



DEIC

District Education Improvement Council

May 17, 2022

Agenda

- Welcome – Jeanna Lawrence
- Professional Learning Plan – Dr. Stephanie Espinosa
- Federal Programs – Micah Gierkey
- 7th Grade Reading Instruments Waiver – Dr. Melissa DeSimone
- DIP Feedback and Needs Assessment – Dr. Michael Griffin
- Questions & Answers
- Closing Remarks – Dr. Hicks



Professional Learning Plan

Dr. Stephanie Espinosa





Professional Learning NISD

* Why is professional learning important for educators

Learning never stops for our students, so it should not stop for educators. The world around us, our students, and their needs are constantly changing and through continuous education, our educators will be prepared with the most current research, strategies, and knowledge needed to support our students and families.



* One Stop Shop

- Professional Learning Dates
- Course Offerings
- Instructional Support Sites
- District PLC Schedule
- New Teachers
- ENGAGE
- Flex Day Forms

Northwest

Professional Learning in ...

Professional Learning in NISD ▾

Course Options ▾

Professional Learning Archive ▾

Flex Days

PROFESSIONAL
Learning in

Flex Day Forms

Professional Learning Dates

Professional Learning Course Offerings

New Teachers in NISD

Engage NISD

Instructional Support Sites

District PLC Calendars

Professional Learning Archives

Remote Learning Support

Summer Professional Learning Opportunities - [click here](#)

Back to School Professional Learning Schedules

(Schedules will be posted here in July)

New Teachers in NISD Site

The New Teacher Website is full of information to help support our new to NISD teachers. Please don't hesitate to reach out to us if we can support you in any way!

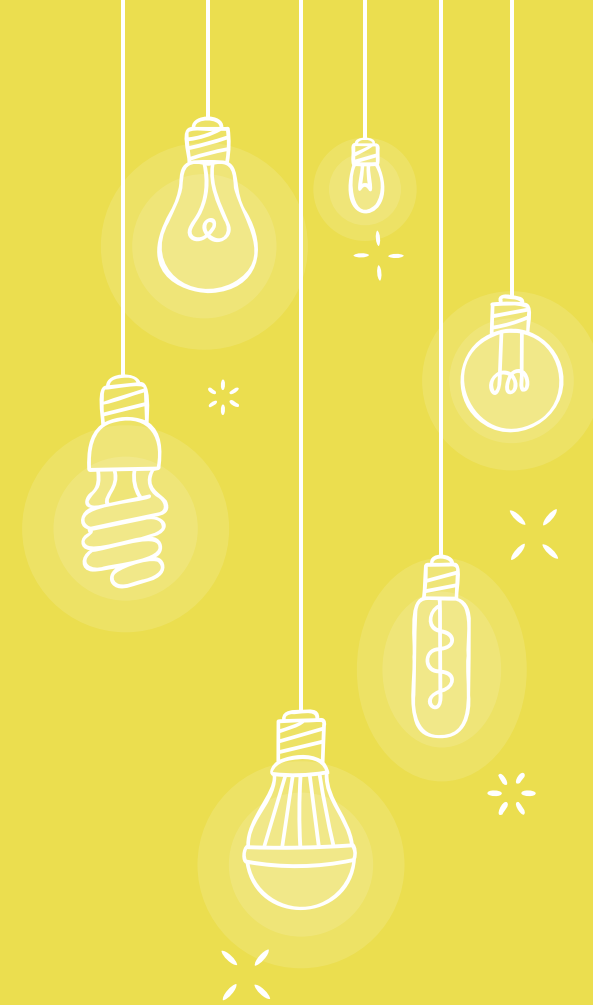
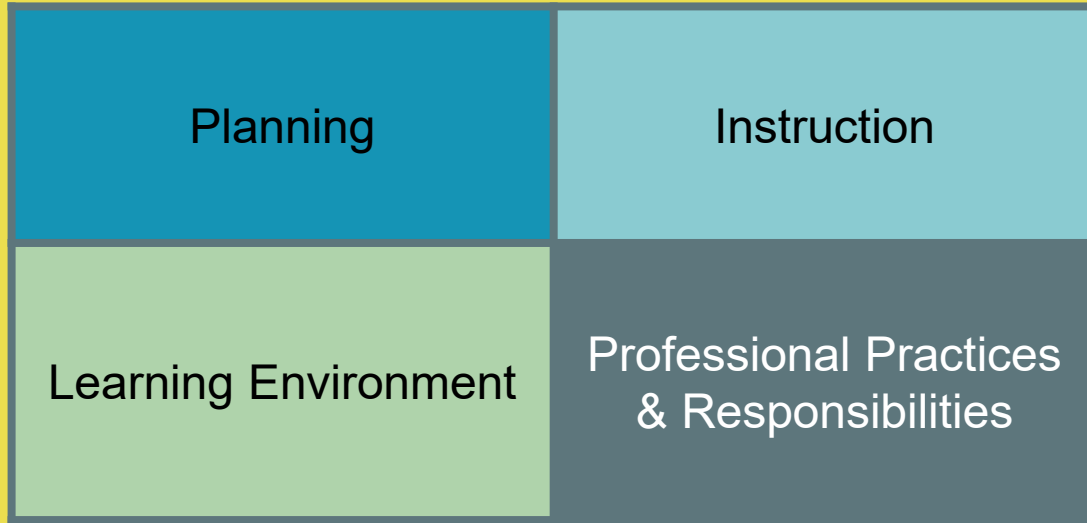
Engage NISD

