DISTRICT EDUCATION IMPROVEMENT COUNCIL AGENDA
January 10, 2023

Welcome ....Amberley Tanner

Attendance Boundaries................................... Tim McClure
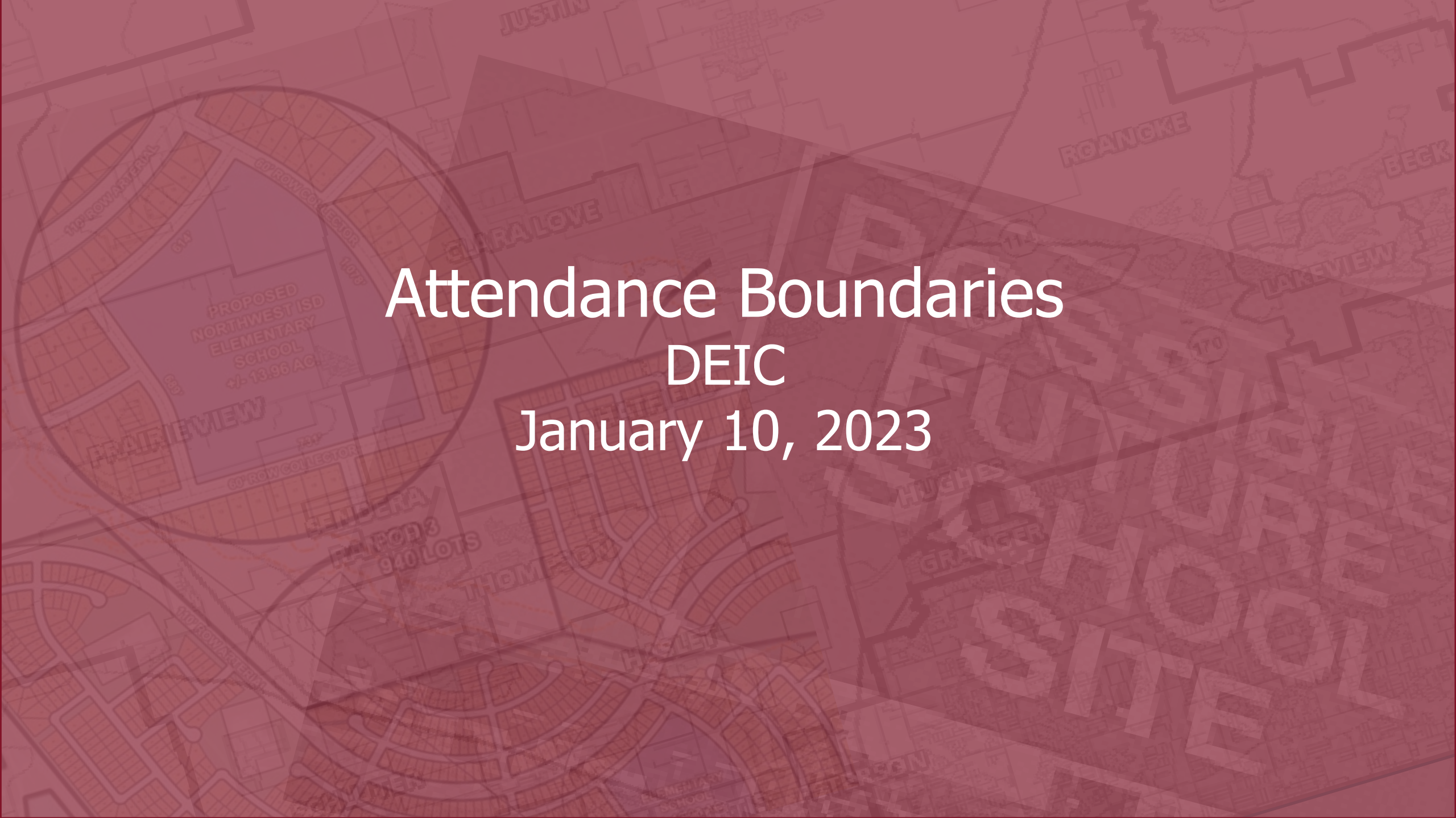
TAPR Report (required) ....Dr. DeSimone

Legislative Priorities .... Dr. Griffin

Budget Timeline Overview ....Jonathan Pastusek

Adjourn... Jeanna Lawrence

Questions & Answers
Next Meeting March 28, 2023

Northwest
INDEPENDENT SCHOOL DISTRICT

Attendance Boundaries
DEIC
January 10, 2023

Adjusting Attendance Boundaries

Guiding Growth Strategies

- Prevent Campus Overcrowding
  - Unsafe environment with too many students/staff in a building
  - Creates overcrowded classrooms that could negatively impact the learning environment
- Maintain Student/Teacher Ratios
- Minimize Future Boundary Changes and its Impact on Students
- Improve Efficiency of Schools
- Consider the Opening of New Campuses

District Attendance Boundary Team

District Personnel

Michael Griffin, Acting Superintendent

Tim McClure, Asst. Superintendent for Facilities

Kim Barker, Asst. Superintendent of Human Resources

Logan Faris, Exe. Director of Secondary Education

Kim Becan, Exe. Director of Elementary Instruction and Campus Support

Sarah Stewart, Exe. Director of Planning

Melissa DeSimone, Exe. Director of Research, Assessment and Accountability

Anthony Tosie, Exe. Director of Communications

Bobby Aucoin, Exe. Director of Operations
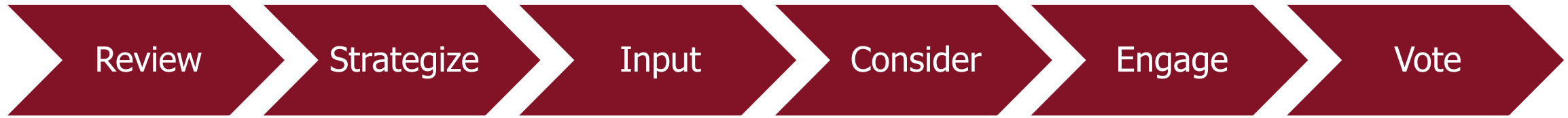
Julie Meek, Director of Data Services

Principals of Affected Campuses

Northwest
INDEPENDENT SCHOOL DISTRICT

Teamwork | Pride | Excellence

How Do We Predict the Future?
It's like a game of Chess

Northwest
INDEPENDENT SCHOOL DISTRICT

Attendance Boundary Process

Review → **Strategize** → **Input** → **Consider** → **Engage** → **Vote**

Review NISD's Statistics & Future Projections
- District History & Growth
- Demographic Growth Projections

Boundary Strategies
- Prevent Campus Overcrowding
- Minimize Future Boundary Changes and its Impact on Students
- Maintain Student/Teacher Ratios
- Improve Efficiency of Schools

District Input
- District Leadership
- School Principals

Board of Trustees
- Consider Recommendations

Engage and Communicate with the Community
- Affected Campus Presentations
- Facebook Live
- Social Media Posts
- Newsletters
- NISD Website
- Email Correspondence

Board of Trustees
- Review Community Feedback
- Votes to Establish/Adjust Boundaries

Northwest
INDEPENDENT SCHOOL DISTRICT

Teamwork | Pride | Excellence

Attendance Boundary Timeline

September 15th – November 29th
- District Attendance Boundary Team Meetings

December 12th
- School Board Presentation of Recommended Changes

December 13th – January 23rd
- Engage and Communicate with the Community
  - Facebook Live – December 14th
  - Affected Campus Presentations
    - Currently being scheduled for the first two weeks in January
  - Social Media Posts, Newsletters and NISD Website Information
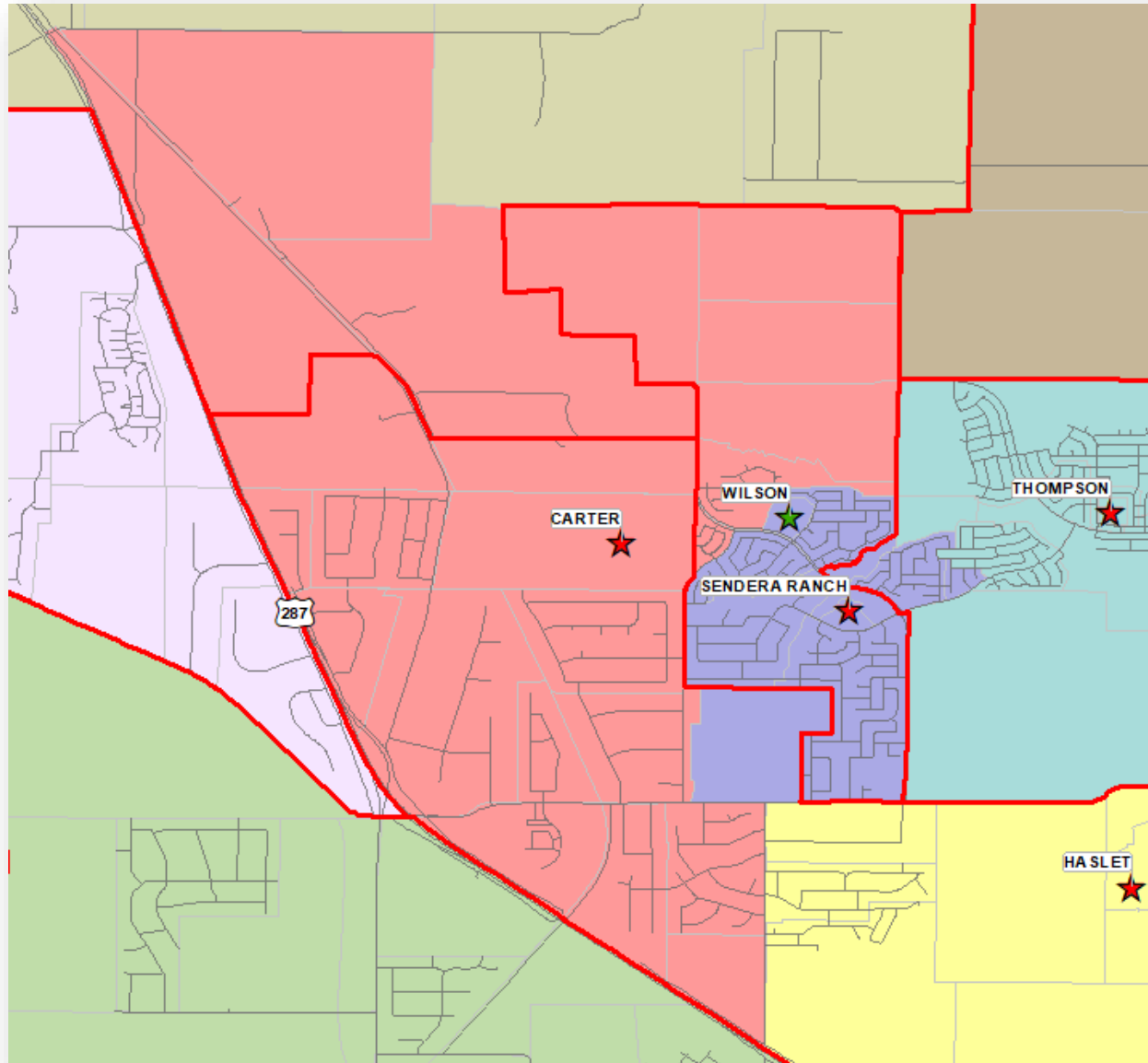 - Feedback to be received at onthegrow@nisdtx.org

