### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: NORTHWEST ISD** 

**Campus Name: CLARA LOVE EL** 

**Campus Number: 061911117** 

2022 Accountability Rating: B



	School Year			_		_					Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	oject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	82%	67%	92%	59%	63%	-	-	-	*	42%	*	64%	70%	71%	57%
	2021	67%	75%	59%	55%	31%	75%	-	*	*	-	39%	*	58%	64%	46%	18%
At Meets Grade Level or Above	2022	51%	59%	31%	17%	28%	35%	-	-	-	*	12%	*	34%	27%	16%	21%
	2021	39%	49%	33%	18%	8%	49%	-	*	*	-	17%	*	35%	28%	29%	9%
At Masters Grade Level	2022	30%	37%	18%	8%	9%	25%	-	-	-	*	6%	*	20%	14%	8%	0%
	2021	19%	27%	10%	9%	8%	10%	-	*	*	-	6%	*	11%	8%	9%	9%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	78%	54%	42%	45%	62%	-	-	-	*	27%	*	56%	52%	49%	36%
	2021	62%	71%	65%	45%	62%	69%	-	*	*	-	33%	*	62%	72%	63%	64%
At Meets Grade Level or Above	2022	43%	48%	22%	8%	23%	27%	-	-	-	*	12%	*	24%	20%	12%	21%
	2021	31%	38%	30%	9%	23%	35%	-	*	*	-	6%	*	29%	32%	26%	18%
At Masters Grade Level	2022	21%	23%	7%	8%	6%	7%	-	-	-	*	0%	*	8%	5%	6%	7%
	2021	14%	19%	8%	0%	4%	12%	-	*	*	-	0%	*	9%	4%	6%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	83%	80%	58%	79%	84%	-	*	-	*	57%	*	77%	85%	74%	69%
	2021	63%	68%	53%	50%	46%	55%	*	*	-	-	23%	*	60%	38%	38%	25%
At Meets Grade Level or Above	2022	54%	62%	52%	33%	38%	62%	-	*	_	*	29%	*	44%	65%	38%	25%
	2021	36%	41%	19%	25%	19%	15%	*	*	-	-	4%	*	22%	10%	16%	13%
At Masters Grade Level	2022	28%	35%	28%	8%	18%	38%	-	*	-	*	10%	*	23%	38%	13%	6%
	2021	17%	21%	7%	17%	4%	5%	*	*	-	-	0%	*	7%	7%	0%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	72%	55%	42%	43%	64%	-	*	-	*	24%	*	52%	60%	38%	31%
	2021	59%	68%	45%	42%	27%	52%	*	*	-	-	15%	*	42%	52%	38%	13%
At Meets Grade Level or Above	2022	43%	46%	27%	8%	11%	42%	-	*	-	*	14%	*	27%	28%	21%	13%
	2021	36%	45%	23%	33%	15%	22%	*	*	-	-	4%	*	25%	17%	16%	0%
At Masters Grade Level	2022	23%	27%	18%	0%	6%	30%	-	*	-	*	14%	*	14%	25%	18%	6%
	2021	21%	27%	9%	17%	8%	7%	*	*	-	-	0%	*	11%	3%	0%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	81%	67%	81%	82%	*	*	-	*	50%	*	79%	85%	78%	80%
	2021	73%	84%	72%	85%	65%	73%	*	*	-	-	35%	*	74%	64%	70%	62%
At Meets Grade Level or Above	2022	58%	67%	58%	50%	48%	62%	*	*	-	*	25%	*	61%	52%	53%	30%
	2021	46%	59%	40%	15%	39%	48%	*	*	-	-	12%	*	42%	32%	30%	8%
At Masters Grade Level	2022	36%	46%	33%	25%	33%	33%	*	*	-	*	7%	*	34%	30%	36%	20%
	2021	30%	41%	25%	0%	23%	33%	*	*	-	-	6%	*	27%	18%	20%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	81%	72%	50%	78%	75%	*	*	-	*	43%	*	73%	70%	67%	80%
	2021	70%	78%	67%	69%	66%	69%	*	*	-	-	33%	*	69%	61%	61%	54%
At Meets Grade Level or Above	2022	48%	53%	41%	42%	37%	42%	*	*	-	*	14%	*	42%	39%	40%	30%
	2021	44%	52%	29%	23%	28%	31%	*	*	_	_	11%	*	34%	13%	24%	15%
At Masters Grade Level	2022	25%	26%	16%	25%	11%	17%	*	*	-	*	7%	*	13%	24%	16%	0%
	2021	25%	29%	14%	8%	9%	19%	*	*	_	_	11%	*	18%	4%	15%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	75%	67%	50%	59%	75%	*	*	-	*	39%	*	72%	58%	60%	60%
	2021	62%	78%	63%	62%	56%	71%	*	*	-	-	39%	*	68%	48%	59%	38%
