2021-22 Texas Academic Performance Report (TAPR)

District Name: NORTHWEST ISD

Campus Name: BYRON NELSON H S

Campus Number: 061911007

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Science



| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|---------|---------------------|------------|---------------|--------------------|----------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| | | | SI | AAR Per | formance I | Rates by 1 | Tested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 77% | 85% | 78% | 74% | 91% | 57% | 90% | * | 100% | 43% | 87% | 88% | 78% | 68% | 58% |
| | 2021 | 67% | 82% | 87% | 79% | 76% | 91% | 83% | 96% | _ | - | 43% | * | 88% | 85% | 70% | 61% |
| At Meets Grade Level or Above | 2022 | 47% | 62% | 70% | 60% | 55% | 76% | 43% | 88% | * | 92% | 21% | 80% | 73% | 61% | 49% | 37% |
| | 2021 | 50% | 69% | 76% | 66% | 61% | 81% | 50% | 90% | _ | _ | 27% | * | 78% | 71% | 55% | 51% |
| At Masters Grade Level | 2022 | 11% | 13% | 18% | 9% | 11% | 21% | 14% | 32% | * | 25% | 6% | 7% | 20% | 11% | 6% | 1% |
| | 2021 | 12% | 19% | 25% | 16% | 15% | 27% | 0% | 47% | - | - | 3% | * | 27% | 19% | 8% | 10% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 82% | 86% | 78% | 74% | 91% | 80% | 89% | - | 83% | 41% | 100% | 89% | 75% | 69% | 49% |
| | 2021 | 71% | 83% | 89% | 86% | 80% | 92% | 89% | 89% | * | * | 39% | 80% | 90% | 83% | 71% | 50% |
| At Meets Grade Level or Above | 2022 | 55% | 69% | 74% | 65% | 57% | 82% | 40% | 75% | _ | 67% | 25% | 67% | 78% | 61% | 50% | 29% |
| | 2021 | 57% | 72% | 80% | 69% | 73% | 84% | 78% | 84% | * | * | 30% | 60% | 82% | 73% | 58% | 31% |
| At Masters Grade Level | 2022 | 9% | 11% | 15% | 13% | 8% | 16% | 0% | 23% | _ | 17% | 2% | 0% | 17% | 8% | 8% | 0% |
| | 2021 | 11% | 16% | 20% | 9% | 16% | 21% | 11% | 40% | * | * | 7% | 40% | 22% | 14% | 12% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 84% | 87% | 90% | 81% | 90% | 60% | 82% | * | 100% | 64% | 83% | 88% | 85% | 82% | 79% |
| | 2021 | 73% | 88% | 83% | 84% | 77% | 84% | * | 100% | * | - | 66% | * | 86% | 78% | 71% | 73% |
| At Meets Grade Level or Above | 2022 | 43% | 54% | 48% | 43% | 45% | 52% | 20% | 55% | * | 43% | 27% | 50% | 49% | 47% | 34% | 40% |
| | 2021 | 41% | 61% | 40% | 35% | 37% | 41% | * | 69% | * | - | 18% | * | 40% | 40% | 27% | 30% |
| At Masters Grade Level | 2022 | 27% | 32% | 21% | 18% | 21% | 22% | 0% | 27% | * | 14% | 9% | 25% | 23% | 18% | 15% | 19% |
| | 2021 | 23% | 34% | 13% | 11% | 14% | 12% | * | 31% | * | - | 1% | * | 12% | 15% | 10% | 7% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 90% | 95% | 89% | 95% | 97% | 100% | 98% | * | 93% | 78% | 92% | 97% | 92% | 91% | 89% |
| | 2021 | 82% | 93% | 96% | 92% | 91% | 98% | * | 100% | * | - | 84% | 100% | 98% | 91% | 88% | 77% |
| At Meets Grade Level or Above | 2022 | 55% | 70% | 79% | 60% | 72% | 85% | 50% | 90% | * | 86% | 38% | 85% | 83% | 69% | 55% | 54% |
| | 2021 | 55% | 75% | 80% | 66% | 69% | 84% | * | 90% | * | - | 44% | 80% | 82% | 73% | 62% | 39% |
| At Masters Grade Level | 2022 | 21% | 31% | 38% | 28% | 29% | 43% | 20% | 51% | * | 36% | 5% | 54% | 41% | 29% | 18% | 9% |
| | 2021 | 22% | 33% | 36% | 18% | 28% | 39% | * | 57% | * | - | 5% | 20% | 40% | 26% | 20% | 16% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|---------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2022 | 89% | | 97% | 93% | 94% | 98% | 100% | | * | 100% | 78% | 100% | 98% | 90% | 90% | 71% |
| | 2021 | 88% | 96% | 98% | 100% | 95% | 99% | 100% | 100% | * | - | 84% | 100% | 99% | 93% | 94% | 92% |
| At Meets Grade Level or Above | 2022 | 68% | 83% | 89% | 86% | 84% | 91% | 100% | 89% | * | 100% | 49% | 63% | 92% | 75% | 71% | 46% |
| | 2021 | 69% | 86% | 91% | 83% | 81% | 95% | 80% | 98% | * | - | 52% | 89% | 92% | 84% | 76% | 65% |
| At Masters Grade Level | 2022 | 42% | 59% | 70% | 59% | 62% | 74% | 89% | 68% | * | 80% | 24% | 63% | 74% | 49% | 41% | 25% |
| | 2021 | 43% | 65% | 72% | 58% | 54% | 78% | 60% | 85% | * | - | 29% | 56% | 73% | 64% | 51% | 27% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 97% | 99% | 95% | 96% | 100% | * | 100% | * | - | * | - | 100% | 85% | 91% | * |
| | 2021 | 95% | 96% | 99% | 100% | 100% | 99% | * | 100% | _ | * | * | * | 99% | 100% | 100% | * |
| At Meets Grade Level or Above | 2022 | 64% | 73% | 86% | 64% | 76% | 88% | * | 100% | * | - | * | - | 86% | 69% | 64% | * |
| | 2021 | 69% | 75% | 89% | 80% | 85% | 89% | * | 100% | - | * | * | * | 89% | 79% | 80% | * |
| At Masters Grade Level | 2022 | 13% | 9% | 15% | 5% | 11% | 14% | * | 39% | * | - | * | - | 15% | 15% | 5% | * |
| | 2021 | 14% | 11% | 20% | 13% | 19% | 18% | * | 45% | - | * | * | * | 19% | 36% | 7% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 82% | 91% | 85% | 84% | 94% | 84% | 94% | 100% | 95% | 58% | 91% | 93% | 84% | 80% | 69% |
| | 2021 | 67% | 79% | 92% | 89% | 85% | 94% | 87% | 97% | 100% | * | 62% | 93% | 94% | 87% | 79% | 71% |
| At Meets Grade Level or Above | 2022 | 48% | 57% | 75% | 63% | 64% | 80% | 57% | 85% | 100% | 80% | 31% | 70% | 79% | 63% | 52% | 41% |
| | 2021 | 41% | 54% | 78% | 66% | 68% | 81% | 63% | 90% | 88% | * | 32% | 75% | 81% | 69% | 57% | 43% |
| At Masters Grade Level | 2022 | 23% | 29% | 31% | 22% | 25% | 33% | 30% | 41% | 40% | 32% | 8% | 28% | 34% | 22% | 16% | 8% |
| | 2021 | 18% | 26% | 34% | 22% | 26% | 36% | 17% | 54% | 38% | * | 7% | 46% | 36% | 26% | 19% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 83% | 86% | 78% | 74% | 91% | 67% | 90% | * | 94% | 42% | 92% | 89% | 77% | 69% | 54% |
| | 2021 | 68% | 78% | 88% | 82% | 78% | 91% | 87% | 93% | * | * | 42% | 78% | 89% | 84% | 71% | 57% |
| At Meets Grade Level or Above | 2022 | 53% | 63% | 72% | 62% | 56% | 79% | 42% | 81% | * | 83% | 23% | 75% | 75% | 61% | 49% | 34% |
| | 2021 | 45% | 55% | 78% | 67% | 67% | 82% | | 87% | * | | 28% | 56% | 80% | 72% | 56% | 43% |
| At Masters Grade Level | 2022 | 25% | 32% | 16% | 10% | 10% | 18% | | 27% | * | 22% | 4% | 4% | 18% | 10% | 7% | 1% |
| 2000 2000 2000 | 2021 | 18% | 25% | 23% | 13% | 15% | | | | * | * | 4% | | 24% | 17% | 10% | 6% |
| All Grades Mathematics | | . 5 , 0 | 2370 | 25 70 | 1370 | 1370 | 70 | . 70 | , 0 | | | . 70 | 1.70 | 2.70 | 1,70 | . 5 70 | 370 |
| At Approaches Grade Level or Above | 2022 | 72% | 79% | 92% | 92% | 85% | 95% | 67% | 94% | * | 100% | 64% | 83% | 94% | 85% | 83% | 80% |
| | 2021 | 66% | 78% | 90% | 88% | 84% | 91% | 67% | 100% | * | * | 66% | 100% | 93% | 81% | 76% | 74% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2022 | 42% | 49% | 63% | 49% | 53% | | 33% | 85% | * | 43% | 28% | 50% | 68% | 48% | 39% | 41% |
| | 2021 | 37% | 49% | 61% | 48% | 50% | 64% | 33% | 88% | * | * | 19% | 80% | 66% | 44% | 35% | 32% |