January 23rd Board of Trustees
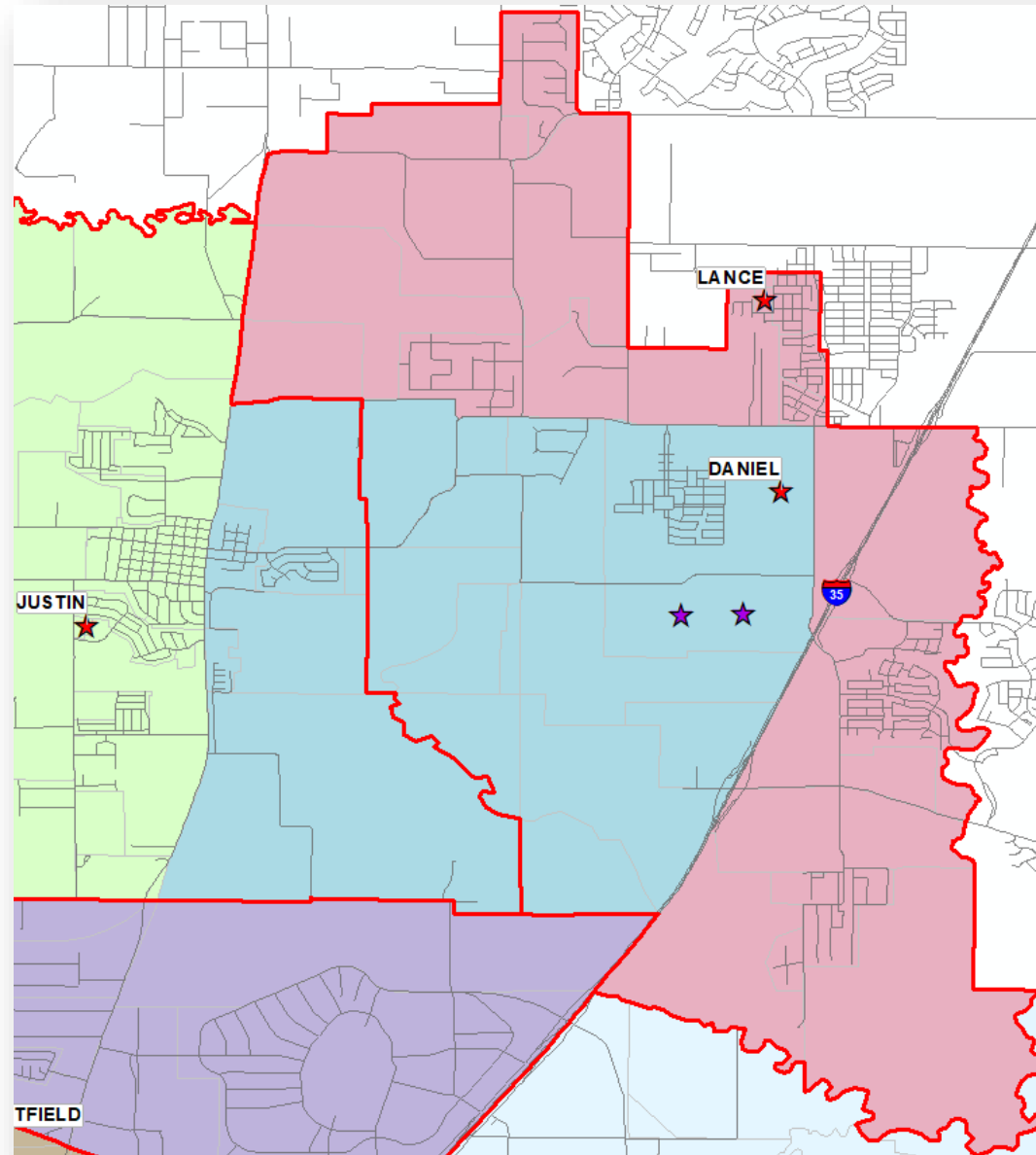- Board of Trustees Votes to Establish/Adjust Boundaries
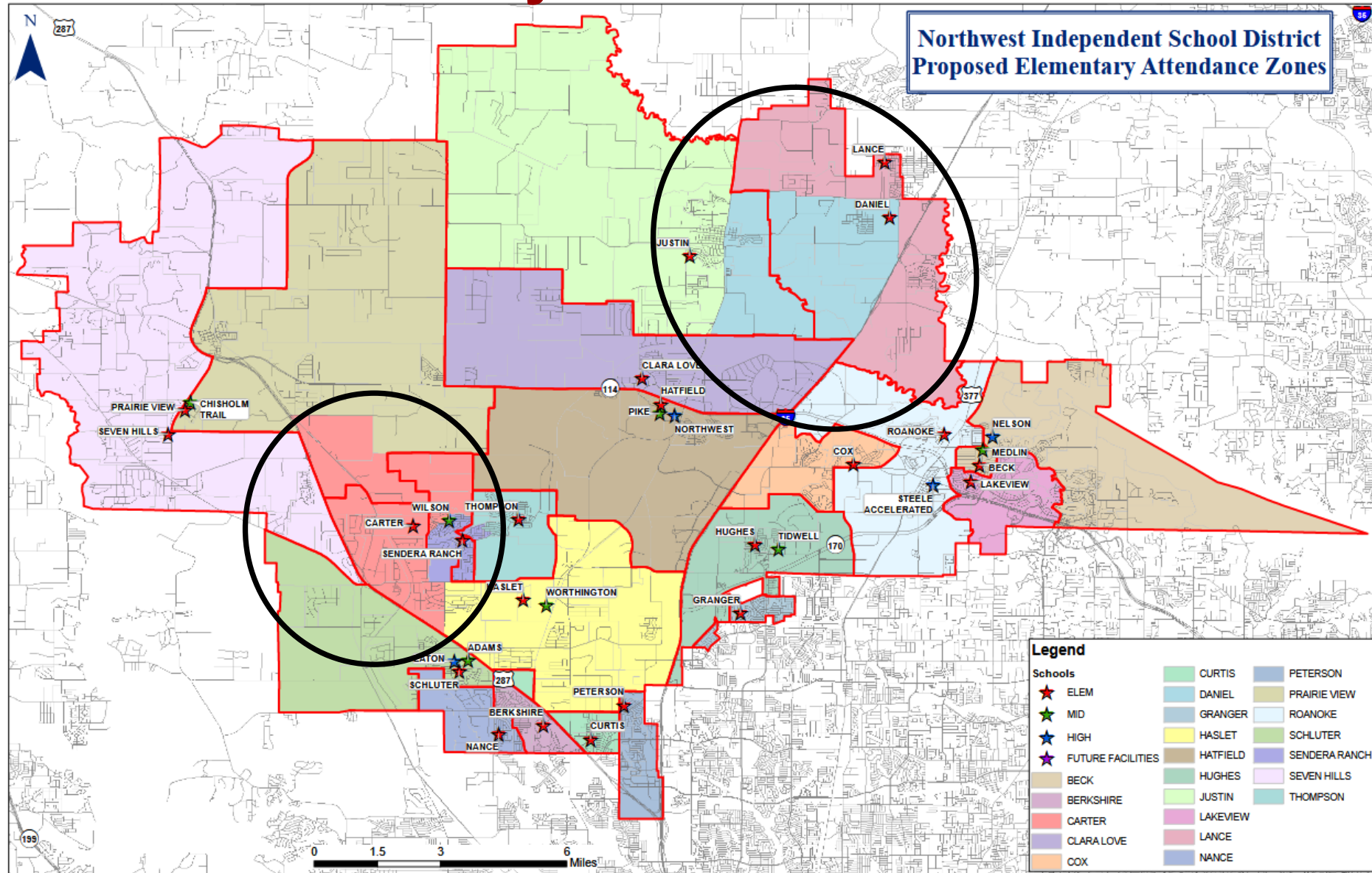
Teamwork | Pride | Excellence

Northwest
INDEPENDENT SCHOOL DISTRICT

Attendance Boundary Committee Recommendations

Attendance Boundary Committee Recommendations

Attendance Boundary Committee Recommendations
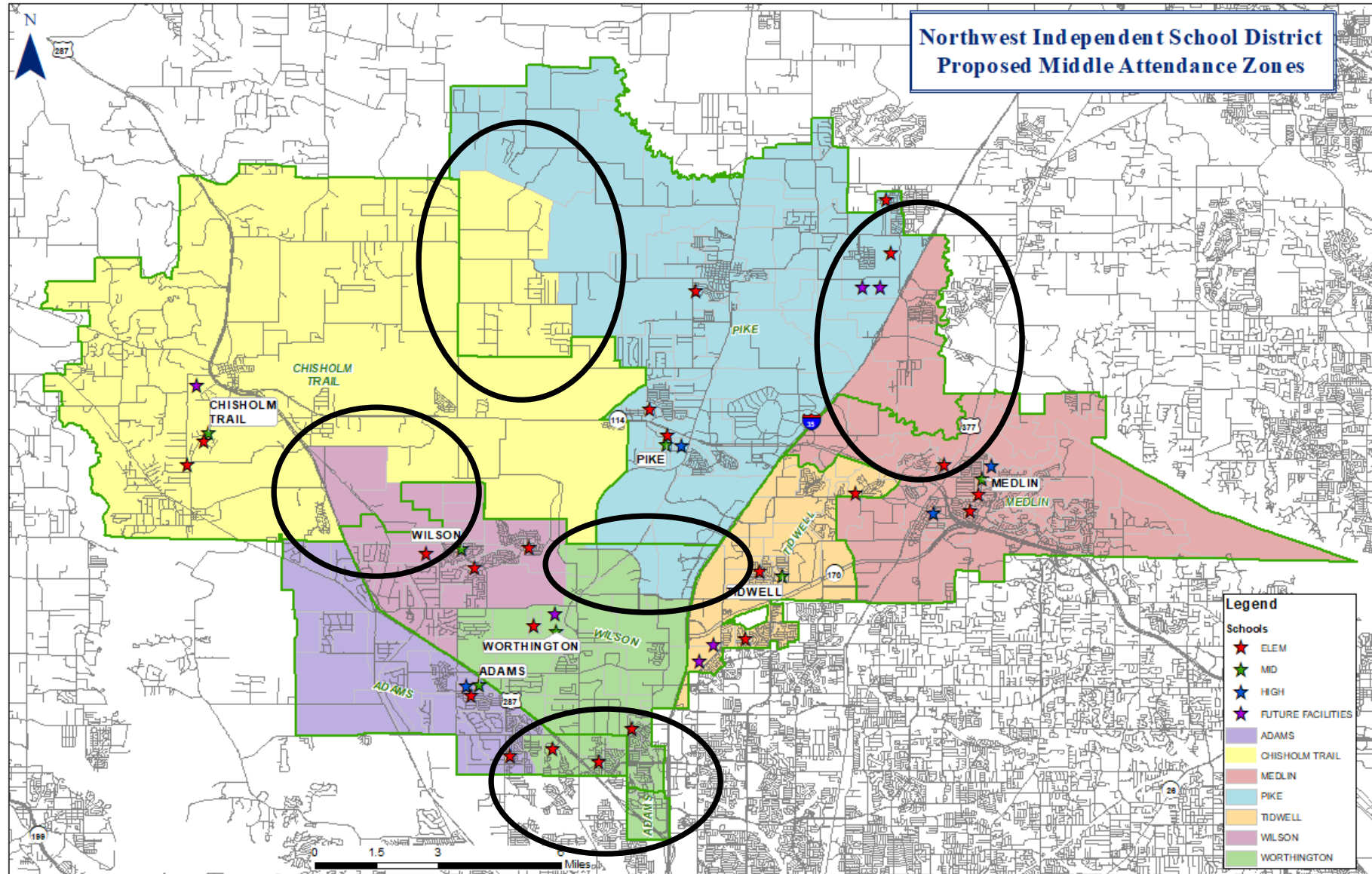
Attendance Boundary Committee Recommendations

Current Elementary

SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
HASLET	850	883	1,154	1,404	1,629	1,822	1,944	2,060	2,152	2,185	2,193	2,243
JUSTIN	650	603	647	719	801	872	961	1,051	1,141	1,242	1,334	1,436
LANCE	850	821	950	1,133	1,280	1,442	1,588	1,710	1,810	1,861	1,899	1,987
SENDERA RANCH	850	680	583	574	568	577	591	647	701	748	798	851
THOMPSON	850	820	896	961	986	1,016	1,022	1,007	998	1,007	1,000	1,009

