2021-22 Texas Academic Performance Report (TAPR)

District Name: NORTHWEST ISD

Campus Name: V R EATON H S

Campus Number: 061911011

2022 Accountability Rating: B



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			SI	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	77%	75%	66%	71%	79%	80%	87%	-	59%	33%	75%	80%	67%	63%	61%
	2021	67%	82%	80%	65%	79%	85%	*	86%	*	*	33%	75%	84%	72%	67%	55%
At Meets Grade Level or Above	2022	47%	62%	57%	46%	53%	61%	80%	77%	-	41%	18%	31%	65%	45%	42%	49%
	2021	50%	69%	63%	48%	59%	68%	*	72%	*	*	17%	25%	70%	50%	44%	27%
At Masters Grade Level	2022	11%	13%	11%	6%	9%	12%	20%	21%	-	12%	5%	6%	13%	7%	5%	6%
	2021	12%	19%	16%	5%	11%	22%	*	25%	*	*	4%	0%	18%	13%	7%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	82%	80%	66%	76%	85%	*	91%	*	69%	38%	70%	84%	72%	68%	62%
	2021	71%	83%	83%	65%	80%	88%	*	94%	*	100%	42%	80%	86%	77%	69%	61%
At Meets Grade Level or Above	2022	55%	69%	67%	48%	63%	74%	*	72%	*	56%	23%	60%	71%	58%	54%	45%
	2021	57%	72%	70%	47%	64%	78%	*	81%	*	75%	24%	70%	75%	60%	49%	39%
At Masters Grade Level	2022	9%	11%	9%	4%	7%	12%	*	14%	*	0%	2%	0%	11%	7%	5%	2%
	2021	11%	16%	15%	3%	11%	18%	*	28%	*	13%	5%	10%	18%	7%	11%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	68%	59%	65%	73%	*	89%	*	53%	39%	83%	71%	65%	59%	67%
	2021	73%	88%	78%	72%	76%	83%	*	81%	*	*	48%	80%	78%	78%	73%	69%
At Meets Grade Level or Above	2022	43%	54%	32%	25%	27%	35%	*	63%	*	20%	12%	42%	34%	29%	23%	26%
	2021	41%	61%	40%	24%	37%	50%	*	44%	*	*	22%	60%	40%	40%	32%	28%
At Masters Grade Level	2022	27%	32%	13%	8%	10%	16%	*	37%	*	7%	1%	0%	15%	11%	9%	7%
	2021	23%	34%	15%	3%	17%	20%	*	13%	*	*	6%	0%	14%	16%	9%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	90%	91%	82%	88%	94%	*	98%	-	81%	67%	100%	92%	89%	83%	88%
	2021	82%	93%	93%	87%	90%	96%	*	93%	*	-	69%	100%	95%	89%	88%	83%
At Meets Grade Level or Above	2022	55%	70%	69%	50%	64%	77%	*	85%	-	44%	31%	86%	76%	59%	53%	56%
	2021	55%	75%	74%	58%	69%	80%	*	80%	*	-	39%	67%	78%	65%	63%	57%
At Masters Grade Level	2022	21%	31%	29%	15%	23%	34%	*	50%	-	25%	3%	0%	34%	21%	15%	24%
	2021	22%	33%	29%	11%	24%	38%	*	30%	*	-	4%	17%	33%	23%	13%	2%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	95%	96%	88%	95%		*	98%	*	100%	80%	100%	95%	96%	92%	88%
	2021	88%	96%	96%	94%	95%	97%	*	91%	*	-	80%	92%	96%		89%	83%
At Meets Grade Level or Above	2022	68%	83%	83%	72%	79%	88%	*	81%	*	94%	54%	100%	85%	79%	73%	44%
	2021	69%	86%	83%	73%	79%	88%	*	77%	*	-	47%	83%	86%	76%	70%	43%
At Masters Grade Level	2022	42%	59%	57%	49%	47%	62%	*	62%	*	56%	20%	83%	58%	52%	43%	13%
	2021	43%	65%	60%	51%	52%	65%	*	64%	*	-	18%	50%	61%	56%	43%	22%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	97%	94%	93%	86%	97%	*	89%	*	*	*	-	95%	83%	83%	*
	2021	95%	96%	93%	82%	94%	93%	*	100%	-	100%	*	-	94%	83%	95%	-
At Meets Grade Level or Above	2022	64%	73%	62%	60%	47%	65%	*	67%	*	*	*	-	64%	39%	52%	*
	2021	69%	75%	66%	55%	60%	67%	*	88%	-	67%	*	-	67%	56%	67%	-
At Masters Grade Level	2022	13%	9%	5%	0%	3%	6%	*	0%	*	*	*	-	5%	11%	4%	*
	2021	14%	11%	7%	18%	3%	6%	*	25%	_	0%	*	-	7%	6%	10%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	83%	72%	79%	87%	95%	92%	67%	73%	49%	84%	86%	77%	73%	71%
	2021	67%	79%	87%	76%	84%	91%	77%	91%	82%	94%	53%	85%	90%	82%	77%	69%
At Meets Grade Level or Above	2022	48%	57%	63%	48%	57%	69%	89%	76%	67%	52%	25%	59%	68%	52%	48%	45%
	2021	41%	54%	68%	51%	63%	75%	38%	75%	55%	65%	29%	63%	73%	58%	52%	39%
At Masters Grade Level	2022	23%	29%	22%	14%	18%	25%	21%	35%	17%	21%	5%	10%	25%	17%	14%	10%
	2021	18%	26%	26%	14%	21%	31%	15%	31%	27%	6%	7%	20%	28%	21%	15%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	77%	66%	74%	82%	89%	88%	*	64%	35%	73%	82%	69%	65%	61%
	2021	68%	78%	82%	65%	79%	86%	60%	90%	83%	100%	38%	78%	85%	74%	68%	57%
At Meets Grade Level or Above	2022	53%	63%	62%	47%	58%	67%	89%	75%	*	48%	20%	42%	68%	51%	47%	48%
	2021	45%	55%	66%	47%	61%	73%	60%	76%	50%	78%	20%	50%	72%	55%	46%	32%
At Masters Grade Level	2022	25%	32%	10%	5%	8%	12%	22%	18%	*	6%	3%	4%	12%	7%	5%	4%
	2021	18%	25%	15%	4%	11%	20%	20%	26%	0%	11%	5%	6%	18%		9%	4%
All Grades Mathematics		. 5 70	2570	1.5 /0	770	1170	2070	2070	2070	370	. 1 /0	370	370	1070	1070	3 70	770
At Approaches Grade Level or Above	2022	72%	79%	76%	63%	69%	82%	*	89%	*	56%	41%	83%	81%	66%	62%	65%
	2021	66%	78%	84%	74%	80%	88%	*	88%	*	88%	51%	80%	86%	78%	77%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	49%	40%	29%	31%	47%	*	64%	*	25%	14%	42%	47%	29%	26%	25%
	2021	37%	49%	50%	28%	42%	58%	*	58%	*	50%	25%	60%	54%	41%	37%	28%
At Masters Grade Level	2022	20%	23%	11%	7%	8%	12%	*	28%	*	13%	1%	0%	11%	11%	8%	7%