| At Masters Grade Level | 2022 | 20% | 23% | 19% | 14% | 18% | 18% | 0% | 35% | * | 14% | 9% | 25% | 19% | 18% | 13% | 17% |
| | 2021 | 18% | 23% | 16% | 12% | 15% | 15% | 0% | 39% | * | * | 1% | 60% | 15% | 17% | 10% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 84% | 95% | 89% | 95% | 97% | 100% | 98% | * | 93% | 78% | 92% | 97% | 92% | 91% | 89% |
| | 2021 | 71% | 85% | 96% | 92% | 91% | 98% | * | 100% | * | - | 84% | 100% | 98% | 91% | 88% | 77% |
| At Meets Grade Level or Above | 2022 | 47% | 59% | 79% | 60% | 72% | 85% | 50% | 90% | * | 86% | 38% | 85% | 83% | 69% | 55% | 54% |
| | 2021 | 44% | 61% | 80% | 66% | 69% | 84% | * | 90% | * | - | 44% | 80% | 82% | 73% | 62% | 39% |
| At Masters Grade Level | 2022 | 21% | 29% | 38% | 28% | 29% | 43% | 20% | 51% | * | 36% | 5% | 54% | 41% | 29% | 18% | 9% |
| | 2021 | 20% | 29% | 36% | 18% | 28% | 39% | * | 57% | * | - | 5% | 20% | 40% | 26% | 20% | 16% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 87% | 97% | 93% | 94% | 98% | 100% | 98% | * | 100% | 78% | 100% | 98% | 90% | 90% | 71% |
| | 2021 | 73% | 85% | 98% | 100% | 95% | 99% | 100% | 100% | * | - | 84% | 100% | 99% | 93% | 94% | 92% |
| At Meets Grade Level or Above | 2022 | 50% | 63% | 89% | 86% | 84% | 91% | 100% | 89% | * | 100% | 49% | 63% | 92% | 75% | 71% | 46% |
| | 2021 | 49% | 64% | 91% | 83% | 81% | 95% | 80% | 98% | * | _ | 52% | 89% | 92% | 84% | 76% | 65% |
| At Masters Grade Level | 2022 | 30% | 43% | 70% | 59% | 62% | 74% | 89% | 68% | * | 80% | 24% | 63% | 74% | 49% | 41% | 25% |
| | 2021 | 29% | 42% | 72% | 58% | 54% | 78% | 60% | 85% | * | - | 29% | 56% | 73% | 64% | 51% | 27% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) BYRON NELSON H S (061911007) - NORTHWEST ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|---------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | ol Progress | Domain | - Acad | emic Grow | th Sco | re by Gra | ide and | Subject | | | | | |
| End of Course English II | 2022 | 71 | 67 | 68 | 67 | 72 | 68 | * | 53 | - | * | 57 | 58 | 68 | 65 | 67 | 58 |
| | 2019 | 69 | 73 | 73 | 75 | 72 | 74 | * | 63 | - | 75 | 78 | 92 | 73 | 75 | 74 | 73 |
| End of Course Algebra I | 2022 | 67 | 73 | 75 | 71 | 71 | 77 | * | 65 | * | * | 59 | 94 | 75 | 72 | 63 | 72 |
| | 2019 | 75 | 88 | 81 | 71 | 75 | 84 | * | 100 | * | 86 | 55 | 81 | 82 | 80 | 69 | 75 |
| All Grades Both Subjects | 2022 | 74 | 73 | 70 | 69 | 71 | 71 | 60 | 55 | * | 67 | 58 | 79 | 70 | 68 | 65 | 65 |
| | 2019 | 69 | 73 | 76 | 74 | 73 | 77 | 60 | 71 | * | 80 | 67 | 86 | 76 | 77 | 72 | 74 |
| All Grades ELA/Reading | 2022 | 78 | 77 | 68 | 67 | 72 | 68 | * | 53 | - | * | 57 | 58 | 68 | 65 | 67 | 58 |
| | 2019 | 68 | 70 | 73 | 75 | 72 | 74 | * | 63 | - | 75 | 78 | 92 | 73 | 75 | 74 | 73 |
| All Grades Mathematics | 2022 | 69 | 68 | 75 | 71 | 71 | 77 | * | 65 | * | * | 59 | 94 | 75 | 72 | 63 | 72 |
| | 2019 | 70 | 76 | 81 | 71 | 75 | 84 | * | 100 | * | 86 | 55 | 81 | 82 | 80 | 69 | 75 |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BYRON NELSON H S (061911007) - NORTHWEST ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|---------------------------------------|--------|-------|----------|--------|--------------------|-------------------|--------------|-----------|----------|-------------------------|-----|-------|----------|------------|------------------|-------|----------------|----------------------|
| | School | | Diatriat | C | Total Bilingual | BE-Trans Early | BE-Trans | | | ALP Bilingual | | | ESL | ALP ESL | with Parental | | Total EB/EL | & Former EB/EL |
| | Year | State | DISTRICT | Campus | Education | | | | | (Exception) rmance Leve | | Based | Pull-Out | (waiver) | Deniai | EB/EL | (Current) | EB/EL |
| All Grades All Subjects | | | | | JIAAN | errorina | nice itale b | y Subject | and reno | illiance Levi | 51 | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 82% | 91% | - | - | - | - | - | - | 62% | - | 63% | 52% | 38% | 92% | 61% | 95% |
| | 2021 | 67% | 79% | 92% | _ | - | _ | - | - | - | 63% | - | 63% | - | 57% | 93% | 63% | 86% |
| At Meets Grade Level or Above | 2022 | 48% | 57% | 75% | _ | - | _ | - | - | - | 29% | - | 30% | 22% | 38% | | 30% | 74% |
| | 2021 | 41% | 54% | 78% | - | - | _ | - | - | - | 27% | - | 27% | - | 0% | 80% | 24% | 77% |
| At Masters Grade Level | 2022 | 23% | 29% | 31% | _ | - | _ | - | - | - | 4% | - | 4% | 4% | 13% | 32% | 4% | 30% |
| | 2021 | 18% | 26% | 34% | _ | - | _ | - | - | - | 2% | - | 2% | - | 0% | 35% | 2% | 40% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 83% | 86% | - | - | _ | - | - | - | 42% | - | 46% | 21% | 20% | 88% | 41% | 95% |
| | 2021 | 68% | 78% | 88% | - | - | _ | - | - | - | 40% | - | 40% | - | * | 90% | 36% | 84% |
| At Meets Grade Level or Above | 2022 | 53% | 63% | 72% | - | - | _ | - | - | - | 21% | - | 25% | 0% | 20% | 75% | 21% | 74% |
| | 2021 | 45% | 55% | 78% | _ | - | _ | - | - | - | 17% | - | 17% | - | * | 80% | 14% | 80% |
| At Masters Grade Level | 2022 | 25% | 32% | 16% | - | - | _ | - | - | - | 0% | - | 0% | 0% | 0% | 17% | 0% | 18% |
| | 2021 | 18% | 25% | 23% | - | - | _ | - | - | - | 0% | - | 0% | - | * | 23% | 0% | 24% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 79% | 92% | - | - | _ | - | - | - | 79% | - | 78% | 86% | * | 93% | 78% | 90% |
| | 2021 | 66% | 78% | 90% | - | - | - | - | - | - | 79% | - | 79% | - | * | 91% | 80% | 73% |
| At Meets Grade Level or Above | 2022 | 42% | 49% | 63% | - | - | - | - | - | - | 35% | - | 30% | 57% | * | 65% | 36% | 52% |
| | 2021 | 37% | 49% | 61% | - | - | _ | - | - | - | 26% | - | 26% | - | * | 63% | 25% | 60% |
| At Masters Grade Level | 2022 | 20% | 23% | 19% | - | - | _ | - | - | - | 12% | - | 11% | 14% | * | 19% | 14% | 24% |
| | 2021 | 18% | 23% | 16% | - | - | - | - | - | - | 0% | - | 0% | - | * | 16% | 0% | 33% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 84% | 95% | - | - | _ | - | - | - | 87% | - | 88% | 83% | * | 96% | 88% | 97% |
| | 2021 | 71% | 85% | 96% | - | - | - | - | - | - | 68% | - | 68% | - | * | 97% | 71% | 89% |
| At Meets Grade Level or Above | 2022 | 47% | 59% | 79% | - | - | - | - | - | - | 41% | - | 42% | 33% | * | 81% | 43% | 87% |
| | 2021 | 44% | 61% | 80% | - | - | _ | - | - | - | 18% | - | 18% | - | * | 83% | 17% | 76% |
| At Masters Grade Level | 2022 | 21% | 29% | 38% | - | - | _ | - | - | - | 5% | - | 6% | 0% | * | 40% | 5% | 38% |
| | 2021 | 20% | 29% | 36% | - | - | _ | - | - | - | 0% | - | 0% | - | * | 37% | 0% | 53% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 87% | 97% | - | - | _ | - | - | - | 65% | - | 65% | - | - | 98% | 65% | 93% |
| | 2021 | 73% | 85% | 98% | - | - | _ | - | - | - | 88% | - | 88% | - | * | 99% | 89% | 95% |