Northwest Independent School District host an annual ENGAGE Summer Professional Learning Institute. The ENGAGE Institute offers over 150 learning sessions for teachers and administrators to choose from to meet their individual learning needs.

Instructional Support Sites

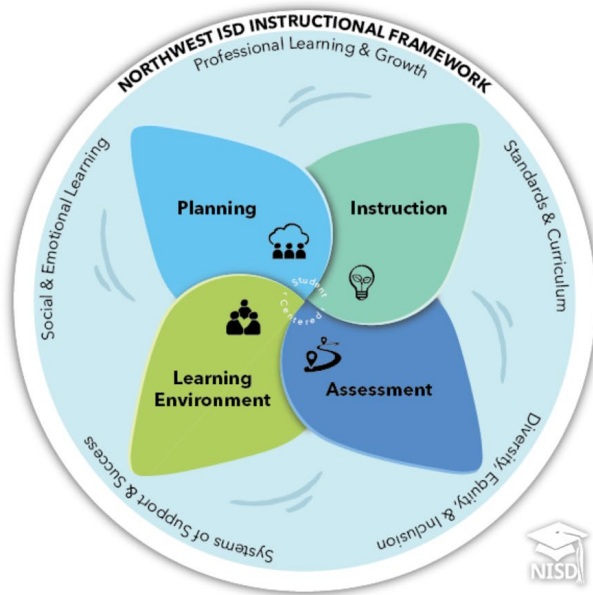
Northwest ISD believes that student success starts with our teachers! We want to do everything possible to support our teachers during the learning process. Each instructional department has a website that is FULL of amazing resources for teachers.