	2021	18%	23%	12%	5%	13%	13%	*	17%	*	0%	6%	0%	10%	15%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	84%	91%	82%	88%	94%	*	98%	-	81%	67%	100%	92%	89%	83%	88%
	2021	71%	85%	93%	87%	90%	96%	*	93%	*	-	69%	100%	95%	89%	88%	83%
At Meets Grade Level or Above	2022	47%	59%	69%	50%	64%	77%	*	85%	-	44%	31%	86%	76%	59%	53%	56%
	2021	44%	61%	74%	58%	69%	80%	*	80%	*	-	39%	67%	78%	65%	63%	57%
At Masters Grade Level	2022	21%	29%	29%	15%	23%	34%	*	50%	-	25%	3%	0%	34%	21%	15%	24%
	2021	20%	29%	29%	11%	24%	38%	*	30%	*	-	4%	17%	33%	23%	13%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	87%	96%	88%	95%	97%	*	98%	*	100%	80%	100%	95%	96%	92%	88%
	2021	73%	85%	96%	94%	95%	97%	*	91%	*	-	80%	92%	96%	95%	89%	83%
At Meets Grade Level or Above	2022	50%	63%	83%	72%	79%	88%	*	81%	*	94%	54%	100%	85%	79%	73%	44%
	2021	49%	64%	83%	73%	79%	88%	*	77%	*	-	47%	83%	86%	76%	70%	43%
At Masters Grade Level	2022	30%	43%	57%	49%	47%	62%	*	62%	*	56%	20%	83%	58%	52%	43%	13%
	2021	29%	42%	60%	51%	52%	65%	*	64%	*	-	18%	50%	61%	56%	43%	22%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) VR EATON H S (061911011) - NORTHWEST ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ide and	Subject					
End of Course English II	2022	71	67	66	71	68	65	*	63	*	44	68	60	67	66	66	68
	2019	69	73	76	81	74	76	*	91	*	75	69	74	76	75	77	78
End of Course Algebra I	2022	67	73	57	46	52	61	*	91	-	36	32	65	60	54	45	57
	2019	75	88	82	78	86	81	*	86	*	*	58	83	80	84	79	91
All Grades Both Subjects	2022	74	73	63	62	62	64	100	73	*	40	47	63	64	61	57	63
	2019	69	73	78	79	78	77	*	88	*	79	63	76	78	79	78	85
All Grades ELA/Reading	2022	78	77	66	71	68	65	*	63	*	44	68	60	67	66	66	68
	2019	68	70	76	81	74	76	*	91	*	75	69	74	76	75	77	78
All Grades Mathematics	2022	69	68	57	46	52	61	*	91	-	36	32	65	60	54	45	57
	2019	70	76	82	78	86	81	*	86	*	*	58	83	80	84	79	91

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) V R EATON H S (061911011) - NORTHWEST ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	: Campus	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	83%	-	-	-	-	-	-	63%	-	63%	-	100%		64%	94%
	2021	67%	79%	87%	-	-	-	-	-	-	61%	-	61%	-	-	88%	61%	91%
At Meets Grade Level or Above	2022	48%	57%	63%	-	-	-	-	-	-	34%	-	34%	-	80%	64%	35%	75%
	2021	41%	54%	68%	-	-	-	-	-	-	28%	-	28%	-	-	69%	28%	69%
At Masters Grade Level	2022	23%	29%	22%	-	-	-	-	_	-	5%	-	5%	-	20%	23%	6%	28%
	2021	18%	26%	26%	-	-	-	-	_	-	4%	-	4%	-	-	27%	4%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	77%	-	-	-	-	-	-	47%	-	47%	-	*	78%	48%	95%
	2021	68%	78%	82%	-	-	-	-	-	-	47%	-	47%	-	-	83%	47%	88%
At Meets Grade Level or Above	2022	53%	63%	62%	-	-	-	-	_	_	33%	-	33%	-	*	63%	34%	80%
	2021	45%	55%	66%	_	-	-	-	_	-	24%	-	24%	-	-	68%	24%	54%
At Masters Grade Level	2022	25%	32%	10%	-	-	-	-	_	-	1%	-	1%	-	*	11%	1%	15%
	2021	18%	25%	15%	_	_	-	-	_	_	4%	-	4%	-	-	16%	4%	4%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	79%	76%	-	-	-	-	-	-	62%	-	62%	-	*	76%	63%	80%
	2021	66%	78%	84%	_	-	-	-	_	-	59%	-	59%	-	-	85%	59%	100%
At Meets Grade Level or Above	2022	42%	49%	40%	-	-	-	-	_	-	21%	-	21%	-	*	42%	23%	35%
	2021	37%	49%	50%	-	_	-	-	_	_	22%	-	22%	-	-	51%	22%	58%
At Masters Grade Level	2022	20%	23%	11%	_	_	-	-	_	_	5%	-	5%	-	*	11%	5%	15%
	2021	18%	23%	12%	-	_	-	-	_	_	11%	-	11%	-	-	12%	11%	25%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	84%	91%	-	-	-	-	-	-	82%	-	82%	-	*	91%	83%	100%
	2021	71%	85%	93%	-	-	-	-	_	_	77%	-	77%	-	-	94%	77%	95%
At Meets Grade Level or Above	2022	47%	59%	69%	_	_	_	_	_	_	42%	_	42%	_	*	70%	43%	91%
	2021	44%	61%	74%	-	-	-	-	_	_	45%	-	45%		-	75%	45%	79%
At Masters Grade Level	2022	21%	29%	29%	_	_	-	-	_	_	9%	-	9%		*	29%	11%	53%
	2021	20%	29%	29%	_	_	-	_	_	_	0%	-	0%	-	_	32%	0%	5%
All Grades Social Studies											5,3		270			-=,0	2,0	5,0
At Approaches Grade Level or Above	2022	75%	87%	96%	-	-	-	-	-	-	85%	-	85%	-	-	96%	85%	94%
	2021	73%	85%	96%	_	_	-	_	_	_	80%	-	80%	-	_	97%	80%	87%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) VR EATON H S (061911011) - NORTHWEST ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	63%	83%	-	-	-	-	-	-	44%	-	44%	-	-	85%	44%	75%
	2021	49%	64%	83%	-	-	-	-	-	_	20%	-	20%	-	-	85%	20%	87%
At Masters Grade Level	2022	30%	43%	57%	-	-	-	-	-	-	15%	-	15%	-	-	59%	15%	38%
	2021	29%	42%	60%	-	-	-	-	-	-	0%	-	0%	-	-	61%	0%	60%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	63%	-	-	-	-	-	-	60%	-	60%	-	*	63%	61%	70%
	2019	69%	73%	78%	-	-	-	-	-		80%	-	80%		-		80%	
All Grades ELA/Reading	2022	78%	77%	66%	-	-	-	-	-	-	65%	-	65%	-	-	66%	65%	76%