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BYRON NELSON H S (061911007) - NORTHWEST ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|-------------------------------|----------------|-----|----------|--------|---------------------------------|-----------|-----------|-------------|-----------|---------------------------------|-----|--------------------------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 63% | 89% | - | - | _ | - | - | - | 29% | - | 29% | - | - | 92% | 29% | 73% |
| | 2021 | 49% | 64% | 91% | - | - | - | - | _ | _ | 59% | - | 59% | - | * | 92% | 56% | 84% |
| At Masters Grade Level | 2022 | 30% | 43% | 70% | - | - | - | - | _ | - | 6% | - | 6% | - | - | 72% | 6% | 53% |
| | 2021 | 29% | 42% | 72% | - | - | - | - | _ | - | 12% | - | 12% | - | * | 74% | 11% | 63% |
| | | | | | Sc | hool Prog | ress Doma | ain - Acade | emic Grow | th Score | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 73% | 70% | - | _ | _ | - | _ | - | 63% | - | 64% | 56% | * | 71% | 61% | 66% |
| | 2019 | 69% | 73% | 76% | - | - | _ | - | _ | | 69% | - | 69% | | * | | 70% | |
| All Grades ELA/Reading | 2022 | 78% | 77% | 68% | - | - | _ | - | - | - | 58% | - | 67% | * | * | 68% | 52% | 64% |
| | 2019 | 68% | 70% | 73% | - | - | _ | - | _ | | 80% | - | 80% | | * | | 83% | |
| All Grades Mathematics | 2022 | 69% | 68% | 75% | - | - | _ | - | _ | - | 67% | - | 63% | * | * | 75% | 68% | 75% |
| | 2019 | 70% | 76% | 81% | - | - | _ | - | _ | | 66% | - | 66% | | - | | 66% | |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | | | | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|--------|------|------------|------|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2022 9 | | Participat | ion | | | | | | | | |
| All Tests | | | | | | , | , | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 98% | 99% | 99% | 100% | 100% | 100% | 98% | 99% | 100% | 99% | 98% | 98% | 99% |
| Included in Accountability | 93% | 95% | 96% | 96% | 94% | 97% | 100% | 99% | 100% | 90% | 98% | 95% | 98% | 91% | 92% | 85% |
| Not Included in Accountability: Mobile | 5% | 4% | 2% | 2% | 2% | 2% | 0% | 0% | 0% | 8% | 1% | 5% | 1% | 5% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 3% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 2% | 2% | 11% |
| Not Tested | 1% | 0% | 1% | 2% | 1% | 1% | 0% | 0% | 0% | 2% | 1% | 0% | 1% | 2% | 2% | 1% |
| Absent | 1% | 0% | 1% | 2% | 1% | 0% | 0% | 0% | 0% | 2% | 1% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 98% | 99% | 99% | 100% | 100% | * | 95% | 98% | 100% | 99% | 98% | 98% | 99% |
| Included in Accountability | 92% | 94% | 95% | 94% | 91% | 97% | 100% | 97% | * | 86% | 97% | 96% | 97% | 89% | 91% | 78% |
| Not Included in Accountability: Mobile | 5% | 5% | 2% | 2% | 2% | 2% | 0% | 1% | * | 10% | 1% | 4% | 1% | 6% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 2% | 1% | 5% | 0% | 0% | 2% | * | 0% | 1% | 0% | 1% | 3% | 4% | 17% |
| Not Tested | 1% | 0% | 1% | 2% | 1% | 1% | 0% | 0% | * | 5% | 2% | 0% | 1% | 2% | 2% | 1% |
| Absent | 1% | 0% | 1% | 2% | 1% | 1% | 0% | 0% | * | 5% | 2% | 0% | 1% | 2% | 2% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 99% | 98% | 99% | 100% | 100% | * | 100% | 100% | 100% | 100% | 96% | 98% | 100% |
| Included in Accountability | 93% | 95% | 96% | 96% | 95% | 96% | 100% | 100% | * | 88% | 100% | 92% | 99% | 88% | 93% | 92% |
| Not Included in Accountability: Mobile | 5% | 5% | 2% | 3% | 3% | 2% | 0% | 0% | * | 13% | 0% | 8% | 1% | 7% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | 1% | 1% | 2% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 4% | 2% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 1% | 1% | 2% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 3% | 1% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | 99% | 99% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 93% | 95% | 97% | 98% | 95% | 98% | 100% | 100% | * | 93% | 98% | 93% | 99% | 92% | 94% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 1% | 3% | 2% | 0% | 0% | * | 7 70 | 2% | 7% | 1% | 5% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 2% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|-----------------------|-------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | 1% | 1% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | 97% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 99% | 97% | 100% |
| Included in Accountability | 94% | 96% | 99% | 97% | 99% | 99% | 100% | 100% | * | 100% | 100% | 100% | 100% | 95% | 95% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | 0% | 0% | 1% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 2% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 2% | 0% | 7% |
| Not Tested | 2% | 0% | 0% | 3% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 3% | 0% |
| Absent | 1% | 0% | 0% | 3% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 3% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 96% | 97% | 92% | 96% | 97% | * | 100% | * | - | * | - | 100% | 62% | 100% | * |
| | | | | | 2021 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 95% | 98% | 97% | 98% | 98% | 94% | 95% | 100% | 80% | 97% | 100% | 98% | 98% | 97% | 99% |
| Included in Accountability | 83% | 90% | 95% | 92% | 91% | 97% | 91% | 92% | 100% | 60% | 93% | 100% | 97% | 88% | 92% | 84% |
| Not Included in Accountability: Mobile | 3% | 4% | 2% | 4% | 4% | 1% | 3% | 0% | 0% | 20% | 4% | 0% | 1% | 7% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 4% | 0% | 0% | 2% | 0% | 0% | 1% | 0% | 0% | 2% | 2% | 15% |
| Not Tested | 12% | 5% | 2% | 3% | 2% | 2% | 6% | 5% | 0% | 20% | 3% | 0% | 2% | 2% | 3% | 1% |
| Absent | 2% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 20% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 10% | 5% | 2% | 3% | 1% | 1% | 6% | 5% | 0% | 0% | 2% | 0% | 2% | 2% | 2% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 95% | 98% | 98% | 98% | 99% | 94% | 95% | * | * | 96% | 100% | 98% | 98% | 98% | 98% |
| Included in Accountability | 83% | 90% | 94% | 94% | 87% | 97% | 88% | 90% | * | * | 91% | 100% | 97% | 86% | 89% | 70% |
| Not Included in Accountability: Mobile | 3% | 4% | 2% | 3% | 4% | 1% | 6% | 0% | * | * | 3% | 0% | 1% | 7% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 2% | 1% | 7% | 0% | 0% | 5% | * | * | 2% | 0% | 1% | 5% | 5% | 28% |
| Not Tested | 11% | 5% | 2% | 2% | 2% | 1% | 6% | 5% | * | * | 4% | 0% | 2% | 2% | 2% | 2% |
| Absent | 2% | 0% | 0% | 1% | 1% | 0% | 0% | 0% | * | * | 1% | 0% | 0% | 1% | 0% | 1% |
| Other | 10% | 5% | 1% | 1% | 1% | 1% | 6% | 5% | * | * | 3% | 0% | 1% | 1% | 2% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 95% | 98% | 98% | 98% | 97% | 100% | 100% | * | * | 99% | 100% | 97% | 99% | 98% | 100% |
| Included in Accountability | 84% | 90% | 96% | 98% | 92% | 96% | 100% | 100% | * | * | 97% | 100% | 97% | 92% | 96% | 94% |