Recommended Elementary

SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
CARTER	850	373	455	540	653	774	856	940	1,010	1,058	1,102	1,171
DANIEL	850	288	388	521	637	760	873	978	1,084	1,113	1,133	1,186
HASLET	850	557	691	824	944	1,025	1,068	1,159	1,240	1,283	1,306	1,342
JUSTIN	650	586	630	701	783	853	941	1,031	1,120	1,221	1,314	1,416
LANCE	850	550	579	630	661	701	735	752	747	769	786	821
SENDERA RANCH	850	775	731	750	728	718	719	705	692	675	662	661
THOMPSON	850	678	756	825	858	898	914	910	909	924	921	929

Northwest
INDEPENDENT SCHOOL DISTRICT
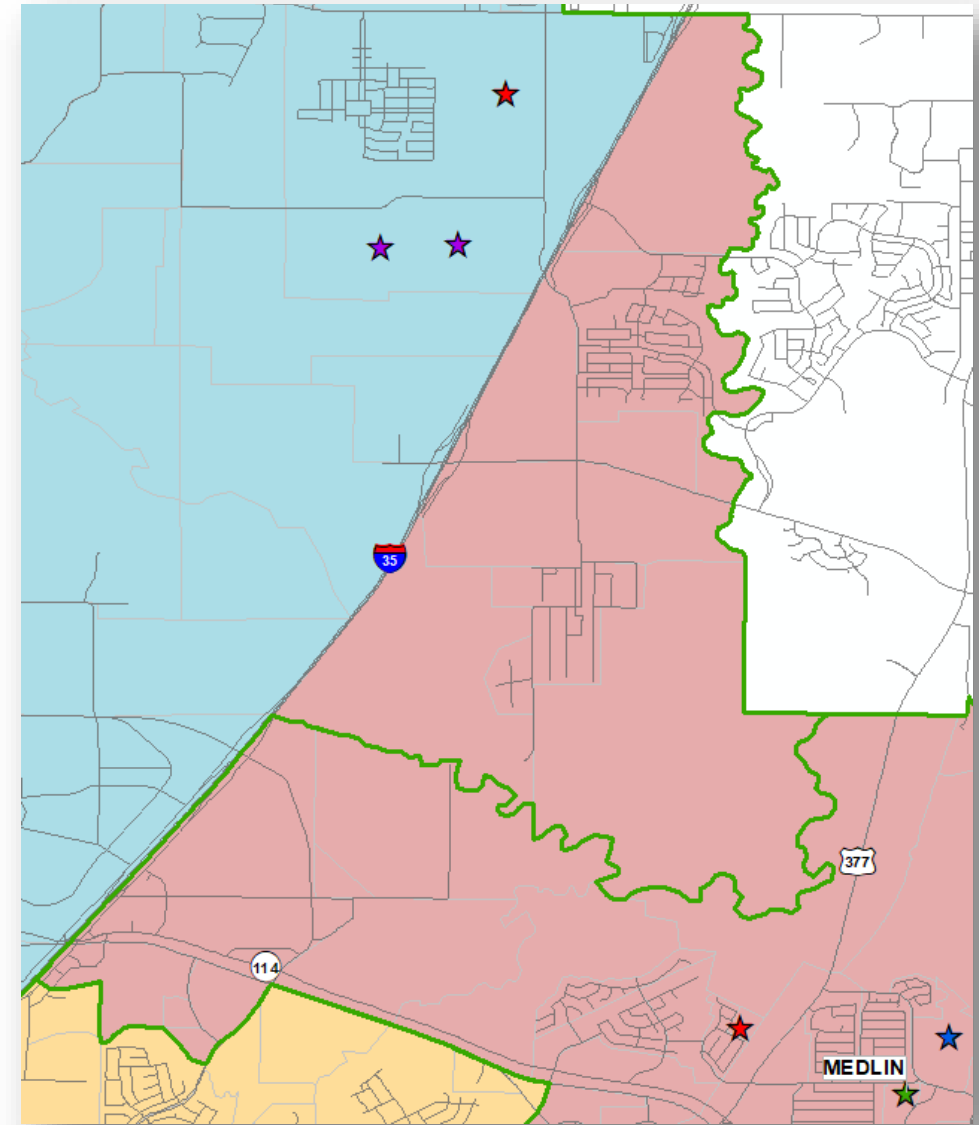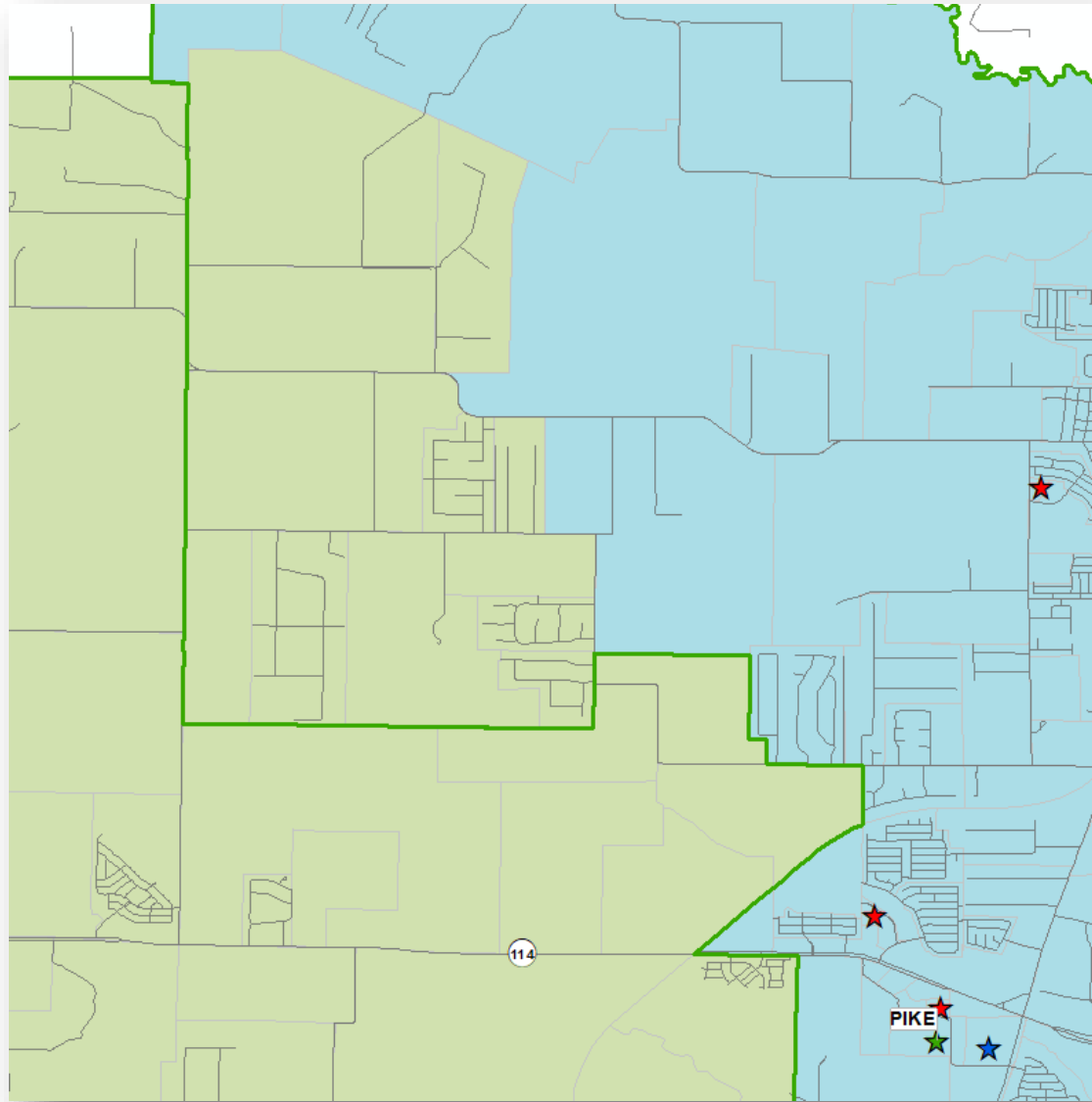Teamwork | Pride | Excellence

