12%	5%	13%	15%	0%	-	12%	1%	7%	9%	2%	11%
Absent	2%	1%	1%	1%	1%	0%	0%	0%	0%	-	0%	1%	0%	1%	0%	2%
Other	10%	5%	7%	13%	11%	5%	13%	14%	0%	-	11%	0%	7%	9%	2%	9%
Reading																
Assessment Participant	89%	95%	93%	89%	90%	95%	86%	86%	*	-	90%	100%	93%	92%	98%	92%
Included in Accountability	83%	90%	90%	85%	84%	93%	79%	83%	*	-	85%	100%	93%	82%	92%	85%
Not Included in Accountability: Mobile	3%	4%	3%	4%	5%	2%	7%	3%	*	-	5%	0%	1%	9%	5%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	3%
Not Tested	11%	5%	7%	11%	10%	5%	14%	14%	*	-	10%	0%	7%	8%	2%	8%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Other	10%	5%	7%	11%	10%	5%	14%	14%	*	-	10%	0%	6%	8%	2%	8%
Mathematics																
Assessment Participant	88%	95%	94%	89%	90%	96%	86%	89%	*	-	90%	100%	94%	93%	97%	90%
Included in Accountability	84%	90%	91%	85%	85%	94%	79%	86%	*	-	85%	100%	93%	83%	92%	87%
Not Included in Accountability: Mobile	4%	4%	3%	4%	5%	2%	7%	3%	*	_	5%	0%	1%	10%	5%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	6%	11%	10%	4%	14%	11%	*	-	10%	0%	6%	7%	3%	10%
Absent	2%	0%	0%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	2%
Other	10%	5%	6%	11%	9%	4%	14%	11%	*	-	10%	0%	6%	7%	2%	8%
Science																
Assessment Participant	87%	94%	91%	79%	86%	94%	80%	83%	-	-	87%	100%	92%	86%	100%	80%
Included in Accountability	84%	90%	89%	74%	82%	93%	80%	83%	-	-	85%	100%	91%	81%	98%	80%
Not Included in Accountability: Mobile	3%	4%	2%	5%	5%	1%	0%	0%	-	-	3%	0%	1%	5%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	13%	6%	9%	21%	14%	6%	20%	17%	-	-	13%	0%	8%	14%	0%	20%
Absent	2%	1%	0%	0%	2%	0%	0%	0%	-	-	0%	0%	0%	1%	0%	5%
Other	10%	5%	9%	21%	12%	6%	20%	17%	-	-	13%	0%	8%	12%	0%	15%
Social Studies																
Assessment Participant	87%	94%	91%	79%	86%	93%	80%	83%	-	-	87%	100%	92%	86%	100%	80%
Included in Accountability	84%	91%	89%	74%	82%	93%	80%	83%	-	-	85%	100%	91%	81%	98%	80%
Not Included in Accountability: Mobile	3%	3%	2%	5%	5%	1%	0%	0%	-	-	3%	0%	1%	5%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	13%	6%	9%	21%	14%	7%	20%	17%	-	-	13%	0%	8%	14%	0%	20%
Absent	3%	1%	0%	0%	2%	0%	0%	0%	-	-	0%	0%	0%	1%	0%	5%
Other	10%	6%	9%	21%	12%	7%	20%	17%	-	-	13%	0%	8%	12%	0%	15%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MEDLIN MIDDLE (061911042) - NORTHWEST ISD - DENTON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed	Econ Disadv	ER/EI
Attendance Rate	State	District	Campus	American	Пізрапіс	vviiite	Illulali	ASIAII	isianuei	Naces	Lu	Disauv	LD/LL
2020-21	95.0%	96.4%	97.5%	98.3%	96.9%	97.4%	98.9%	99.0%	*	97.2%	96.7%	96.3%	96.2%
2019-20	98.3%			99.6%		99.5%		99.7%		99.7%			
Chronic Absenteeism			32.3.1		221.70			7			331173		
2020-21	15.0%	7.9%	3.2%	0.0%	5.8%	3.0%	0.0%	0.0%	*	13.3%	7.1%	8.9%	7.0%
2019-20	6.7%	3.3%		0.0%			0.0%			0.0%	6.1%	5.9%	
Annual Dropout Rate (
2020-21	0.9%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	2.1%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%		0.0%			*		*	0.0%	0.0%	0.0%	
Annual Dropout Rate (
2020-21	2.4%	0.9%	-	-	-	-	_	-	-	-	-	-	-
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.6%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	5.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MEDLIN MIDDLE (061911042) - NORTHWEST ISD - DENTON COUNTY

