2021-22 Texas Academic Performance Report (TAPR)

District Name: NORTHWEST ISD

Campus Name: HASLET EL

Campus Number: 061911101

2022 Accountability Rating: B



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	82%	72%	73%	80%	71%	-	75%	-	*	54%	57%	72%	72%	39%	57%
	2021	67%	75%	65%	30%	56%	72%	-	*	*	-	27%	*	67%	62%	35%	60%
At Meets Grade Level or Above	2022	51%	59%	55%	53%	50%	59%	-	50%	-	*	38%	57%	56%	53%	29%	43%
	2021	39%	49%	40%	0%	33%	49%	-	*	*	-	13%	*	46%	27%	18%	20%
At Masters Grade Level	2022	30%	37%	32%	27%	25%	34%	-	38%	-	*	15%	43%	33%	30%	18%	29%
	2021	19%	27%	27%	0%	28%	33%	-	*	*	-	0%	*	30%	19%	6%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	78%	71%	73%	65%	72%	-	88%	-	*	46%	71%	70%	74%	50%	71%
	2021	62%	71%	72%	30%	72%	79%	-	*	*	-	27%	*	76%	62%	53%	80%
At Meets Grade Level or Above	2022	43%	48%	42%	27%	25%	51%	-	25%	-	*	23%	29%	49%	30%	18%	29%
	2021	31%	38%	32%	0%	22%	43%	-	*	*	_	13%	*	39%	15%	6%	20%
At Masters Grade Level	2022	21%	23%	17%	13%	10%	21%	-	13%	-	*	8%	29%	20%	13%	7%	29%
	2021	14%	19%	16%	0%	11%	21%	-	*	*	-	0%	*	19%	8%	0%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	83%	78%	67%	79%	81%	-	80%	*	*	42%	75%	84%	71%	65%	83%
	2021	63%	68%	66%	50%	50%	73%	*	-	-	-	25%	*	67%	65%	40%	*
At Meets Grade Level or Above	2022	54%	62%	54%	8%	52%	65%	-	40%	*	*	21%	75%	66%	41%	35%	33%
	2021	36%	41%	38%	17%	43%	40%	*	-	-	-	19%	*	40%	35%	0%	*
At Masters Grade Level	2022	28%	35%	33%	0%	27%	43%	-	20%	*	*	0%	50%	45%	20%	9%	8%
	2021	17%	21%	15%	0%	7%	19%	*	-	-	-	6%	*	15%	15%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	67%	33%	67%	75%	-	40%	*	*	32%	88%	73%	61%	43%	58%
	2021	59%	68%	72%	17%	57%	83%	*	-	-	-	44%	*	79%	58%	20%	*
At Meets Grade Level or Above	2022	43%	46%	46%	8%	36%	57%	-	40%	*	*	21%	75%	54%	36%	22%	8%
	2021	36%	45%	45%	17%	50%	46%	*	-	-	-	38%	*	52%	31%	20%	*
At Masters Grade Level	2022	23%	27%	26%	0%	18%	35%	-	20%	*	*	5%	63%	33%	18%	4%	0%
	2021	21%			17%	21%	15%	*	-	_	-	13%				10%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	84%	58%	85%	89%	*	*	-	80%	59%	80%	87%	81%	65%	100%
	2021	73%	84%	88%	63%	79%	93%	*	-	-	-	57%	*	89%	85%	82%	*
At Meets Grade Level or Above	2022 2021	58% 46%	67% 59%		33% 25%	50% 43%	64% 69%	*		-	80%	26% 36%	60%		56% 38%	39% 45%	57% *
At Masters Grade Level	2022	36%	46%		25%	38%	42%	*	*	_	80%	7%	60%		41%	30%	57%
At Musicis Glade Level	2021	30%	41%		25%	7%		*	_	_	-	7%	*			9%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	81%	83%	42%	81%	90%	*	*	-	100%	59%	80%	85%	81%	65%	100%
	2021	70%	78%	85%	63%	71%	91%	*	-	_	-	73%	*	91%	73%	67%	*
At Meets Grade Level or Above	2022	48%	53%	44%	25%	35%	49%	*	*	-	60%	19%	40%	51%	37%	26%	14%
	2021	44%	52%	51%	38%	29%	57%	*	-	-	-	27%	*	60%	31%	25%	*
At Masters Grade Level	2022	25%	26%	18%	17%	19%	15%	*	*	_	20%	7%	20%	20%	15%	13%	14%
	2021	25%	29%	33%	13%	7%	41%	*	-	-	-	0%	*	44%	12%	8%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	75%	77%	50%	69%	83%	*	*	-	80%	44%	80%	80%	73%	61%	86%
	2021	62%	78%	79%	50%	71%	84%	*	-	-	-	57%	*	84%	69%	64%	*
At Meets Grade Level or Above	2022	38%	47%	41%	33%	27%	44%	*	*	-	40%	15%	40%	48%	34%	22%	29%
	2021	31%	45%	41%	38%	14%	47%	*	-	-	-	21%	*	47%	27%	18%	*