Attendance Boundary Committee Recommendations

Attendance Boundary Committee Recommendations
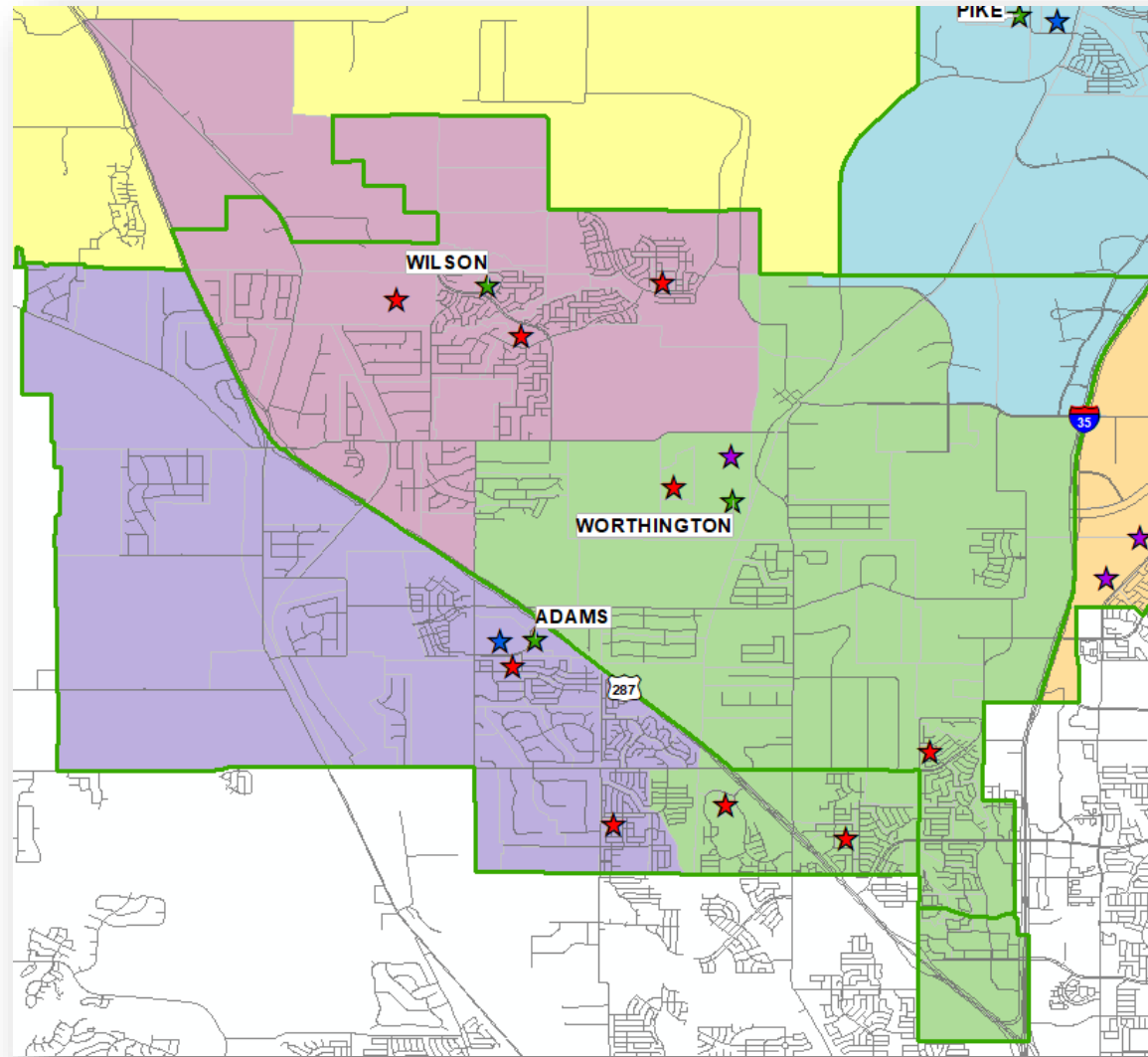
Attendance Boundary Committee Recommendations
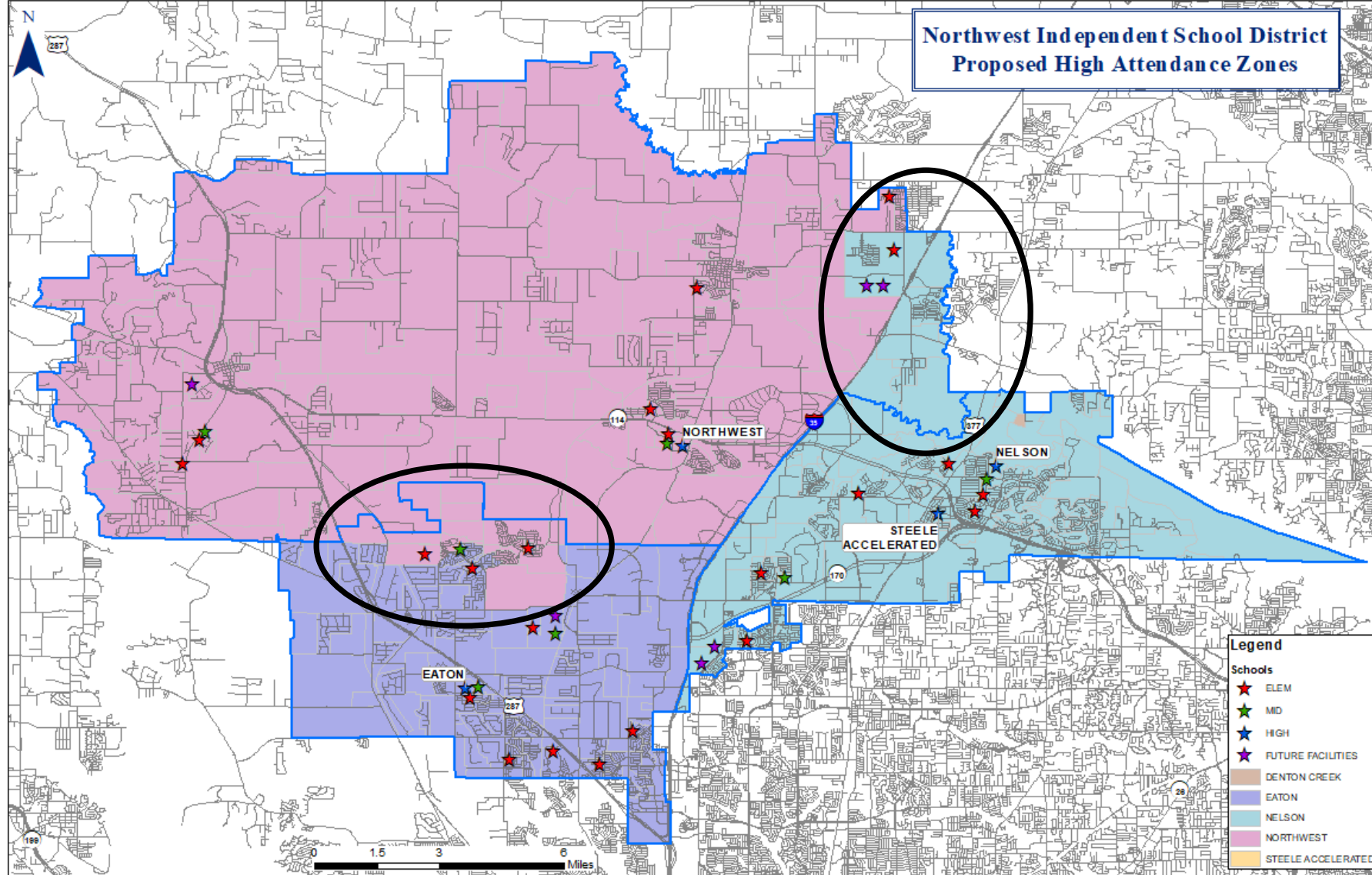
Attendance Boundary Committee Recommendations

Current Middle

SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
ADAMS	1,200	1,382	1,505	1,621	1,729	1,787	1,870	1,970	2,063	2,090	2,144	2,173
CHISHOLM TRAIL	1,100	676	773	861	922	954	1,052	1,185	1,362	1,488	1,643	1,788
MEDLIN	1,200	991	1,023	1,015	1,010	1,014	1,015	999	991	1,018	1,019	1,023
PIKE	1,100	1,155	1,226	1,356	1,551	1,777	2,013	2,225	2,438	2,608	2,788	2,944
WILSON	1,200	1,414	1,520	1,644	1,779	1,876	2,009	2,100	2,221	2,229	2,305	2,353

Recommended Middle

SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
ADAMS	1,200	965	1,058	1,145	1,243	1,306	1,375	1,445	1,520	1,548	1,601	1,636
CHISHOLM TRAIL	1,100	755	859	960	1,041	1,096	1,215	1,373	1,576	1,745	1,960	2,166
MEDLIN	1,200	1,069	1,107	1,110	1,120	1,140	1,159	1,158	1,157	1,191	1,197	1,206
PIKE	1,100	996	1,054	1,160	1,320	1,508	1,705	1,877	2,057	2,177	2,292	2,382
WILSON	1,200	899	958	1,024	1,113	1,195	1,296	1,376	1,474	1,498	1,561	1,604
WORTHINGTON	1,200	934	1,011	1,098	1,154	1,163	1,209	1,250	1,291	1,274	1,288	1,287

Northwest INDEPENDENT SCHOOL DISTRICT

Teamwork | Pride | Excellence

Attendance Boundary Committee Recommendations

Attendance Boundary Committee Recommendations
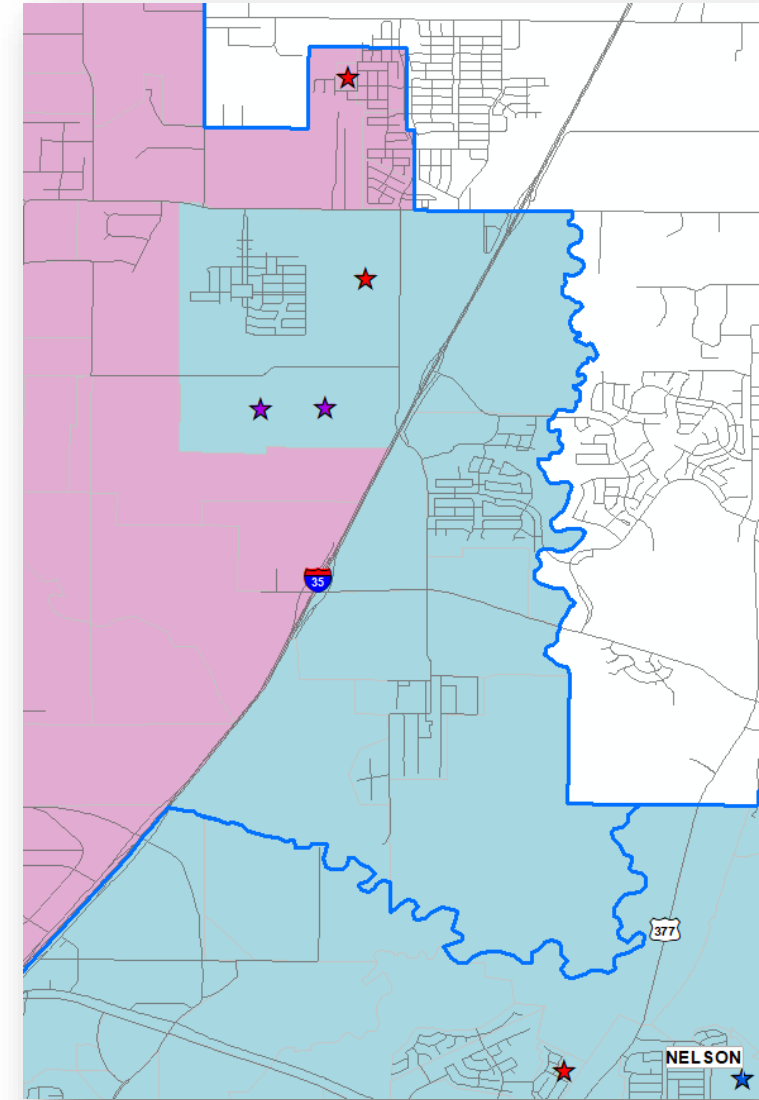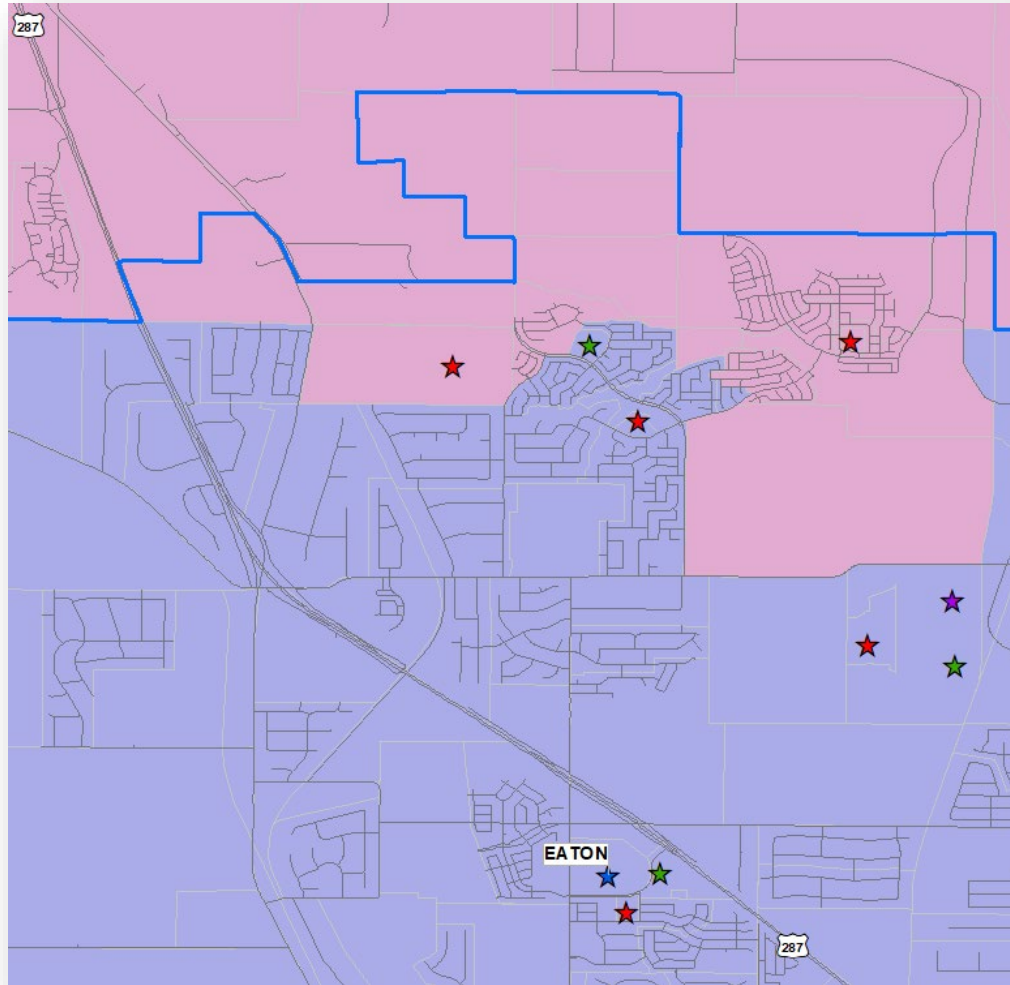
Attendance Boundary Committee Recommendations

Current High

SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
EATON	3,200	3,278	3,519	3,788	3,986	4,252	4,607	4,859	5,114	5,483	5,689	5,944
NELSON	3,200	2,816	2,837	2,855	2,866	2,902	2,941	3,014	3,022	2,954	2,992	2,993
NORTHWEST	2,500	2,281	2,481	2,640	2,830	3,095	3,345	3,679	4,010	4,395	4,819	5,296

Recommended High

SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
EATON	3,200	2,833	2,999	3,176	3,284	3,436	3,658	3,765	3,878	4,075	4,180	4,333
NELSON	3,200	2,907	2,955	2,996	3,032	3,092	3,155	3,258	3,292	3,234	3,281	3,294
NORTHWEST	2,500	2,635	2,883	3,111	3,366	3,721	4,080	4,529	4,976	5,523	6,039	6,606

Northwest
INDEPENDENT SCHOOL DISTRICT
Teamwork | Pride | Excellence

Attendance Boundary Recommendations

1. Students starting 5th grade next year would be eligible to remain at their existing elementary school.

2. Students starting 8th grade next year would be eligible to remain at their existing middle school.

3. Students starting 11th and 12th grade next year would be eligible to remain at their existing high school.

4. Students choosing to remain would not receive bus transportation, and younger siblings would not be eligible.

Northwest
INDEPENDENT SCHOOL DISTRICT
Teamwork | Pride | Excellence

What is the TAPR?