										Two			
										or			
				African			American		Pacific		Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.9%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	_	-	-	-	-	-	_
Dropped Out	6.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.4%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	_	-	-	-	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.3%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	96.1%	-	-	_	-	_	-	-	-	-	-	_
Class of 2020	90.3%	94.5%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MEDLIN MIDDLE (061911042) - NORTHWEST ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	88.9%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) MEDLIN MIDDLE (061911042) - NORTHWEST ISD - DENTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,662	358,842
By Ethnicity:				
African American	-	-	151	44,018
Hispanic	-	-	361	183,306
White	-	-	1,062	103,898
American Indian	-	-	11	1,195
Asian	-	-	68	18,030
Pacific Islander	-	-	4	553
Two or More Races	-	-	5	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	123	56,281
Foundation H.S. Program (Endorsement)	-	-	61	13,582
Foundation H.S. Program (DLA)	-	-	1,476	287,316
Special Education Graduates	-	-	115	31,028
Economically Disadvantaged Graduates	-	-	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	37	32,809
At-Risk Graduates	-	-	384	155,884
CTE Completers	-	-	475	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MEDLIN MIDDLE (061911042) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MEDLIN MIDDLE (061911042) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MEDLIN MIDDLE (061911042) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

		Mem	bership	ı		Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State			District	State
Total Students	994	100.0%	27,479	5,402,928	994	100.0%	27,583	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	1.6%	4.1%	0	0.0%	1.6%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	1.6%	3.5%	0	0.0%	1.6%	3.5%
Kindergarten	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 5	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 6	318	32.0%	7.7%	7.4%	318	32.0%	7.7%	7.4%
Grade 7	311	31.3%	7.7%	7.7%	311	31.3%	7.7%	7.7%
Grade 8	365	36.7%	7.9%	7.9%	365	36.7%	7.8%	7.8%
Grade 9	0	0.0%	8.5%	8.8%	0	0.0%	8.4%	8.8%
Grade 10	0	0.0%	7.8%	7.6%	0	0.0%	7.7%	7.5%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%
Ethnic Distribution:								
African American	50	5.0%	11.2%	12.8%	50	5.0%	11.1%	12.8%
Hispanic	171	17.2%	24.0%	52.8%	171	17.2%	24.0%	52.7%
White	678	68.2%	55.9%	26.3%	678	68.2%	55.9%	26.3%
American Indian	7	0.7%	0.5%	0.3%	7	0.7%	0.5%	0.3%
Asian	74	7.4%	5.6%	4.8%	74	7.4%	5.6%	4.8%
Pacific Islander	2	0.2%	0.3%	0.2%	2	0.2%	0.3%	0.2%
Two or More Races	12	1.2%	2.5%	2.9%	12	1.2%	2.5%	2.9%
Sex:								
Female	514	51.7%	49.4%	48.9%	514	51.7%	49.4%	48.8%
Male	480	48.3%	50.6%	51.1%	480	48.3%	50.6%	51.2%
Economically Disadvantaged	93	9.4%	23.7%	60.7%	93	9.4%	23.6%	60.6%
Non-Educationally Disadvantaged	901	90.6%	76.3%	39.3%	901	90.6%	76.4%	39.4%
Section 504 Students	131	13.2%	11.0%	7.4%	131	13.2%	11.0%	7.4%
EB Students/EL	44	4.4%	7.9%	21.7%	44	4.4%	7.9%	21.7%

		Mem	bership			Enrollment			
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	4	0.4%	0.6%	0.6%					
Students w/ Dyslexia	84	8.5%	8.1%	5.0%	84	8.5%	8.1%	5.0%	
Foster Care	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%	
Homeless	1	0.1%	0.3%	1.1%	1	0.1%	0.3%	1.1%	
Immigrant	9	0.9%	0.9%	2.0%	9	0.9%	0.8%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	1	0.1%	9.0%	64.3%	1	0.1%	9.1%	64.3%	
Military Connected	88	8.9%	9.5%	3.3%	88	8.9%	9.5%	3.3%	
At-Risk	232	23.3%	33.0%	53.5%	232	23.3%	32.9%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	43	4.3%	7.7%	21.9%	43	4.3%	7.6%	21.8%	
Career and Technical Education	565	56.8%	35.8%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	77.1%	71.0%					
Gifted and Talented Education	196	19.7%	10.1%	8.0%	196	19.7%	10.0%	8.0%	
Special Education	101	10.2%	12.7%	11.6%	101	10.2%	13.0%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	101								
By Type of Primary Disability Students with Intellectual Disabilities	50	49.5%	45.2%	43.0%					
Students with Physical Disabilities	11	10.9%	17.0%	20.8%					
Students with Autism	11	10.9%	14.7%	14.7%					
Students with Behavioral Disabilities	29	28.7%	21.1%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%					
Mobility (2020-21):									
Total Mobile Students	81	7.5%	11.2%	13.6%					
By Ethnicity: African American	6	0.6%	1.6%	2.5%					
Hispanic	18	1.7%	2.8%	6.6%					
White	47	4.3%	5.9%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	6	0.6%	0.4%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	4	0.4%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile	13	11.5%	13.6%	15.7%					
Count and Percent of EB Students/EL who are Mobile	7	15.9%	13.3%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	17	15.9%	16.6%	15.0%					