	2019	68%	70%	76%	-	-	-	-	-		71%	-	71%		-		71%	
All Grades Mathematics	2022	69%	68%	57%	-	-	-	-	-	-	55%	-	55%	-	*	58%	57%	55%
	2019	70%	76%	82%	-	-	-	-	-		90%	-	90%		-		90%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) V R EATON H S (061911011) - NORTHWEST ISD - DENTON COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 5		(Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	100%	99%	98%	99%	99%	100%	99%	100%	96%	97%	100%	99%	98%	98%	100%
Included in Accountability	93%	95%	93%	89%	92%	96%	100%	93%	100%	76%	93%	98%	96%	87%	89%	82%
Not Included in Accountability: Mobile	5%	4%	5%	9%	5%	3%	0%	3%	0%	21%	4%	2%	2%	9%	8%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	3%	0%	0%	0%	0%	1%	1%	1%	11%
Not Tested	1%	0%	1%	2%	1%	1%	0%	1%	0%	4%	3%	0%	1%	2%	2%	0%
Absent	1%	0%	1%	2%	1%	1%	0%	1%	0%	3%	3%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	98%	99%	99%	100%	98%	*	100%	97%	100%	99%	98%	98%	99%
Included in Accountability	92%	94%	91%	89%	89%	95%	100%	88%	*	79%	92%	96%	95%	85%	86%	73%
Not Included in Accountability: Mobile	5%	5%	5%	8%	6%	3%	0%	4%	*	21%	4%	4%	2%	10%	8%	6%
Not Included in Accountability: Other Exclusions	2%	1%	2%	1%	4%	0%	0%	6%	*	0%	1%	0%	1%	2%	3%	20%
Not Tested	1%	0%	1%	2%	1%	1%	0%	2%	*	0%	3%	0%	1%	2%	2%	1%
Absent	1%	0%	1%	2%	1%	1%	0%	2%	*	0%	3%	0%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	98%	99%	98%	*	100%	*	91%	99%	100%	98%	98%	98%	100%
Included in Accountability	93%	95%	93%	88%	93%	95%	*	92%	*	73%	95%	100%	96%	87%	89%	89%
Not Included in Accountability: Mobile	5%	5%	5%	10%	5%	3%	*	8%	*	18%	4%	0%	2%	10%	8%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	2%	2%	1%	2%	*	0%	*	9%	1%	0%	2%	2%	2%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	5%	1%	0%	0%	1%	1%	0%
Other	0%	0%	1%	1%	1%	2%	*	0%	*	5%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	98%	99%	99%	98%	99%	99%	*	100%	-	91%	95%	100%	99%	98%	98%	100%
Included in Accountability	93%	95%	94%	89%	94%	95%	*	100%	-	70%	88%	100%	97%	89%	91%	93%
Not Included in Accountability: Mobile	4%	4%	5%	9%	3%	4%	*	0%	-	22%	7%	0%	3%	9%	7%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	2%	1%	1%	2%	1%	1%	*	0%	-	9%	5%	0%	1%	2%	2%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) V R EATON H S (061911011) - NORTHWEST ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	2%	1%	0%	*	0%	-	9%	5%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	99%	99%	100%	*	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	96%	96%	93%	96%	99%	*	98%	*	80%	98%	100%	98%	92%	93%	91%
Not Included in Accountability: Mobile	4%	3%	3%	6%	3%	1%	*	2%	*	20%	1%	0%	1%	7%	6%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	1%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	1%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	96%	95%	94%	90%	96%	*	100%	*	*	*	-	96%	78%	88%	*
					2021 :		l Participat Grades)	ion								
All Tests																
Assessment Participant	88%	95%	96%	94%	96%	97%	100%	98%	79%	95%	92%	100%	97%	95%	95%	99%
Included in Accountability	83%	90%	92%	87%	93%	94%	81%	91%	79%	85%	88%	93%	95%	86%	89%	84%
Not Included in Accountability: Mobile	3%	4%	3%	7%	2%	3%	19%	3%	0%	10%	4%	7%	1%	7%	6%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	3%	0%	0%	0%	0%	0%	1%	1%	13%
Not Tested	12%	5%	4%	6%	4%	3%	0%	2%	21%	5%	8%	0%	3%	5%	5%	1%
Absent	2%	1%	1%	1%	1%	1%	0%	0%	21%	0%	3%	0%	1%	2%	2%	0%
Other	10%	5%	3%	5%	2%	2%	0%	2%	0%	5%	5%	0%	3%	3%	3%	1%
Reading																
Assessment Participant	89%	95%	96%	95%	96%	97%	100%	96%	86%	92%	92%	100%	97%	94%	95%	98%
Included in Accountability	83%	90%	91%	87%	91%	94%	83%	89%	86%	75%	88%	95%	95%	85%	88%	74%
Not Included in Accountability: Mobile	3%	4%	3%	7%	2%	3%	17%	2%	0%	17%	3%	5%	1%	7%	5%	1%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	4%	0%	0%	5%	0%	0%	0%	0%	1%	2%	2%	23%
Not Tested	11%	5%	4%	5%	4%	3%	0%	4%	14%	8%	8%	0%	3%	6%	5%	2%
Absent	2%	0%	1%	0%	1%	1%	0%	0%	14%	0%	2%	0%	0%	1%	1%	0%
Other	10%	5%	3%	5%	3%	3%	0%	4%	0%	8%	6%	0%	2%	5%	4%	2%
Mathematics																
Assessment Participant	88%	95%	96%	93%	97%	97%	*	100%	*	100%	92%	100%	97%	96%	97%	100%
Included in Accountability	84%	90%	92%	84%	94%	92%	*	96%	*	100%	86%	100%	95%	85%	88%	95%

Texas Education Agency 2021-22 STAAR Participation (TAPR) V R EATON H S (061911011) - NORTHWEST ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	10%	2%	4%	*	0%	*	0%	6%	0%	1%	10%	9%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	4%	*	0%	0%	0%	0%	1%	0%	5%
Not Tested	12%	5%	4%	7%	3%	3%	*	0%	*	0%	8%	0%	3%	4%	3%	0%
Absent	2%	0%	1%	3%	1%	1%	*	0%	*	0%	4%	0%	0%	3%	2%	0%
