2021-22 Texas Academic Performance Report (TAPR)

District Name: NORTHWEST ISD

Campus Name: LAKEVIEW EL

Campus Number: 061911106

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



	School Year					_					Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Sul	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	82%	94%	*	86%		-	80%	-	*	57%	100%		93%	*	-
	2021	67%	75%	92%	*	85%	92%	-	100%	*	-	56%	*	93%	86%	86%	*
At Meets Grade Level or Above	2022	51%	59%	78%	*	64%	83%	-	60%	-	*	29%	89%	78%	79%	*	-
	2021	39%	49%	67%	*	62%	67%	-	80%	*	-	33%	*	68%	64%	57%	*
At Masters Grade Level	2022	30%	37%	52%	*	43%	58%	-	20%	-	*	0%	67%	52%	50%	*	-
	2021	19%	27%	44%	*	38%	45%	-	60%	*	-	11%	*	44%	43%	29%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	78%	95%	*	93%	96%	-	*	-	*	57%	100%	95%	93%	*	-
	2021	62%	71%	88%	*	92%	88%	-	80%	*	-	63%	*	90%	77%	67%	*
At Meets Grade Level or Above	2022	43%	48%	70%	*	64%	70%	-	*	_	*	29%	75%	71%	64%	*	-
	2021	31%	38%	64%	*	67%	63%	-	80%	*	-	25%	*	66%	54%	33%	*
At Masters Grade Level	2022	21%	23%	42%	*	57%	41%	-	*	-	*	0%	50%	45%	29%	*	-
	2021	14%	19%	39%	*	33%	39%	-	60%	*	-	13%	*	40%	31%	33%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	83%	99%	*	92%	100%	-	100%	*	*	92%	*	99%	100%	100%	*
	2021	63%	68%	88%	100%	91%	89%	*	89%	-	-	50%	*	87%	91%	60%	*
At Meets Grade Level or Above	2022	54%	62%	85%	*	83%	84%	-	100%	*	*	50%	*	84%	87%	67%	*
	2021	36%	41%	59%	83%	55%	56%	*	78%	-	-	33%	*	61%	55%	0%	*
At Masters Grade Level	2022	28%	35%	59%	*	58%	59%	-	83%	*	*	25%	*	60%	57%	33%	*
	2021	17%	21%	41%	67%	27%	36%	*	67%	-	-	17%	*	38%	50%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	96%	*	92%	97%	-	100%	*	*	67%	*	96%	95%	100%	*
	2021	59%	68%	91%	100%	80%	93%	*	100%	-	-	42%	*	91%	91%	40%	*
At Meets Grade Level or Above	2022	43%	46%	86%	*	67%	90%	-	100%	*	*	50%	*	88%	77%	86%	*
	2021	36%	45%	77%	100%	50%	81%	*	71%	_	_	17%	*	78%	73%	40%	*
At Masters Grade Level	2022	23%	27%	64%		50%	65%	-	100%	*	*	17%	*		41%	57%	*
	2021	21%	27%	65%		40%			71%	-	-	17%	*		64%	40%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	96%	100%	100%	95%	*	100%	-	*	67%	100%	96%	96%	100%	*
	2021	73%	84%	95%	*	87%	95%	-	100%	*	-	73%	*	96%	89%	82%	*
At Meets Grade Level or Above	2022	58%	67%	88%	100%	83%	89%	*	78%	-	*	42%	100%	90%	79%	50%	*
	2021	46%	59%	77%	*	67%	79%	-	75%	*	-	33%	*	82%	56%	64%	*
At Masters Grade Level	2022	36%	46%	74%	100%	58%	75%	*	67%	-	*	25%	100%	79%	58%	50%	*
	2021	30%	41%	62%	*	53%	61%	-	75%	*	-	20%	*	66%	44%	36%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	81%	97%	*	91%	98%	*	100%	-	*	75%	*	96%	100%	100%	*
	2021	70%	78%	94%	*	93%	94%	-	100%	*	-	80%	*	96%	89%	82%	*
At Meets Grade Level or Above	2022	48%	53%	86%	*	64%	91%	*	80%	-	*	42%	*	89%	78%	83%	*
	2021	44%	52%	80%	*	73%	78%	-	100%	*	_	40%	*	82%	72%	55%	*
At Masters Grade Level	2022	25%	26%	61%	*	45%	58%	*	80%	-	*	8%	*	63%	57%	50%	*
	2021	25%	29%	60%	*	60%	56%	-	86%	*	_	20%	*	61%	56%	45%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	75%	96%	100%	92%	97%	*	100%	-	*	67%	100%	96%	96%	100%	*
	2021	62%	78%	89%	*	80%	91%	-	88%	-	-	53%	*	92%	78%	73%	*
At Meets Grade Level or Above	2022	38%	47%	81%	100%	58%	86%	*	67%	-	*	25%	100%	82%	79%	83%	*
	2021	31%	45%	60%	*	60%	58%	-	88%	-	-	27%	*	67%	33%	45%	*
At Masters Grade Level	2022	18%	23%	55%	100%	33%	55%	*	56%	-	*	17%	80%	60%	42%	17%	*
	2021	13%	18%	32%	*	40%	27%	-	50%	-	-	7%	*	36%	17%	27%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	85%	100%	*	*	100%	-	*	-	-	-	*	100%	*	-	-
	2021	68%	83%	100%	-	*	*	-	*	-	-	-	-	100%	-	-	_
At Meets Grade Level or Above	2022	39%	53%	100%	*	*	100%	-	*	-	-	-	*	100%	*	-	_
	2021	36%	54%	100%	-	*	*	-	*	-	-	-	-	100%	-	-	_
At Masters Grade Level	2022	16%	24%	86%	*	*	100%	_	*	-	-	_	*	83%	*	_	_
	2021	15%	28%	100%	-	*	*	-	*	-	_	-	-	100%		-	_
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	62%	81%	*	_	_	*	_	_	_	_	_	_	*	_	_	_