- Compiled by TEA for every district and campus using
  - PEIMS
  - Student Assessment Data

- 2021-22 TAPR is published as a PDF
  - Includes a wide range of information on the performance of students in each district and campus in the state
  - Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
  - Provides extensive information on school and district staff, programs, and student demographics

NISD

What are the features of the cover page?

- **Cover Page**
  - 2022 Accountability Rating
    - *A, B, C or Not Rated: Senate Bill 1365*
    - Reported for the District and for each Campus

  - 2022 Special Education Determination Status
    - Only reported on the district's TAPR

  - 2022 Armed Services Vocational Aptitude Battery (ASVAB) Test
    - Only reported on the district's TAPR and only reported if the district did not offer the ASVAB Test or offered an ASVAB Alternative Test

  - 2022 Distinction Designations
    - Reported for the District and for each Campus

NISD

STAAR Performance is heavily featured in the TAPR.

- **STAAR Performance – reported for 2022 and 2021**
  - All 3 performance rates
    - *Approaches Grade Level or Above*
    - *Meets Grade Level or Above*
    - *Masters Grade Level*
  - Reported for
    - Each Assessment
    - All Grades All Subjects
    - All Grades by Subject

- **STAAR – Academic Growth – reported for 2022 and 2019**
  - Only calculated in Reading (Grades 4-8 and English II) and Math (Grades 4-8 and Algebra I)
  - Reported by Grade and Subject
  - Because Academic Growth requires consecutive years of STAAR performance, it could not be calculated for 2020 or 2021 (due to the cancellation of STAAR in 2020)

NISD

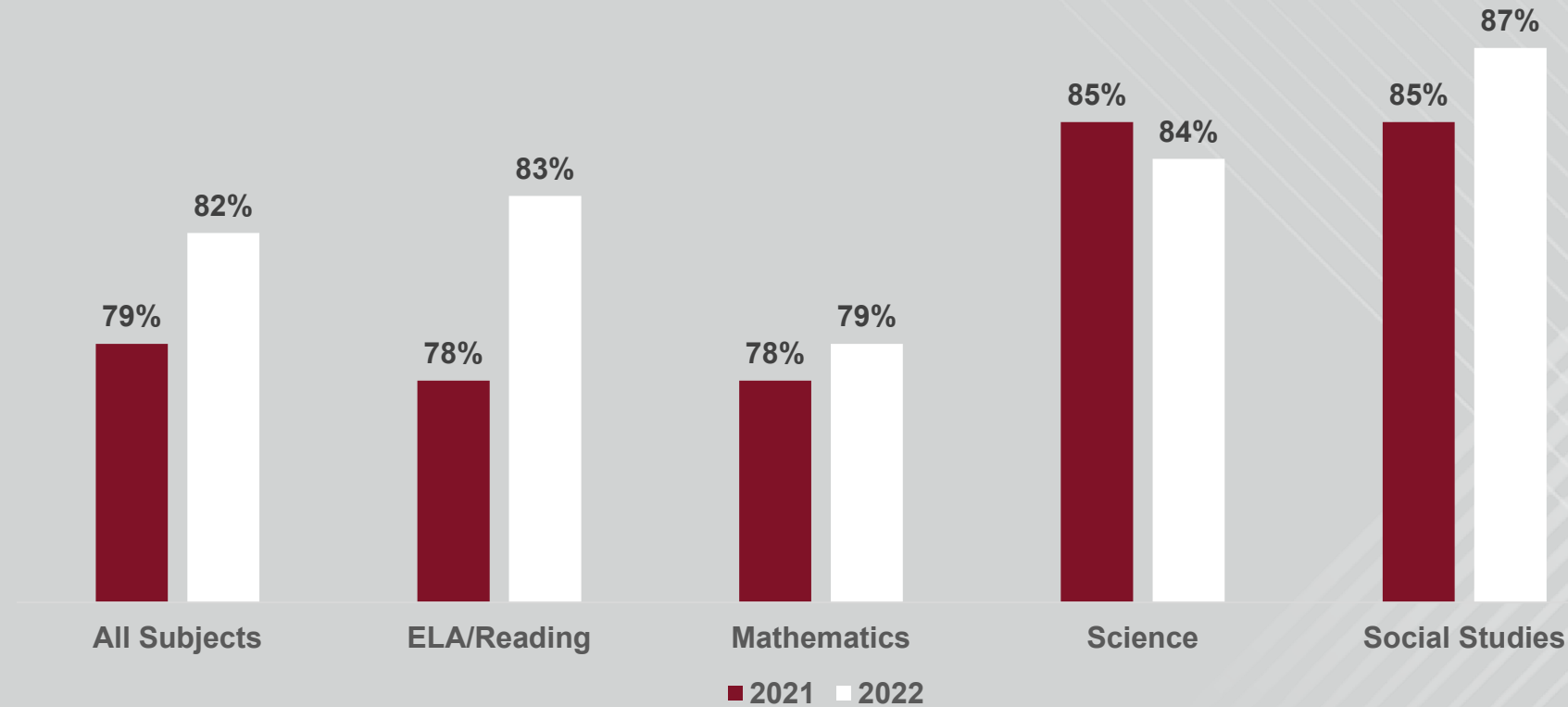# STAAR Performance is heavily featured in the TAPR.

- **Bilingual Education/English as a Second Language**
  - Includes STAAR performance (disaggregated by various program instructional models) for students identified as current Emergent Bilinguals (EBs) or English Learners (ELs)
    - Reported for 2022 and 2021

- **STAAR Participation**
  - Reported for 2022 and 2021
    - 2021 – participation rate of 95%
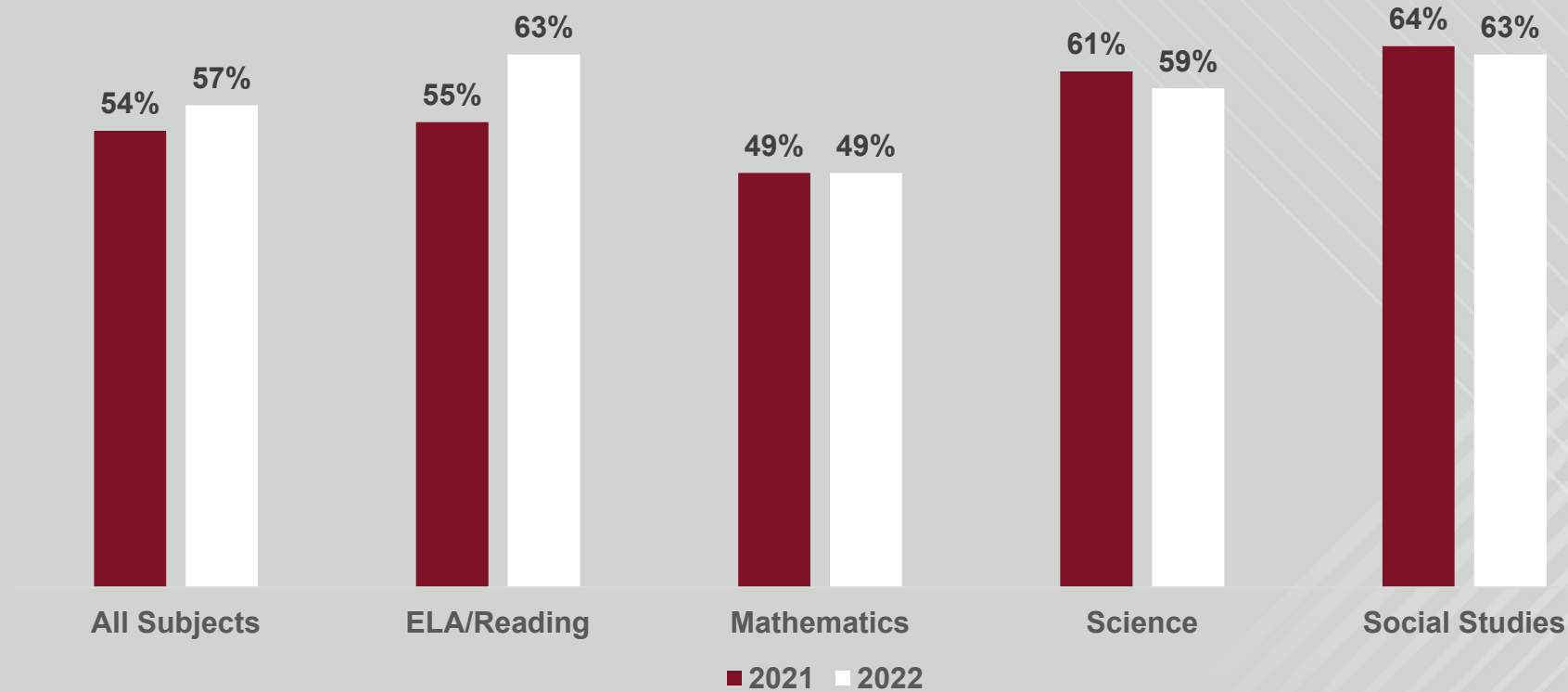   - 2022 – participation rate of 100%

NISD

STAAR Performance is heavily featured in the TAPR.