Other	10%	5%	2%	4%	2%	2%	*	0%	*	0%	5%	0%	3%	1%	1%	0%
Science																
Assessment Participant	87%	94%	96%	93%	96%	97%	*	100%	*	-	91%	100%	97%	95%	95%	100%
Included in Accountability	84%	90%	92%	86%	95%	93%	*	93%	*	-	88%	100%	96%	87%	90%	95%
Not Included in Accountability: Mobile	3%	4%	4%	8%	0%	4%	*	5%	*	-	3%	0%	1%	8%	5%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	2%	*	-	0%	0%	0%	0%	0%	2%
Not Tested	13%	6%	4%	7%	4%	3%	*	0%	*	-	9%	0%	3%	5%	5%	0%
Absent	2%	1%	2%	2%	2%	2%	*	0%	*	-	5%	0%	1%	3%	3%	0%
Other	10%	5%	2%	5%	2%	1%	*	0%	*	-	5%	0%	2%	2%	2%	0%
Social Studies																
Assessment Participant	87%	94%	97%	96%	97%	97%	*	96%	*	-	94%	100%	97%	96%	94%	100%
Included in Accountability	84%	91%	94%	91%	93%	96%	*	88%	*	-	94%	86%	95%	91%	91%	88%
Not Included in Accountability: Mobile	3%	3%	3%	4%	5%	1%	*	8%	*	-	0%	14%	2%	4%	3%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	1%	0%	4%
Not Tested	13%	6%	3%	4%	3%	3%	*	4%	*	-	6%	0%	3%	4%	6%	0%
Absent	3%	1%	1%	0%	1%	1%	*	0%	*	-	2%	0%	0%	2%	2%	0%
Other	10%	6%	3%	4%	2%	3%	*	4%	*	-	4%	0%	3%	3%	4%	0%
Accelerated Testers																
SAT/ACT Participant	85%	96%	98%	92%	97%	98%	*	100%	-	100%	*	-	97%	100%	100%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) VR EATON H S (061911011) - NORTHWEST ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.4%	95.5%	95.3%	95.4%	95.5%	96.6%	96.8%	98.0%	92.9%	93.4%	93.6%	94.4%
2019-20	98.3%	99.1%	98.6%	98.4%	98.5%	98.6%	99.7%	99.2%	99.3%	98.5%	97.9%	97.7%	98.8%
Chronic Absenteeism													
2020-21	15.0%	7.9%	11.3%	15.4%	13.3%	9.6%	0.0%	5.6%	0.0%	30.0%	22.1%	22.0%	19.5%
2019-20	6.7%	3.3%	7.1%	6.9%	7.0%	7.2%	0.0%	5.9%	0.0%	9.3%	15.0%	12.3%	7.1%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	_	-	-	_	-	-	_	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.9%	1.3%	1.6%	1.0%	1.4%	0.0%	0.8%	0.0%	0.0%	2.4%	2.8%	1.2%
2019-20	1.6%	0.6%	0.6%	0.6%	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	1.5%	2.0%	2.9%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2021													
Graduated	90.0%	97.0%	96.5%	93.8%	93.0%	98.0%	*	100.0%	*	*	92.0%	87.5%	100.0%
Received TxCHSE	0.3%	0.5%	0.8%	1.5%	1.4%	0.6%	*	0.0%	*	*	0.0%	1.9%	0.0%
Continued HS	3.9%	0.6%	0.5%	1.5%	1.4%	0.0%	*	0.0%	*	*	0.0%	2.9%	0.0%
Dropped Out	5.8%	1.9%	2.2%	3.1%	4.2%	1.4%	*	0.0%	*	*	8.0%	7.7%	0.0%
Graduates and TxCHSE	90.3%	97.4%	97.3%	95.4%	94.4%	98.6%	*	100.0%	*	*	92.0%	89.4%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	98.1%	97.8%	96.9%	95.8%	98.6%	*	100.0%	*	*	92.0%	92.3%	100.0%
Class of 2020													
Graduated	90.3%	94.9%	96.0%	93.1%	93.0%	97.3%	*	100.0%	*	95.2%	88.6%	88.6%	85.7%
Received TxCHSE	0.4%	0.4%	0.5%	0.0%	0.0%	0.6%	*	0.0%	*	4.8%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.6%	0.9%	1.7%	0.9%	0.9%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
Dropped Out	5.4%	3.0%	2.5%	5.2%	6.1%	1.2%	*	0.0%	*	0.0%	11.4%	10.5%	14.3%
Graduates and TxCHSE	90.7%	95.4%	96.6%	93.1%	93.0%	97.9%	*	100.0%	*	100.0%	88.6%	88.6%	85.7%
Graduates, TxCHSE, and Continuers	94.6%	97.0%	97.5%	94.8%	93.9%	98.8%	*	100.0%	*	100.0%	88.6%	89.5%	85.7%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.1%	96.6%	94.8%	93.9%	97.6%	*	100.0%	*	95.2%	86.1%	88.7%	85.7%
Received TxCHSE	0.5%	0.6%	0.7%	1.7%	0.0%	0.6%	*	0.0%	*	4.8%	2.8%	0.9%	0.0%
Continued HS	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.2%	2.7%	3.4%	6.1%	1.8%	*	0.0%	*	0.0%	11.1%	10.4%	14.3%
Graduates and TxCHSE	92.7%	96.7%	97.3%	96.6%	93.9%	98.2%	*	100.0%	*	100.0%	88.9%	89.6%	85.7%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) VR EATON HS (061911011) - NORTHWEST ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.8%	97.3%	96.6%	93.9%	98.2%	*	100.0%	*	100.0%	88.9%	89.6%	85.7%
Class of 2019													
Graduated	92.0%	96.8%	96.8%	95.9%	98.0%	96.6%	*	100.0%	*	100.0%	97.0%	92.9%	100.0%
Received TxCHSE	0.5%	1.0%	1.6%	0.0%	1.0%	2.3%	*	0.0%	*	0.0%	0.0%	1.8%	0.0%
Continued HS	1.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.1%	1.6%	4.1%	1.0%	1.1%	*	0.0%	*	0.0%	3.0%	5.3%	0.0%
Graduates and TxCHSE	92.6%	97.9%	98.4%	95.9%	99.0%	98.9%	*	100.0%	*	100.0%	97.0%	94.7%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.9%	98.4%	95.9%	99.0%	98.9%	*	100.0%	*	100.0%	97.0%	94.7%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.9%	96.8%	95.9%	98.0%	96.6%	*	100.0%	*	100.0%	97.0%	92.9%	100.0%
Received TxCHSE	0.6%	1.0%	1.6%	0.0%	1.0%	2.3%	*	0.0%	*	0.0%	0.0%	1.8%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.0%	1.6%	4.1%	1.0%	1.1%	*	0.0%	*	0.0%	3.0%	5.3%	0.0%