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	40%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	36%		*	-	-	*	-	-	-	-	-	-	. *	-	-	-
At Masters Grade Level	2022	14%	17%		-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	11%	16%	*	-	-	*	-	-	-	-	-	-	. *	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	*	-	-	*	-	-	-	-	-	*	*	-	-	-
	2021	73%	88%	-	_	-	_	-	-	-	-	-	_	. <u>-</u>	-	-	-
At Meets Grade Level or Above	2022	43%	54%	*	_	-	*	-	-	-	-	-	*	*	-	-	-
	2021	41%	61%	-	_	-	-	-	-	-	_	-	_	_	-	-	-
At Masters Grade Level	2022	27%	32%	*	_	-	*	-	-	-	-	-	*	*	-	-	-
	2021	23%			_	_	-	_	-	_	_	_	_	_	_	_	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	96%	96%	92%	97%	50%	96%	*	100%	70%	100%	96%	97%	100%	93%
	2021	67%	79%	90%	100%	85%	91%	50%	95%	*	-	58%	59%	91%	86%	72%	70%
At Meets Grade Level or Above	2022	48%	57%	83%	93%	69%	86%	50%	78%	*	93%	39%	90%	84%	79%	71%	50%
	2021	41%	54%	69%	88%	62%	68%	50%	84%	*	-	29%	47%	72%	58%	44%	50%
At Masters Grade Level	2022	23%	29%	59%	74%	49%	60%	50%	61%	*	73%	15%	72%	62%	49%	38%	29%
	2021	18%	26%	47%	62%	41%	46%	42%	66%	*	-	15%	35%	49%	42%	30%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	96%	100%	92%	97%	*	95%	*	100%	74%	100%	96%	97%	100%	100%
	2021	68%	78%	91%	100%	87%	92%	*	95%	*	-	61%	67%	92%	89%	78%	71%
At Meets Grade Level or Above	2022	53%	63%	84%	91%	76%	85%	*	80%	*	83%	42%	94%	84%	82%	57%	40%
	2021	45%	55%	68%	89%	62%	67%	*	77%	*	-	33%	33%	71%	57%	48%	43%
At Masters Grade Level	2022	25%	32%	62%	73%	53%	64%	*	60%	*	67%	19%	71%	64%	56%	36%	40%
	2021	18%					48%	*		*		17%	33%			26%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	79%	96%	91%	92%	97%	*	95%	*	100%	68%	100%	96%	97%	100%	100%
	2021	66%	78%	91%	100%	89%	92%	*	95%	*	-	63%	50%	93%	87%	68%	71%
At Meets Grade Level or Above	2022	42%	49%	82%	91%	66%	85%	*	80%	*	100%	42%	82%	84%	75%	79%	60%
	2021	37%	49%	75%	100%	66%	75%	*	86%	*	_	29%	50%	77%	68%	45%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20% 18%	23% 23%			50% 47%		*	65% 77%	*	03 /0	10% 17%	71% 50%	62% 58%	46% 53%	50% 41%	
All Grades Science	2021	1070	2570	3 770	0.70	17 70	3070		7770			17 70	3070	3070	3370	1170	13 70
At Approaches Grade Level or Above	2022	76%	84%	96%	100%	92%	97%	*	100%	-	*	67%	100%	96%	96%	100%	*
	2021	71%	85%	89%	*	80%	91%	-	88%	_	-	53%	*	92%	78%	73%	*
At Meets Grade Level or Above	2022	47%	59%	81%	100%	58%	86%	*	67%	-	*	25%	100%	82%	79%	83%	*
	2021	44%	61%	60%	*	60%	58%	-	88%	_	-	27%	*	67%	33%	45%	*
At Masters Grade Level	2022	21%	29%	55%	100%	33%	55%	*	56%	-	*	17%	80%	60%	42%	17%	*
	2021	20%	29%	32%	*	40%	27%	-	50%	_	-	7%	*	36%	17%	27%	*
			SI	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	44%	69%	*	64%	71%	-	40%	_	*	29%	78%	70%	64%	*	-
	2021	24%	32%	58%	*	58%	56%	-	80%	*	-	25%	*	60%	46%	33%	*
Reading and Mathematics Including EOC	2022	36%	44%	69%	*	64%	71%	-	40%	-	*	29%	78%	70%	64%	*	-
	2021	24%	32%	58%	*	58%	56%	-	80%	*	-	25%	*	60%	46%	33%	*
Reading Including EOC	2022	51%	59%	78%	*	64%	83%	-	60%	-	*	29%	89%	78%	79%	*	-
	2021	38%	49%	67%	*	62%	67%	-	80%	*	-	33%	*	68%	64%	57%	*
Math Including EOC	2022	43%	49%	72%	*	64%	73%	-	60%	-	*	29%	78%	74%	64%	*	-
	2021	31%	39%	69%	*	67%	69%	-	80%	*	-	25%	*	71%	54%	33%	*
4th Graders																	
Reading and Mathematics	2022	36%	40%	77%	*	67%	79%	-	100%	*	*	33%	*	79%	70%	50%	*
	2021	26%	32%	56%	83%	55%	52%	*	67%	-	-	17%	*	57%	55%	0%	*
Reading and Mathematics Including EOC	2022	36%	40%	77%	*	67%	79%	-	100%	*	*	33%	*	79%	70%	50%	*
	2021	26%	32%	56%	83%	55%	52%	*	67%	-	-	17%	*	57%	55%	0%	*
Reading Including EOC	2022	54%	62%	85%	*	83%	84%	-	100%	*	*	50%	*	84%	87%	67%	*
	2021	36%	41%	59%	83%	55%	56%	*	78%	-	-	33%	*	61%	55%	0%	*
Math Including EOC	2022	43%	46%	87%	*	67%	91%	-	100%	*	*	50%	*	89%	78%	83%	*
	2021	36%	45%	76%	100%	55%	79%	*	78%	-	-	17%	*	77%	73%	40%	*
5th Graders																	
Reading and Mathematics	2022	41%	47%	80%	100%	67%	83%	*	67%	-	*	25%	*	86%	63%	50%	*
	2021	34%	43%	67%	*	60%	67%	_	75%	*	_	13%	*	70%	56%	45%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	47%	80%	100%	67%	83%	*	67%	-	*	25%	100%	86%	63%	50%	*
	2021	34%	43%	67%	*	60%	67%	-	75%	*	-	13%	*	70%	56%	45%	*
Reading Including EOC	2022	58%	67%	88%	100%	83%	89%	*	78%	-	*	42%	100%	90%	79%	50%	*
	2021	46%	59%	77%	*	67%	79%	-	75%	*	-	33%	*	82%	56%	64%	*
Math Including EOC	2022	48%	53%	86%	100%	67%	91%	*	78%	-	*	42%	100%	89%	79%	83%	*
	2021	44%	53%	80%	*	73%	79%	-	100%	*	-	40%	*	82%	72%	55%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	40%	75%	82%	66%	78%	*	70%	*	83%	29%	81%	78%	66%	50%	20%
	2021	26%	34%	60%	89%	58%	59%	*	73%	*	-	17%	33%	62%	53%	32%	29%
Reading and Mathematics Including EOC	2022	36%	43%	75%	82%	66%	78%	*	70%	*	83%	29%	82%	78%	66%	50%	20%
	2021	28%	37%	60%	89%	58%	59%	*	73%	*	-	17%	33%	62%	53%	32%	29%
Reading Including EOC	2022	53%	62%	84%	91%	76%	85%	*	80%	*	83%	42%	94%	84%	82%	57%	40%
	2021	41%	49%	68%	89%	62%	67%	*	77%	*	-	33%	33%	71%	57%	48%	43%
Math Including EOC	2022	43%	49%	82%	91%	66%	85%	*	80%	*	100%	42%	82%	84%	75%	79%	60%
	2021	37%	48%	75%	100%	66%	75%	*	86%	*	-	29%	50%	77%	68%	45%	57%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	77	89	*	92	89	-	80	*	*	90	*	89	89	*	*
	2019	61	61	76	*	83	76	-	60	-	83	41	*	76	79	60	*
Grade 4 Mathematics	2022	74	70	95	*	82	98	-	*	*	*	67	*	95	94	*	*
	2019	65	67	89	*	83	91	-	80	-	*	70	*	88	91	*	*
Grade 5 ELA/Reading	2022	87	91	98	100	95	98	*	100	-	*	95	100	98	100	*	*
	2019	81	83	81	-	71	82	-	*	*	*	67	*	80	85	*	*
Grade 5 Mathematics	2022	79	79	88	*	89	86	*	100	-	*	82	*	85	97	*	*
	2019	83	89	98	-	100	97	-	*	*	100	95	*	97	100	*	*
Grade 6 Mathematics	2022	61	71	86	*	*	100	-	*	-	-	-	*	83	*	-	-
	2019	54	70	93	-	*	92	-	*	-	-	-	-	91	*	-	*
End of Course Algebra I	2022	67	73	*	-	-	*	-	-	-	-	-	*	*	-	-	-
	2019	75	88	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	73	92	93	87	93	*	93	*	100	84	100	91	95	93	100
	2019	69	73	85	*	85	86	-	81	*	88	68	90	85	88	72	71
All Grades ELA/Reading	2022	78	77	94	100	93	93	*	93	*	*	93	100	94	95	88	*
	2019	68	70	78	*	77	78	-	72	*	80	53	80	78	81	50	58
All Grades Mathematics	2022	69	68	91	86	81	93	*	92	*	*	75	100	89	96	100	*
	2019	70	76	92	*	92	93	-	89	*	95	83	100	92	95	94	83