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-----|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Mobile | 4% | 4% | 1% | 0% | 5% | 1% | 0% | 0% | * | * | 1% | 0% | 0% | 6% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 1% | 1% | 6% |
| Not Tested | 12% | 5% | 2% | 2% | 2% | 3% | 0% | 0% | * | * | 1% | 0% | 3% | 1% | 2% | 0% |
| Absent | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 1% | 0% |
| Other | 10% | 5% | 2% | 2% | 2% | 2% | 0% | 0% | * | * | 1% | 0% | 3% | 1% | 1% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 94% | 98% | 96% | 97% | 99% | * | 91% | * | - | 99% | 100% | 98% | 98% | 97% | 100% |
| Included in Accountability | 84% | 90% | 96% | 90% | 92% | 98% | * | 91% | * | - | 94% | 100% | 98% | 91% | 93% | 98% |
| Not Included in Accountability: Mobile | 3% | 4% | 2% | 6% | 4% | 1% | * | 0% | * | - | 4% | 0% | 0% | 7% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 1% | 0% | * | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 2% |
| Not Tested | 13% | 6% | 2% | 4% | 3% | 1% | * | 9% | * | - | 1% | 0% | 2% | 2% | 3% | 0% |
| Absent | 2% | 1% | 0% | 0% | 2% | 0% | * | 0% | * | - | 0% | 0% | 0% | 0% | 1% | 0% |
| Other | 10% | 5% | 2% | 4% | 2% | 0% | * | 9% | * | - | 1% | 0% | 2% | 1% | 2% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 94% | 98% | 95% | 100% | 98% | 83% | 95% | * | - | 97% | 100% | 98% | 95% | 95% | 96% |
| Included in Accountability | 84% | 91% | 95% | 87% | 98% | 96% | 83% | 93% | * | - | 89% | 100% | 97% | 87% | 92% | 96% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 8% | 2% | 1% | 0% | 2% | * | - | 9% | 0% | 1% | 8% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 6% | 2% | 5% | 0% | 2% | 17% | 5% | * | - | 3% | 0% | 2% | 5% | 5% | 4% |
| Absent | 3% | 1% | 1% | 0% | 0% | 1% | 0% | 0% | * | - | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 10% | 6% | 2% | 5% | 0% | 1% | 17% | 5% | * | - | 3% | 0% | 1% | 4% | 4% | 4% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 96% | 97% | 100% | 100% | 96% | * | 95% | - | * | * | * | 97% | 93% | 94% | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BYRON NELSON H S (061911007) - NORTHWEST ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EB/EL |
|-----------------------------------|---------|----------|---------|---------------------|----------|---------|--------------------|--------|---------------------|-------------------------|---------------|----------------|--------|
| Attendance Rate | State | District | Campus | American | Пэрапіс | vviiice | maian | Asiaii | isianuei | Races | Lu | Disauv | LU/LL |
| 2020-21 | 95.0% | 96.4% | 96.3% | 96.2% | 95.9% | 96.2% | 95.0% | 98.2% | 95.6% | 93.1% | 95.7% | 94.7% | 95.2% |
| 2019-20 | 98.3% | | 98.9% | 99.2% | | 98.9% | 99.0% | 99.3% | * | 99.1% | 98.6% | 98.2% | 98.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 7.9% | 8.2% | 11.0% | 11.5% | 7.0% | 18.5% | 2.9% | 16.7% | 26.3% | 11.3% | 16.3% | 18.3% |
| 2019-20 | 6.7% | 3.3% | 3.9% | 1.5% | 4.0% | 4.3% | 0.0% | 1.4% | * | 5.7% | 6.3% | 6.9% | 3.4% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.1% | - | - | _ | _ | _ | _ | - | - | _ | _ | - |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.9% | 0.4% | 1.2% | 0.0% | 0.5% | 3.8% | 0.0% | 0.0% | 0.0% | 0.5% | 1.5% | 0.0% |
| 2019-20 | 1.6% | 0.6% | 0.3% | 1.0% | 0.2% | 0.3% | 0.0% | 0.0% | * | 0.0% | 2.1% | 1.1% | 0.0% |
| 4-Year Longitudinal Ra | te (Gr | 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 97.0% | 98.6% | 96.7% | 97.9% | 99.0% | 100.0% | 100.0% | * | * | 97.1% | 98.5% | 100.0% |
| Received TxCHSE | 0.3% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 0.6% | 0.5% | 1.7% | 0.0% | 0.5% | 0.0% | 0.0% | * | * | 0.0% | 1.5% | 0.0% |
| Dropped Out | 5.8% | 1.9% | 0.8% | 1.7% | 2.1% | 0.5% | 0.0% | 0.0% | * | * | 2.9% | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.3% | 97.4% | 98.6% | 96.7% | 97.9% | 99.0% | 100.0% | 100.0% | * | * | 97.1% | 98.5% | 100.0% |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.1% | 99.2% | 98.3% | 97.9% | 99.5% | 100.0% | 100.0% | * | * | 97.1% | 100.0% | 100.0% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.9% | 96.3% | 97.4% | 96.1% | 95.7% | * | 100.0% | * | 100.0% | 85.7% | 88.2% | 66.7% |
| Received TxCHSE | 0.4% | 0.4% | 0.5% | 0.0% | 0.0% | 0.8% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 1.6% | 0.7% | 2.6% | 0.0% | 0.8% | * | 0.0% | * | 0.0% | 2.9% | 0.0% | 0.0% |
| Dropped Out | 5.4% | 3.0% | 2.5% | 0.0% | 3.9% | 2.7% | * | 0.0% | * | 0.0% | 11.4% | 11.8% | 33.3% |
| Graduates and TxCHSE | 90.7% | 95.4% | 96.8% | 97.4% | 96.1% | 96.5% | * | 100.0% | * | 100.0% | 85.7% | 88.2% | 66.7% |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.0% | 97.5% | 100.0% | 96.1% | 97.3% | * | 100.0% | * | 100.0% | 88.6% | 88.2% | 66.7% |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.1% | 96.8% | 100.0% | 96.1% | 96.2% | * | 100.0% | * | 100.0% | 88.6% | 88.2% | 66.7% |
| Received TxCHSE | 0.5% | 0.6% | 0.7% | 0.0% | 1.0% | 0.8% | * | 0.0% | * | 0.0% | 0.0% | 1.3% | 11.1% |
| Continued HS | 1.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 3.2% | 2.5% | 0.0% | 2.9% | 2.9% | * | 0.0% | * | 0.0% | 11.4% | 10.5% | 22.2% |
| Graduates and TxCHSE | 92.7% | 96.7% | 97.5% | 100.0% | 97.1% | 97.1% | * | 100.0% | * | 100.0% | 88.6% | 89.5% | 77.8% |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BYRON NELSON H S (061911007) - NORTHWEST ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|--------|---------------------|--------|---------------|----------------|--------|
| Graduates, TxCHSE, and Continuers | 93.8% | 96.8% | 97.5% | 100.0% | 97.1% | 97.1% | * | 100.0% | * | 100.0% | 88.6% | 89.5% | 77.8% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.8% | 98.1% | 96.6% | 98.3% | 98.0% | * | 100.0% | 100.0% | 100.0% | 91.9% | 97.8% | 100.0% |
| Received TxCHSE | 0.5% | 1.0% | 1.1% | 1.7% | 1.7% | 1.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.3% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 2.1% | 0.8% | 1.7% | 0.0% | 1.0% | * | 0.0% | 0.0% | 0.0% | 8.1% | 2.2% | 0.0% |
| Graduates and TxCHSE | 92.6% | 97.9% | 99.2% | 98.3% | 100.0% | 99.0% | * | 100.0% | 100.0% | 100.0% | 91.9% | 97.8% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.9% | 99.2% | 98.3% | 100.0% | 99.0% | * | 100.0% | 100.0% | 100.0% | 91.9% | 97.8% | 100.0% |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.9% | 98.1% | 96.6% | 98.3% | 98.0% | * | 100.0% | 100.0% | 100.0% | 91.9% | 97.8% | 100.0% |
| Received TxCHSE | 0.6% | 1.0% | 1.1% | 1.7% | 1.7% | 1.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 2.0% | 0.8% | 1.7% | 0.0% | 1.0% | * | 0.0% | 0.0% | 0.0% | 8.1% | 2.2% | 0.0% |
| Graduates and TxCHSE | 93.2% | 97.9% | 99.2% | 98.3% | 100.0% | 99.0% | * | 100.0% | 100.0% | 100.0% | 91.9% | 97.8% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.0% | 99.2% | 98.3% | 100.0% | 99.0% | * | 100.0% | 100.0% | 100.0% | 91.9% | 97.8% | 100.0% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.4% | 97.7% | 100.0% | 100.0% | 96.4% | 100.0% | 100.0% | _ | 100.0% | 96.4% | 97.4% | 100.0% |
| Received TxCHSE | 0.7% | 0.9% | 0.8% | 0.0% | 0.0% | 1.3% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 2.7% | 1.5% | 0.0% | 0.0% | 2.3% | 0.0% | 0.0% | - | 0.0% | 3.6% | 2.6% | 0.0% |
| Graduates and TxCHSE | 93.3% | 97.3% | 98.5% | 100.0% | 100.0% | 97.7% | 100.0% | 100.0% | - | 100.0% | 96.4% | 97.4% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.3% | 98.5% | 100.0% | 100.0% | 97.7% | 100.0% | 100.0% | - | 100.0% | 96.4% | 97.4% | 100.0% |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2021 | 90.0% | 96.1% | 98.1% | 95.1% | 97.9% | 98.5% | 100.0% | 100.0% | * | * | 97.1% | 97.1% | 100.0% |
| Class of 2020 | 90.3% | 94.5% | 96.1% | 97.4% | 96.1% | 95.5% | * | 100.0% | * | 100.0% | 85.7% | 87.0% | 66.7% |
| RHSP/DAP Graduates | (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2021 | 87.5% | * | * | - | - | * | _ | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2021 | 3.8% | 3.9% | | 5.2% | 5.3% | 2.6% | 0.0% | 3.2% | * | * | 24.2% | 9.0% | 14.3% |
| Class of 2020 | 4.3% | 1.7% | 3.0% | 5.3% | 2.0% | | | 8.8% | * | 0.0% | | 4.5% | 0.0% |
| FHSP-DLA Graduates (| Longitu | | | | | | | | | | | | |
| Class of 2021 | 81.9% | 89.1% | 93.8% | 89.7% | 91.6% | 94.6% | 100.0% | 96.8% | * | * | 54.5% | 83.6% | 57.1% |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BYRON NELSON H S (061911007) - NORTHWEST ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | | EB/EL |
|----------------------|---------|----------|------------|---------------------|----------|-------|--------------------|--------|---------------------|-------|---------------|-------|-------|
| Class of 2020 | 83.5% | | _ | 84.2% | | 94.7% | | 91.2% | * | 88.9% | 56.7% | | |
| RHSP/DAP/FHSP-E/FHS | SP-DL/ | Gradua | ates (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2021 | 85.7% | 92.9% | 97.1% | 94.8% | 96.8% | 97.2% | 100.0% | 100.0% | * | * | 78.8% | 92.5% | 71.4% |
| Class of 2020 | 87.8% | 90.1% | 95.2% | 89.5% | 88.9% | 97.2% | * | 100.0% | * | 88.9% | 73.3% | 88.1% | 33.3% |
| RHSP/DAP Graduates (| (Annua | l Rate) | | | | | | | | | | | |
| 2020-21 | 43.8% | * | * | - | - | * | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2020-21 | 3.8% | 3.7% | 3.3% | 5.5% | 5.3% | 2.6% | 0.0% | 3.3% | * | * | 24.2% | 9.1% | 14.3% |
| 2019-20 | 4.4% | 1.8% | 2.9% | 4.9% | 2.0% | 2.5% | * | 9.1% | * | 0.0% | 16.1% | 4.4% | 0.0% |
| FHSP-DLA Graduates (| Annua | Rate) | | | | | | | | | | | |
| 2020-21 | 80.4% | 88.9% | 93.6% | 90.9% | 91.5% | 94.1% | 100.0% | 96.7% | * | * | 54.5% | 84.8% | 71.4% |
| 2019-20 | 81.8% | 87.2% | 92.2% | 82.9% | 88.2% | 94.4% | * | 90.9% | * | 88.9% | 54.8% | 83.8% | 33.3% |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2020-21 | 84.1% | 92.5% | 96.9% | 96.4% | 96.8% | 96.7% | 100.0% | 100.0% | * | * | 78.8% | 93.9% | 85.7% |
| 2019-20 | 85.8% | 88.8% | 95.1% | 87.8% | 90.2% | 96.9% | * | 100.0% | * | 88.9% | 71.0% | 88.2% | 33.3% |