At Masters Grade Level	2022	18%	23%	13%	17%	8%	13%	*	*	-	20%	4%	40%	13%	12%	9%	14%
	2021	13%	18%	16%	13%	7%	19%	*	-	-	-	14%	*	18%	12%	18%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	85%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2021	68%	83%	*	-	-	*	-	-	-	-	-	*	*	-	-	-
At Meets Grade Level or Above	2022	39%	53%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2021	36%	54%	*	-	-	*	-	-	-	-	-	*	*	-	-	-
At Masters Grade Level	2022	16%	24%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2021	15%	28%	*	-	-	*	_	-	-	-	-	*	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	76%	58%	75%	80%	*	82%	*	69%	49%	76%	78%	74%	55%	78%
	2021	67%	79%	74%	42%	63%	81%	67%	83%	*	-	40%	83%	77%	67%	48%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	57%	49%	28%	40%	55%	*	55%	*	45%	23%	56%	55%	41%	27%	29%
	2021	41%	54%	43%	18%	33%	49%	56%	17%	*	-	23%	63%	49%	29%	16%	21%
At Masters Grade Level	2022	23%	29%	26%	14%	21%	29%	*	34%	*	31%	7%	44%	30%	21%	13%	19%
	2021	18%	26%	22%	10%	13%	26%	44%	0%	*	-	5%	25%	26%	14%	6%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	78%	67%	81%	80%	*	82%	*	58%	53%	70%	80%	75%	55%	81%
	2021	68%	78%	73%	46%	61%	80%	*	*	*	-	36%	78%	74%	71%	50%	45%
At Meets Grade Level or Above	2022	53%	63%	56%	33%	51%	62%	*	59%	*	50%	29%	65%	61%	50%	34%	42%
	2021	45%	55%	46%	13%	39%	53%	*	*	*	_	22%	67%	52%	33%	21%	27%
At Masters Grade Level	2022	25%	32%	36%	18%	30%	39%	*	47%	*	50%	8%	50%	40%	30%	19%	27%
	2021	18%	25%	28%	8%	15%	35%	*	*	*	-	4%	44%	33%	18%	5%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	79%	74%	51%	71%	79%	*	76%	*	75%	47%	80%	75%	72%	53%	73%
	2021	66%	78%	76%	38%	67%	85%	*	*	*	-	48%	89%	82%	64%	49%	64%
At Meets Grade Level or Above	2022	42%	49%	44%	21%	33%	52%	*	41%	*	42%	21%	50%	51%	35%	22%	15%
	2021	37%	49%	42%	17%	33%	49%	*	*	*	-	26%	67%	50%	26%	15%	27%
At Masters Grade Level	2022	20%	23%	20%	10%	16%	24%	*	24%	*	17%	7%	40%	24%	15%	8%	12%
	2021	18%	23%	22%	8%	13%	27%	*	*	*	-	4%	11%	27%	13%	5%	9%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	84%	77%	50%	69%	83%	*	*	-	80%	44%	80%	80%	73%	61%	86%
	2021	71%	85%	79%	50%	71%	84%	*	-	_	-	57%	*	84%	69%	64%	*
At Meets Grade Level or Above	2022	47%	59%	41%	33%	27%	44%	*	*	-	40%	15%	40%	48%	34%	22%	29%
	2021	44%	61%	41%	38%	14%	47%	*	-	-	-	21%	*	47%	27%	18%	*
At Masters Grade Level	2022	21%	29%	13%	17%	8%	13%	*	*	-	20%	4%	40%	13%	12%	9%	14%
	2021	20%	29%	16%	13%	7%	19%	*	-	_	-	14%	*	18%	12%	18%	*
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	44%	38%	27%	25%	45%	_	25%	-	*	23%	29%	44%	28%	18%	29%
	2021	24%	32%	28%		22%	37%	_	*	*	_	13%	*		12%	6%	20%
Reading and Mathematics Including EOC	2022	36%	44%	38%		25%		-	25%	-	*	23%	29%		28%		29%
	2021	24%	32%	28%	0%	22%	37%	_	*	*	_	13%	*	35%	12%	6%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	51%	59%	55%		50%		-	50%	-	*	38%	57%	56%		29%	43%
	2021	38%	49%	40%		33%	49%	-	2=0/	*	*	13%	*	46%		18%	
Math Including EOC	2022	43%	49%	43%		25%	52%	-	25%	*		25 /0	29%	49%		18%	
	2021	31%	39%	33%	0%	22%	44%	-	*	*	-	13%	*	40%	15%	6%	20%
4th Graders																	
Reading and Mathematics	2022	36%	40%	39%		33%	48%	-	20%	*	*	1070	63%	49%		17%	
	2021	26%	32%	28%		43%	27%	*	-	-	-	19%	*	35%		0%	