Domains



Northwest ISD

Instructional Framework



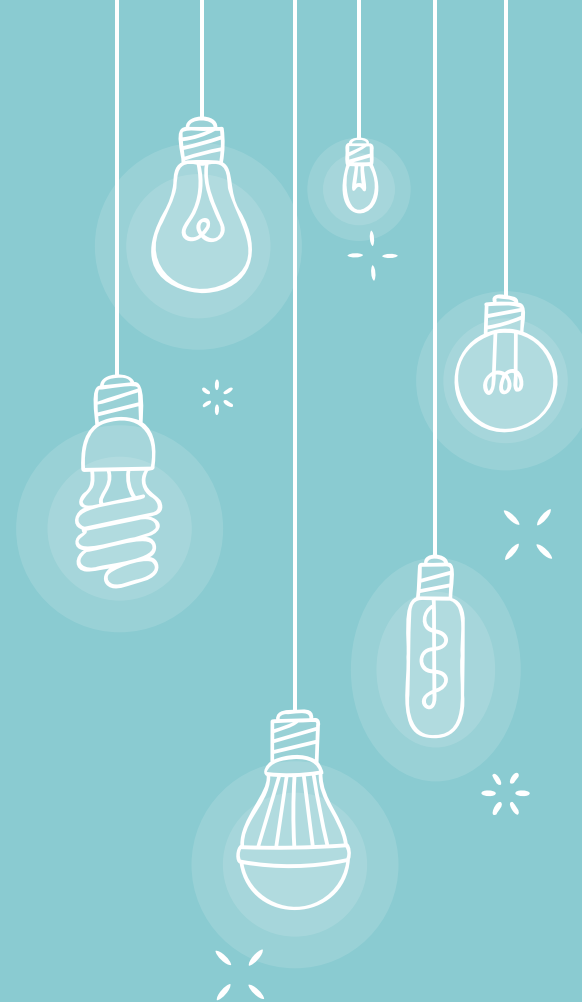
Foundational Elements

- Systems of Support & Success
- Social & Emotional Learning
- Diversity, Equity, & Inclusion
- Professional Learning & Growth
- Standards & Curriculum