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAKEVIEW EL (061911106) - NORTHWEST ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate l	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	96%	-	-	-	-	-	-	- 93%	93%	-	-	-	96%	93%	-
	2021	67%	79%	90%	-	-	-	-	-	-	- 57%	57%	-	-	-	91%	57%	100%
At Meets Grade Level or Above	2022	48%	57%	83%	-	-	-	-	-	-	- 50%	50%	-	-	_	83%	50%	-
	2021	41%	54%	69%	-	-	-	-	-	-	- 36%	36%	-	-	-	69%	36%	83%
At Masters Grade Level	2022	23%	29%	59%	-	-	-	-	-	-	- 29%	29%	-	-	-	60%	29%	-
	2021	18%	26%	47%	-	_	-	-	-	-	- 21%	21%	-	-	-	48%	21%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	96%	-	-	-	-	-	-	100%	100%	-	-	_	96%	100%	-
	2021	68%	78%	91%	-	-	-	-	-	-	- 60%	60%	-	-	-	92%	60%	*
At Meets Grade Level or Above	2022	53%	63%	84%	-	-	-	-	-	-	40%	40%	-	-	-	85%	40%	-
	2021	45%	55%	68%	-	-	-	-	-	-	40%	40%	-	-	-	69%	40%	*
At Masters Grade Level	2022	25%	32%	62%	-	_	-	-	-	-	40%	40%	-	_	-	63%	40%	_
	2021	18%	25%	49%	-	_	-	-	-	_	40%	40%	-	_	_	49%	40%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	79%	96%	-	-	-	-	-	-	100%	100%	-	-	-	96%	100%	-
	2021	66%	78%	91%	-	-	-	-	-	-	- 60%	60%	-	-	-	92%	60%	*
At Meets Grade Level or Above	2022	42%	49%	82%	-	-	-	-	-	-	- 60%	60%	-	-	-	83%	60%	-
	2021	37%	49%	75%	_	-	-	-	-	-	40%	40%	-	-	-	76%	40%	*
At Masters Grade Level	2022	20%	23%	58%	-	-	-	-	-	-	- 20%	20%	-	-	-	59%	20%	-
	2021	18%	23%	57%	-	-	-	-	-	-	- 20%	20%	-	-	-	57%	20%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	84%	96%	-	-	-	-	-	-	. *	*	-	-	-	97%	*	-
	2021	71%	85%	89%	-	-	-	-	-	-	. *	*	-	-	-	90%	*	*
At Meets Grade Level or Above	2022	47%	59%	81%	-	-	-	-	-	-	. *	*	-	-	-	83%	*	-
	2021	44%	61%	60%	-	_	-	-	-	-	. *	*	-	-	_	60%	*	*
At Masters Grade Level	2022	21%	29%	55%	-	_	-	-	-	-	. *	*	-	-	-	57%	*	-
	2021	20%	29%	32%	_	_	-	-	-	-	. *	*	-	-	_	33%	*	*
					S	chool Prod	ress Dom	ain - Acado	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	92%	_		_	_	_		100%	100%	-	_	_	92%	100%	_
2.2.20 20 000,000	2019	69%	73%	85%							*	*	*			3270	*	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAKEVIEW EL (061911106) - NORTHWEST ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	94%	-	-	-	-	-	-	*	*	-	-	-	94%	*	-
	2019	68%	70%	78%	-	-	-	-	-		*	*	*		-		*	
All Grades Mathematics	2022	69%	68%	91%	-	-	-	-	-	-	*	*	-	-	-	90%	*	-
	2019	70%	76%	92%	-	-	-	-	-		*	*	*		-		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		(Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	100%	100%	98%	100%	94%	*	71%	97%	100%	100%	91%	100%	93%
Not Included in Accountability: Mobile	5%	4%	2%	0%	0%	1%	0%	4%	*	29%	0%	0%	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	2%	*	0%	3%	0%	0%	2%	0%	7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	97%	100%	100%	98%	*	91%	*	67%	97%	100%	100%	88%	100%	83%
Not Included in Accountability: Mobile	5%	5%	2%	0%	0%	1%	*	5%	*	33%	0%	0%	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	0%	*	5%	*	0%	3%	0%	0%	3%	0%	17%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	100%	100%	98%	*	95%	*	67%	97%	100%	100%	90%	100%	100%
Not Included in Accountability: Mobile	5%	5%	2%	0%	0%	1%	*	5%	*	33%	0%	0%	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	3%	0%	0%	1%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	93%	95%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	*