Reading and Mathematics Including EOC	2022	36%	40%	39%	8%	33%	48%	-	20%	*	*	16%	63%	49%	27%	17%	0%
	2021	26%	32%	28%	17%	43%	27%	*	-	-	-	19%	*	35%	15%	0%	*
Reading Including EOC	2022	54%	62%	54%	8%	52%	65%	-	40%	*	*	21%	75%	66%	41%	35%	33%
	2021	36%	41%	38%	17%	43%	40%	*	-	-	-	19%	*	40%	35%	0%	*
Math Including EOC	2022	43%	46%	46%	8%	36%	57%	-	40%	*	*	21%	75%	54%	36%	22%	8%
	2021	36%	45%	45%	17%	50%	46%	*	-	_	-	38%	*	52%	31%	20%	*
5th Graders																	
Reading and Mathematics	2022	41%	47%	40%	25%	35%	42%	*	*	-	60%	11%	40%	44%	36%	26%	14%
3	2021	34%	43%	43%	25%	21%	50%	*	-	_	_	29%	*	53%	23%	27%	
Reading and Mathematics Including EOC	2022	41%	47%	40%		35%		*	*	-	60%	11%	40%	44%		26%	
	2021	34%	43%	43%	25%	21%	50%	*	-	_	_	29%	*	53%	23%	27%	*
Reading Including EOC	2022	58%	67%	59%		50%	64%	*	*	_	80%	26%	60%	62%	56%	39%	57%
	2021	46%	59%	60%		43%	69%	*	-	-	_	36%	*	71%		45%	
Math Including EOC	2022	48%	53%	44%		35%	49%	*	*	_	60%	19%	40%	51%		26%	
	2021	44%	53%	51%		29%		*	_	_	_	27%	*	61%		25%	
3rd - 8th Graders		1170	3370	0.70	33,0		3070					=,,,		0.70	0.70		
Reading and Mathematics	2022	34%	40%	39%	21%	32%	45%	*	35%	*	42%	17%	45%	46%	30%	20%	12%
reduing and matremates	2021	26%	34%	33%		28%	38%	*	*	*		20%	56%	41%		11%	
Reading and Mathematics Including EOC	2022	36%	43%	39%		32%		*	35%	*	42%	17%	45%	46%		20%	
	2021	28%	37%	33%	13%	28%	38%	*	*	*	-	20%	56%	41%	17%	11%	27%
Reading Including EOC	2022	53%	62%	56%		51%		*	59%	*	50%	29%	65%	61%		34%	42%
	2021	41%	49%	46%		39%		*	*	*		22%	67%	52%		21%	27%
Math Including EOC	2022	43%	49%	44%		33%	52%	*	41%	*	42%	21%	50%	51%		22%	15%
J =	2021	37%	48%	42%		33%		*	*	*		26%	67%	50%		15%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	77	77	67	81	77	-	*	*	*	69	63	84	68	83	100
	2019	61	61	60	*	42	63	-	*	-	-	0	*	59	67	45	*
Grade 4 Mathematics	2022	74	70	68	50	67	71	-	*	*	*	72	81	68	69	70	75
	2019	65	67	74	*	79	75	-	*	-	-	67	*	76	66	73	*
Grade 5 ELA/Reading	2022	87	91	89	90	91	88	*	*	-	*	78	100	87	93	90	100
	2019	81	83	88	92	87	87	-	*	-	-	87	*	89	84	86	90
Grade 5 Mathematics	2022	79	79	71	55	66	76	*	*	-	*	80	80	71	71	60	30
	2019	83	89	93	75	100	93	-	*	-	-	93	*	93	94	82	100
Grade 6 Mathematics	2022	61	71	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2019	54	70	*	-	-	*	-	-	-	-	-	-	*	*	-	-
All Grades Both Subjects	2022	74	73	77	65	76	78	*	81	*	92	76	79	78	75	76	80
	2019	69	73	80	74	79	80	-	*	-	-	69	79	80	79	73	75
All Grades ELA/Reading	2022	78	77	83	77	85	82	*	100	*	83	74	77	85	80	86	100
	2019	68	70	75	94	67	76	-	*	-	-	54	75	75	76	69	61
All Grades Mathematics	2022	69	68	70	52	67	73	*	63	*	100	77	81	70	70	65	60
	2019	70	76	84	56	91	85	-	*	-	-	83	83	85	81	78	89

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HASLET EL (061911101) - NORTHWEST ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate l	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	76%	-	-	-	-	-	-	78%	78%	-	-	-	76%	78%	
	2021	67%	79%	74%	-	-	-	-	-	-	50%	50%	-	-	-	75%	50%	
At Meets Grade Level or Above	2022	48%	57%	49%	-	-	-	-	-	-	29%	29%	-	-	-	50%	29%	
	2021	41%	54%	43%	-	-	-	-	-	-	21%	21%	-	-	-	43%	21%	
At Masters Grade Level	2022	23%	29%	26%	-	-	-	-	-	-	19%	19%	-	-	-	27%	19%	