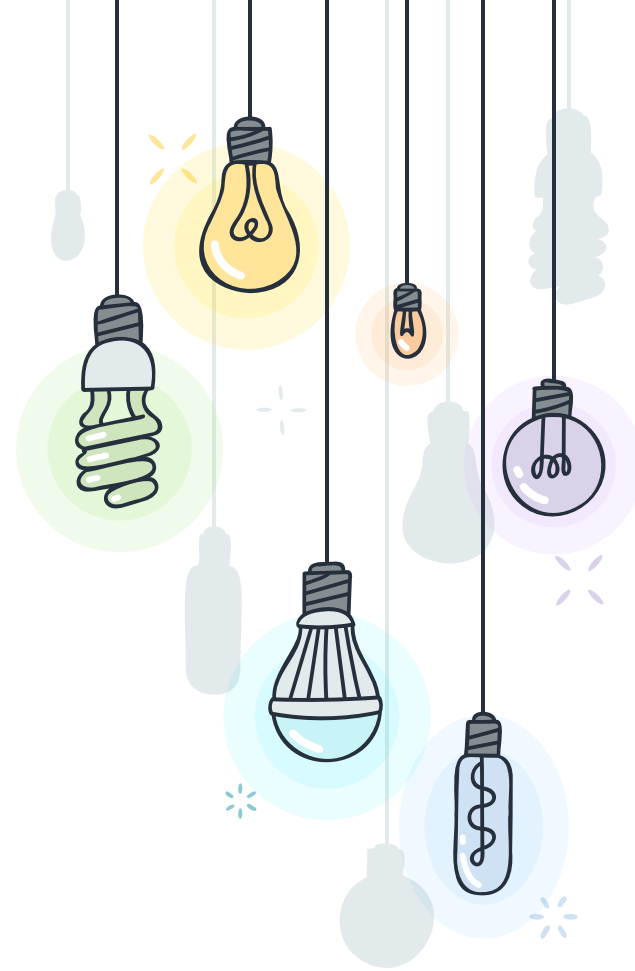
Critical Components

- Planning
- Instruction
- Learning Environment
- Assessment



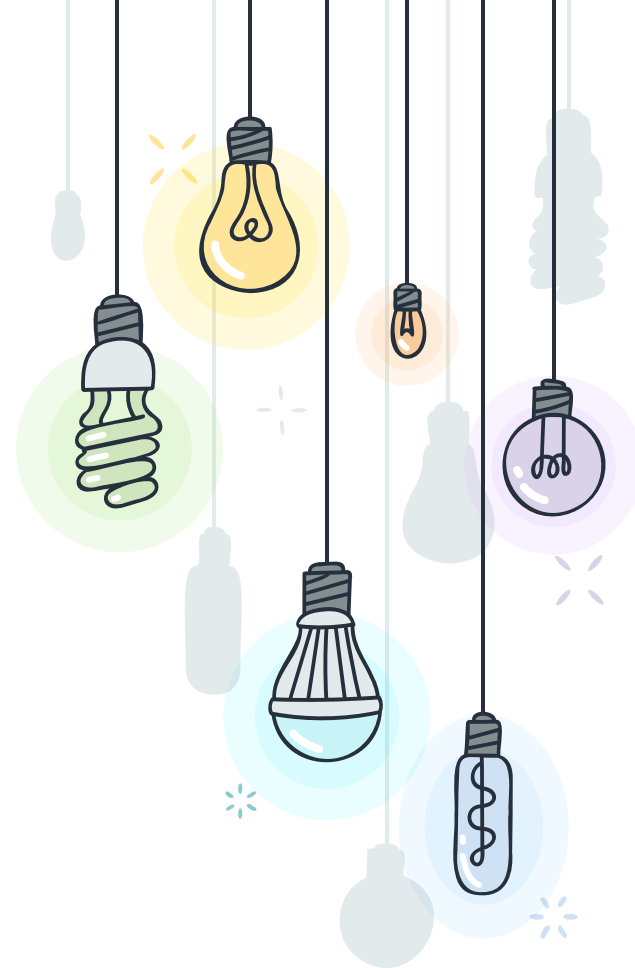
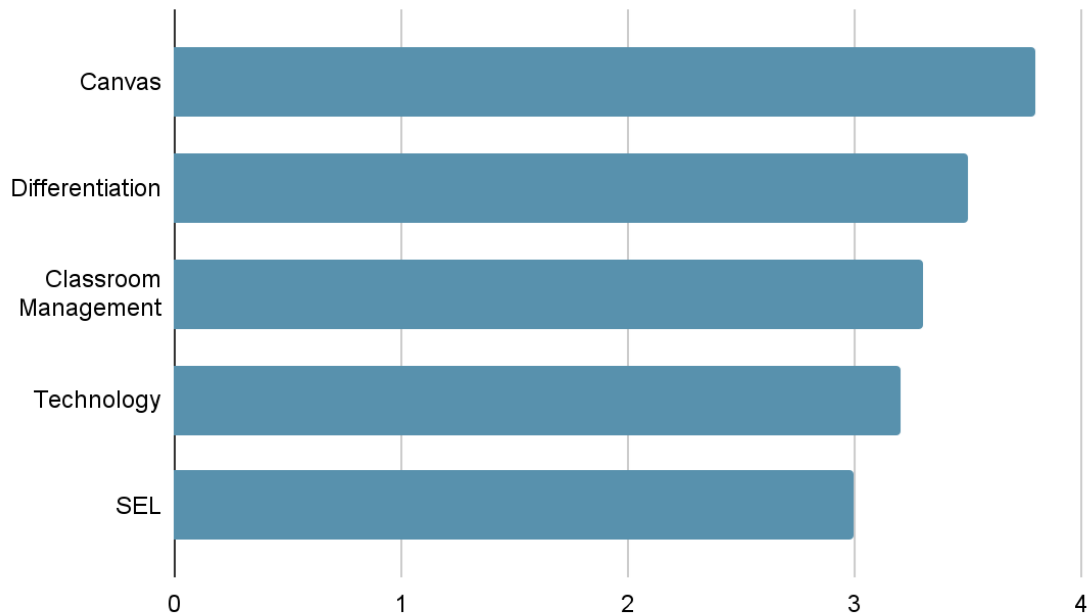
* Thought Exchange Themes

small
technology differentiate support
learners math behavior new
year management emotional
instruction learning plan
platform + activities rti meet
class time lot groups stations
classroom canvas help actually
content labs kids skills level
training social ways look
reading academies



* Thought Exchange

Ratings 1 - 4





Coaching

In-Depth Workshop

Independent Study

Book Studies

Conference Style

Professional Learningwa

How can NISD Instructional Coaches serve you?