State Included 19% 0% 0% 0% 0% 0% 0% 0%																
Other Ow Ow Ow Ow Ow Ow Ow O	inu- ily Econ &	Continu- ously	ously	Ed	Ed	or More		Asian		White	Hispanic		Campus	District	State	
All Tests	0% 0%	0%	0%	0%	0%	*	-	0%	*	0%	0%	0%	0%	0%	1%	Absent
All Tests Assessment Participant 88% 95% 96% 84% 100% 97% 100% 87% 80% - 98% 100% 96% 96% 1 10cluded in Accountability: Mobile 1% 4% 2% 0% 100% 2% 0% 0% 0% 0% 0% 0% 0% 3% 0% 0% 96% 84% 100% 100% 100% 100% 100% 100% 100% 10	0% 0%	0%	0%	0%	0%	*	-	0%	*	0%	0%	0%	0%	0%	0%	Other
Assessment Participant 88% 95% 96% 84% 100% 97% 100% 91% 80% - 98% 100% 96% 96% 96% 1								ion			2021 9					
Included in Accountability: Mobile 3% 90% 94% 84% 96% 94% 100% 87% 80% - 88% 100% 96% 84% Not Included in Accountability: Other 1% 0% 1% 0% 4% 1% 0% 0% 0% 0% 0% 0% 0																All Tests
Not Included in Accountability: Mobile 3% 4% 2% 0% 0% 2% 0% 4% 0% - 3% 0% 0% 0% 3% 3% 3% 3%	96% 100% 88%	96%	96%	100%	98%	-	80%	91%	100%	97%	100%	84%	96%	95%	88%	Assessment Participant
Not Included in Accountability: Other Exclusions 1% 0% 1% 0% 4% 1% 0% 0% 0% 0% 0% 0% 0	34% 94% 77%	84%	96%	100%	88%	-	80%	87%	100%	94%	96%	84%	94%	90%	83%	Included in Accountability
Exclusions 12% 5% 4% 16% 0% 3% 0% 9% 20% - 2% 0% 4% 4% 4% Absent 2% 1% 0% 0% 0% 0% 0% 0% 0% 0% 20% - 2% 0% 0% 1% 0% 6% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	8% 5% 12%	8%	0%	0%	3%	-	0%	4%	0%	2%	0%	0%	2%	4%	3%	Not Included in Accountability: Mobile
Absent	3% 2% 0%	3%	0%	0%	7%	-	0%	0%	0%	1%	4%	0%	1%	0%	1%	Not Included in Accountability: Other
Other 10% 5% 3% 16% 0% 3% 0% 9% 0% - 2% 0% 3% 4% Reading Reading Research Participant 89% 95% 96% 82% 100% 97% * 88% * - 98% 100% 96% 83% 1004 10	4% 0% 12%	4%	4%	0%	2%	-	20%	9%	0%	3%	0%	16%	4%	5%	12%	Not Tested
Reading	0% 0% 0%	0%	1%	0%	0%	-	20%	0%	0%	0%	0%	0%	0%	1%	2%	Absent
Assessment Participant 89% 95% 96% 82% 100% 97% * 88% * - 98% 100% 96% 95% 1 Included in Accountability 83% 90% 93% 82% 98% 93% * 85% * - 88% 100% 96% 83% Not Included in Accountability: Mobile 3% 4% 2% 0% 0% 2% * 4% * - 2% 0% 0% 0% 9% Not Included in Accountability: Other 3% 1% 1% 0% 3% 1% * 0% * - 7% 0% 0% 0% 3% Exclusions Not Tested 11% 5% 4% 18% 0% 3% * 12% * - 2% 0% 0% 1% 0% 1% 0% 1% 0% 0% 1% 0% 1% 0% 0% 1% 0% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	4% 0% 12%	4%	3%	0%	2%	-	0%	9%	0%	3%	0%	16%	3%	5%	10%	Other
Included in Accountability																Reading
Not Included in Accountability: Mobile 3% 4% 2% 0% 0% 2% * 4% * - 2% 0% 0% 9%	95% 100% 89%	95%	96%	100%	98%	-	*	88%	*	97%	100%	82%	96%	95%	89%	Assessment Participant
Not Included in Accountability: Other Exclusions Not Tested 11% 5% 4% 18% 0% 3% * 12% * - 2% 0% 4% 5% Absent 2% 0% 1% 0% 0% 1% 0% 2% * 12% * - 2% 0% 4% 5% Other 10% 5% 3% 18% 0% 2% * 12% * - 2% 0% 3% 5% Other Other 88% 95% 97% 82% 100% 97% * 92% * - 98% 100% 96% 83% Not Included in Accountability: Mobile 4% 4% 2% 0% 0% 0% 2% * 4% * - 2% 0% 0% 0% 96% 83% Not Included in Accountability: Other Exclusions Not Tested 12% 5% 3% 18% 0% 3% * 8% * - 2% 0% 0% 0% 5% Exclusions Not Tested 12% 5% 3% 18% 0% 3% * 8% * - 2% 0% 0% 0% 5% Exclusions Not Tested 12% 5% 3% 18% 0% 3% * 8% * - 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	33% 96% 78%	83%	96%	100%	88%	-	*	85%	*	93%	98%	82%	93%	90%	83%	Included in Accountability
Not Tested 11% 5% 4% 18% 0% 3% * 12% * - 2% 0% 4% 5% 5% Absent 2% 0% 1% 0% 0% 1% * 0% * - 0% 0% 1% 0% 0% 1% * 0% * - 2% 0% 3% 5% 5% 5% 3% 18% 0% 2% * 12% * - 2% 0% 3% 5% 5% Mathematics	9% 4% 11%	9%	0%	0%	2%	-	*	4%	*	2%	0%	0%	2%	4%	3%	Not Included in Accountability: Mobile
Absent 2% 0% 1% 0% 0% 1% 0% 0% 1% * 0% * - 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	3% 0% 0%	3%	0%	0%	7%	-	*	0%	*	1%	3%	0%	1%	1%	3%	_
Other 10% 5% 3% 18% 0% 2% * 12% * - 2% 0% 3% 5% Mathematics Assessment Participant 88% 95% 97% 82% 100% 97% * 92% * - 98% 100% 96% 97% 1 Included in Accountability 84% 90% 93% 82% 95% 94% * 88% * - 85% 100% 96% 83% Not Included in Accountability: Mobile 4% 4% 2% 0% 0% 2% * 4% * - 2% 0% 0% 9% Not Included in Accountability: Other 0% 0% 1% 0% 5% 1% * 0% * - 10% 0% 0% 5% Exclusions 12% 5% 3% 18% 0% 3% * 8% * - 2% 0% 4% 3% Absent 2% 0% 0% 0% 3% * 8% * - 2% 0% 4%	5% 0% 11%	5%	4%	0%	2%	-	*	12%	*	3%	0%	18%	4%	5%	11%	Not Tested
Mathematics Assessment Participant 88% 95% 97% 82% 100% 97% * 92% * - 98% 100% 96% 97% 1 Included in Accountability 84% 90% 93% 82% 95% 94% * 88% * - 85% 100% 96% 83% Not Included in Accountability: Mobile 4% 4% 2% 0% 0% 2% * 4% * - 2% 0% 0% 9% Not Included in Accountability: Other 0% 0% 1% 0% 5% 1% * 0% * - 10% 0% 0% 5% Exclusions 12% 5% 3% 18% 0% 3% * 8% * - 2% 0% 4% 3% Absent 2% 0% 0% 0% 0% * 0% * - 0% 0% 0% 0% 0% * - 2% 0% 4% 3% Science - 2% 0% 4% 3% Science -	0% 0% 0%	0%	1%	0%	0%	-	*	0%	*	1%	0%	0%	1%	0%	2%	Absent
Assessment Participant 88% 95% 97% 82% 100% 97% * 92% * - 98% 100% 96% 97% 1 Included in Accountability 84% 90% 93% 82% 95% 94% * 88% * - 85% 100% 96% 83% Not Included in Accountability: Mobile 4% 4% 2% 0% 0% 0% 2% * 4% * - 2% 0% 0% 0% 9% Not Included in Accountability: Other 0% 0% 1% 0% 5% 1% * 0% * - 10% 0% 0% 5% Exclusions Not Tested 12% 5% 3% 18% 0% 3% * 8% * - 2% 0% 4% 3% Absent 2% 0% 0% 0% 0% 0% 0% 0% * 0% * - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	5% 0% 11%	5%	3%	0%	2%	-	*	12%	*	2%	0%	18%	3%	5%	10%	Other
Included in Accountability 84% 90% 93% 82% 95% 94% * 88% * - 85% 100% 96% 83% Not Included in Accountability: Mobile 4% 4% 2% 0% 0% 0% 2% * 4% * - 2% 0% 0% 0% 9% Not Included in Accountability: Other 0% 0% 1% 0% 5% 1% * 0% * - 10% 0% 0% 0% 5% Exclusions Not Tested 12% 5% 3% 18% 0% 3% * 8% * - 2% 0% 4% 3% Absent 2% 0% 0% 0% 0% 0% 0% 0% * 0% * - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%																Mathematics
Not Included in Accountability: Mobile 4% 4% 2% 0% 0% 2% * 4% * - 2% 0% 0% 9% Not Included in Accountability: Other 0% 1% 0% 5% 1% * 0% * - 10% 0% 0% 5% Exclusions 12% 5% 3% 18% 0% 3% * 8% * - 2% 0% 4% 3% Absent 2% 0% 0% 0% 0% * 0% * - 0% 0% 0% Other 10% 5% 3% 18% 0% 3% * 8% * - 2% 0% 4% 3% Science Assessment Participant 87% 94% 96% * 100% 99% - 89% * - 100% * 96% 95% 1 Included in Accountability 84% 90% 95% * 100% 97% - 89% * -	97% 100% 89%	97%	96%	100%	98%	-	*	92%	*	97%	100%	82%	97%	95%	88%	Assessment Participant
Not Included in Accountability: Other	33% 92% 78%	83%	96%	100%	85%	-	*	88%	*	94%	95%	82%	93%	90%	84%	Included in Accountability
Exclusions Not Tested 12% 5% 3% 18% 0% 3% * 8% * - 2% 0% 4% 3% Absent 2% 0% 0% 0% 0% 0% * 0% * - 0% 0% 0% 0% Other 10% 5% 3% 18% 0% 3% * 8% * - 2% 0% 4% 3% Science Assessment Participant 87% 94% 96% * 100% 99% - 89% * - 100% * 96% 95% 1 Included in Accountability 84% 90% 95% * 100% 97% - 89% * - 100% * 96% 90%	9% 4% 11%	9%	0%	0%	2%	-	*	4%	*	2%	0%	0%	2%	4%	4%	Not Included in Accountability: Mobile
Absent 2% 0% 0% 0% 0% 0% 0% * 0% * - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	5% 4% 0%	5%	0%	0%	10%	-	*	0%	*	1%	5%	0%	1%	0%	0%	
Other 10% 5% 3% 18% 0% 3% * 8% * - 2% 0% 4% 3% Science Assessment Participant 87% 94% 96% * 100% 99% - 89% * - 100% * 96% 95% 1 Included in Accountability 84% 90% 95% * 100% 97% - 89% * - 100% * 96% 90%	3% 0% 11%	3%	4%	0%	2%	-	*	8%	*	3%	0%	18%	3%	5%	12%	Not Tested
Science Assessment Participant 87% 94% 96% * 100% 99% - 89% * - 100% * 96% 95% 1 Included in Accountability 84% 90% 95% * 100% 97% - 89% * - 100% * 96% 90%	0% 0% 0%	0%	0%	0%	0%	-	*	0%	*	0%	0%	0%	0%	0%	2%	Absent
Assessment Participant 87% 94% 96 % * 100% 99% - 89% * - 100% * 96% 95% 1 Included in Accountability 84% 90% 95 % * 100% 97% - 89% * - 100% * 96% 90%	3% 0% 11%	3%	4%	0%	2%	-	*	8%	*	3%	0%	18%	3%	5%	10%	Other
Included in Accountability 84% 90% 95% * 100% 97% - 89% * - 100% * 96% 90%																Science
·	95% 100% 80%	95%	96%	*	100%	-	*	89%	-	99%	100%	*	96%	94%	87%	Assessment Participant
Not belied in Accountability Mobile 20/ 40/ 40/ * 00/ 40/ * 00/ *	90% 92% 60%	90%	96%	*	100%	-	*	89%	-	97%	100%	*	95%	90%	84%	Included in Accountability
INOLITICIAL INOLITIES 1 1 1 1 1 1 1 1 1	5% 8% 20%	5%	0%	*	0%	-	*	0%	-	1%	0%	*	1%	4%	3%	Not Included in Accountability: Mobile