At Meets Grade Level or Above	2022	38%	47%	32%	33%	30%	30%	*	*	-	*	7%	*	32%	30%	27%	10%
	2021	31%	45%	24%	8%	19%	33%	*	*	-	_	11%	*	25%	22%	17%	0%
At Masters Grade Level	2022	18%	23%	9%	17%	4%	10%	*	*	-	*	0%	*	11%	3%	11%	0%
	2021	13%	18%	12%	0%	6%	18%	*	*	-	-	6%	*	13%	9%	12%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	68%	83%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2022	39%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	36%	54%	*	-	-	*	-	_	_	-	-	-	*	-	-	-
At Masters Grade Level	2022	16%	24%	-	_	_	-	-	-	_	-	_	-	_	-	-	-
	2021	15%		*	-	-	*	-	_	-	-	-	_	*	-	-	-
All Grades All Subjects		- /-															
At Approaches Grade Level or Above	2022	74%	82%	68%	57%	63%	72%	*	100%	-	77%	40%	65%	68%	68%	63%	57%
	2021	67%	79%	58%	57%	50%	62%	17%	79%	*	_	27%	36%	60%	53%	52%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	57%	38%	27%	30%	42%	*	70%	-	50%	16%	30%	38%	37%	29%	21%
	2021	41%	54%	26%	21%	21%	30%	0%	47%	*	-	8%	14%	29%	20%	21%	8%
At Masters Grade Level	2022	23%	29%	18%	13%	12%	22%	*	20%	-	27%	6%	20%	18%	19%	15%	6%
	2021	18%	26%	11%	7%	8%	13%	0%	26%	*	-	3%	14%	13%	6%	9%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	76%	72%	73%	76%	*	*	-	100%	49%	75%	74%	79%	74%	68%
	2021	68%	78%	61%	64%	48%	67%	*	86%	*	-	31%	40%	64%	54%	52%	38%
At Meets Grade Level or Above	2022	53%	63%	47%	33%	38%	52%	*	*	-	70%	21%	50%	47%	47%	35%	25%
	2021	45%	55%	30%	19%	23%	36%	*	43%	*	_	10%	20%	33%	22%	25%	9%
At Masters Grade Level	2022	25%	32%	26%	14%	19%	32%	*	*	-	30%	7%	38%	26%	26%	19%	8%
	2021	18%	25%	14%	8%	12%	15%	*	29%	*	-	3%	20%	15%	11%	10%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	79%	61%	44%	54%	67%	*	*	-	60%	32%	63%	61%	60%	52%	45%
	2021	66%	78%	59%	53%	52%	63%	*	86%	*	-	26%	20%	58%	61%	55%	47%
At Meets Grade Level or Above	2022	42%	49%	30%	19%	23%	36%	*	*	-	30%	13%	25%	31%	28%	24%	20%
	2021	37%	49%	27%	22%	23%	29%	*	57%	*	-	6%	0%	30%	21%	22%	13%
At Masters Grade Level	2022	20%	23%	14%	11%	8%	17%	*	*	-	30%	6%	13%	12%	17%	13%	5%
	2021	18%	23%	11%	8%	7%	13%	*	29%	*	-	3%	0%	13%	4%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	84%	67%	50%	59%	75%	*	*	-	*	39%	*	72%	58%	60%	60%
	2021	71%	85%	63%	62%	56%	71%	*	*	-	-	39%	*	68%	48%	59%	38%
At Meets Grade Level or Above	2022	47%	59%	32%	33%	30%	30%	*	*	_	*	7%	*	32%	30%	27%	10%
	2021	44%	61%	24%	8%	19%	33%	*	*	-	-	11%	*	25%	22%	17%	0%
At Masters Grade Level	2022	21%	29%	9%	17%	4%	10%	*	*	-	*	0%	*	11%	3%	11%	0%
	2021	20%	29%	12%	0%	6%	18%	*	*	-	-	6%	*	13%	9%	12%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	44%	19%	0%	22%	22%	-	-	_	*	12%	*	20%	16%	8%	21%
<b>5</b>	2021	24%	32%	20%	9%	8%	28%	-	*	*	_	0%	*			17%	9%
Reading and Mathematics Including EOC	2022	36%	44%	19%		22%		-	-	-	*	12%	*				21%
	2021	24%	32%	20%	9%	8%	28%	-	*	*	-	0%	*	24%	8%	17%	9%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	51%	59%			28%		-	-	-	*	12%	*	34%	27%	16%	21%
	2021	38%	49%					-	*	*	-	18%	*	35%	29%	29%	9%
Math Including EOC	2022	43%	49%					-	*	*	*	1270	*	25%	20%	12%	21%
Alla Cua da ua	2021	31%	39%	29%	9%	23%	34%	-	•	*	-	0%		29%	29%	26%	18%