Texas Education Agency 2021-22 Graduation Profile (TAPR) BYRON NELSON H S (061911007) - NORTHWEST ISD - DENTON COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2020-21 Annual Gradu | ıates) | | | |
| Total Graduates | 576 | 100.0% | 1,662 | 358,842 |
| By Ethnicity: | | | | |
| African American | 55 | 9.5% | 151 | 44,018 |
| Hispanic | 94 | 16.3% | 361 | 183,306 |
| White | 389 | 67.5% | 1,062 | 103,898 |
| American Indian | 5 | 0.9% | 11 | 1,195 |
| Asian | 30 | 5.2% | 68 | 18,030 |
| Pacific Islander | 1 | 0.2% | 4 | 553 |
| Two or More Races | 2 | 0.3% | 5 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | 0.2% | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | 18 | 3.1% | 123 | 56,281 |
| Foundation H.S. Program (Endorsement) | 19 | 3.3% | 61 | 13,582 |
| Foundation H.S. Program (DLA) | 538 | 93.4% | 1,476 | 287,316 |
| | | | | |
| Special Education Graduates | 33 | 5.7% | 115 | 31,028 |
| Economically Disadvantaged Graduates | 66 | 11.5% | 258 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 7 | 1.2% | 37 | 32,809 |
| At-Risk Graduates | 94 | 16.3% | 384 | 155,884 |
| CTE Completers | 134 | 23.3% | 475 | 99,076 |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BYRON NELSON H S (061911007) - NORTHWEST ISD - DENTON COUNTY

| Academic | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|-------------------|------------|------------|-------------|------------|------------|---------------------|---------------------------|-------|----------|----------------|---------|--------|-------|
| Year | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| | | | | | | | nd Military nt Achieve | | | | | | |
| College, Ca | areer, or | Military R | eady (An | nual Gradu | ıates) | | | | | | | | |
| 2020-21 | 65.2% | 75.3% | 83.0% | 72.7% | 76.6% | 85.1% | 100.0% | 96.7% | * | * | 93.9% | 71.2% | 28.6% |
| 2019-20 | 63.0% | 69.3% | 78.7% | 65.9% | 71.6% | 82.2% | * | 81.8% | * | 55.6% | 80.6% | 61.8% | 0.0% |
| | | | | | | College Gradu | | | | | | | |
| College Re | ady (Anr | nual Grad | uates) | | | | | | | | | | |
| 2020-21 | 52.7% | 62.8% | 70.0% | 54.5% | 55.3% | 73.8% | 100.0% | 93.3% | * | * | 9.1% | 53.0% | 0.0% |
| 2019-20 | 53.4% | 60.9% | 68.5% | 46.3% | 64.7% | 71.4% | * | 78.8% | * | 55.6% | 12.9% | 39.7% | 0.0% |
| TSI Criteria | Gradua | tes in Eng | glish Lang | juage Arts | (Annual C | Graduates | 5) | | | | | | |
| 2020-21 | 56.1% | 65.6% | 70.5% | 60.0% | 51.1% | 75.1% | 60.0% | 96.7% | * | * | 9.1% | 54.5% | 0.0% |
| 2019-20 | 59.7% | 69.0% | 74.9% | 48.8% | 66.7% | 79.4% | * | 81.8% | * | 77.8% | 12.9% | 54.4% | 0.0% |
| TSI Criteria | Gradua | tes in Mat | thematics | (Annual G | iraduates) | | | | | | | | |
| 2020-21 | 45.7% | 52.0% | 58.2% | 36.4% | 41.5% | 63.2% | 60.0% | 90.0% | * | * | 12.1% | 33.3% | 0.0% |
| 2019-20 | 47.9% | 50.9% | 59.9% | 39.0% | 50.0% | 64.7% | * | 69.7% | * | 33.3% | 12.9% | 38.2% | 0.0% |
| TSI Criteria | Gradua | tes in Bot | th Subject | ts (Annual | Graduates | 5) | | | | | | | |
| 2020-21 | 40.4% | 49.4% | 55.7% | 34.5% | 36.2% | 61.2% | 60.0% | 90.0% | * | * | 6.1% | 31.8% | 0.0% |
| 2019-20 | 43.2% | 48.6% | 57.0% | 34.1% | 48.0% | 61.4% | * | 69.7% | * | 33.3% | 9.7% | 36.8% | 0.0% |
| AP / IB Met | Criteria | in Any Su | ubject (An | nual Grad | uates) | | | | | | | | |
| 2020-21 | 21.3% | 38.4% | 50.3% | 38.2% | 41.5% | 52.2% | 0.0% | 86.7% | * | * | 3.0% | 30.3% | 0.0% |
| 2019-20 | 21.1% | 34.5% | 43.2% | 29.3% | 43.1% | 43.1% | * | 63.6% | * | 44.4% | 0.0% | 27.9% | 0.0% |
| Associate I | Degree (| Annual G | raduates) | | | | | | | | | | |
| 2020-21 | 2.6% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| 2019-20 | 2.1% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Cours | e Credit | s in Any S | Subject (A | nnual Gra | duates) | | | | | | | | |
| 2020-21 | 25.9% | 30.7% | 34.4% | 16.4% | 31.9% | 38.3% | 60.0% | 23.3% | * | * | 6.1% | 24.2% | 0.0% |
| 2019-20 | 24.6% | 21.9% | 23.3% | 12.2% | 18.6% | 26.1% | * | 24.2% | * | 11.1% | 0.0% | 8.8% | 0.0% |
| Onramps C | Course C | redits (An | nual Grad | duates) | | | | | | | | | |
| 2020-21 | 4.4% | 29.9% | 35.1% | 27.3% | 28.7% | 37.8% | 60.0% | 33.3% | * | * | 6.1% | 24.2% | 0.0% |
| 2019-20 | 4.0% | 24.0% | 24.6% | 9.8% | 18.6% | 28.3% | * | 21.2% | * | 22.2% | 3.2% | 8.8% | 0.0% |
| | | | | | Cai | eer / Mili Gradu | tary Ready ates | | | | | | |
| Career or N | Military R | eady (An | nual Grad | uates) | | | | | | | | | |
| 2020-21 | 24.2% | 37.5% | 40.1% | 36.4% | 46.8% | 38.3% | 60.0% | 50.0% | * | * | 93.9% | 40.9% | 28.6% |
| 2019-20 | 18.7% | 25.4% | 28.4% | 26.8% | 27.5% | 29.2% | * | 27.3% | * | 11.1% | 80.6% | 32.4% | 0.0% |
| Approved I | ndustry- | Based Ce | rtification | (Annual C | Graduates |) | | | | | | | |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BYRON NELSON H S (061911007) - NORTHWEST ISD - DENTON COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|----------|-------------|-------------|---------------------|--------------|-----------|--------------------|----------|---------------------|-------------------------|---------------|----------------|-------|
| 2020-21 | 18.4% | 33.5% | 37.0% | 32.7% | 39.4% | 36.0% | 60.0% | 50.0% | * | * | 39.4% | 36.4% | 14.3% |
| 2019-20 | 13.2% | 21.7% | 25.1% | 14.6% | 24.5% | 26.9% | * | 24.2% | * | 11.1% | 22.6% | 23.5% | 0.0% |
| Graduates | with Lev | el I or Lev | el II Certi | ficate (Anı | nual Gradi | uates) | | | | | | | |
| 2020-21 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate v | vith Com | pleted IEF | and Wo | rkforce Re | adiness (A | nnual G | raduates) | | | | | | |
| 2020-21 | 2.4% | 2.4% | 2.6% | 1.8% | 5.3% | 2.1% | 20.0% | 0.0% | * | * | 45.5% | 6.1% | 14.3% |
| 2019-20 | 2.4% | 1.8% | 1.8% | 4.9% | 1.0% | 1.4% | * | 3.0% | * | 0.0% | 32.3% | 4.4% | 0.0% |
| Graduates | Under ar | Advance | ed Diplom | a Plan and | d Identified | d as a Cu | rrent Speci | al Educa | tion Stud | ent (Annu | ial Gradua | ites) | |
| 2020-21 | 4.4% | 4.5% | 4.5% | 5.5% | 10.6% | 2.8% | 20.0% | 3.3% | * | * | 78.8% | 6.1% | 14.3% |
| 2019-20 | 3.7% | 3.1% | 4.0% | 12.2% | 2.0% | 3.3% | * | 3.0% | * | 0.0% | 71.0% | 10.3% | 0.0% |