	2021	18%	26%	22%	-	-	-	-	-	-	7%	7%	-	-	-	23%	7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	78%	-	-	-	-	-	-	81%	81%	-	-	-	78%	81%	
	2021	68%	78%	73%	-	-	-	-	-	-	45%	45%	-	-	-	74%	45%	
At Meets Grade Level or Above	2022	53%	63%	56%	-	-	-	-	-	-	42%	42%	-	-	-	57%	42%	
	2021	45%	55%	46%	-	-	-	-	-	-	27%	27%	-	-	-	47%	27%	
At Masters Grade Level	2022	25%	32%	36%	-	-	-	-	-	-	27%	27%	-	_	-	36%	27%	
	2021	18%	25%	28%	-	-	-	-	-	-	9%	9%	-	_	-	29%	9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	79%	74%	-	-	-	-	-	-	73%	73%	-	-	-	74%	73%	
	2021	66%	78%	76%	-	-	-	-	-	-	64%	64%	-	-	-	77%	64%	
At Meets Grade Level or Above	2022	42%	49%	44%	-	-	-	-	-	_	15%	15%	-	-	-	46%	15%	
	2021	37%	49%	42%	_	-	-	-	-	_	27%	27%	-	-	-	43%	27%	
At Masters Grade Level	2022	20%	23%	20%	_	-	-	-	-	_	12%	12%	-	-	-	21%	12%	
	2021	18%	23%	22%	-	-	-	-	-	-	9%	9%	-	-	-	23%	9%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	84%	77%	-	-	-	-	-	-	86%	86%	-	-	-	76%	86%	
	2021	71%	85%	79%	-	-	-	-	-	-	*	*	-	-	-	80%	*	
At Meets Grade Level or Above	2022	47%	59%	41%	-	-	-	-	-	-	29%	29%	-	-	-	42%	29%	
	2021	44%	61%	41%	_	-	-	-	-	_	*	*	-	_	-	42%	*	
At Masters Grade Level	2022	21%	29%	13%	_	-	-	-	-	-	14%	14%	-	-	-	12%	14%	
	2021	20%	29%	16%	_	_	-	-	-	_	*	*	-	-	_	16%	*	
					S	chool Proc	ress Dom	ain - Acado	emic Grow	th Score						- 10		
All Grades Both Subjects	2022	74%	73%	77%	_	_	_	_	_	_	80%	80%	_	_	_	76%	80%	
	2019	69%	73%	80%							72%	72%				. 570	72%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HASLET EL (061911101) - NORTHWEST ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
All Grades ELA/Reading	2022	78%	77%	83%	-	-	-	-	-	-	100%	100%	-	-	-	82%	100%	-
	2019	68%	70%	75%	-	-	-	-	-		56%	56%	-		-		56%	
All Grades Mathematics	2022	69%	68%	70%	-	-	-	-	-	-	60%	60%	-	-	-	71%	60%	-
	2019	70%	76%	84%	-	-	-	-	-		88%	88%	-		-		88%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	96%	*	100%	100%	100%	100%	100%	100%	97%
Included in Accountability	93%	95%	91%	84%	91%	93%	*	75%	*	83%	88%	96%	93%	87%	86%	78%
Not Included in Accountability: Mobile	5%	4%	9%	16%	8%	7%	*	22%	*	17%	12%	4%	6%	12%	15%	18%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	4%	*	0%	0%	0%	0%	0%	0%	3%
Absent	1%	0%	0%	0%	0%	0%	*	4%	*	0%	0%	0%	0%	0%	0%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	96%	*	100%	100%	100%	100%	100%	100%	97%
Included in Accountability	92%	94%	90%	83%	90%	93%	*	74%	*	80%	87%	95%	93%	86%	85%	74%
Not Included in Accountability: Mobile	5%	5%	10%	17%	9%	7%	*	22%	*	20%	13%	5%	7%	13%	15%	20%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	4%	*	0%	0%	0%	0%	0%	0%	3%
Absent	1%	0%	0%	0%	0%	0%	*	4%	*	0%	0%	0%	0%	0%	0%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%		100%	100%	100%	100%	*	96%	*	.0070	100%	100%	100%		100%	97%
Included in Accountability	93%		90%		91%	93%	*	74%	*	80%	87%	95%	93%		85%	76%
Not Included in Accountability: Mobile	5%	5%	10%	17%	9%	7%	*	22%	*	20%	13%	5%	7%	13%	15%	21%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	4%	*	0%	0%	0%	0%	0%	0%	3%
Absent	1%		0%	0%	0%	0%	*	4%	*	0%	0%	0%	0%	0%	0%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%		100%			100%	*	100%	-	100%	100%	100%	100%		100%	100%
Included in Accountability	93%		95%		96%	96%	*	80%		100%	93%	100%	97%		88%	100%