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Not Tested	13%	6%	4%	*	0%	1%	-	11%	*	-	0%	*	4%	5%	0%	20%
Absent	2%	1%	1%	*	0%	0%	-	0%	*	-	0%	*	1%	0%	0%	0%
Other	10%	5%	3%	*	0%	1%	-	11%	*	-	0%	*	3%	5%	0%	20%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LAKEVIEW EL (061911106) - NORTHWEST ISD - DENTON COUNTY

State Distr Attendance Rate 2020-21 95.0% 96.4 2019-20 98.3% 99.7 Chronic Absenteeism 2020-21 15.0% 7.9 2019-20 6.7% 3.3 Annual Dropout Rate (Gr 7-8) 2020-21 0.9% 0.7 2019-20 0.5% 0.0 Annual Dropout Rate (Gr 9-12) 2020-21 2.4% 0.9 2019-20 1.6% 0.6 0.6 4-Year Longitudinal Rate (Gr 9-12) Class of 2021 0.3% 0.5 Graduated 90.0% 97.6 97.6 Received TxCHSE 0.3% 0.5 Continued HS 3.9% 0.6 Dropped Out 5.8% 1.5 Graduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, and Continuers 94.2% 98.7 Class of 2020 0.4% 0.4% Received TxCHSE 0.4% 0.4%	% 97.9% % 99.5% % 2.0% % 0.2% % %	99.2% 99.4% 0.0% 0.0%	97.4% 99.4% 1.6%	97.9% 99.5%	*	Asian 98.9% 99.9% 0.0%	*	96.3% 99.9% 14.3%	96.9% 99.2% 4.4%	97.4% 98.2% 6.3% 0.0%	
Attendance Rate 2020-21 95.0% 96.4 2019-20 98.3% 99.7 Chronic Absenteeism 2020-21 15.0% 7.9 2019-20 6.7% 3.3 Annual Dropout Rate (Gr 7-8) 2020-21 0.9% 0.7 2019-20 0.5% 0.0 Annual Dropout Rate (Gr 9-12) 2020-21 2.4% 0.9 2019-20 1.6% 0.6 4-Year Longitudinal Rate (Gr 9-12) Class of 2021 Graduated 90.0% 97.0 Received TxCHSE 0.3% 0.9 Continued HS 3.9% 0.6 Graduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, 94.2% 98.7 and Continuers Class of 2020 Graduated 90.3% 94.9	% 97.9% % 99.5% % 2.0% % 0.2% % %	99.2% 99.4% 0.0% 0.0%	97.4% 99.4% 1.6% 0.0%	97.9% 99.5% 2.1% 0.3%	Indian * *	98.9% 99.9% 0.0% 0.0%	* * *	More Races 96.3% 99.9% 14.3% 0.0%	96.9% 99.2% 4.4%	97.4% 98.2% 6.3% 0.0%	98.6%
Attendance Rate 2020-21 95.0% 96.4 2019-20 98.3% 99.7 Chronic Absenteeism 2020-21 15.0% 7.9 2019-20 6.7% 3.3 Annual Dropout Rate (Gr 7-8) 2020-21 0.9% 0.7 2019-20 0.5% 0.0 Annual Dropout Rate (Gr 9-12) 2020-21 2.4% 0.9 2019-20 1.6% 0.6 4-Year Longitudinal Rate (Gr 9-12) Class of 2021 Graduated 90.0% 97.0 Received TxCHSE 0.3% 0.9 Continued HS 3.9% 0.6 Graduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, 94.2% 98.7 and Continuers Class of 2020 Graduated 90.3% 94.9	% 97.9% % 99.5% % 2.0% % 0.2% % %	99.2% 99.4% 0.0% 0.0%	97.4% 99.4% 1.6% 0.0%	97.9% 99.5% 2.1% 0.3%	*	98.9% 99.9% 0.0% 0.0%	*	96.3% 99.9% 14.3% 0.0%	96.9% 99.2% 4.4%	97.4% 98.2% 6.3% 0.0%	98.6%
2020-21 95.0% 96.4 2019-20 98.3% 99.7 Chronic Absenteeism 2020-21 15.0% 7.9 2019-20 6.7% 3.3 Annual Dropout Rate (Gr 7-8) 2020-21 0.9% 0.7 2019-20 0.5% 0.0 Annual Dropout Rate (Gr 9-12) 2020-21 2.4% 0.9 2020-21 2.4% 0.9 2019-20 1.6% 0.6 4-Year Longitudinal Rate (Gr 9-12) Class of 2021 Graduated 90.0% 97.0 Received TxCHSE 0.3% 0.9 Continued HS 3.9% 0.6 Craduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, and Continuers Class of 2020 Graduated 90.3% 94.9	% 2.0% % 0.2% % % %	99.4%	99.4% 1.6% 0.0%	99.5% 2.1% 0.3% - -	*	99.9% 0.0% 0.0% - -	*	99.9% 14.3% 0.0%	99.2%	98.2% 6.3% 0.0%	0.0%
2019-20 98.3% 99.5 Chronic Absenteeism 2020-21 15.0% 7.9 2019-20 6.7% 3.3 Annual Dropout Rate (Gr 7-8) 2020-21 0.9% 0.5 2019-20 0.5% 0.6 Annual Dropout Rate (Gr 9-12) 2020-21 2.4% 0.9 2019-20 1.6% 0.6 4-Year Longitudinal Rate (Gr 9-12) Class of 2021 Graduated 90.0% 97.6 Received TxCHSE 0.3% 0.5 Continued HS 3.9% 0.6 Graduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, and Continuers Class of 2020 Graduated 90.3% 94.5	% 2.0% % 0.2% % % %	99.4%	99.4% 1.6% 0.0%	99.5% 2.1% 0.3% - -	*	99.9% 0.0% 0.0% - -	*	99.9% 14.3% 0.0%	99.2%	98.2% 6.3% 0.0%	0.0%
Chronic Absenteeism 2020-21 15.0% 7.9 2019-20 6.7% 3.3 Annual Dropout Rate (Gr 7-8) 2020-21 0.9% 0.7 2019-20 0.5% 0.0 Annual Dropout Rate (Gr 9-12) 2020-21 2.4% 0.9 2019-20 1.6% 0.6 0.6 4-Year Longitudinal Rate (Gr 9-12) Class of 2021 Graduated 90.0% 97.6 Received TxCHSE 0.3% 0.5 0.5 0.5 Continued HS 3.9% 0.6 0.6 0.6 Dropped Out 5.8% 1.5 0.5 0.6 Graduates and TxCHSE 90.3% 97.4 98.7 Graduates, TxCHSE, and Continuers 94.2% 98.7 98.7 Class of 2020 Graduated 90.3% 94.5	% 2.0% % 0.2% % %	0.0%	1.6%	2.1% 0.3%	*	0.0%	*	14.3% 0.0%	4.4%	6.3% 0.0%	
2020-21 15.0% 7.9 2019-20 6.7% 3.3 Annual Dropout Rate (Gr 7-8) 2020-21 0.9% 0.0 2019-20 0.5% 0.0 Annual Dropout Rate (Gr 9-12) 2020-21 2.4% 0.9 2019-20 1.6% 0.6 4-Year Longitudinal Rate (Gr 9-12) Class of 2021 Graduated 90.0% 97.0 Received TxCHSE 0.3% 0.9 Continued HS 3.9% 0.6 Graduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, and Continuers Class of 2020 Graduated 90.3% 94.9	% 0.2% % - % -	0.0%	0.0%	0.3%		0.0%		0.0%		0.0%	