INSTRUCTIONAL DESIGN

- Strategic lesson design with individual teachers, PLCs or teams
- Curriculum guidance/content support
- Brainstorming/Problem solving with teachers and PLCs
- Planning for differentiation

INSTRUCTIONAL SUPPORT

- Modeling
- Co-teaching
- Side-by-side coaching
- Coaching cycles
- Reflecting on practices (i.e. video coaching)

RESOURCE NAVIGATION

- Curriculum navigation
- Edugence training and troubleshooting
- Identify aligned resources



PROGRESS MONITORING

- Data analysis
- Data discussion facilitation
- Share methods for progress monitoring, assessments and collecting data

GOAL SETTING

- Connect evidence-based best practices to campus goals
- Support educators with setting, refining and achieving instructional/TTESS goals/SLOs

PLC COLLABORATION

- Facilitate professional learning
- Participate in vertical, grade level and/or department PLC
- Partner with instructional leaders

Coaching



2022-2023 Summer Course Guide

Click on the title link to see a full list of the summer learning sessions we are offering at NISD for the 22-23 Summer. You can also click on the Domain name below to search by particular T-TESS Domain.

T-TESS DOMAIN



T-TESS DOMAIN



T-TESS DOMAIN



T-TESS DOMAIN



Diverse
Learner
Summit

Technology
Integration
Academy

Argument
Driven
Inquiry

In-Depth Workshop

Math
Achievement
Academy

Canvas

ELPS
Academy

GT- 30



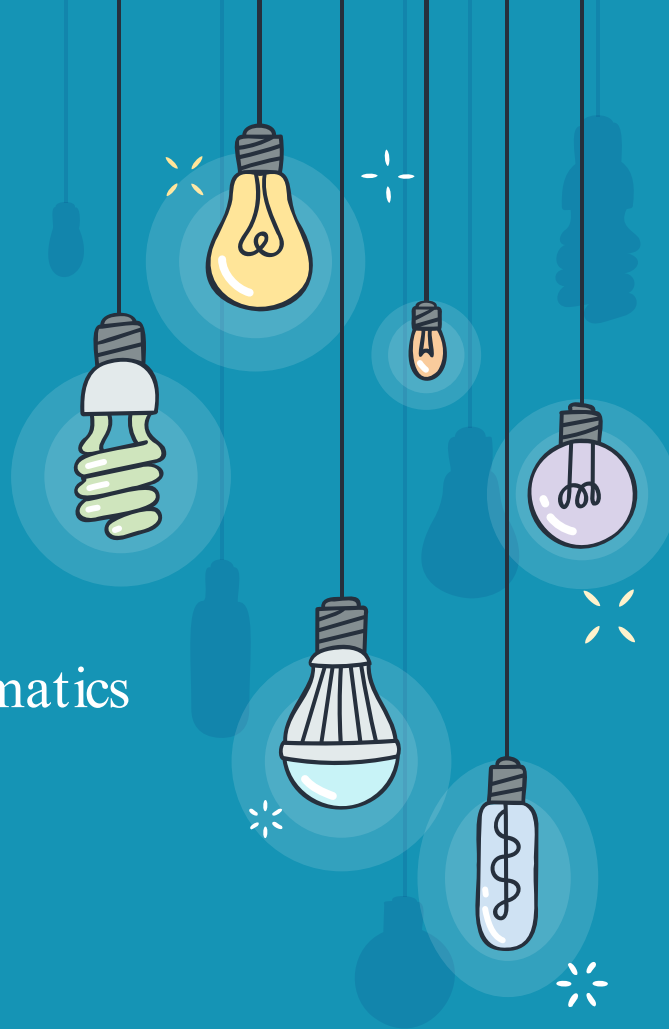
Support Sites

Independent Study

Core Curriculum	Advanced Academics	Support Services	New Teachers	Technology
ELA	Advanced Academics	Behavior Intervention	New Teachers	Instructional Technology
Math	All Things CTE	Bilingual/ESL	Guest Educators	Canvas Help
Science	Gifted & Talented	Special Education		Edugence Help
Social Studies		RTI		ePortfolios