4th Graders	2022	200/	400/	240/	00/	C0/	200/		*		*	1.40/	*	240/	220/	100/	COV
Reading and Mathematics	2022	36%	40%					*		-	<b>T</b>	1 7 70	*	2470		18%	6%
Danding and Made and the	2021	26%	32%				8%		*	-	*	0%	*	1370		3%	0%
Reading and Mathematics Including EOC	2022	36%	40%	24%	8%	6%	38%	_	*	-	*	14%	Ť	24%	23%	18%	6%
	2021	26%	32%	11%	25%	4%	8%	*	*	-	-	0%	*	13%	7%	3%	0%
Reading Including EOC	2022	54%	62%	52%	33%	38%	62%	-	*	-	*	29%	*	44%	65%	38%	25%
	2021	36%	41%	19%	25%	19%	15%	*	*	-	-	4%	*	22%	10%	16%	13%
Math Including EOC	2022	43%	46%	26%	8%	9%	42%	-	*	_	*	14%	*	26%	28%	21%	13%
	2021	36%	45%	23%	33%	15%	22%	*	*	_	-	4%	*	25%	17%	16%	0%
5th Graders																	
Reading and Mathematics	2022	41%	47%	37%	42%	33%	35%	*	*	_	*	14%	*	39%	30%	33%	20%
	2021	34%	43%	23%	0%	23%	29%	*	*	_	-	12%	*	27%	9%	20%	0%
Reading and Mathematics Including EOC	2022	41%	47%	37%	42%	33%	35%	*	*	-	*	14%	*	39%	30%	33%	20%
	2021	34%	43%	23%	0%	23%	29%	*	*	-	-	12%	*	27%	9%	20%	0%
Reading Including EOC	2022	58%	67%	58%	50%	48%	62%	*	*	-	*	25%	*	61%	52%	53%	30%
	2021	46%	59%	40%	15%	39%	48%	*	*	-	-	12%	*	42%	32%	30%	8%
Math Including EOC	2022	48%	53%	41%	42%	37%	42%	*	*	-	*	14%	*	42%	39%	40%	30%
	2021	44%	53%	30%	23%	28%	33%	*	*	-	-	11%	*	35%	13%	24%	15%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	40%	26%	17%	19%	31%	*	*	_	30%	13%	0%	28%	22%	19%	15%
_	2021	26%	34%	18%	11%	12%	21%	*	43%	*	-	3%	0%	21%	8%	14%	3%
Reading and Mathematics Including EOC	2022	36%	43%	26%	17%	19%	31%	*	*	-	30%	13%	0%	28%	22%	19%	15%
	2021	28%	37%	18%	11%	12%	21%	*	43%	*	-	3%	0%	21%	8%	14%	3%
Reading Including EOC	2022	53%	62%	47%	33%	38%	52%	*	*	-	70%	21%	50%	47%	47%	35%	25%
	2021	41%	49%	30%	19%	23%	36%	*	43%	*	-	10%	20%	33%	23%	25%	9%
Math Including EOC	2022	43%	49%	30%	19%	23%	36%	*	*	-	30%	13%	25%	31%	28%	24%	20%
	2021	37%	48%	27%	22%	23%	29%	*	57%	*	-	5%	0%	30%	20%	22%	13%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	77	83	91	96	71	-	*	-	*	88	*	81	86	90	100
	2019	61	61	72	71	72	70	*	*	*	*	44	81	69	80	75	82
Grade 4 Mathematics	2022	74	70	52	41	37	65	-	*	-	*	35	*	53	50	46	31
	2019	65	67	79	67	80	80	*	*	*	*	74	81	80	76	81	91
Grade 5 ELA/Reading	2022	87	91	96	100	91	96	*	*	-	*	96	*	96	96	100	100
	2019	81	83	75	80	71	74	*	*	-	90	54	*	74	77	79	69
Grade 5 Mathematics	2022	79	79	89	92	91	88	*	*	-	*	92	*	89	90	92	89
	2019	83	89	72	80	70	68	*	-	-	100	58	*	68	79	73	58
Grade 6 Mathematics	2022	61	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	54	70	*	-	-	*	-	*	-	-	-	-	*	-	*	-
All Grades Both Subjects	2022	74	73	80	82	78	81	*	83	-	80	80	89	81	79	83	77
	2019	69	73	75	76	74	73	*	*	*	96	58	79	73	78	77	72
All Grades ELA/Reading	2022	78	77	89	96	94	85	*	*	-	100	92	*	89	90	95	100
	2019	68	70	74	77	72	72	*	*	*	92	48	79	71	79	77	74
All Grades Mathematics	2022	69	68	72	67	62	77	*	*	-	60	67	80	73	69	71	55
	2019	70	76	76	75	76	74	*	*	*	100	67	79	75	77	77	71

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLARA LOVE EL (061911117) - NORTHWEST ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	68%	-	_	-	-	-	-	53%	57%	22%	-	80%	70%	56%	*