Not Included in Accountability: Mobile	4%					4%	*	20%		0%	7%	0%	3%			0%
Not Included in Accountability: Other Exclusions	1%					0%	*	0 70		0%	0%	0%	0%			0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	_		_	African American	_				Pacific Islander	Races		Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%	0%	0%		0%	0%		0%	-	0%	0%	0%	0%		0%	0%
Other	0%	0%	0%	0%		0%		0 70	-	0%	0%	0%	0%	0%	0%	0%
					2021 9		t Participat Grades)	ion								
All Tests						(, (J. 4405,									
Assessment Participant	88%	95%	98%	100%	97%	97%	100%	100%	*	*	97%	100%	98%	97%	92%	100%
Included in Accountability	83%	90%	87%	78%	85%	90%	75%	50%	*	*	86%	89%	92%	77%	74%	65%
Not Included in Accountability: Mobile	3%	4%	11%	22%	12%	7%	25%	50%	*	*	11%	11%	6%	19%	17%	35%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	2%	0%	3%	3%	0%	0%	*	*	3%	0%	2%	3%	8%	0%
Absent	2%	1%	1%	0%	0%	1%	0%	0%	*	*	1%	0%	0%	2%	4%	0%
Other	10%	5%	2%	0%	3%	2%	0%	0%	*	*	1%	0%	2%	1%	5%	0%
Reading																
Assessment Participant	89%	95%	97%	100%	96%	97%	*	100%	*	*	96%	100%	98%	96%	90%	100%
Included in Accountability	83%	90%	86%	77%	84%	89%	*	60%	*	*	85%	90%	92%	76%	75%	65%
Not Included in Accountability: Mobile	3%	4%	11%	23%	13%	7%	*	40%	*	*	11%	10%	6%	20%	16%	35%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	11%	5%	3%	0%	4%	3%	*	0%	*	*	4%	0%	2%	4%	10%	0%
Absent	2%	0%	1%	0%	0%	1%	*	0%	*	*	2%	0%	0%	2%	4%	0%
Other	10%	5%	2%	0%	4%	2%	*	0%	*	*	2%	0%	2%	2%	6%	0%
Mathematics																
Assessment Participant	88%	95%	98%	100%	96%	97%	*	100%	*	*	98%	100%	98%	96%	92%	100%
Included in Accountability	84%	90%	86%	77%	84%	90%	*	60%	*	*	87%	90%	92%	76%	76%	65%
Not Included in Accountability: Mobile	4%	4%	11%	23%	13%	7%	*	40%	*	*	11%	10%	6%	20%	16%	35%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	2%	0%	4%	3%	*	0%	*	*	2%	0%	2%	4%	8%	0%
Absent	2%	0%	1%	0%	0%	1%	*	0%	*	*	2%	0%	0%	2%	4%	0%
Other	10%	5%	2%	0%	4%	2%	*	0%	*	*	0%	0%	2%	2%	4%	0%
Science																
Assessment Participant	87%	94%	97%	100%	100%	95%	*	-	-	-	94%	*	97%	97%	88%	*
Included in Accountability	84%	90%	88%	80%	88%	89%	*	-	-	-	82%	*	89%	87%	69%	*
Not Included in Accountability: Mobile	3%	4%	9%	20%	13%	6%	*	-	-	-	12%	*	8%	10%	19%	*

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*
Not Tested	13%	6%	3%	0%	0%	5%	*	-	-	-	6%	*	3%	3%	13%	*
Absent	2%	1%	1%	0%	0%	2%	*	-	-	-	0%	*	0%	3%	6%	*
Other	10%	5%	2%	0%	0%	3%	*	-	-	-	6%	*	3%	0%	6%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HASLET EL (061911101) - NORTHWEST ISD - DENTON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.4%	95.7%	92.4%	95.1%	96.4%	*	96.3%	*	93.4%	93.1%	89.6%	94.8%
2019-20	98.3%	99.1%	99.3%	98.8%	99.4%	99.3%	*	*	-	*	99.0%	98.6%	99.8%
Chronic Absenteeism													
2020-21	15.0%	7.9%	10.4%	31.1%	11.0%	6.1%	*	0.0%	*	25.0%	19.8%	35.6%	10.7%
2019-20	6.7%	3.3%	1.5%	0.0%	0.0%	2.0%	*	0.0%	-	*	1.3%	1.3%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	-	_	-	-	-	_	-	-	
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	97.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	1.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	3.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	95.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	97.0%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	_	-	-	-	_	-	-	-	