Book Studies

- Why They Can't Write
- ✕ ● 4 Essential Studies
- Why Are We Still Doing That?
- Culturally Responsive Teaching and the Brain
- Think Again
- 5 Practices for Orchestrating Productive Mathematics
- Thinking Like a Lawyer
- The Underachieving Gifted Child
- Perfectionism
- Intentional Talk





Gerry Brooks - Keynote

[About](#) [Sessions](#) [Super Fun Stuff](#) [Food on Site](#) [Outside Attendee](#) [Contact](#)

Free Childcare for NISD employees during ENGAGE! More details to come!

Featured Presenters



Gerry Brooks

Gerry Brooks will kick off our ENGAGE conference this year with an energizing keynote



Shannon Anderson

Award winning author - July 28



Thomas Van Soelen

Everyone's favorite presenter is back! - July 26-27



Mark Hess

July 27



Lisa Van Gemert

July 27



Brad Gibson with Lead4ward

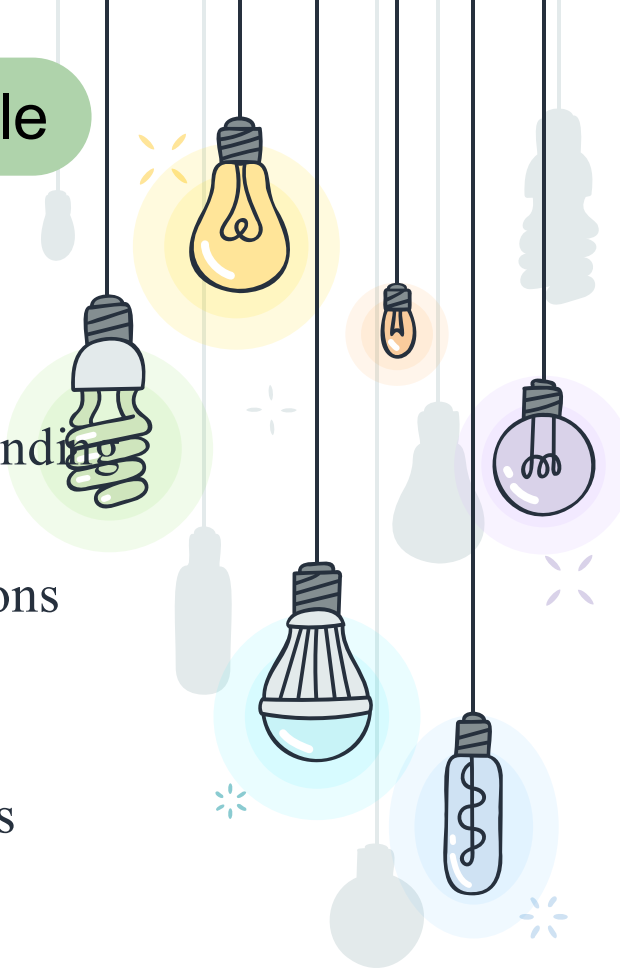
July 27

Conference Style

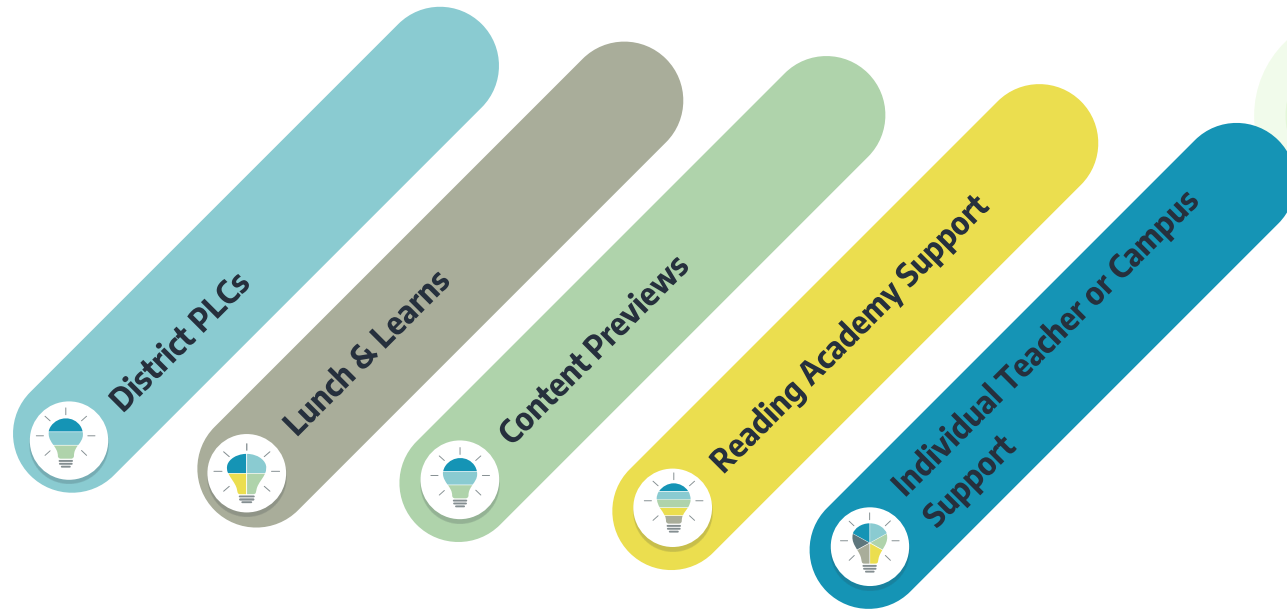
July 26, 27, 28

Over 200 sessions

- + Checking for Understanding
- + Content Literacy
- + Content Specific Sessions
- + Data
- + Differentiation
- + Instructional Strategies
- + New STAAR Format
- + Phonics
- + SEL



* Other Support



An illustration of several light bulbs hanging from above against a teal background. The bulbs vary in style: some are standard incandescent, some are compact fluorescent (CFL), and one is a tube-style bulb. Some bulbs are lit, emitting a glow, while others are unlit. There are also some decorative starburst or spark-like symbols scattered around the bulbs.

DEICVote

Recommendation

- Consider approving NISD's Professional Learning Plan.



Federal Programs

Micah Gierkey





Federal Grant Funding 2022-2023

May 2022

Title I \$1,264,243 (+771,262)

Goal is to supplement (not supplant) state and local funding to ensure students from low-income families succeed academically

- **Title 1 Intervention Specialist**