	2021	67%	79%	58%	-	_	-	-	-	-	34%	32%	39%	-	*	60%	35%	100%
At Meets Grade Level or Above	2022	48%	57%	38%	-	-	-	-	-	-	21%	22%	11%	-	20%	40%	20%	*
	2021	41%	54%	26%	_	_	-	-	-	-	8%	7%	11%	-	*	29%	8%	13%
At Masters Grade Level	2022	23%	29%	18%	_	_	-	-	-	-	6%	7%	0%	-	0%	20%	6%	*
	2021	18%	26%	11%	_	_	-	-	-	-	4%	4%	6%	-	*	12%	4%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	76%	-	-	-	-	-	-	63%	68%	*	-	*	77%	67%	*
	2021	68%	78%	61%	-	_	-	-	-	-	32%	27%	50%	-	*	64%	31%	*
At Meets Grade Level or Above	2022	53%	63%	47%	_	_	-	-	-	-	23%	23%	*	-	*	50%	23%	*
	2021	45%	55%	30%	_	_	-	-	-	-	7%	9%	0%	-	*	33%	7%	*
At Masters Grade Level	2022	25%	32%	26%	_	_	-	-	-	-	9%	10%	*	-	*	29%	8%	*
	2021	18%	25%	14%	_	_	-	-	-	-	4%	5%	0%	-	*	15%	3%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	79%	61%	-	_	-	-	-	-	40%	45%	*	-	*	63%	44%	*
	2021	66%	78%	59%	_	_	-	-	-	_	39%	36%	50%	-	*	60%	41%	*
At Meets Grade Level or Above	2022	42%	49%	30%	_	_	-	-	-	-	20%	23%	*	-	*	32%	21%	*
	2021	37%	49%	27%	_	_	-	-	-	_	14%	9%	33%	-	*	29%	14%	*
At Masters Grade Level	2022	20%	23%	14%	_	_	-	-	-	_	6%	6%	*	-	*	15%	5%	*
	2021	18%	23%	11%	_	_	-	-	-	_	7%	5%	17%	-	*	11%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	84%	67%	-	-	-	-	-	-	63%	57%	*	-	*	68%	60%	-
	2021	71%	85%	63%	_	_	-	-	_	-	27%	40%	17%	-	-	67%	27%	*
At Meets Grade Level or Above	2022	47%	59%	32%	_	_	_	-	_	_	13%	14%	*	-	*	34%	10%	-
	2021	44%	61%	24%	_	_	-	-	-	_	0%	0%	0%	-	-	28%	0%	*
At Masters Grade Level	2022	21%	29%	9%	_	_	-	-	_	-	0%	0%	*	-	*	10%	0%	-
	2021	20%	29%	12%	_	_	-	-	_	_	0%	0%	0%	-	_	14%	4.1	
					S	chool Proc	ress Doma	ain - Acade	emic Grow	th Score		2,0	2,70				- /0	
All Grades Both Subjects	2022	74%	73%	80%		-	_	-			77%	77%	*	_	75%	81%	77%	*
	2019	69%	73%	75%		_	_	_	_		67%	,0	67%		. 3 70	5.70	67%	

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLARA LOVE EL (061911117) - NORTHWEST ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year		District	Campus	Bilingual Education		BE-Trans			Bilingual (Exception)					Parental Denial		EB/EL (Current)	Former EB/EL
All Grades ELA/Reading	2022	78%	77%	89%	-	-	-	- Tuo Tray	-	-	100%	100%	*	-	*	88%	100%	*
	2019	68%	70%	74%	-	-	-	-	-		67%	-	67%		-		67%	
All Grades Mathematics	2022	69%	68%	72%	-	-	-	-	-	-	56%	56%	*	-	*	74%	55%	*
	2019	70%	76%	76%	-	-	-	-	-		67%	-	67%		-		67%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		(Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	90%	80%	87%	96%	*	100%	-	63%	96%	100%	94%	83%	91%	86%
Not Included in Accountability: Mobile	5%	4%	10%	18%	13%	4%	*	0%	-	37%	4%	0%	6%	16%	8%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	90%	78%	88%	96%	*	*	-	67%	95%	100%	94%	84%	91%	85%
Not Included in Accountability: Mobile	5%	5%	10%	20%	12%	4%	*	*	-	33%	5%	0%	6%	15%	8%	13%
Not Included in Accountability: Other Exclusions	2%	1%	0%	2%	0%	0%	*	*	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	90%	78%	88%	96%	*	*	-	67%	95%	100%	94%	84%	91%	85%
Not Included in Accountability: Mobile	5%	5%	10%	20%	12%	4%	*	*	-	33%	5%	0%	6%	15%	8%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	2%	0%	0%	*	*	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	89%	92%	84%	94%	*	*	-	40%	97%	*	95%	79%	92%	91%