2019-20 6.7% 3.3 Annual Dropout Rate (Gr 7-8) 2020-21 0.9% 0.7 2019-20 0.5% 0.0 Annual Dropout Rate (Gr 9-12) 2020-21 2.4% 0.9 2019-20 1.6% 0.6 4-Year Longitudinal Rate (Gr 9-12) Class of 2021 Graduated 90.0% 97.0 Received TxCHSE 0.3% 0.9 Continued HS 3.9% 0.6 Dropped Out 5.8% 1.9 Graduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, and Continuers Class of 2020 Graduated 90.3% 94.9	% 0.2% % - % -	0.0%	0.0%	0.3%		0.0%		0.0%		0.0%	
Annual Dropout Rate (Gr 7-8) 2020-21 0.9% 0.7 2019-20 0.5% 0.0 Annual Dropout Rate (Gr 9-12) 2020-21 2.4% 0.9 2019-20 1.6% 0.6 4-Year Longitudinal Rate (Gr 9-12) Class of 2021 Graduated 90.0% 97.0 Received TxCHSE 0.3% 0.9 Continued HS 3.9% 0.6 Dropped Out 5.8% 1.9 Graduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, and Continuers Class of 2020 Graduated 90.3% 94.9	% - % - % -	-	-	-	-	-	-	- -	1.6%	-	0.0%
2020-21 0.9% 0.7 2019-20 0.5% 0.0 Annual Dropout Rate (Gr 9-12) 2020-21 2.4% 0.9 2019-20 1.6% 0.6 4-Year Longitudinal Rate (Gr 9-12) Class of 2021 Graduated 90.0% 97.0 Received TxCHSE 0.3% 0.9 Continued HS 3.9% 0.6 Dropped Out 5.8% 1.9 Graduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, and Continuers Class of 2020 Graduated 90.3% 94.9	% - % - % -	-		-	- - -	- - -	- - -	-	-		-
2019-20 0.5% 0.0 Annual Dropout Rate (Gr 9-12) 2020-21 2.4% 0.9 2019-20 1.6% 0.6 4-Year Longitudinal Rate (Gr 9-12) Class of 2021 Graduated 90.0% 97.0 Received TxCHSE 0.3% 0.9 Continued HS 3.9% 0.6 Graduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, and Continuers Class of 2020 Graduated 90.3% 94.9	% - % - % -	-		-	- - -	- - -	- -	-	-		-
Annual Dropout Rate (Gr 9-12) 2020-21 2.4% 0.9 2019-20 1.6% 0.6 4-Year Longitudinal Rate (Gr 9-12) Class of 2021 Graduated 90.0% 97.6 Received TxCHSE 0.3% 0.9 Continued HS 3.9% 0.6 Dropped Out 5.8% 1.9 Graduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, and Continuers Class of 2020 Graduated 90.3% 94.9	% -	_			- - -	- - -	-		-		-
2020-21 2.4% 0.9 2019-20 1.6% 0.6 4-Year Longitudinal Rate (Gr 9-12) Class of 2021 Graduated 90.0% 97.0 Received TxCHSE 0.3% 0.5 Continued HS 3.9% 0.6 Dropped Out 5.8% 1.5 Graduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, and Continuers 94.2% 98.7 Class of 2020 Graduated 90.3% 94.5	% -	_			-	- -	-		-		_
2019-20 1.6% 0.6 4-Year Longitudinal Rate (Gr 9-12) Class of 2021 Graduated 90.0% 97.0 Received TxCHSE 0.3% 0.5 Continued HS 3.9% 0.6 Dropped Out 5.8% 1.5 Graduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, and Continuers 94.2% 98.7 Class of 2020 Graduated 90.3% 94.5	% -	_			-	-	-		-		-
4-Year Longitudinal Rate (Gr 9-12) Class of 2021 Graduated 90.0% 97.0 Received TxCHSE 0.3% 0.5 Continued HS 3.9% 0.6 Dropped Out 5.8% 1.5 Graduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, 94.2% 98.7 and Continuers Class of 2020 Graduated 90.3% 94.5	% -		-	-	-	-	-	-		_	
Class of 2021 Graduated 90.0% 97.0 Received TxCHSE 0.3% 0.5 Continued HS 3.9% 0.6 Dropped Out 5.8% 1.5 Graduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, and Continuers 94.2% 98.7 Class of 2020 Graduated 90.3% 94.5									-		-
Graduated 90.0% 97.0 Received TxCHSE 0.3% 0.5 Continued HS 3.9% 0.6 Dropped Out 5.8% 1.5 Graduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, and Continuers 94.2% 98.7 Class of 2020 Graduated 90.3% 94.5											
Received TxCHSE 0.3% 0.5 Continued HS 3.9% 0.6 Dropped Out 5.8% 1.9 Graduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, and Continuers Class of 2020 Graduated 90.3% 94.5											
Continued HS 3.9% 0.6 Dropped Out 5.8% 1.9 Graduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, and Continuers Class of 2020 Graduated 90.3% 94.9			-	-	-	-	-	-	-	-	-
Dropped Out 5.8% 1.9 Graduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, and Continuers Class of 2020 Graduated 90.3% 94.9	% -		-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 90.3% 97.4 Graduates, TxCHSE, and Continuers Class of 2020 Graduated 90.3% 94.9	% -		-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers Class of 2020 Graduated 90.3% 94.2% 98.7	% -		-	-	-	-	-	-	-	-	-
and Continuers Class of 2020 Graduated 90.3% 94.9	.%		-	-	-	-	-	-	-	-	-
Graduated 90.3% 94.9	% -	-	-	-	-	-	-	-	-	-	_
Pacaiyad TyCUSE 0.4% 0.4	% -		_	-	-	-	_	-	-	-	-
Received IXCHSE 0.4% 0.4	.%		-	-	-	-	-	-	-	-	-
Continued HS 3.9% 1.6	% -		-	-	-	-	-	-	-	-	_
Dropped Out 5.4% 3.0	% -		-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 90.7% 95.4	.%		-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, 94.6% 97.0 and Continuers	% -	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate	(Gr 9-12)										
Class of 2020											
Graduated 92.2% 96.1	% -		_	-	-	-	-	-	-	-	-
Received TxCHSE 0.5% 0.6	% -		-	-	-	-	-	-	-	-	-
Continued HS 1.1% 0.1			-	-	-	-	-	-	-	-	-
Dropped Out 6.2% 3.2			-	-	-	-	_	-	-	-	-
Graduates and TxCHSE 92.7% 96.7	- %		_	_	_	_	-	-	-	_	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LAKEVIEW EL (061911106) - NORTHWEST ISD - DENTON COUNTY