- **Bilingual Education/English as a Second Language**
  - Includes STAAR performance (disaggregated by various program instructional models) for students identified as current Emergent Bilinguals (EBs) or English Learners (ELs)
    - Reported for 2022 and 2021

- **STAAR Participation**
  - Reported for 2022 and 2021
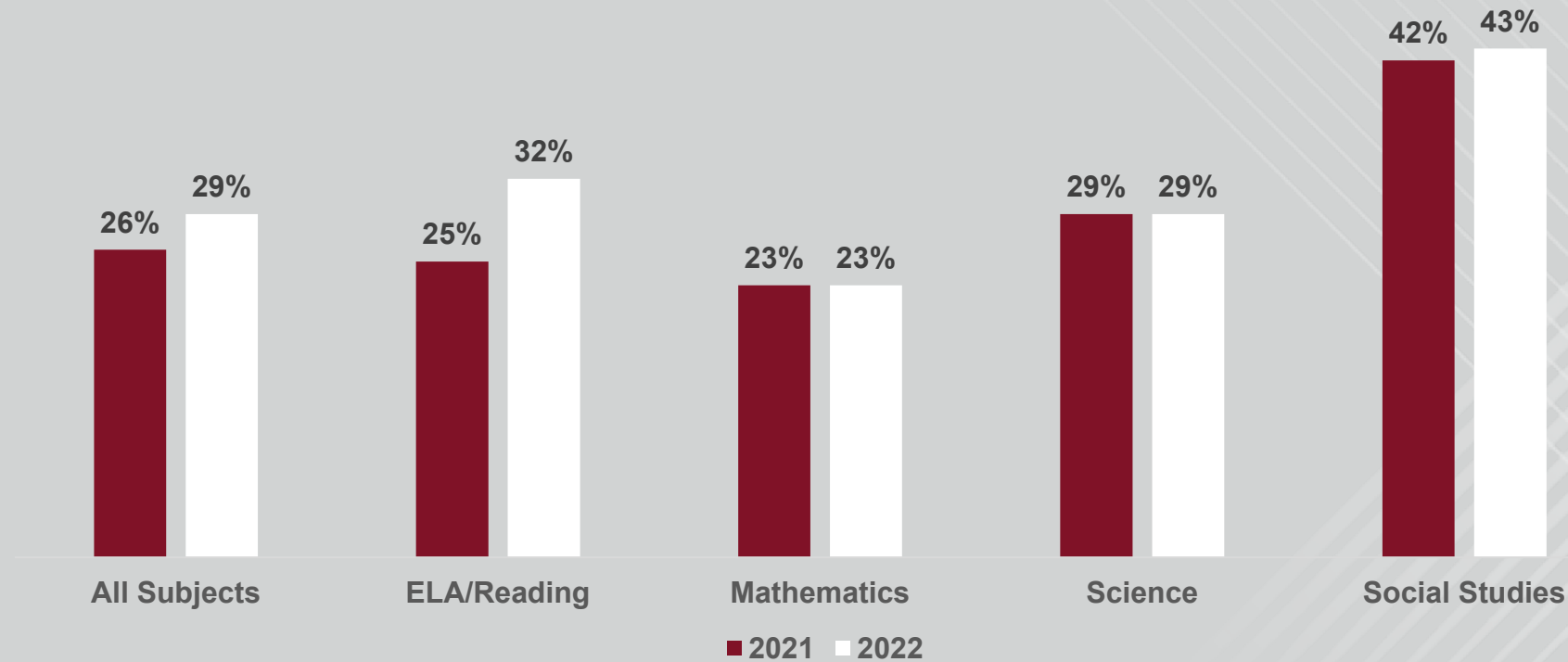
More students are scoring at or above Approaches in 2022 than in 2021.

More students are scoring at or above Meets in 2022 than in 2021.

	All Subjects	ELA/Reading	Mathematics	Science	Social Studies
2021	54%	55%	49%	61%	64%
2022	57%	63%	49%	59%	63%

■ 2021 □ 2022
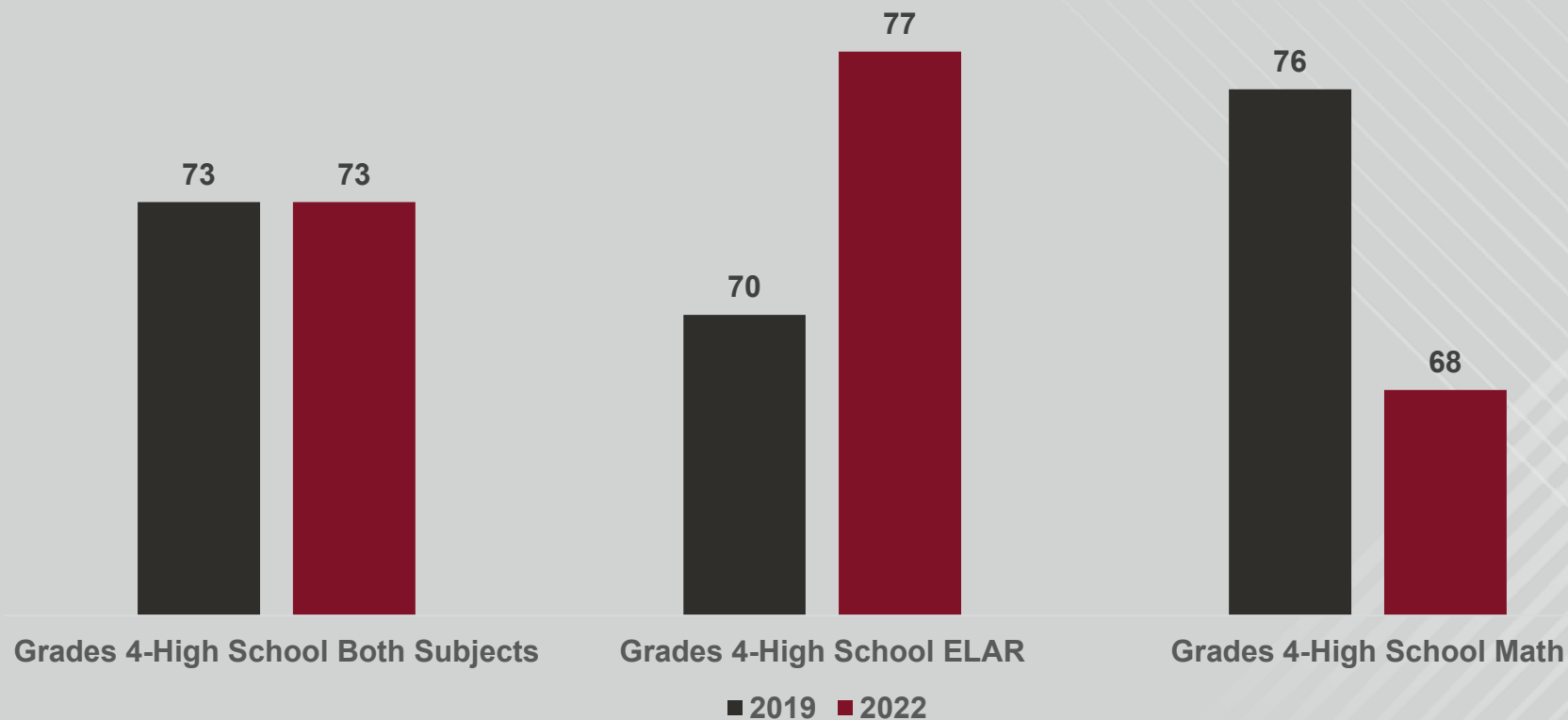
More Emerging Bilingual students are scoring at or above Approaches performance levels.

79% | 82% | 54% | 57% | 26% | 29%

Approaches | Meets | Masters

■ 2021 ■ 2022

NISD
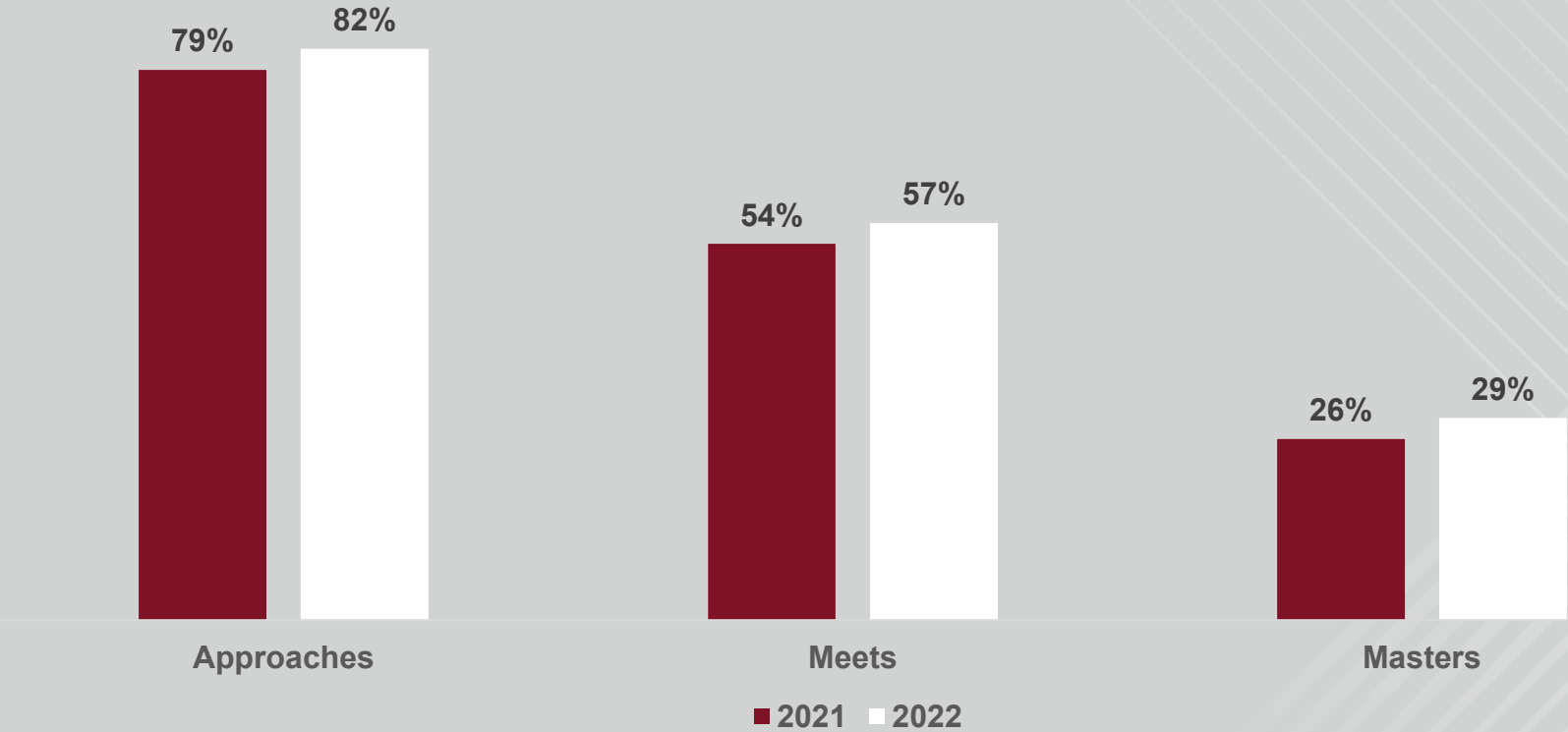
TAPR also highlights CCMR performance.

- **College, Career and Military Readiness (CCMR)**
  - CCMR Graduates
  - College Ready Graduates
  - Career/Military Ready Graduates

- **CCMR-Related Indicators**
  - TSIA Results
  - CTE Coherent Sequence
  - Completed and Received Credit for College Prep Courses
  - AP/IB Results
  - SAT/ACT Results

- **Other Postsecondary Indicators**
  - Advanced Dual-Credit Course Completion
  - Graduates Enrolled in Texas Institutions of Higher Education (TX IHE)
  - Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

More students are participating in On Ramps and earning Industry Based Certificates in 2022 than in 2021.
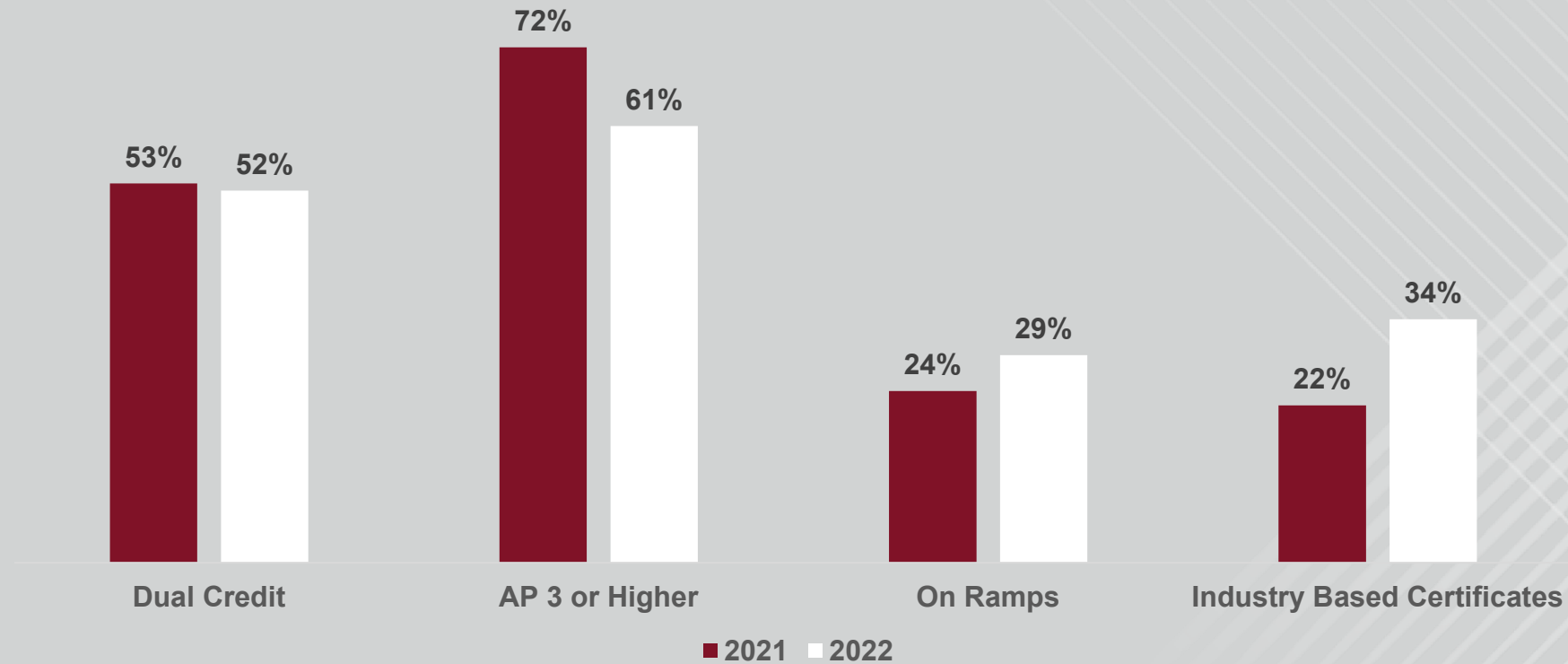
The Class of 2021 increased graduation rates to 97%.