Not Included in Accountability: Mobile	4%	4%	11%	8%	16%	6%	*	*	-	60%	3%	*	5%	21%	8%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

				African			American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
•1	_				_		Indian	Asian	Islander			(Former)				Monitored)
Absent	1%		0%		0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%			-	0%	0%	*	0%	0%	0%	0%
					2021		l Participat Grades)	ion								
All Tests						( ·	,									
Assessment Participant	88%	95%	96%	100%	91%	97%	100%	100%	*	_	98%	100%	95%	97%	95%	98%
Included in Accountability	83%	90%	91%	90%	88%	92%	100%	100%	*	-	90%	100%	94%	83%	90%	91%
Not Included in Accountability: Mobile	3%	4%	5%	10%	3%	5%	0%	0%	*	-	8%	0%	1%	14%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	4%	0%	9%	3%	0%	0%	*	-	2%	0%	5%	3%	5%	2%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	-	1%	0%	0%	0%	0%	0%
Other	10%	5%	4%	0%	8%	3%	0%	0%	*	-	1%	0%	4%	3%	4%	2%
Reading																
Assessment Participant	89%	95%	95%	100%	91%	97%	*	100%	*	-	97%	100%	95%	97%	95%	97%
Included in Accountability	83%	90%	90%	90%	87%	91%	*	100%	*	-	90%	100%	93%	83%	90%	91%
Not Included in Accountability: Mobile	3%	4%	5%	10%	3%	5%	*	0%	*	-	7%	0%	1%	14%	5%	6%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Not Tested	11%	5%	5%	0%	9%	3%	*	0%	*	-	3%	0%	5%	3%	5%	3%
Absent	2%	0%	1%	0%	1%	1%	*	0%	*	-	1%	0%	0%	1%	1%	0%
Other	10%	5%	4%	0%	8%	3%	*	0%	*	-	1%	0%	5%	2%	4%	3%
Mathematics																
Assessment Participant	88%		96%	100%	92%	97%	*	100%	*	-	99%	100%	95%	98%	96%	97%
Included in Accountability	84%		91%	90%	88%	92%	*	100%	*	-	91%	100%	94%	84%	91%	91%
Not Included in Accountability: Mobile	4%	4%	5%	10%	3%	5%	*	0%	*	-	7%	0%	1%	14%	5%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	4%	0%	8%	3%	*	0%	*	-	1%	0%	5%	2%	4%	3%
Absent	2%		0%	0%	0%	0%	*	0 70	*	_	0%	0%	0%		0%	0%
Other	10%	5%	4%	0%	8%	3%	*	0%	*	-	1%	0%	5%	2%	4%	3%
Science																
Assessment Participant	87%	94%	96%	100%	92%	96%	*	*	-	-	100%	*	96%	94%	96%	100%
Included in Accountability	84%		88%		86%	88%	*	*	-	-	82%	*	33 70		87%	93%
Not Included in Accountability: Mobile	3%	4%	8%	13%	5%	9%	*	*	-	-	18%	*	4%	19%	9%	7%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	6%	4%	0%	8%	4%	*	*	-	-	0%	*	4%	6%	4%	0%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	10%	5%	4%	0%	8%	4%	*	*	_	-	0%	*	4%	6%	4%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CLARA LOVE EL (061911117) - NORTHWEST ISD - DENTON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate								7 101011		. 1			
2020-21	95.0%	96.4%	96.1%	96.3%	96.0%	96.2%	*	95.6%	*	93.3%	94.8%	94.7%	96.9%
2019-20	98.3%	99.1%	98.9%	98.9%	99.0%	98.8%	*	99.4%	*	*	98.6%	98.6%	99.4%
Chronic Absenteeism													
2020-21	15.0%	7.9%	9.8%	11.3%	12.9%	7.1%	*	11.1%	*	25.0%	16.2%	16.0%	10.0%
2019-20	6.7%	3.3%	2.3%	4.6%	2.8%	1.8%	*	0.0%	*	0.0%	4.3%	3.9%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.1%	-	-	_	-	-	_	_	-	_	-	_
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (	Gr 9-12												