- **Title 1 Instructional Aides**
- **Parenting Education**

Title II \$323,642* (+63,132)

Aims to improve teacher and principal quality through recruitment and professional development.

- Rtl Coordinator
- ENGAGE Keynote speakers
- Thinking Maps Materials
- Engage Training Materials
- ESL certification reimbursement for staff not required to be certified
- Instructional materials for targeted professional development

*we share this grant with 2 private non-profit schools

Title III \$208,884 (+29,678)

Aims to improve and enhance the education of English language learners (ELLs) and immigrant students by helping them attain English proficiency and meet state academic achievement standards.

- **EL/Bilingual Instructional Coach**
- **EL/Bilingual PAT/Language Testing paraprofessional**
- **Parent English Classes**
- **Parenting Education**
- **Community Outreach Event**

Title IV 36,242* (-35,240)

The overarching goal of Title IV, Part A, is to increase the capacity of state education agencies, local educational agencies (LEAs), campuses, and communities to meet the following three goals:

- 1. Provide all students access to a well-rounded education**
- 2. Improve academic outcomes by maintaining safe and healthy students**
- 3. Improve the use of technology to advance student academic achievement**
 - **Multiple Summer Enrichment Camps (Camp Invention, Camp Pursuit, & Young Scholars)**
 - **8th grade SEL assessment**
 - **AP exams**
 - **Practical Parent Education Curriculum & Training**
 - **OnRamps courses**
 - **SEL resources**

***we share this grant with 2 non-profit schools**

Carl D. Perkins \$108,928 (+12,202)

The Carl D. Perkins Career and Technical Education Act provides federal support to state and local secondary and postsecondary education CTE programs that provide students the knowledge, skills, and experience necessary to succeed in the today's competitive marketplace.