						1							
										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.4%	-	-	-	-	_	-	_	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.3%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	96.1%	-	-	-	-	_	-	-	-	-	-	-
Class of 2020	90.3%	94.5%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.7%	-	_	-	-	_	-	-	-	_	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LAKEVIEW EL (061911106) - NORTHWEST ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	88.9%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) LAKEVIEW EL (061911106) - NORTHWEST ISD - DENTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	1,662	358,842
By Ethnicity:				
African American	-	-	151	44,018
Hispanic	-	-	361	183,306
White	-	-	1,062	103,898
American Indian	-	-	11	1,195
Asian	-	-	68	18,030
Pacific Islander	-	-	4	553
Two or More Races	-	-	5	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	123	56,281
Foundation H.S. Program (Endorsement)	-	-	61	13,582
Foundation H.S. Program (DLA)	-	-	1,476	287,316
Special Education Graduates	-	-	115	31,028
Economically Disadvantaged Graduates	-	-	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	37	32,809
At-Risk Graduates	-	-	384	155,884
CTE Completers	-	-	475	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) LAKEVIEW EL (061911106) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) LAKEVIEW EL (061911106) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) LAKEVIEW EL (061911106) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Cai	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	563	100.0%	27,479	5,402,928	565	100.0%	27,583	5,427,370	
Students by Grade:									
Early Childhood Education	10	1.8%	0.4%	0.3%	12	2.1%	0.7%	0.4%	
Pre-Kindergarten	27	4.8%	1.6%	4.1%	27	4.8%	1.6%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	27	4.8%	1.6%	3.5%	27	4.8%	1.6%	3.5%	
Kindergarten	79	14.0%	7.2%	6.8%	79	14.0%	7.2%	6.8%	
Grade 1	74	13.1%	7.2%	7.1%	74	13.1%	7.1%	7.1%	
Grade 2	91	16.2%	7.5%	7.1%	91	16.1%	7.5%	7.1%	
Grade 3	84	14.9%	7.7%	7.1%	84	14.9%	7.7%	7.1%	
Grade 4	100	17.8%	7.9%	7.1%	100	17.7%	7.9%	7.1%	
Grade 5	98	17.4%	7.6%	7.2%	98	17.3%	7.6%	7.2%	
Grade 6	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.8%	7.8%	
Grade 9	0	0.0%	8.5%	8.8%	0	0.0%	8.4%	8.8%	
Grade 10	0	0.0%	7.8%	7.6%	0	0.0%	7.7%	7.5%	
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%	
Ethnic Distribution:									
African American	23	4.1%	11.2%	12.8%	23	4.1%	11.1%	12.8%	
Hispanic	85	15.1%	24.0%	52.8%	85	15.0%	24.0%	52.7%	
White	387	68.7%	55.9%	26.3%	389	68.8%	55.9%	26.3%	
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%	
Asian	50	8.9%	5.6%	4.8%	50	8.8%	5.6%	4.8%	
Pacific Islander	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%	
Two or More Races	15	2.7%	2.5%	2.9%	15	2.7%	2.5%	2.9%	
Sex:									
Female	286	50.8%	49.4%	48.9%	286	50.6%	49.4%	48.8%	
Male		49.2%		51.1%		49.4%		51.2%	
			22.070	2 /0	5	, 0	22.070	2/	
Economically Disadvantaged	35	6.2%	23.7%	60.7%	35	6.2%	23.6%	60.6%	
Non-Educationally Disadvantaged	528	93.8%	76.3%	39.3%	530	93.8%	76.4%	39.4%	
Section 504 Students	60	10.7%	11.0%	7.4%	60	10.6%	11.0%	7.4%	
EB Students/EL	33	5.9%	7.9%	21.7%	33	5.8%	7.9%	21.7%	