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BYRON NELSON H S (061911007) - NORTHWEST ISD - DENTON COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-------------------------------|--------------------|---------|----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
| TSIA Results (Graduates >= | Criterion) (Annua | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 12.8% | 6.6% | 9.1% | 5.3% | 6.4% | 20.0% | 6.7% | * | * | 0.0% | 15.2% | 0.0% |
| | 2019-20 | 30.1% | 10.4% | 5.6% | 9.8% | 9.8% | 4.7% | * | 0.0% | * | 0.0% | 0.0% | 5.9% | 0.0% |
| Mathematics | 2020-21 | 19.4% | 12.3% | 7.3% | 1.8% | 6.4% | 8.2% | 0.0% | 10.0% | * | * | 6.1% | 9.1% | 0.0% |
| | 2019-20 | 21.2% | 8.9% | 6.4% | 2.4% | 8.8% | 6.9% | * | 0.0% | * | 0.0% | 6.5% | 7.4% | 0.0% |
| Both Subjects | 2020-21 | 14.4% | 7.5% | 3.3% | 0.0% | 1.1% | 4.1% | 0.0% | 6.7% | * | * | 0.0% | 6.1% | 0.0% |
| | 2019-20 | 16.4% | 5.4% | 2.2% | 0.0% | 4.9% | 1.9% | * | 0.0% | * | 0.0% | 0.0% | 4.4% | 0.0% |
| Completed and Received Cre | edit for College P | rep Co | urses (A | nnual Gr | aduates) | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020-21 | 10.3% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 9.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2020-21 | 4.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 38.2% | 48.1% | 35.5% | 40.7% | 50.1% | 20.0% | 73.6% | 40.0% | 42.9% | 4.2% | 29.1% | 17.9% |
| | 2020 | 22.0% | 38.2% | 49.4% | 36.0% | 45.2% | 50.0% | 40.0% | 76.2% | * | 44.4% | 7.2% | 29.5% | 7.1% |
| English Language Arts | 2021 | 12.1% | 19.7% | 30.4% | 29.1% | 20.4% | 32.0% | 0.0% | 51.4% | 20.0% | 28.6% | 1.4% | 15.5% | 0.0% |
| | 2020 | 12.7% | 23.1% | 35.7% | 31.5% | 31.5% | 35.2% | 0.0% | 63.5% | * | 33.3% | 1.2% | 23.5% | 0.0% |
| Mathematics | 2021 | 6.1% | 10.4% | 11.9% | 9.1% | 6.8% | 12.3% | 0.0% | 30.6% | 0.0% | 0.0% | 0.0% | 2.7% | 0.0% |
| | 2020 | 6.4% | 9.4% | 12.4% | 5.6% | 10.2% | 12.3% | 20.0% | 30.2% | * | 11.1% | 1.2% | 8.3% | 0.0% |
| Science | 2021 | 8.7% | 21.1% | 26.1% | 19.1% | 20.4% | 26.5% | 20.0% | 51.4% | 20.0% | 28.6% | 2.8% | 12.2% | 3.6% |
| | 2020 | 9.4% | 22.1% | 27.7% | 21.3% | 20.8% | 28.5% | 20.0% | 52.4% | * | 16.7% | 1.2% | 17.4% | 0.0% |
| Social Studies | 2021 | 11.6% | 24.2% | 31.2% | 22.7% | 21.3% | 33.5% | 20.0% | 51.4% | 20.0% | 28.6% | 2.8% | 14.9% | 3.6% |
| | 2020 | 12.4% | 26.0% | 33.4% | 19.1% | 29.4% | 34.2% | 0.0% | 58.7% | * | 27.8% | 3.6% | 22.7% | 0.0% |
| AP/IB Results (Examinees >= | = Criterion) (Grad | les 11- | 12) | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 60.7% | 68.4% | 66.7% | 57.8% | 71.7% | * | 64.2% | * | * | * | 53.5% | 40.0% |
| | 2020 | 59.0% | 71.5% | 78.0% | 81.3% | 71.9% | 78.1% | * | 89.6% | * | 75.0% | 33.3% | 82.1% | * |
| English Language Arts | 2021 | 42.7% | 65.2% | 65.3% | 56.3% | 71.1% | 65.9% | - | 64.9% | * | * | * | 60.9% | |
| - - | 2020 | 50.1% | 68.5% | 71.7% | 64.3% | 62.9% | 73.7% | - | 75.0% | * | 83.3% | * | 64.5% | |
| Mathematics | 2021 | 49.4% | 54.9% | 71.7% | 60.0% | 73.3% | 69.4% | - | 86.4% | - | - | - | * | |
| | 2020 | 56.5% | 60.6% | 65.2% | 60.0% | 55.0% | 64.9% | * | 84.2% | - | * | * | 54.5% | |
| Science | 2021 | 41.4% | 46.2% | 56.7% | 38.1% | 37.8% | 64.0% | * | 54.1% | * | * | * | 33.3% | * |
| | 2020 | 47.6% | 48.0% | 55.9% | 36.8% | 63.4% | 56.0% | * | 54.5% | - | * | * | | |