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	3.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	96.7%	-	-	_	_	-	_	_	_	_	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HASLET EL (061911101) - NORTHWEST ISD - DENTON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-		-	-
Class of 2019													
Graduated	92.0%	96.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	1.0%		_	-	-	-	-	-	_	-	_	_
Continued HS	1.3%		-	_	-	_	-	_	-	-	-	_	_
Dropped Out	6.1%		-	_	-	_	-	_	-	-	-	_	_
Graduates and TxCHSE				_	-	_	_	_	-	-	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		,,,,	,										
Graduated	92.6%	96.9%	-	-	_	_	-	-	-	_	-	-	-
Received TxCHSE	0.6%	1.0%	-	_	-	_	_	_	-	-	-	_	_
Continued HS	0.6%	0.1%	-	-	-	-	_	_	_	-	-	-	_
Dropped Out	6.2%			_	-	_	_	_	-	_	-	_	_
Graduates and TxCHSE	93.2%	97.9%	-	-	-	-	_	_	_	-	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.9%	-	_	-	_	_	_	-	_	-	_	_
Continued HS	0.6%	0.0%	-	_	-	-	-	_	_	-	-	_	_
Dropped Out	6.1%	2.7%	-	-	-	-	_	_	-	-	-	-	_
Graduates and TxCHSE	93.3%	97.3%	-	-	-	-	_	_	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HASLET EL (061911101) - NORTHWEST ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	92.9%	-	-	-	-	-	-	-	_	-	-	_
Class of 2020	87.8%	90.1%	-	-	-	-	_	-	-	_	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	_	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.7%	-	-	-	-	_	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	88.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	87.2%	-	-	_	-	_	-	_	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	92.5%	-	-	-	-	_	-	-	-	-	-	-
2019-20	85.8%	88.8%	-	-	-	-	_	-	-	-	_	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) HASLET EL (061911101) - NORTHWEST ISD - DENTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,662	358,842
By Ethnicity:				
African American	-	-	151	44,018
Hispanic	-	-	361	183,306
White	-	-	1,062	103,898
American Indian	-	-	11	1,195
Asian	-	-	68	18,030
Pacific Islander	-	-	4	553
Two or More Races	-	-	5	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	123	56,281
Foundation H.S. Program (Endorsement)	-	-	61	13,582
Foundation H.S. Program (DLA)	-	-	1,476	287,316
Special Education Graduates	-	-	115	31,028
Economically Disadvantaged Graduates	-	-	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	37	32,809
At-Risk Graduates	-	-	384	155,884
CTE Completers	-	-	475	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HASLET EL (061911101) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HASLET EL (061911101) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) HASLET EL (061911101) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Cai	npus	-		Campus			
Student Information		Percent	District	State			District	State
Total Students	772	100.0%	27,479	5,402,928	776	100.0%	27,583	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	3	0.4%	0.7%	0.4%
Pre-Kindergarten	23	3.0%	1.6%	4.1%	23	3.0%	1.6%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	23	3.0%	1.6%	3.5%	23	3.0%	1.6%	3.5%
Kindergarten	132	17.1%	7.2%	6.8%	133	17.1%	7.2%	6.8%