- Increasing alignment between CTE and careers. *(Career Tree Model for NISD)*
- Ensuring opportunity for participation in CTE for underserved students. *(Free industry credentials, student transportation, uniforms, specialized contracted services)*

Carl D. Perkins \$108,928 (+12,202)

- Improving collaboration between secondary and postsecondary educational institutions, industry, employers, and community partners. *(Advisory committees, Industry Equipment, dual credit tuition supplements)*
- Promoting implementation of innovative CTE programs. *(New courses for middle school students and opportunities for increased industry equipment.)*
- Improving outcomes for students, employers, and communities.
- Strengthening high-quality CTE programs. *(Curriculum, professional learning, industry equipment)*

IDEA B \$3,645,913 (+247,459)

Provide special education and related services to children with disabilities ages 3–21.

- Diagnosticians
- Teacher of the Deaf and Hard of Hearing
- Special Education Teacher
- Special Education Paraprofessional
- Job Coach
- Contract evaluation staff

IDEA B Preschool \$28,879 (+635)

Provide special education and related services to children with disabilities ages 3–5.

- Early Childhood Special Education
Paraprofessional

Federal COVID Funding

	Act	Enacted	Texas Allocation	Allowed for State Set-aside	NISD	Remaining
ESSER I	Coronavirus Aid, Relief, & Economic Security Act (CARES)	3/27/2020	\$1.29 billion	\$130 million	\$779,579	\$4,206 (Private School)
ESSER II	Coronavirus Response & Relief Supplemental Appropriations Act (CRRSA)	12/27/2020	\$5.53 billion	\$533 million	\$3,297,546	\$1,446,703
ESSER III	American Rescue Plan Act (ARP)	3/11/2021	\$12.4 billion	\$1.24 billion	\$7,405,820	\$5,374,112

ESSER I

- Last spring, state leaders used federal COVID funds to fill other budget holes (supplant).

balance is the required amount for private school use.

ESSER II \$3,297,546.00

2021-2022 Stipend to employees for retention

2021-2022 Materials to address learning loss and HB 4545

2022-2023 Materials and staff to address learning loss

ESSER III

- Hire additional elementary teachers to regain “normal” class-size limits (22:1) in 1st and 2nd grades.
- Hire additional reading and math interventionists to work with students identified as having significant learning loss at the elementary and secondary campuses.

TCLAS Grant \$46,500.00

Additional funds through ESSER III

These funds are providing:

- stipends to teachers of the teacher education program
- funding to begin to offer dual credit course in this program

Dyslexia Grant Year 1 \$89,270.00

Year 1

- 11 trainees working towards CALT certification
- 8 trainees working towards CALP certification
- Tuition, stipend, textbooks



7th Grade Reading Instruments Waiver

Dr. Melissa DeSimone



Alternate 7th Grade Reading Instruments Requirement

- TEC § 28.006(c-1) requires each school district to administer at the beginning of the seventh grade a reading instrument adopted by the commissioner to each student whose performance on the grade 6 STAAR reading assessment did not demonstrate reading proficiency.
- Northwest ISD is requesting to use an alternate 7th grade reading instrument.



Recommendation

- Consider approving NISD to apply for a 7th Grade Reading Instruments Waiver.
- This waiver allows an alternative proficiency using two assessment tools we already have in place instead of using the Commissioner's instruments so that additional testing would not be required.



DIP Feedback and Needs Assessment

Dr. Michael Griffin



Recommendation

- Help us prepare for next year's District Improvement Plan.
- In relation to our performance objectives, consider celebrations of the past school year and what could be changed for next year.



Questions & Answers





We appreciate you!
Questions?