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BYRON NELSON H S (061911007) - NORTHWEST ISD - DENTON COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|----------|--------|---------------------|----------|--------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
| Social Studies | 2021 | 42.2% | 52.3% | 59.6% | 52.0% | 46.8% | 64.0% | * | 54.1% | * | * | * | 45.5% | * |
| | 2020 | 52.3% | 65.9% | 71.8% | 76.5% | 62.1% | 72.5% | - | 83.8% | * | 60.0% | * | 73.3% | - |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 87.2% | 88.5% | 92.7% | 80.9% | 88.9% | 100.0% | 96.7% | * | * | 60.6% | 76.9% | 85.7% |
| | 2019-20 | 76.7% | 97.8% | 99.8% | 87.8% | 97.1% | 100.0% | * | 97.0% | * | 88.9% | 80.6% | 89.6% | 83.3% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 47.4% | 57.5% | 35.3% | 39.5% | 62.7% | 40.0% | 89.7% | * | * | 5.0% | 30.0% | 0.0% |
| | 2019-20 | 35.7% | 45.3% | 54.7% | 36.1% | 45.5% | 57.5% | * | 75.0% | * | 37.5% | 8.0% | 36.7% | 20.0% |
| Average SAT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 1051 | 1098 | 996 | 1033 | 1116 | 1002 | 1253 | * | * | 824 | 1001 | 738 |
| | 2019-20 | 1019 | 1040 | 1082 | 983 | 1046 | 1090 | 993 | 1217 | 1230 | 1040 | 804 | 1000 | 892 |
| English Language Arts and Writing | 2020-21 | 504 | 532 | 551 | 506 | 519 | 561 | 512 | 613 | * | * | 422 | 503 | 367 |
| | 2019-20 | 513 | 524 | 545 | 499 | 527 | 550 | 497 | 598 | 650 | 533 | 400 | 497 | 430 |
| Mathematics | 2020-21 | 498 | 520 | 546 | 490 | 514 | 555 | 490 | 640 | * | * | 403 | 498 | 372 |
| | 2019-20 | 506 | 516 | 537 | 484 | 519 | 540 | 497 | 619 | 580 | 508 | 404 | 503 | 462 |
| Average ACT Score (Annual Gradu | uates) | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 24.6 | 25.3 | 21.5 | 24.6 | 25.4 | - | 29.2 | - | - | - | 19.8 | _ |
| | 2019-20 | 20.2 | 23.5 | 24.1 | 19.3 | 23.6 | 24.3 | - | 27.4 | 23.0 | 23.5 | 14.7 | 22.7 | - |
| English Language Arts | 2020-21 | 19.6 | 24.7 | 25.3 | 21.5 | 25.3 | 25.4 | - | 29.3 | - | - | - | 19.1 | - |
| | 2019-20 | 19.9 | 23.4 | 24.1 | 18.9 | 23.6 | 24.4 | - | 27.8 | 24.0 | 24.6 | 13.2 | 22.4 | _ |
| Mathematics | 2020-21 | 19.9 | 23.8 | 24.4 | 20.9 | 22.8 | 24.7 | - | 28.5 | - | - | - | 19.5 | - |
| | 2019-20 | 20.1 | 22.9 | 23.4 | 18.9 | 23.1 | 23.6 | - | 26.9 | 22.0 | 21.0 | 14.0 | 22.2 | - |
| Science | 2020-21 | 20.3 | 24.6 | 25.3 | 21.4 | 24.3 | 25.6 | - | 28.5 | - | - | - | 20.8 | - |
| | 2019-20 | 20.5 | 23.7 | 24.2 | 19.4 | 23.6 | 24.5 | - | 26.9 | 22.0 | 24.5 | 18.0 | 22.7 | - |

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BYRON NELSON H S (061911007) - NORTHWEST ISD - DENTON COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-----------------------|------------------|--------------|-----------|------------|---------------------|------------|-----------|--------------------|-------------|---------------------|-------------------------|---------------|----------------|-------|
| Advanced/Dual-Credit | t Course Co | mpletion | (Grades 9 | -12) | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 51.8% | 59.1% | 49.6% | 55.0% | 60.4% | 56.0% | 72.1% | 83.3% | 53.3% | 27.1% | 46.8% | 28.8% |
| | 2019-20 | 46.3% | 52.7% | 59.6% | 51.6% | 53.1% | 61.3% | 50.0% | 71.7% | * | 62.0% | 20.7% | 42.3% | 27.8% |
| English Language Arts | 2020-21 | 16.3% | 19.3% | 24.7% | 21.4% | 17.7% | 26.3% | 24.0% | 32.2% | 50.0% | 23.1% | 6.5% | 14.7% | 0.0% |
| | 2019-20 | 18.2% | 19.5% | 24.9% | 22.8% | 21.0% | 26.0% | 6.3% | 31.7% | * | 16.0% | 5.0% | 14.7% | 5.6% |
| Mathematics | 2020-21 | 19.3% | 26.9% | 33.2% | 27.0% | 27.9% | 34.8% | 24.0% | 45.5% | 16.7% | 15.4% | 15.7% | 23.4% | 10.2% |
| | 2019-20 | 20.7% | 23.6% | 25.9% | 17.8% | 20.0% | 27.6% | 18.8% | 40.7% | * | 18.4% | 9.4% | 11.1% | 5.8% |
| Science | 2020-21 | 20.6% | 29.4% | 34.1% | 29.2% | 30.3% | 35.3% | 36.0% | 38.8% | 50.0% | 38.5% | 6.1% | 23.6% | 3.3% |
| | 2019-20 | 22.4% | 27.1% | 29.8% | 26.8% | 24.8% | 31.0% | 20.0% | 40.4% | * | 24.5% | 4.7% | 20.8% | 1.9% |
| Social Studies | 2020-21 | 22.8% | 30.6% | 38.9% | 30.7% | 31.5% | 40.1% | 33.3% | 59.6% | 66.7% | 38.5% | 2.5% | 23.5% | 3.2% |
| | 2019-20 | 24.6% | 33.8% | 41.3% | 33.0% | 33.1% | 42.6% | 25.0% | 64.3% | * | 37.5% | 3.9% | 25.3% | 3.7% |
| CTE Coherent Sequer | nce (Annual | Graduate | s) | | | | | | | | | | | |
| | 2020-21 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 58.5% | 45.5% | 44.4% | 34.1% | 43.1% | 46.1% | * | 42.4% | * | 33.3% | 41.9% | 47.1% | 0.0% |
| Graduates Enrolled in | Texas Inst | itution of I | Higher Ed | ucation (T | X IHE) | | | | | | | | | |
| | 2019-20 | 46.1% | 48.7% | 49.9% | 53.7% | 45.1% | 48.6% | * | 75.8% | * | 44.4% | 25.8% | 46.3% | 16.7% |
| | 2018-19 | 52.6% | 51.4% | 51.2% | 60.7% | 43.3% | 50.9% | * | 64.9% | 40.0% | 66.7% | 36.4% | 40.4% | 38.5% |
| Graduates in TX IHE (| Completing | One Year | Without E | nrollment | in a Devel | opmental E | Education | Course (Da | ata will be | available | in January | (2023) | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

| | | Mem | bership | | Enrollment | | | |
|---------------------------------|-------|---------|----------|-----------|------------|---------|----------|-----------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| | | | | | | | | |
| Total Students | 2,733 | 100.0% | 27,479 | 5,402,928 | 2,733 | 100.0% | 27,583 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.7% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 1.6% | 4.1% | 0 | 0.0% | 1.6% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.6% | 0 | 0.0% | 0.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 1.6% | 3.5% | 0 | 0.0% | 1.6% | 3.5% |
| Kindergarten | 0 | 0.0% | 7.2% | 6.8% | 0 | 0.0% | 7.2% | 6.8% |
| Grade 1 | 0 | 0.0% | 7.2% | 7.1% | 0 | 0.0% | 7.1% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.5% | 7.1% | 0 | 0.0% | 7.5% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.7% | 7.1% | 0 | 0.0% | 7.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.9% | 7.1% | 0 | 0.0% | 7.9% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.6% | 7.2% | 0 | 0.0% | 7.6% | 7.2% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.4% | 0 | 0.0% | 7.7% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 750 | 27.4% | 8.5% | 8.8% | 750 | 27.4% | 8.4% | 8.8% |
| Grade 10 | 712 | 26.1% | 7.8% | 7.6% | 712 | 26.1% | 7.7% | 7.5% |
| Grade 11 | 654 | 23.9% | 7.0% | 7.2% | 654 | 23.9% | 7.0% | 7.2% |
| Grade 12 | 617 | 22.6% | 6.3% | 6.7% | 617 | 22.6% | 6.3% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 262 | 9.6% | 11.2% | 12.8% | 262 | 9.6% | 11.1% | 12.8% |
| Hispanic | 547 | 20.0% | 24.0% | 52.8% | 547 | 20.0% | 24.0% | 52.7% |
| White | 1,692 | 61.9% | 55.9% | 26.3% | 1,692 | 61.9% | 55.9% | 26.3% |
| American Indian | 24 | 0.9% | 0.5% | 0.3% | 24 | 0.9% | 0.5% | 0.3% |
| Asian | 173 | 6.3% | 5.6% | 4.8% | 173 | 6.3% | 5.6% | 4.8% |
| Pacific Islander | 5 | 0.2% | 0.3% | 0.2% | 5 | 0.2% | 0.3% | 0.2% |
| Two or More Races | 30 | 1.1% | 2.5% | 2.9% | | 1.1% | 2.5% | 2.9% |
| Sex: | | | | | | | | |
| Female | 1,368 | 50.1% | 49.4% | 48.9% | 1,368 | 50.1% | 49.4% | 48.8% |
| Male | 1,365 | | 50.6% | | 1,365 | | 50.6% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 412 | 15.1% | 23.7% | 60.7% | 412 | 15.1% | 23.6% | 60.6% |
| Non-Educationally Disadvantaged | 2,321 | 84.9% | 76.3% | 39.3% | | 84.9% | 76.4% | 39.4% |
| Section 504 Students | 393 | | 11.0% | 7.4% | | 14.4% | 11.0% | 7.4% |
| EB Students/EL | 95 | | 7.9% | 21.7% | | | 7.9% | 21.7% |