Grade 1	117	15.2%	7.2%	7.1%	117	15.1%	7.1%	7.1%
Grade 2	114	14.8%	7.5%	7.1%	114	14.7%	7.5%	7.1%
Grade 3	138	17.9%	7.7%	7.1%	138	17.8%	7.7%	7.1%
Grade 4	125	16.2%	7.9%	7.1%	125	16.1%	7.9%	7.1%
Grade 5	123	15.9%	7.6%	7.2%	123	15.9%	7.6%	7.2%
Grade 6	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.8%	7.8%
Grade 9	0	0.0%	8.5%	8.8%	0	0.0%	8.4%	8.8%
Grade 10	0	0.0%	7.8%	7.6%	0	0.0%	7.7%	7.5%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%
Ethnic Distribution:								
African American	102	13.2%	11.2%	12.8%	102	13.1%	11.1%	12.8%
Hispanic	163	21.1%	24.0%	52.8%	163	21.0%	24.0%	52.7%
White	431	55.8%	55.9%	26.3%	435	56.1%	55.9%	26.3%
American Indian	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%
Asian	30	3.9%	5.6%	4.8%	30	3.9%	5.6%	4.8%
Pacific Islander	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Two or More Races	44	5.7%	2.5%	2.9%	44	5.7%	2.5%	2.9%
Sex:								
Female	369	47.8%	49.4%	48.9%	371	47.8%	49.4%	48.8%
Male	403		50.6%	51.1%			50.6%	51.2%
	, , , , ,							
Economically Disadvantaged	158	20.5%	23.7%	60.7%	158	20.4%	23.6%	60.6%
Non-Educationally Disadvantaged	614		76.3%	39.3%		79.6%		39.4%
Section 504 Students	71	9.2%	11.0%	7.4%		9.1%		7.4%
EB Students/EL	59		7.9%	21.7%				21.7%

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	73	9.5%	8.1%	5.0%	73	9.4%	8.1%	5.0%
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Homeless	3	0.4%	0.3%	1.1%	3	0.4%	0.3%	1.1%
Immigrant	0	0.0%	0.9%	2.0%	0	0.0%	0.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.4%	9.0%	64.3%	3	0.4%	9.1%	64.3%
Military Connected	62	8.0%	9.5%	3.3%	62	8.0%	9.5%	3.3%
At-Risk	336	43.5%	33.0%	53.5%	336	43.3%	32.9%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	58	7.5%	7.7%	21.9%	58	7.5%	7.6%	21.8%
Career and Technical Education	0	0.0%	35.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	77.1%	71.0%				
Gifted and Talented Education	37	4.8%	10.1%	8.0%	37	4.8%	10.0%	8.0%
Special Education	100	13.0%	12.7%	11.6%	104	13.4%	13.0%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	100							
By Type of Primary Disability Students with Intellectual Disabilities	47	47.0%	45.2%	43.0%				
Students with Physical Disabilities	25	25.0%	17.0%	20.8%				
Students with Autism	**	**	14.7%	14.7%				
Students with Behavioral Disabilities	18	18.0%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.1%	1.5%				
Mobility (2020-21):								
Total Mobile Students	74	15.4%	11.2%	13.6%				
By Ethnicity: African American	23	4.8%	1.6%	2.5%				
Hispanic	8	1.7%	2.8%	6.6%				
White	35	7.3%	5.9%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	1.0%	0.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	14.4%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	32.1%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	31	29.5%	16.6%	15.0%				

		Membership			Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	57	13.3%	16.6%	18.9%				

	Non-Special Education Rates			_	ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	1.6%	2.2%	1.9%	7.7%	5.8%	5.2%
Grade 1	1.5%	0.5%	2.9%	0.0%	0.4%	4.2%
Grade 2	0.0%	0.1%	1.7%	0.0%	0.9%	2.2%
Grade 3	0.0%	0.1%	1.0%	0.0%	0.6%	1.0%
Grade 4	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.3%	0.7%