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	97.0%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.9%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CLARA LOVE EL (061911117) - NORTHWEST ISD - DENTON COUNTY

										Ture			
										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	_	-	-	
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.4%	-	_	_	_	-	-	_	_	-	-	
Received TxCHSE	0.7%	0.9%	-	-	-	-	_	_	-	_	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	_	-	_	-	-	
Dropped Out	6.1%	2.7%	-	-	-	-	-	_	-	_	-	-	
Graduates and TxCHSE	93.3%	97.3%	-	-	-	-	-	_	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	-	-	_	-	-	-	
Class of 2020	90.3%		-	_	_	-	_	-	_	-	-	_	
RHSP/DAP Graduates (			ate)										
Class of 2021	87.5%		-	-	_	-	-	-	_	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor			)										
Class of 2021	3.8%			-	_	-	-	-	_	-	-	-	
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (													

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CLARA LOVE EL (061911117) - NORTHWEST ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	85.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.1%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (	RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (</b>	Annual	Rate)											
2020-21	80.4%	88.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.8%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Graduation Profile (TAPR) CLARA LOVE EL (061911117) - NORTHWEST ISD - DENTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	1,662	358,842
By Ethnicity:				
African American	-	-	151	44,018
Hispanic	-	-	361	183,306
White	-	-	1,062	103,898
American Indian	-	-	11	1,195
Asian	-	-	68	18,030
Pacific Islander	-	-	4	553
Two or More Races	-	-	5	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	123	56,281
Foundation H.S. Program (Endorsement)	-	-	61	13,582
Foundation H.S. Program (DLA)	-	-	1,476	287,316
Special Education Graduates	-	-	115	31,028
Economically Disadvantaged Graduates	-	-	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	37	32,809
At-Risk Graduates	-	-	384	155,884
CTE Completers	-	-	475	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CLARA LOVE EL (061911117) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CLARA LOVE EL (061911117) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CLARA LOVE EL (061911117) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	640	100.0%	27,479	5,402,928	643	100.0%	27,583	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	0.7%	0.4%	
Pre-Kindergarten	22	3.4%	1.6%	4.1%	22	3.4%	1.6%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	22	3.4%	1.6%	3.5%	22	3.4%	1.6%	3.5%	
Kindergarten	96	15.0%	7.2%	6.8%	97	15.1%	7.2%	6.8%	
Grade 1	97	15.2%	7.2%	7.1%	97	15.1%	7.1%	7.1%	
Grade 2	95	14.8%	7.5%	7.1%	96	14.9%	7.5%	7.1%	
Grade 3	116	18.1%	7.7%	7.1%	116	18.0%	7.7%	7.1%	
Grade 4	108	16.9%	7.9%	7.1%	108	16.8%	7.9%	7.1%	
Grade 5	106	16.6%	7.6%	7.2%	106	16.5%	7.6%	7.2%	
Grade 6	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.8%	7.8%	