	M	embership	ı	Enrollment		
	Campus			Campus		
Student Information	Count Perce	nt District	State	Count Percen	t District	State
Student Attrition (2020-21):						
Total Student Attrition	57 8.	16.6%	18.9%			

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	2.2%	1.9%	-	5.8%	5.2%			
Grade 1	-	0.5%	2.9%	-	0.4%	4.2%			
Grade 2	-	0.1%	1.7%	-	0.9%	2.2%			
Grade 3	-	0.1%	1.0%	-	0.6%	1.0%			
Grade 4	-	0.1%	0.7%	-	0.3%	0.7%			
Grade 5	-	0.0%	0.5%	-	0.3%	0.7%			
Grade 6	0.4%	0.2%	0.6%	0.0%	0.3%	0.6%			
Grade 7	0.3%	0.3%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.3%	0.3%	0.6%	0.0%	0.0%	0.8%			
Grade 9	-	3.7%	10.5%	-	5.8%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	20.6	18.7
Grade 2	-	21.4	18.6
Grade 3	-	21.0	18.7
Grade 4	-	21.3	18.8
Grade 5	-	22.8	20.2
Grade 6	21.0	21.2	19.2
Secondary:			
English/Language Arts	18.4	21.7	16.3
Foreign Languages	20.0	22.4	18.4
Mathematics	21.2	22.9	17.5

Class Size Information	Campus	District	State
Science	23.3	25.8	18.5
Social Studies	22.4	25.1	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	82.3	100.0%	100.0%	100.0%
Professional Staff:	76.1	92.5%	75.6%	64.1%
Teachers	65.0	79.0%	59.9%	49.3%
Professional Support	7.1	8.7%	11.7%	10.7%
Campus Administration (School Leadership)	4.0	4.9%	3.0%	2.9%
Educational Aides:	6.1	7.5%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	20.0	4,194.0
Part-time Librarians	1.0	n/a	9.0	607.0
Full-time Counselors	3.0	n/a	62.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	9.0	10.9%	15.1%	52.1%
Teachers by Ethnicity:				
African American	2.1	3.2%	2.5%	11.2%
Hispanic	4.0	6.2%	8.6%	28.9%
White	58.9	90.6%	86.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	11.1	17.1%	19.6%	24.1%
Females	53.9	82.9%	80.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	48.6	74.8%	69.8%	72.6%
Masters	16.4	25.2%	29.6%	25.2%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.9	3.0%	3.7%	7.9%
1-5 Years Experience	11.8	18.1%	24.7%	26.7%
6-10 Years Experience	11.0	16.9%	24.9%	20.6%
11-20 Years Experience	28.3	43.5%	33.1%	28.6%
21-30 Years Experience	12.0	18.5%	12.3%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	1.2%	2.9%
Number of Students per Teacher	15.3	n/a	16.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.5	6.3
Average Years Experience of Principals with District	5.0	5.3	5.4
Average Years Experience of Assistant Principals	4.3	5.7	5.5
Average Years Experience of Assistant Principals with District	4.0	4.6	4.8
Average Years Experience of Teachers:	13.2	11.3	11.1
Average Years Experience of Teachers with District:	7.2	6.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$29,253	\$49,004	\$51,054
1-5 Years Experience	\$58,096	\$57,789	\$54,577
6-10 Years Experience	\$59,191	\$59,735	\$57,746
11-20 Years Experience	\$63,371	\$63,429	\$61,377
21-30 Years Experience	\$68,086	\$68,965	\$65,949
Over 30 Years Experience	-	\$74,564	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,561	\$61,396	\$58,887
Professional Support	\$76,023	\$73,902	\$69,505
Campus Administration (School Leadership)	\$91,469	\$92,494	\$84,990
Instructional Staff Percent:	n/a	78.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	7.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.2	0.3%	1.0%	6.2%		
Career and Technical Education	5.4	8.3%	6.6%	5.2%		
Compensatory Education	2.4	3.7%	4.1%	3.0%		
Gifted and Talented Education	3.0	4.6%	1.9%	1.7%		
Regular Education	31.6	48.5%	66.0%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	4.5	6.9%	10.5%	9.6%
Other	18.0	27.6%	9.9%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)