Graduates and TxCHSE	93.2%	97.9%	98.4%	95.9%	99.0%	98.9%	*	100.0%	*	100.0%	97.0%	94.7%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.0%	98.4%	95.9%	99.0%	98.9%	*	100.0%	*	100.0%	97.0%	94.7%	100.0%
Class of 2018													
Graduated	92.6%	96.4%	-	-	_	_	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.7%	-	-	_	-	_	-	-	-	-	-	
Graduates and TxCHSE	93.3%	97.3%	-	-	_	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	96.1%	96.5%	93.8%	93.0%	98.0%	*	100.0%	*	*	92.0%	87.5%	100.0%
Class of 2020	90.3%	94.5%	95.9%	93.1%	93.0%	97.0%	*	100.0%	*	95.2%	88.6%	87.7%	85.7%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	_	_	_	-	_	-	-	-	
Class of 2020	83.0%	_	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	3.9%	2.8%	1.6%	3.8%	2.6%	*	3.7%	*	*	6.5%	3.3%	12.5%
Class of 2020	4.3%	1.7%	0.6%	1.9%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	2.2%	0.0%
FHSP-DLA Graduates (Longitu	udinal R	ate)										
Class of 2021	81.9%	89.1%	86.4%	77.0%	78.8%	90.3%	*	96.3%	*	*	56.5%	74.7%	62.5%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) VR EATON H S (061911011) - NORTHWEST ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disady	EB/EL
Class of 2020	83.5%		_		-	88.9%	*	90.0%	*	95.0%			
RHSP/DAP/FHSP-E/FHS						33.373		30.070		33.070	33.370	7 0.0 70	2017 70
Class of 2021	85.7%					92.9%	*	100.0%	*	*	63.0%	78.0%	75.0%
Class of 2020	87.8%	90.1%	87.6%	75.9%	85.0%	89.5%	*	90.0%	*	95.0%	35.5%	77.4%	66.7%
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	*	-	-	_	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.7%	2.8%	1.7%	3.8%	2.6%	*	4.0%	*	*	6.7%	3.2%	14.3%
2019-20	4.4%	1.8%	0.6%	1.7%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	2.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	88.9%	87.5%	80.0%	78.8%	91.8%	*	96.0%	*	*	57.8%	76.3%	64.3%
2019-20	81.8%	87.2%	85.9%	70.7%	84.5%	88.1%	*	87.0%	*	95.0%	31.4%	72.0%	60.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	92.5%	90.2%	81.7%	82.6%	94.3%	*	100.0%	*	*	64.4%	79.6%	78.6%
2019-20	85.8%	88.8%	86.4%	72.4%	84.5%	88.7%	*	87.0%	*	95.0%	31.4%	74.0%	60.0%

Texas Education Agency 2021-22 Graduation Profile (TAPR) VR EATON H S (061911011) - NORTHWEST ISD - DENTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	574	100.0%	1,662	358,842
By Ethnicity:				
African American	60	10.5%	151	44,018
Hispanic	132	23.0%	361	183,306
White	352	61.3%	1,062	103,898
American Indian	2	0.3%	11	1,195
Asian	25	4.4%	68	18,030
Pacific Islander	1	0.2%	4	553
Two or More Races	2	0.3%	5	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	729
Foundation H.S. Program (No Endorsement)	56	9.8%	123	56,281
Foundation H.S. Program (Endorsement)	16	2.8%	61	13,582
Foundation H.S. Program (DLA)	502	87.5%	1,476	287,316
Special Education Graduates	45	7.8%	115	31,028
Economically Disadvantaged Graduates	93	16.2%	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	14	2.4%	37	32,809
At-Risk Graduates	168	29.3%	384	155,884
CTE Completers	168	29.3%	475	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) V R EATON H S (061911011) - NORTHWEST ISD - DENTON COUNTY

Academic	State	District	Campus	African American	Uispanis	White	American	Asian	Pacific	Two or More	Special	Econ Disadv	ED/EI
Year	State	DISTRICT	Campus	American			Indian nd Military		Islander	Races	Ed	DISauv	EB/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	75.3%	68.5%	45.0%	57.6%	75.6%	*	84.0%	*	*	73.3%	53.8%	28.6%
2019-20	63.0%	69.3%	65.0%	43.1%	53.6%	70.0%	*	78.3%	*	80.0%	42.9%	45.0%	20.0%
						College Gradu	•						
College Re	ady (Anr	ual Grad	uates)										
2020-21	52.7%	62.8%	58.2%	38.3%	49.2%	63.6%	*	80.0%	*	*	20.0%	46.2%	28.6%
2019-20	53.4%	60.9%	59.8%	32.8%	49.1%	65.4%	*	78.3%	*	80.0%	11.4%	38.0%	20.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	65.6%	63.6%	46.7%	52.3%	70.2%	*	76.0%	*	*	22.2%	51.6%	28.6%
2019-20	59.7%	69.0%	68.8%	44.8%	56.4%	74.9%	*	78.3%	*	95.0%	11.4%	49.0%	10.0%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)	•							
2020-21	45.7%	52.0%	50.0%	31.7%	40.2%	55.1%	*	76.0%	*	*	22.2%	38.7%	21.4%
2019-20	47.9%	50.9%	48.4%	29.3%	34.5%	53.5%	*	73.9%	*	60.0%	8.6%	26.0%	30.0%
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates								
2020-21	40.4%	49.4%	47.6%	28.3%	37.1%	53.1%	*	72.0%	*	*	20.0%	35.5%	14.3%
2019-20	43.2%	48.6%		25.9%	31.8%	52.0%	*	65.2%	*	60.0%	8.6%	24.0%	10.0%
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	38.4%	34.1%	23.3%	25.0%	38.4%		52.0%	*		2.2%	25.8%	0.0%
2019-20	21.1%	34.5%	33.2%	13.8%	25.5%	37.0%	*	47.8%	*	40.0%	2.9%	18.0%	10.0%
Associate I													
2020-21	2.6%	0.8%	0.0%	0.0%	0.0%	0.0%		0.0%	*		0.070	0.0%	0.0%