| | | Mem | bership | | Enrollment | | | |
|---|------------|---------|----------|-------|------------|---------|----------|-------|
| | Can | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 40 | 1.5% | 0.6% | 0.6% | | | | |
| Students w/ Dyslexia | 190 | 7.0% | 8.1% | 5.0% | 190 | 7.0% | 8.1% | 5.0% |
| Foster Care | 2 | 0.1% | 0.2% | 0.3% | 2 | 0.1% | 0.2% | 0.3% |
| Homeless | 5 | 0.2% | 0.3% | 1.1% | 5 | 0.2% | 0.3% | 1.1% |
| Immigrant | 16 | 0.6% | 0.9% | 2.0% | 16 | 0.6% | 0.8% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 5 | 0.2% | 9.0% | 64.3% | 5 | 0.2% | 9.1% | 64.3% |
| Military Connected | 101 | 3.7% | 9.5% | 3.3% | 101 | 3.7% | 9.5% | 3.3% |
| At-Risk | 627 | 22.9% | 33.0% | 53.5% | 627 | 22.9% | 32.9% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 92 | 3.4% | 7.7% | 21.9% | 92 | 3.4% | 7.6% | 21.8% |
| Career and Technical Education | 2,069 | 75.7% | 35.8% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 2,069 | 75.7% | 77.1% | 71.0% | | | | |
| Gifted and Talented Education | 365 | 13.4% | 10.1% | 8.0% | 365 | 13.4% | 10.0% | 8.0% |
| Special Education | 215 | 7.9% | 12.7% | 11.6% | 215 | 7.9% | 13.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 215 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 110 | 51.2% | 45.2% | 43.0% | | | | |
| Students with Physical Disabilities | 6 | 2.8% | 17.0% | 20.8% | | | | |
| Students with Autism | 29 | 13.5% | 14.7% | 14.7% | | | | |
| Students with Behavioral Disabilities | 70 | 32.6% | 21.1% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.1% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 210 | 7.7% | 11.2% | 13.6% | | | | |
| By Ethnicity: African American | 20 | 0.7% | 1.6% | 2.5% | | | | |
| Hispanic | 45 | 1.7% | 2.8% | 6.6% | | | | |
| White | 127 | 4.7% | 5.9% | 3.5% | | | | |
| American Indian | 3 | 0.1% | 0.0% | 0.1% | | | | |
| Asian | 8 | 0.3% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 7 | 0.3% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 20 | 9.4% | 13.6% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 10 | 13.9% | 13.3% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 61 | 15.1% | 16.6% | 15.0% | | | | |

| | | Mem | bership | | | | | |
|------------------------------|-------|---------|----------|-------|-------|---------|----------|-------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 197 | 9.6% | 16.6% | 18.9% | | | | |

| | | n-Speci ition Rat | | Special Education Rates | | | | | | |
|---------------------|-----------|----------------------|-------|----------------------------|----------|-------|--|--|--|--|
| Student Information | Campus | District | State | Campus | District | State | | | | |
| Retention Ra | ates by G | rade: | | | | | | | | |
| Kindergarten | - | 2.2% | 1.9% | - | 5.8% | 5.2% | | | | |
| Grade 1 | - | 0.5% | 2.9% | - | 0.4% | 4.2% | | | | |
| Grade 2 | - | 0.1% | 1.7% | - | 0.9% | 2.2% | | | | |
| Grade 3 | - | 0.1% | 1.0% | - | 0.6% | 1.0% | | | | |
| Grade 4 | - | 0.1% | 0.7% | - | 0.3% | 0.7% | | | | |
| Grade 5 | - | 0.0% | 0.5% | - | 0.3% | 0.7% | | | | |
| Grade 6 | - | 0.2% | 0.6% | - | 0.3% | 0.6% | | | | |
| Grade 7 | - | 0.3% | 0.7% | - | 0.0% | 0.7% | | | | |
| Grade 8 | - | 0.3% | 0.6% | - | 0.0% | 0.8% | | | | |
| Grade 9 | 1.6% | 3.7% | 10.5% | 2.9% | 5.8% | 14.1% | | | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 19.6 | 18.7 |
| Grade 1 | - | 20.6 | 18.7 |
| Grade 2 | - | 21.4 | 18.6 |
| Grade 3 | - | 21.0 | 18.7 |
| Grade 4 | - | 21.3 | 18.8 |
| Grade 5 | - | 22.8 | 20.2 |
| Grade 6 | - | 21.2 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 24.2 | 21.7 | 16.3 |
| Foreign Languages | 21.0 | 22.4 | 18.4 |
| Mathematics | 22.4 | 22.9 | 17.5 |

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Science | 26.8 | 25.8 | 18.5 |
| Social Studies | 27.0 | 25.1 | 19.1 |

| | Campus | | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 182.4 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 169.2 | 92.7% | 75.6% | 64.1% |
| Teachers | 146.3 | 80.2% | 59.9% | 49.3% |
| Professional Support | 14.8 | 8.1% | 11.7% | 10.7% |
| Campus Administration (School Leadership) | 8.0 | 4.4% | 3.0% | 2.9% |
| Educational Aides: | 13.3 | 7.3% | 8.6% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 20.0 | 4,194.0 |
| Part-time Librarians | 1.0 | n/a | 9.0 | 607.0 |
| Full-time Counselors | 8.0 | n/a | 62.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,176.0 |
| | | | | |
| Total Minority Staff: | 29.9 | 16.4% | 15.1% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 4.3 | 3.0% | 2.5% | 11.2% |
| Hispanic | 15.2 | 10.4% | 8.6% | 28.9% |
| White | 122.7 | 83.9% | 86.5% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 3.0 | 2.1% | 1.0% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1.0 | 0.7% | 0.7% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 65.6 | 44.8% | 19.6% | 24.1% |
| Females | 80.8 | 55.2% | 80.4% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.3 | 0.2% | 0.1% | 1.4% |
| Bachelors | 97.2 | 66.4% | 69.8% | 72.6% |
| Masters | 47.9 | 32.7% | 29.6% | 25.2% |
| Doctorate | 1.0 | 0.7% | 0.5% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.2 | 2.9% | 3.7% | 7.9% |
| 1-5 Years Experience | 20.0 | 13.7% | 24.7% | 26.7% |
| 6-10 Years Experience | 38.7 | 26.4% | 24.9% | 20.6% |
| 11-20 Years Experience | 61.4 | 41.9% | 33.1% | 28.6% |
| 21-30 Years Experience | 21.1 | 14.4% | 12.3% | 13.2% |

| | Campu | Campus | | |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 0.7% | 1.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 18.7 | n/a | 16.1 | 14.6 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 16.0 | 6.5 | 6.3 |
| Average Years Experience of Principals with District | 9.0 | 5.3 | 5.4 |
| Average Years Experience of Assistant Principals | 8.0 | 5.7 | 5.5 |
| Average Years Experience of Assistant Principals with District | 7.7 | 4.6 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 12.7 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.3 | 6.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$59,714 | \$49,004 | \$51,054 |
| 1-5 Years Experience | \$58,743 | \$57,789 | \$54,577 |
| 6-10 Years Experience | \$60,378 | \$59,735 | \$57,746 |
| 11-20 Years Experience | \$63,295 | \$63,429 | \$61,377 |
| 21-30 Years Experience | \$69,861 | \$68,965 | \$65,949 |
| Over 30 Years Experience | \$72,329 | \$74,564 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,808 | \$61,396 | \$58,887 |
| Professional Support | \$75,268 | \$73,902 | \$69,505 |
| Campus Administration (School Leadership) | \$99,707 | \$92,494 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 78.7% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 7.0 | 2,113.6 |

| | Campus | | | |
|--|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.9 | 0.6% | 1.0% | 6.2% |
| Career and Technical Education | 26.1 | 17.8% | 6.6% | 5.2% |
| Compensatory Education | 1.8 | 1.2% | 4.1% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 1.9% | 1.7% |
| Regular Education | 76.3 | 52.1% | 66.0% | 70.8% |

| | Campus | | | |
|---------------------|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 9.1 | 6.2% | 10.5% | 9.6% |
| Other | 32.2 | 22.0% | 9.9% | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)