97%

94.9%

Class of 2020

Class of 2021

NISD
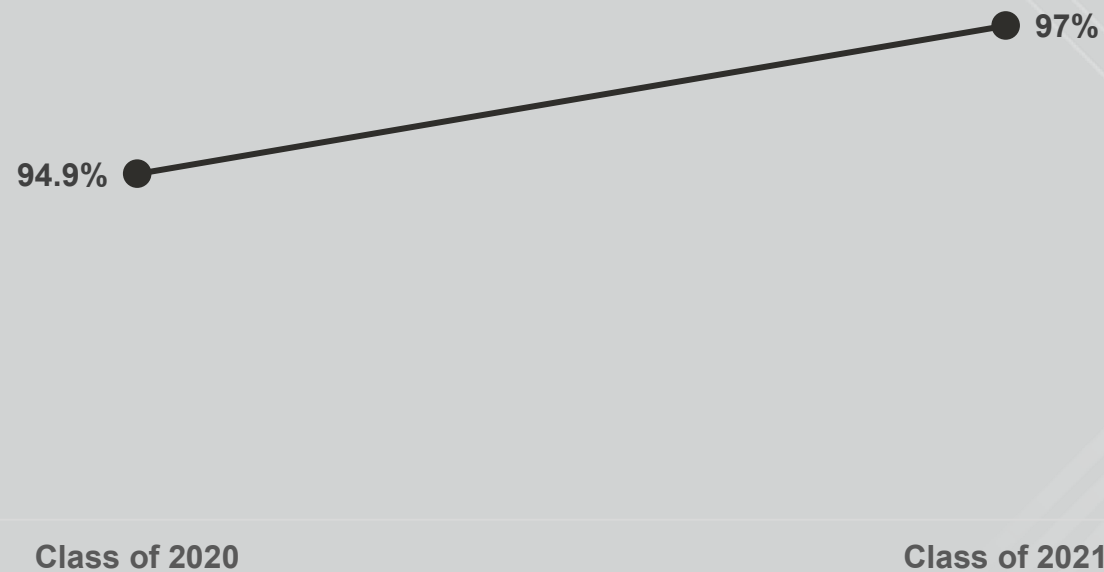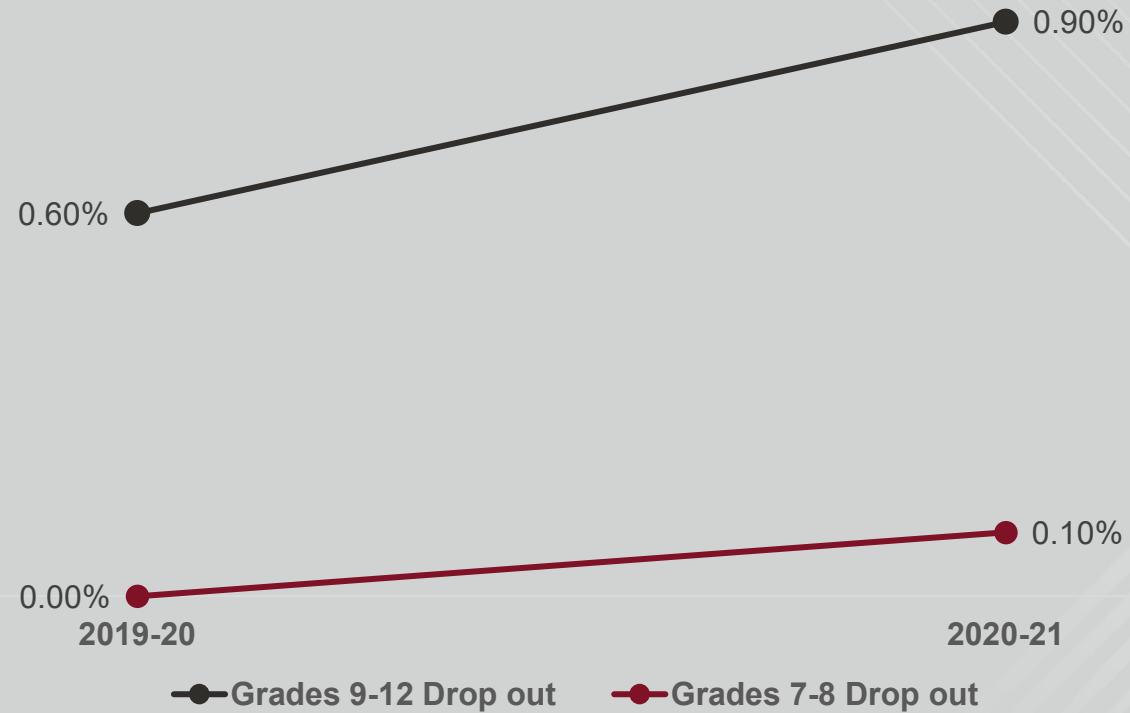
The TAPR is a great resource for last enrollment and staffing demographics.

- **Student Information**
  - Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)

- **Staff Information**
  - Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

- **Program Information**
  - Student Enrollment by Program
  - Teachers by Program (population served)
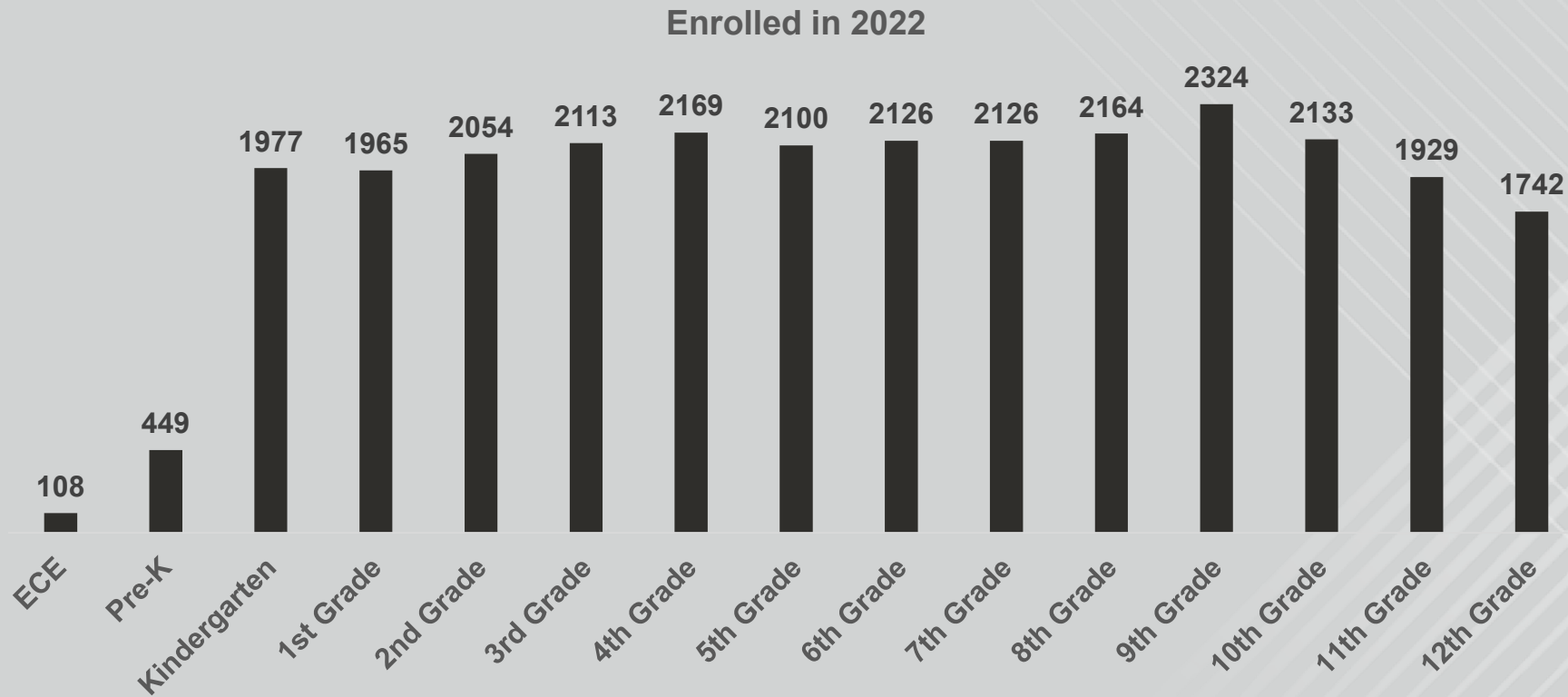
NISD

NISD has almost tripled the number of staff in fifteen years.