		Mem	bership			Enrollment			
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%					
Students w/ Dyslexia	52	9.2%	8.1%	5.0%	52	9.2%	8.1%	5.0%	
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Homeless	0	0.0%	0.3%	1.1%	0	0.0%	0.3%	1.1%	
Immigrant	8	1.4%	0.9%	2.0%	8	1.4%	0.8%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	9.0%	64.3%	0	0.0%	9.1%	64.3%	
Military Connected	10	1.8%	9.5%	3.3%	10	1.8%	9.5%	3.3%	
At-Risk	100	17.8%	33.0%	53.5%	100	17.7%	32.9%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	33	5.9%	7.7%	21.9%	33	5.8%	7.6%	21.8%	
Career and Technical Education	0	0.0%	35.8%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	77.1%	71.0%					
Gifted and Talented Education	91	16.2%	10.1%	8.0%	91	16.1%	10.0%	8.0%	
Special Education	77	13.7%	12.7%	11.6%	79	14.0%	13.0%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	77								
By Type of Primary Disability Students with Intellectual Disabilities	26	33.8%	45.2%	43.0%					
Students with Physical Disabilities	31	40.3%	17.0%	20.8%					
Students with Autism	7	9.1%	14.7%	14.7%					
Students with Behavioral Disabilities	7	9.1%	21.1%	20.0%					
Students with Non-Categorical Early Childhood	6	7.8%	2.1%	1.5%					
Mobility (2020-21):									
Total Mobile Students	28	6.1%	11.2%	13.6%					
By Ethnicity: African American	0	0.0%	1.6%	2.5%					
Hispanic	4	0.9%	2.8%	6.6%					
White	19	4.1%	5.9%	3.5%					
American Indian	1	0.2%	0.0%	0.1%					
Asian	3	0.7%	0.4%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.2%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile	4	5.8%	13.6%	15.7%					
Count and Percent of EB Students/EL who are Mobile	2	18.2%	13.3%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	4	11.8%	16.6%	15.0%					

		Membership				Enrollment		
	Cam	Campus		Campus		npus		
Student Information	Count F	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	55	12.5%	16.6%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	5.3%	2.2%	1.9%	0.0%	5.8%	5.2%		
Grade 1	0.0%	0.5%	2.9%	0.0%	0.4%	4.2%		
Grade 2	0.0%	0.1%	1.7%	0.0%	0.9%	2.2%		
Grade 3	0.0%	0.1%	1.0%	0.0%	0.6%	1.0%		
Grade 4	0.0%	0.1%	0.7%	6.7%	0.3%	0.7%		
Grade 5	0.0%	0.0%	0.5%	0.0%	0.3%	0.7%		
Grade 6	-	0.2%	0.6%	-	0.3%	0.6%		
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%		
Grade 8	-	0.3%	0.6%	-	0.0%	0.8%		
Grade 9	-	3.7%	10.5%	-	5.8%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.5	19.6	18.7
Grade 1	18.2	20.6	18.7
Grade 2	21.9	21.4	18.6
Grade 3	20.4	21.0	18.7
Grade 4	20.1	21.3	18.8
Grade 5	22.7	22.8	20.2
Grade 6	14.0	21.2	19.2
Secondary:			
English/Language Arts	-	21.7	16.3
Foreign Languages	-	22.4	18.4
Mathematics	1.0	22.9	17.5

Class Size Information	Campus	District	State
Science	-	25.8	18.5
Social Studies	-	25.1	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	56.6	100.0%	100.0%	100.0%
Professional Staff:	47.6	84.1%	75.6%	64.1%
Teachers	38.4	67.8%	59.9%	49.3%
Professional Support	7.2	12.7%	11.7%	10.7%
Campus Administration (School Leadership)	2.0	3.5%	3.0%	2.9%
Educational Aides:	9.0	15.9%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	20.0	4,194.0
Part-time Librarians	0.0	n/a	9.0	607.0
Full-time Counselors	1.0	n/a	62.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	1.2	2.1%	15.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.5%	11.2%
Hispanic	0.2	0.5%	8.6%	28.9%
White	38.2	99.5%	86.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	1.1	3.0%	19.6%	24.1%
Females	37.3	97.0%	80.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	29.1	75.8%	69.8%	72.6%
Masters	9.3	24.2%	29.6%	25.2%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.7%	7.9%
1-5 Years Experience	8.4	21.9%	24.7%	26.7%
6-10 Years Experience	7.7	20.1%	24.9%	20.6%
11-20 Years Experience	16.1	41.8%	33.1%	28.6%
21-30 Years Experience	6.0	15.7%	12.3%	13.2%

		Campu	s		
Staff Information	Cour	nt/Average	Percent	District	State
Over 30 Years Experience		0.2	0.5%	1.2%	2.9%
Number of Students per Teacher		14.7	n/a	16.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.3
Average Years Experience of Principals with District	3.0	5.3	5.4
Average Years Experience of Assistant Principals	3.0	5.7	5.5
Average Years Experience of Assistant Principals with District	3.0	4.6	4.8
Average Years Experience of Teachers:	12.5	11.3	11.1
Average Years Experience of Teachers with District:	7.8	6.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$49,004	\$51,054
1-5 Years Experience	\$57,181	\$57,789	\$54,577
6-10 Years Experience	\$59,923	\$59,735	\$57,746
11-20 Years Experience	\$63,323	\$63,429	\$61,377
21-30 Years Experience	\$70,437	\$68,965	\$65,949
Over 30 Years Experience	\$71,106	\$74,564	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,453	\$61,396	\$58,887
Professional Support	\$68,120	\$73,902	\$69,505
Campus Administration (School Leadership)	\$88,066	\$92,494	\$84,990
Instructional Staff Percent:	n/a	78.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	7.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.3	0.7%	1.0%	6.2%		
Career and Technical Education	0.0	0.0%	6.6%	5.2%		
Compensatory Education	3.3	8.5%	4.1%	3.0%		
Gifted and Talented Education	1.3	3.3%	1.9%	1.7%		
Regular Education	27.8	72.3%	66.0%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	5.9	15.3%	10.5%	9.6%
Other	0.0	0.0%	9.9%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)