2019-20	2.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Cours													
2020-21	25.9%	30.7%	19.9%	11.7%	18.9%	21.6%		20.0%	*		0.7 70	15.1%	14.3%
2019-20	24.6%	21.9%		6.9%	10.9%	17.7%	*	8.7%	*	20.0%	2.9%	14.0%	0.0%
Onramps C													
2020-21	4.4%	29.9%	23.5%	13.3%	22.7%	25.9%		20.0%	*	*	7.770	18.3%	14.3%
2019-20	4.0%	24.0%	22.4%	10.3%	17.3%	26.6%	*	8.7%	*	30.0%	5.7%	16.0%	0.0%
					Cai	reer / Mili Gradu	tary Ready ates						
Career or N													
2020-21	24.2%	37.5%		13.3%	24.2%	36.6%		8.0%	*	*	71.1%	20.4%	7.1%
2019-20	18.7%	25.4%		24.1%		22.0%	*	21.7%	*	25.0%	40.0%	15.0%	0.0%
Approved I	ndustry-	Based Ce	ertification	(Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) V R EATON H S (061911011) - NORTHWEST ISD - DENTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	33.5%	26.0%	11.7%	19.7%	32.7%	*	4.0%	*	*	20.0%	16.1%	7.1%
2019-20	13.2%	21.7%	18.0%	22.4%	10.0%	19.6%	*	21.7%	*	25.0%	2.9%	11.0%	0.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	raduates)						
2020-21	2.4%	2.4%	1.4%	0.0%	1.5%	1.4%	*	0.0%	*	*	17.8%	1.1%	0.0%
2019-20	2.4%	1.8%	0.6%	1.7%	0.9%	0.0%	*	0.0%	*	0.0%	8.6%	2.0%	0.0%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	4.5%	5.1%	1.7%	5.3%	5.7%	*	4.0%	*	*	64.4%	3.2%	0.0%
2019-20	3.7%	3.1%	2.0%	0.0%	0.9%	2.4%	*	0.0%	*	0.0%	31.4%	2.0%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) VR EATON H S (061911011) - NORTHWEST ISD - DENTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Cr	riterion) (Annua	l Grad	uates)											
Reading	2020-21	25.9%	12.8%	17.8%	11.7%	15.9%	19.6%	*	20.0%	*	*	13.3%	10.8%	21.4%
	2019-20	30.1%	10.4%	16.5%	15.5%	14.5%	17.7%	*	21.7%	*	5.0%	2.9%	13.0%	0.0%
Mathematics	2020-21	19.4%	12.3%	17.4%	8.3%	15.2%	18.8%	*	32.0%	*	*	17.8%	10.8%	14.3%
	2019-20	21.2%	8.9%	11.9%	5.2%	8.2%	13.5%	*	30.4%	*	5.0%	2.9%	7.0%	20.0%
Both Subjects	2020-21	14.4%	7.5%	12.0%	5.0%	9.8%	13.6%	*	20.0%	*	*	13.3%	6.5%	14.3%
	2019-20	16.4%	5.4%	8.1%	5.2%	5.5%	9.5%	*	13.0%	*	0.0%	2.9%	3.0%	0.0%
Completed and Received Cred	it for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	1.0%	2.8%	8.3%	3.8%	1.4%	*	4.0%	*	*	4.4%	3.2%	7.1%
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2021	21.1%	38.2%	33.8%	25.2%	24.5%	37.3%	*	54.3%	*	42.9%	7.5%	24.3%	7.1%
	2020	22.0%	38.2%	34.8%	19.0%	27.5%	38.7%	50.0%	52.2%	*	39.4%	2.2%	20.1%	7.7%
English Language Arts	2021	12.1%	19.7%	16.8%	12.9%	11.0%	18.8%		26.1%	*	28.6%	3.8%	10.8%	0.0%
	2020	12.7%	23.1%	17.0%	9.9%	12.3%	19.0%	16.7%	34.8%	*	15.2%	0.0%	11.3%	0.0%
Mathematics	2021	6.1%	10.4%	8.1%	2.7%	4.0%	10.0%	*	17.4%	*	28.6%	1.9%	4.5%	0.0%
	2020	6.4%	9.4%	7.7%	0.8%	2.5%	9.7%	33.3%	17.4%	*	9.1%	0.0%	4.4%	0.0%
Science	2021	8.7%	21.1%	15.9%	8.2%	11.7%	18.3%	*	26.1%	*	28.6%	1.9%	13.1%	3.6%
	2020	9.4%	22.1%	17.8%	9.1%	11.9%	19.7%	33.3%	39.1%	*	24.2%	0.0%	10.3%	0.0%
Social Studies	2021	11.6%	24.2%	26.2%	19.0%	19.0%	28.8%	*	47.8%	*	28.6%	2.8%	20.7%	3.6%
	2020	12.4%	26.0%	27.9%	14.9%	21.3%	31.0%	33.3%	45.7%	*	30.3%	1.1%	17.6%	3.8%
AP/IB Results (Examinees >= 0	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	60.7%	56.4%	45.9%	52.2%	58.2%	*	60.0%	*	*	37.5%	53.7%	*
	2020	59.0%	71.5%	68.9%	60.9%	58.2%	70.7%	*	83.3%	*	69.2%	*	70.7%	*
English Language Arts	2021	42.7%	65.2%	64.7%	57.9%	60.0%	68.1%	*	58.3%	*	*	*	70.8%	-
	2020	50.1%	68.5%	72.0%	75.0%	60.0%	72.9%	*	75.0%	-	100.0%	-	65.2%	-
Mathematics	2021	49.4%	54.9%	51.0%	*	27.3%	53.3%	-	62.5%	-	*	*	50.0%	-
	2020	56.5%	60.6%	73.6%	*	50.0%	75.8%	*	62.5%	*	*	-	33.3%	-
Science	2021	41.4%	46.2%	45.4%	33.3%	34.4%	47.4%	*	66.7%	-	*	*	44.8%	*
	2020	47.6%	48.0%	45.0%	63.6%	27.6%	48.5%	*	44.4%	_	25.0%	_	57.1%	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) VR EATON H S (061911011) - NORTHWEST ISD - DENTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	52.3%	46.6%	25.0%	42.3%	50.0%		54.5%	*	*	*	43.5%	
SAT/ACT Results (Annual Graduat	2020 (es)	52.3%	65.9%	60.1%	55.6%	48.1%	63.0%	Ť	66.7%	*	50.0%	*	63.9%	Ť
Tested	2020-21	70.8%	87.2%	86.8%	75.0%	84.1%	89.5%	*	84.0%	*	*	75.6%	86.0%	78.6%
	2019-20	76.7%	97.8%	100.0%	93.1%	100.0%	100.0%	*	82.6%	*	100.0%	88.6%	93.9%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	47.4%	41.6%	24.4%	32.4%	46.3%	*	61.9%	*	*	11.8%	31.3%	0.0%
	2019-20	35.7%	45.3%	39.9%	22.2%	26.3%	45.5%	*	47.4%	*	50.0%	6.5%	21.5%	9.1%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	1051	1028	952	986	1051	*	1115	*	*	848	979	823
	2019-20	1019	1040	1020	914	954	1049	1105	1103	1100	1076	774	925	842
English Language Arts and Writing	2020-21	504	532	523	488	501	535	*	544	*	*	430	501	420