Grade 9	0	0.0%	8.5%	8.8%	0	0.0%	8.4%	8.8%	
Grade 10	0	0.0%	7.8%	7.6%	0	0.0%	7.7%	7.5%	
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%	
Ethnic Distribution:									
African American	70	10.9%	11.2%	12.8%	70	10.9%	11.1%	12.8%	
Hispanic	183	28.6%	24.0%	52.8%	183	28.5%	24.0%	52.7%	
White	342	53.4%	55.9%	26.3%	345	53.7%	55.9%	26.3%	
American Indian	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%	
Asian	10	1.6%	5.6%	4.8%	10	1.6%	5.6%	4.8%	
Pacific Islander	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%	
Two or More Races	30	4.7%	2.5%	2.9%	30	4.7%	2.5%	2.9%	
Sex:									
Female	310	48.4%	49.4%	48.9%	311	48.4%	49.4%	48.8%	
Male	330		50.6%	51.1%			50.6%	51.2%	
Economically Disadvantaged	285	44.5%	23.7%	60.7%	285	44.3%	23.6%	60.6%	
Non-Educationally Disadvantaged	355		76.3%	39.3%		55.7%	76.4%	39.4%	
Section 504 Students	46		11.0%	7.4%			11.0%	7.4%	
EB Students/EL	65			21.7%			7.9%	21.7%	

	Membership				Enrollment			
	Can	npus		С		Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	62	9.7%	8.1%	5.0%	62	9.6%	8.1%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	4	0.6%	0.3%	1.1%	4	0.6%	0.3%	1.1%
Immigrant	1	0.2%	0.9%	2.0%	1	0.2%	0.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	627	98.0%	9.0%	64.3%	629	97.8%	9.1%	64.3%
Military Connected	82	12.8%	9.5%	3.3%	82	12.8%	9.5%	3.3%
At-Risk	312	48.8%	33.0%	53.5%	312	48.5%	32.9%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	61	9.5%	7.7%	21.9%	61	9.5%	7.6%	21.8%
Career and Technical Education	0	0.0%	35.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	77.1%	71.0%				
Gifted and Talented Education	32	5.0%	10.1%	8.0%	32	5.0%	10.0%	8.0%
Special Education	126	19.7%	12.7%	11.6%	129	20.1%	13.0%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	126							
By Type of Primary Disability Students with Intellectual Disabilities	54	42.9%	45.2%	43.0%				
Students with Physical Disabilities	32	25.4%	17.0%	20.8%				
Students with Autism	**	**	14.7%	14.7%				
Students with Behavioral Disabilities	29	23.0%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.1%	1.5%				
Mobility (2020-21):								
Total Mobile Students	91	15.8%	11.2%	13.6%				
By Ethnicity: African American	16	2.8%	1.6%	2.5%				
Hispanic	23	4.0%	2.8%	6.6%				
White	43	7.5%	5.9%	3.5%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	1	0.2%	0.4%	0.3%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	6	1.0%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	24	18.2%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	14.0%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	50	20.1%	16.6%	15.0%				

		Membership			Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	120	22.1%	16.6%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	2.2%	1.9%	6.3%	5.8%	5.2%		
Grade 1	0.0%	0.5%	2.9%	0.0%	0.4%	4.2%		
Grade 2	0.0%	0.1%	1.7%	0.0%	0.9%	2.2%		
Grade 3	0.0%	0.1%	1.0%	0.0%	0.6%	1.0%		
Grade 4	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%		
Grade 5	0.0%	0.0%	0.5%	4.3%	0.3%	0.7%		
Grade 6	-	0.2%	0.6%	-	0.3%	0.6%		
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%		