Grade 6	-	0.2%	0.6%	-	0.3%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.3%	0.6%	-	0.0%	0.8%
Grade 9	-	3.7%	10.5%	-	5.8%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.8	19.6	18.7
Grade 1	23.2	20.6	18.7
Grade 2	22.4	21.4	18.6
Grade 3	22.8	21.0	18.7
Grade 4	20.5	21.3	18.8
Grade 5	24.1	22.8	20.2
Grade 6	1.0	21.2	19.2
Secondary:			
English/Language Arts	-	21.7	16.3
Foreign Languages	-	22.4	18.4
Mathematics	-	22.9	17.5

Class Size Information	Campus	District	State
Science	-	25.8	18.5
Social Studies	-	25.1	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	62.3	100.0%	100.0%	100.0%
Professional Staff:	54.3	87.2%	75.6%	64.1%
Teachers	45.9	73.7%	59.9%	49.3%
Professional Support	6.4	10.2%	11.7%	10.7%
Campus Administration (School Leadership)	2.0	3.2%	3.0%	2.9%
Educational Aides:	8.0	12.8%	8.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	20.0	4,194.0
Part-time Librarians	0.0	n/a	9.0	607.0
Full-time Counselors	1.0	n/a	62.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	6.8	11.0%	15.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.5%	11.2%
Hispanic	3.0	6.5%	8.6%	28.9%
White	41.9	91.3%	86.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.2%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	1.3	2.8%	19.6%	24.1%
Females	44.6	97.2%	80.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	37.7	82.1%	69.8%	72.6%
Masters	7.2	15.7%	29.6%	25.2%
Doctorate	1.0	2.2%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.9	4.2%	3.7%	7.9%
1-5 Years Experience	17.0	37.1%	24.7%	26.7%
6-10 Years Experience	6.6	14.5%	24.9%	20.6%
11-20 Years Experience	13.0	28.4%	33.1%	28.6%
21-30 Years Experience	5.0	10.9%	12.3%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.3	2.3 5.0%		2.9%
Number of Students per Teacher	16.8	n/a	16.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.5	6.3
Average Years Experience of Principals with District	5.0	5.3	5.4
Average Years Experience of Assistant Principals	3.0	5.7	5.5
Average Years Experience of Assistant Principals with District	3.0	4.6	4.8
Average Years Experience of Teachers:	10.9	11.3	11.1
Average Years Experience of Teachers with District:	4.9	6.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,498	\$49,004	\$51,054
1-5 Years Experience	\$57,627	\$57,789	\$54,577
6-10 Years Experience	\$58,942	\$59,735	\$57,746
11-20 Years Experience	\$62,159	\$63,429	\$61,377
21-30 Years Experience	\$67,502	\$68,965	\$65,949
Over 30 Years Experience	\$76,547	\$74,564	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,067	\$61,396	\$58,887
Professional Support	\$68,749	\$73,902	\$69,505
Campus Administration (School Leadership)	\$88,011	\$92,494	\$84,990
Instructional Staff Percent:	n/a	78.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	7.0	2,113.6

	Cam	pus				
Program Information	Count Percent		District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.5	1.1%	1.0%	6.2%		
Career and Technical Education	0.0	0.0%	6.6%	5.2%		
Compensatory Education	1.5	3.3%	4.1%	3.0%		
Gifted and Talented Education	1.1	2.3%	1.9%	1.7%		
Regular Education	38.2	83.2%	66.0%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	4.7	10.2%	10.5%	9.6%
Other	0.0	0.0%	9.9%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)