	2019-20	513	524	513	459	480	529	548	544	535	545	391	469	411
Mathematics	2020-21	498	520	506	464	485	517	*	572	*	*	418	478	403
	2019-20	506	516	506	455	474	520	558	559	565	531	384	456	431
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	24.6	23.7	*	19.0	24.5	_	*	-	-	*	*	*
	2019-20	20.2	23.5	22.7	20.7	20.8	23.2	25.7	26.0	24.0	22.3	-	20.4	-
English Language Arts	2020-21	19.6	24.7	24.0	*	19.7	24.8	_	*	-	-	*	*	*
	2019-20	19.9	23.4	22.3	20.1	20.1	22.8	27.3	25.1	21.5	22.0	-	19.3	-
Mathematics	2020-21	19.9	23.8	23.1	*	17.4	23.8	_	*	_	_	*	*	*
	2019-20	20.1	22.9	22.5	21.8	20.7	22.7	24.3	26.8	28.0	22.5	-	21.3	-
Science	2020-21	20.3	24.6	23.5	*	18.8	24.1	-	*	-	-	*	*	*
	2019-20	20.5	23.7	23.1	20.6	21.8	23.7	22.7	26.0	24.0	22.2	-	21.0	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) V R EATON H S (061911011) - NORTHWEST ISD - DENTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	51.8%	45.9%	33.3%	39.2%	52.1%	55.6%	48.8%	25.0%	22.9%	17.8%	33.3%	25.6%
	2019-20	46.3%	52.7%	47.5%	32.5%	43.1%	50.6%	53.8%	64.6%	70.0%	53.8%	14.9%	36.7%	25.4%
English Language Arts	2020-21	16.3%	19.3%	15.7%	13.2%	11.5%	18.2%	33.3%	14.9%	12.5%	6.1%	6.5%	12.1%	6.6%
	2019-20	18.2%	19.5%	15.2%	10.0%	14.1%	16.0%	18.2%	24.0%	0.0%	17.6%	6.2%	11.5%	3.3%
Mathematics	2020-21	19.3%	26.9%	20.6%	10.3%	15.1%	25.2%	12.5%	26.1%	12.5%	15.6%	5.2%	12.7%	9.0%
	2019-20	20.7%	23.6%	19.9%	8.4%	13.3%	23.5%	27.3%	31.2%	22.2%	27.1%	1.8%	12.3%	7.0%
Science	2020-21	20.6%	29.4%	25.3%	22.8%	21.6%	27.8%	33.3%	23.7%	12.5%	18.8%	9.2%	21.4%	17.3%
	2019-20	22.4%	27.1%	21.8%	14.6%	19.6%	23.0%	27.3%	29.3%	20.0%	36.0%	3.5%	17.2%	6.9%
Social Studies	2020-21	22.8%	30.6%	28.7%	17.3%	21.2%	34.1%	37.5%	39.5%	25.0%	11.8%	2.7%	18.4%	3.9%
	2019-20	24.6%	33.8%	33.4%	23.2%	27.1%	36.5%	50.0%	46.9%	50.0%	34.6%	4.6%	22.5%	6.6%
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
	2019-20	58.5%	45.5%	48.3%	34.5%	49.1%	50.8%	*	56.5%	*	35.0%	40.0%	45.0%	30.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	48.7%	52.7%	51.7%	41.8%	54.1%	*	65.2%	*	70.0%	11.4%	37.4%	50.0%
	2018-19	52.6%	51.4%	55.8%	55.6%	55.4%	57.2%	*	44.4%	*	46.2%	26.7%	47.2%	33.3%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,985	100.0%	27,479	5,402,928	2,986	100.0%	27,583	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	1.6%	4.1%	0	0.0%	1.6%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	1.6%	3.5%	0	0.0%	1.6%	3.5%
Kindergarten	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 5	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 6	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.8%	7.8%
Grade 9	882	29.5%	8.5%	8.8%	882	29.5%	8.4%	8.8%
Grade 10	778	26.1%	7.8%	7.6%	778	26.1%	7.7%	7.5%
Grade 11	701	23.5%	7.0%	7.2%	701	23.5%	7.0%	7.2%
Grade 12	624	20.9%	6.3%	6.7%	625	20.9%	6.3%	6.7%
Ethnic Distribution:								
African American	428	14.3%	11.2%	12.8%	428	14.3%	11.1%	12.8%
Hispanic	761	25.5%	24.0%	52.8%	761	25.5%	24.0%	52.7%
White	1,569	52.6%	55.9%	26.3%	1,570	52.6%	55.9%	26.3%
American Indian	11	0.4%	0.5%	0.3%	11	0.4%	0.5%	0.3%
Asian	154	5.2%	5.6%	4.8%	154	5.2%	5.6%	4.8%
Pacific Islander	7	0.2%	0.3%	0.2%	7	0.2%	0.3%	0.2%
Two or More Races	55	1.8%	2.5%	2.9%	55	1.8%	2.5%	2.9%
Sex:								
Female	1,440	48.2%	49.4%	48.9%	1,441	48.3%	49.4%	48.8%
Male	1,545	51.8%	50.6%	51.1%		51.7%	50.6%	51.2%
	,,,,,,							
Economically Disadvantaged	699	23.4%	23.7%	60.7%	699	23.4%	23.6%	60.6%
Non-Educationally Disadvantaged	2,286	76.6%	76.3%	39.3%	2,287	76.6%	76.4%	39.4%
Section 504 Students	395	13.2%	11.0%	7.4%	395	13.2%	11.0%	7.4%
EB Students/EL	114	3.8%	7.9%	21.7%	114	3.8%	7.9%	21.7%

		Mem	bership		Enrollment				
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	42	1.5%	0.6%	0.6%					
Students w/ Dyslexia	209	7.0%	8.1%	5.0%	209	7.0%	8.1%	5.0%	
Foster Care	4	0.1%	0.2%	0.3%	4	0.1%	0.2%	0.3%	
Homeless	10	0.3%	0.3%	1.1%	10	0.3%	0.3%	1.1%	
Immigrant	23	0.8%	0.9%	2.0%	23	0.8%	0.8%	2.0%	
Migrant	1	0.0%	0.0%	0.3%	1	0.0%	0.0%	0.3%	
Title I	10	0.3%	9.0%	64.3%	10	0.3%	9.1%	64.3%	
Military Connected	446	14.9%	9.5%	3.3%	446	14.9%	9.5%	3.3%	
At-Risk	831	27.8%	33.0%	53.5%	831	27.8%	32.9%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	112	3.8%	7.7%	21.9%	112	3.8%	7.6%	21.8%	
Career and Technical Education	2,370	79.4%	35.8%	25.8%					
Career and Technical Education (9-12 grades only)	2,370	79.4%	77.1%	71.0%					
Gifted and Talented Education	283	9.5%	10.1%	8.0%	284	9.5%	10.0%	8.0%	
Special Education	318	10.7%	12.7%	11.6%	319	10.7%	13.0%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	318								