Grade 8	-	0.3%	0.6%	-	0.0%	0.8%		
Grade 9	-	3.7%	10.5%	-	5.8%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.2	19.6	18.7
Grade 1	19.4	20.6	18.7
Grade 2	19.1	21.4	18.6
Grade 3	23.2	21.0	18.7
Grade 4	21.7	21.3	18.8
Grade 5	21.2	22.8	20.2
Grade 6	-	21.2	19.2
Secondary:			
English/Language Arts	-	21.7	16.3
Foreign Languages	_	22.4	18.4
Mathematics	-	22.9	17.5

Class Size Information	Campus	District	State
Science	-	25.8	18.5
Social Studies	_	25.1	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	61.3	100.0%	100.0%	100.0%
Professional Staff:	56.3	91.8%	75.6%	64.1%
Teachers	47.6	77.6%	59.9%	49.3%
Professional Support	6.7	11.0%	11.7%	10.7%
Campus Administration (School Leadership)	2.0	3.3%	3.0%	2.9%
Educational Aides:	5.0	8.2%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	20.0	4,194.0
Part-time Librarians	0.0	n/a	9.0	607.0
Full-time Counselors	1.0	n/a	62.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	10.2	16.6%	15.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.5%	11.2%
Hispanic	7.0	14.7%	8.6%	28.9%
White	40.6	85.3%	86.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	2.1	4.4%	19.6%	24.1%
Females	45.5	95.6%	80.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	36.4	76.5%	69.8%	72.6%
Masters	11.2	23.5%	29.6%	25.2%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.2%	3.7%	7.9%
1-5 Years Experience	13.0	27.3%	24.7%	26.7%
6-10 Years Experience	21.3	44.7%	24.9%	20.6%
11-20 Years Experience	7.2	15.2%	33.1%	28.6%
21-30 Years Experience	3.0	6.3%	12.3%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.1	2.3%	1.2%	2.9%
Number of Students per Teacher	13.4	n/a	16.1	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.5	6.3
Average Years Experience of Principals with District	4.0	5.3	5.4
Average Years Experience of Assistant Principals	5.0	5.7	5.5
Average Years Experience of Assistant Principals with District	1.0	4.6	4.8
Average Years Experience of Teachers:	9.7	11.3	11.1
Average Years Experience of Teachers with District:	4.9	6.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,500	\$49,004	\$51,054
1-5 Years Experience	\$57,454	\$57,789	\$54,577
6-10 Years Experience	\$59,209	\$59,735	\$57,746
11-20 Years Experience	\$62,591	\$63,429	\$61,377
21-30 Years Experience	\$66,966	\$68,965	\$65,949
Over 30 Years Experience	\$72,430	\$74,564	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,918	\$61,396	\$58,887
Professional Support	\$69,049	\$73,902	\$69,505
Campus Administration (School Leadership)	\$86,969	\$92,494	\$84,990
Instructional Staff Percent:	n/a	78.7%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	7.0	2,113.6

	Cam	npus				
Program Information	Count Percent		District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	1.0	2.1%	1.0%	6.2%		
Career and Technical Education	0.0	0.0%	6.6%	5.2%		
Compensatory Education	4.0	8.4%	4.1%	3.0%		
Gifted and Talented Education	1.0	2.1%	1.9%	1.7%		
Regular Education	35.8	75.2%	66.0%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	5.8	12.2%	10.5%	9.6%
Other	0.0	0.0%	9.9%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)