Total Staff

Year	Total Staff
2006-07	1003
2007-08	1152
2008-09	1284
2009-1	1462
2010-11	1636
2011-12	1638
2012-13	1763
2013-14	1877
2014-15	2023
2015-16	2102
2016-17	2243
2017-18	2335
2018-19	2505
2019-20	2631
2020-21	2701
2021-22	2844
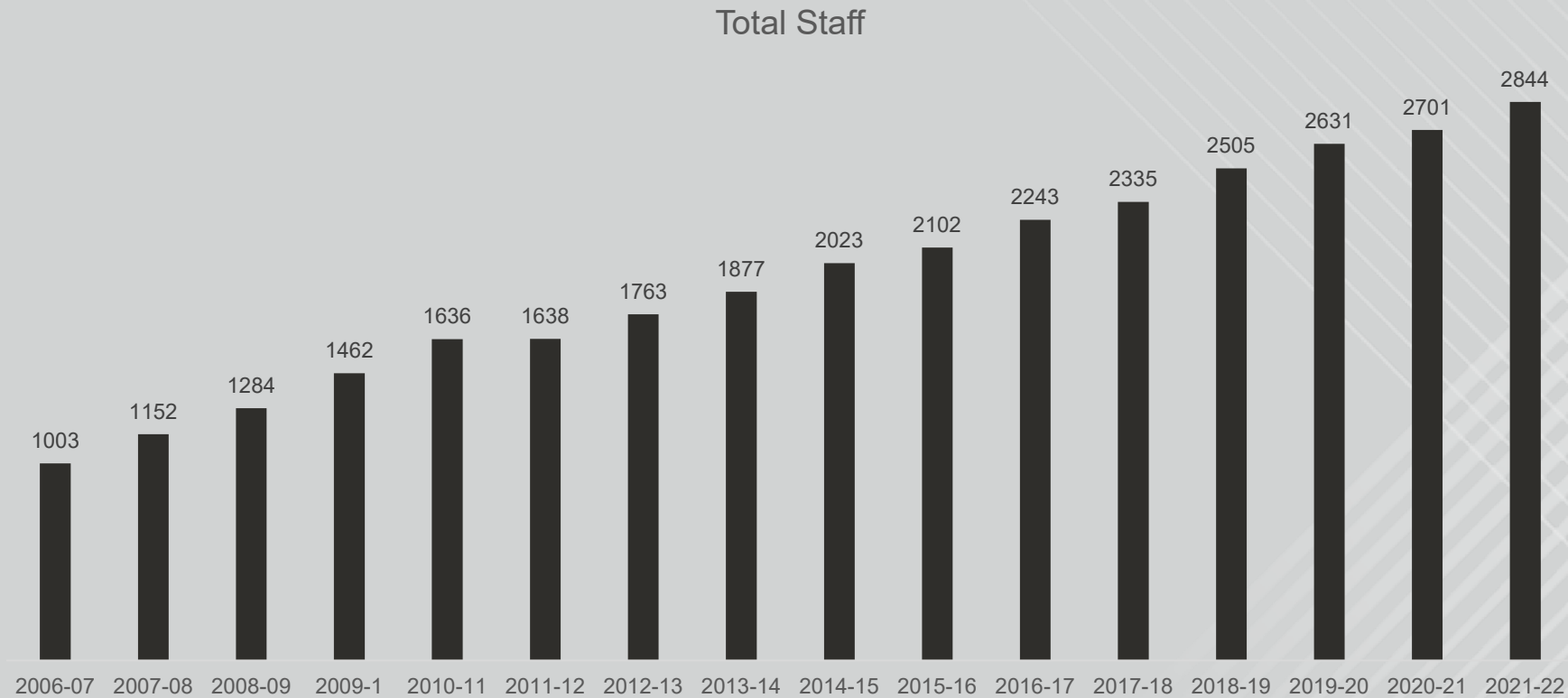
Both Bilingual/ESL and Special Education increased the percent of students served by 1% of the total NISD population.

	Count 2021	Count 2022	Percent 2021	Percent 2022
Bilingual/ESL Education	1698	2106	6.7%	7.7%
Gifted & Talented Education	2605	2768	10.3%	10.1%
Special Education	2966	3486	11.7%	12.7%

NISD

Links to view the reports

- TAPR:
https://www.nisdtx.org/departments/academics/research-assessment-and-accountability/accountability

- Financial Standards Report:
https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_service=appserv&_debug=0&_program=sfadhoc.actual_report_2021.sas&who_box=&who_list=061911

2023-2024 NISD BUDGET DISCUSSION AND DECISIONS

CURRENT BUDGET

Revenue Budget

Local Revenue: Property Taxes and other local sources
Total budget: $272,914,865
$0.90 for every $1.00 comes from this source.

Total Revenue Budget
$303,103,801

State Revenue: State funding for school districts
Total budget: $25,933,598
$0.09 for every $1.00 comes from this source.
(Recapture: payment paid to state = $28,660,895 budget)

Federal Revenue: Indirect Revenue from Grants and SHARS
Total budget: $4,282,338
$0.01 for every $1.00 comes from this source.

Fall 2022 Update

Expenditure Budget

$0.56 pays for **instruction** including instructional resources and curriculum

$0.01 pays for **instructional leadership**

$0.05 pays for **school leadership** which includes general campus administration

$0.02 pays for **other general operating costs**

$0.02 pays for **technology & data services**

$0.03 pays for **guidance & counseling** Including social work services

$0.11 pays for **other operations** like maintaining clean and safe schools

$0.01 pays for **health services**

$0.09 will be sent back to the State of Texas in the form of **recapture**

$0.03 pays for **administration** of the school district

$0.04 pays for **school transportation**

$0.03 pays for **cocurricular & extracurricular activities**

$0.00 pays for **meals** Including breakfast and lunch

Total Expenditure Budget $303,103,801

Fall 2022 Update

Expenditure Budget

Payroll = $222.1 M
~~73%~~ of the Budget
81%

Professional/Contracted Services = $59.6 M
~~20%~~ of the Budget
11%
-$28.7 M Recapture
$30.9 M

Other Operating Costs = $9.6M
~~3%~~ of the Budget
4%
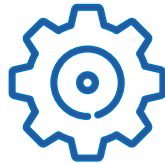
Supplies & Materials = $11.1 M
~~4%~~ of the Budget
4%

Total Expenditure Budget
$303,103,801

Subtract Recapture
-$28,660,895

Remaining Budget
$274,442,906

Capital Outlay = 600K
~~0%~~ of the Budget
0%

Fall 2022 Update

General Fund | Function Financial Summary

For the Period Ending November 30, 2022

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Tax Revenue	$11,172,021	$224,562,562	4.98%	$12,275,632	$269,539,021	4.55%
Other Local Sources	937,239	4,981,286	18.82%	2,092,058	3,382,399	61.85%
State Program	8,919,346	28,612,464	31.17%	8,440,706	25,933,598	32.55%
Federal Program	408,446	3,940,014	10.37%	976,663	4,282,338	22.81%
TOTAL REVENUE	**$21,437,052**	**$262,096,326**	**8.18%**	**$23,785,059**	**$303,137,356**	**7.85%**
EXPENDITURES FUNCTIONS						
Instruction	$36,825,889	$136,654,096	26.95%	$41,765,923	$160,827,809	25.97%
Instructional Media	744,823	2,842,271	26.21%	828,149	3,234,842	25.60%
Curriculum & Personnel Development	2,414,872	5,880,348	41.07%	2,674,719	7,005,342	38.18%
Instructional Leadership	1,040,206	2,447,243	42.51%	1,197,784	3,001,312	39.91%
School Leadership	6,018,485	14,747,592	40.81%	6,590,495	16,189,030	40.71%
Guidance & Counseling	2,422,489	6,954,689	34.83%	2,863,595	9,554,368	29.97%
Social Work Services	274,258	404,002	67.89%	57,606	373,139	15.44%
Health Services	625,416	2,366,741	26.43%	696,950	2,946,071	23.66%
Pupil Transportation	3,501,448	10,611,075	33.00%	4,262,899	11,782,226	36.18%
Food Services	0	0		0	0	
Extracurricular Activities	2,436,553	7,615,012	32.00%	2,795,485	8,746,778	31.96%
General Administration	2,706,751	7,052,926	38.38%	2,850,316	8,251,118	34.54%
Plant Maintenance & Operations	10,061,513	23,507,263	42.80%	11,880,994	31,552,979	37.65%
Security & Monitoring Services	651,506	1,991,002	32.72%	1,026,032	2,567,569	39.96%
Data Processing Services	2,639,825	5,222,441	50.55%	2,649,865	6,009,922	44.09%
Community Service	52,762	144,297	36.56%	41,706	194,861	21.40%
Debt Service	0	0		0	0	
Facilities Acq. & Construction	919	199,206	0.46%	331,341	370,582	89.41%
Contracted Institutional Services	0	11,221,716	0.00%	0	28,660,895	0.00%
Payments to Fiscal Agent	82,000	116,000	70.69%	90,000	135,000	66.67%
Payments to JJAEP Programs	2,064	39,924	5.17%	8,514	45,000	18.92%
Payments to Charter Schools	0	0		0	0	
Payments to Tax Increment Fund	0	1,926,065	0.00%	0	2,011,144	0.00%
Other Intergovernmental Charges	723,615	2,419,324	29.91%	628,218	2,315,000	27.14%
TOTAL EXPENDITURES	**$73,225,394**	**$244,363,233**	**29.97%**	**$83,240,591**	**$305,774,987**	**27.22%**
SURPLUS / (DEFICIT)	**($51,788,342)**	**$17,733,093**		**($59,455,532)**	**($2,637,631)**	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	$0	$199		$0	$0	
Other Financing Uses	0	(399,987)		0	0	
TOTAL OTHER FINANCING SOURCES / (USES)	**$0**	**($399,788)**		**$0**	**$0**	
NET CHANGE IN FUND BALANCE	**($51,788,342)**	**$17,333,305**		**($59,455,532)**	**($2,637,631)**	
ENDING FUND BALANCE	**$14,619,284**	**$83,740,931**		**$24,285,401**	**$81,103,300**	

GENERAL FUND BUDGET

Northwest
INDEPENDENT SCHOOL DISTRICT

NISD FINANCE HISTORY - BY THE NUMBERS

Fund Balance Status

Year	Fund Balance
2018-2019	$99,134,726
2019-2020	$90,062,710
2020-2021	$83,823,552
2021-2022	$99,904,957
2022-2023*	???????

*Currently, this is a balance budget.

2023-2024 NISD BUDGET DISCUSSION AND DECISIONS

Northwest
INDEPENDENT SCHOOL DISTRICT

2023-2024 BUDGET FOCAL POINTS

I.   Student Enrollment Growth

II.   Goal of increasing staff and pay at a sustainable rate

III.   Tax rate compression

IV.   Large growth in recapture amount

V.   Appraisal districts and certified values (April/July)

VI.   ESSER – Financial cliff from ESSER II, III and Supplement

VII.   Bond in May of 2023

VIII.   Continue to look all programs for best efficiencies

IX.   88th Legislative Session (ex. Basic Allotment)

Northwest
INDEPENDENT SCHOOL DISTRICT

2023-2024 BUDGET ASSUMPTIONS -EXPENSES

- Campus Staffing Formulas

- Pay Raise – ???

- Growth Positions

- 5 New Campuses – (3 brand new, 2 replacements)

- Program Staffing Increases

- Campus/Department Non-Payroll

- Balanced Budget

BOARD DECISION #1 – BUDGET PARAMETERS

✓Budget Timeline

✓Growth Budget

2023-2024 BUDGET TIMELINE

Activity	Responsibility	Date
Projected Enrollments	Templeton/HR/Finance	January 9, 2023
DEIC Timeline Presentation	Financial Services	January 10, 2023
DLT Timeline Presentation	Financial Services	January 12, 2023
Campus/Dept Staffing	Cabinet/Exec Dir/Principals	January 2023
Budget Parameter/Growth D/A	Board Meeting	January 23, 2023
Budget Packets Completed	Financial Services	February 7, 2023
DLT Meeting Distribute Packets	Financial Services	February 9, 2023
Schedule Exec. Dir. Meetings	Financial Services	February 2023
Campus/Dept Staffing	Cabinet/Exec Dir/Principals	February 2023
Raise Discussion/Action	Board Meeting	February 27, 2023
Budget Workshop	Board Meeting	February 27, 2023
Exec Dir. Meetings	Cabinet/Executive Directors	March 2023
Campus/Dept Staffing	Cabinet/Exec Dir/Principals	March 2023
Board Update	Board Meeting	March 21, 2023
Campus/Dept Budget Entries Due	Campuses/Departments	March 24, 2023
Budget Decision Forms Due	Campuses/Departments	March 24, 2023
Campus/Dept Staffing	Cabinet/Exec Dir/Principals	April 2023
Compensation Plan Approval	Board Meeting	April 10,2023
Preliminary Values	TCAD/DCAD/WCAD	April 2023
Board Workshop	Board Meeting	April 24, 2023
Campus/Dept Staffing	Cabinet/Exec Dir/Principals	May 2023
Budget Workshop	Board Meeting	May 8, 2023
Publish Notice of Pub. Mtg	Financial Services	June 1, 2023
Budget Workshop	Board Meeting	June 12, 2023
Budget Adoption	Board Meeting	June 26, 2023
Final Amendment Adoption	Board Meeting	June 26, 2023
Certified Values	TCAD/DCAD/WCAD	July 25, 2023
Publish Tax Rate Notice	Financial Services	August 1, 2023
Tax Rate Adoption	Board Meeting	2nd August Meeting

GROWTH BUDGET

*More to come soon

Northwest
INDEPENDENT SCHOOL DISTRICT

DISCUSSION AND QUESTIONS