By Type of Primary Disability Students with Intellectual Disabilities	156	49.1%	45.2%	43.0%					
Students with Physical Disabilities	12	3.8%	17.0%	20.8%					
Students with Autism	53	16.7%	14.7%	14.7%					
Students with Behavioral Disabilities	97	30.5%	21.1%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%					
Mobility (2020-21):		0.070	_,,,,						
Total Mobile Students	305	10.6%	11.2%	13.6%					
By Ethnicity: African American	64	2.2%	1.6%	2.5%					
Hispanic	72	2.5%	2.8%	6.6%					
White	144	5.0%	5.9%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	10	0.3%	0.4%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	15	0.5%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile	52	17.4%	13.6%	15.7%					
Count and Percent of EB Students/EL who are Mobile	7	8.5%	13.3%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	108	17.4%	16.6%	15.0%					

		Mem	bership			Enro	llment	
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	303	14.0%	16.6%	18.9%				

		n-Speci ition Rat		Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Ra	ates by G	rade:								
Kindergarten	-	2.2%	1.9%	-	5.8%	5.2%				
Grade 1	-	0.5%	2.9%	-	0.4%	4.2%				
Grade 2	-	0.1%	1.7%	-	0.9%	2.2%				
Grade 3	-	0.1%	1.0%	-	0.6%	1.0%				
Grade 4	-	0.1%	0.7%	-	0.3%	0.7%				
Grade 5	-	0.0%	0.5%	-	0.3%	0.7%				
Grade 6	-	0.2%	0.6%	-	0.3%	0.6%				
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%				
Grade 8	-	0.3%	0.6%	-	0.0%	0.8%				
Grade 9	3.9%	3.7%	10.5%	5.3%	5.8%	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	20.6	18.7
Grade 2	-	21.4	18.6
Grade 3	-	21.0	18.7
Grade 4	-	21.3	18.8
Grade 5	-	22.8	20.2
Grade 6	-	21.2	19.2
Secondary:			
English/Language Arts	21.6	21.7	16.3
Foreign Languages	25.6	22.4	18.4
Mathematics	24.4	22.9	17.5

Class Size Information	Campus	District	State
Science	27.0	25.8	18.5
Social Studies	26.7	25.1	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	199.0	100.0%	100.0%	100.0%
Professional Staff:	185.3	93.1%	75.6%	64.1%
Teachers	163.1	82.0%	59.9%	49.3%
Professional Support	15.5	7.8%	11.7%	10.7%
Campus Administration (School Leadership)	6.7	3.4%	3.0%	2.9%
Educational Aides:	13.7	6.9%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	20.0	4,194.0
Part-time Librarians	1.0	n/a	9.0	607.0
Full-time Counselors	8.0	n/a	62.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	28.5	14.3%	15.1%	52.1%
Teachers by Ethnicity:				
African American	4.0	2.5%	2.5%	11.2%
Hispanic	14.2	8.7%	8.6%	28.9%
White	140.0	85.8%	86.5%	56.4%
American Indian	2.0	1.2%	0.5%	0.3%
Asian	1.9	1.2%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	0.6%	0.7%	1.2%
Teachers by Sex:				
Males	71.9	44.1%	19.6%	24.1%
Females	91.2	55.9%	80.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.3	0.2%	0.1%	1.4%
Bachelors	102.0	62.5%	69.8%	72.6%
Masters	60.9	37.3%	29.6%	25.2%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.0	4.3%	3.7%	7.9%
1-5 Years Experience	38.8	23.8%	24.7%	26.7%
6-10 Years Experience	40.1	24.6%	24.9%	20.6%
11-20 Years Experience	51.6	31.6%	33.1%	28.6%
21-30 Years Experience	22.6	13.9%	12.3%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	1.8%	1.2%	2.9%
Number of Students per Teacher	18.3	n/a	16.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.3
Average Years Experience of Principals with District	2.0	5.3	5.4
Average Years Experience of Assistant Principals	4.9	5.7	5.5
Average Years Experience of Assistant Principals with District	3.4	4.6	4.8
Average Years Experience of Teachers:	11.4	11.3	11.1
Average Years Experience of Teachers with District:	4.7	6.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,936	\$49,004	\$51,054
1-5 Years Experience	\$57,613	\$57,789	\$54,577
6-10 Years Experience	\$60,700	\$59,735	\$57,746
11-20 Years Experience	\$64,790	\$63,429	\$61,377
21-30 Years Experience	\$69,629	\$68,965	\$65,949
Over 30 Years Experience	\$74,414	\$74,564	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,589	\$61,396	\$58,887
Professional Support	\$73,347	\$73,902	\$69,505
Campus Administration (School Leadership)	\$98,086	\$92,494	\$84,990
Instructional Staff Percent:	n/a	78.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	7.0	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	0.3%	1.0%	6.2%	
Career and Technical Education	26.1	16.0%	6.6%	5.2%	
Compensatory Education	2.2	1.4%	4.1%	3.0%	
Gifted and Talented Education	0.1	0.1%	1.9%	1.7%	
Regular Education	90.7	55.6%	66.0%	70.8%	

	Campus			
Program Information	Count	Percent	District	State
Special Education	15.2	9.3%	10.5%	9.6%
Other	28.2	17.3%	9.9%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)